

**Pre Service English Teachers' Perception toward
Implementation of Technological Pedagogical Content
Knowledge Framework in the Indonesian EFL Context**



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**Pre Service English Teachers' Perception toward Implementation of
Technological Pedagogical Content Knowledge Framework in the Indonesian
EFL Context**

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Diajukan Kepada
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Untuk Memenuhi Salah Satu Persyaratan
Dalam Menyelesaikan Program Sarjana Pendidikan
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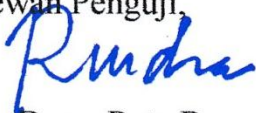
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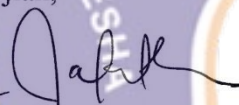
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STATMENT LATTER

Dengan ini saya menyatakan bahwa karya ulis yang berjudul “Pre-service English Teachers Perceptions toward Implementati.o.s of Technological Pedagogical Content Knowledge Framework in Indonesian EFL Context ” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap untuk menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.



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“If You Never Try, You Never Know”



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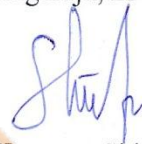
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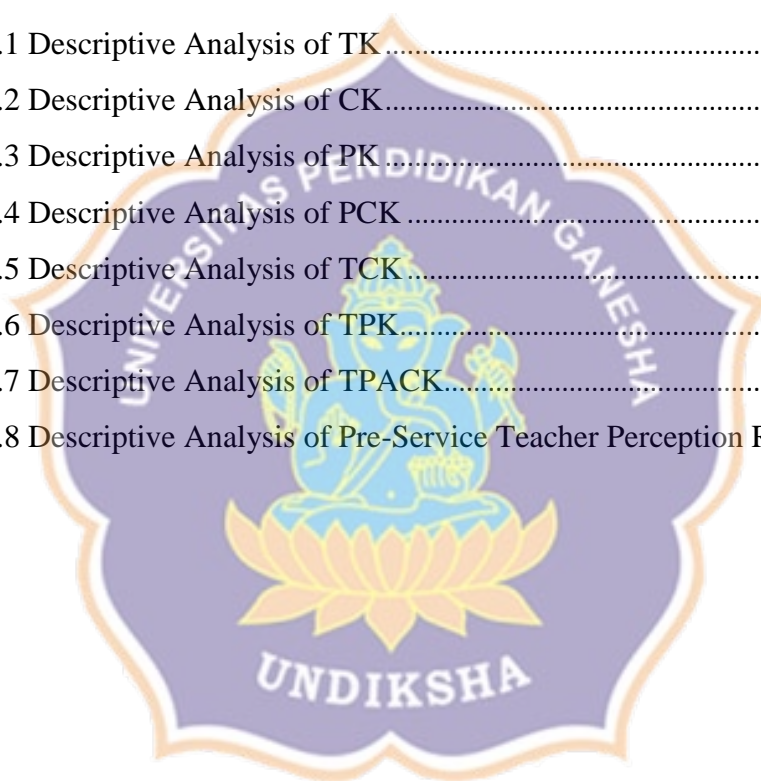
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ABSTRACT

Penelitian ini bertujuan untuk mengetahui persepsi calon guru terhadap penerapan Technological Pedagogical Content and Knowledge (TPACK). Dibingkai dalam mix-method desain, penelitian ini menggunakan kuesioner TPACK dan wawancara. Instrumen divalidasi sebelum didistribusikan dengan hasil validitas tinggi (1) dan reliabilitas yang baik (0,742). Kuesioner dibagikan kepada 155 calon guru bahasa Inggris di Pendidikan Bahasa Inggris Universitas Pendidikan Ganesha. Data kuantitatif dianalisis menggunakan analisis deskriptif dan data kualitatif menggunakan model analisis interaktif. Hasil penelitian menunjukkan mahasiswa calon guru memiliki persepsi yang sangat positif terhadap TPACK. Ditemukan bahwa mahasiswa calon guru juga sudah memiliki pengetahuan yang baik tentang TPACK dilihat dari Kuesioner ($M=4.70$, $SD=0.27$). Namun, ada beberapa aspek, seperti manajemen kelas yang perlu ditingkatkan. Penelitian ini menyiratkan bahwa calon guru memiliki pengetahuan dan kemampuan yang baik dalam menggunakan kerangka TPACK. Studi lebih lanjut disarankan untuk melakukan penelitian tentang bagaimana cara meningkatkan beberapa aspek yang masih kurang di penelitian ini

Kata Kunci: Calon Guru Bahasa Inggris, persepsi, TPACK