

**PENGEMBANGAN MODUL DIKLAT
BERMUATAN MULTIKULTURAL
UNTUK GURU BAHASA INDONESIA SMP/MTs**

SIFA

ABSTRAK

Penelitian ini bertujuan mengembangkan modul diklat guru Bahasa Indonesia bermuatan multikultural yang valid, praktis, dan efektif. Pengembangan dilakukan dengan menerapkan tahapan pengembangan model *ADDIE* yang meliputi: (1) *analysis* menyangkut analisis tentang kebutuhan modul diklat Bahasa Indonesia; (2) *design* dengan kegiatan merancangan konsep produk; (3) *develop* untuk menguji validasi isi melalui uji ahli dan uji keterbacaan; (4) *Implementation* Tahap *implementation*, tahap ini merupakan fase yang peneliti gunakan sebagai penerapan Modul Diklat Bahasa Indonesia Bermuatan Multikultural dalam kegiatan Diklat guru bahasa Indonesia MTs setelah mengalami perbaikan berdasarkan masukan dari validator. Penelitian dilaksanakan pada bulan Januari hingga Oktober 2019.(5) Tahapan *Evaluation*, Pada fase ini dapat dilakukan penilaian terhadap produk modul tiap tahap dan secara menyeluruh. Dalam hal ini diperlukan adanya instrumen praktikalitas dan efektifitas hasil implementasi produk penelitian yang digunakan untuk mengumpulkan data sehingga diperoleh informasi. Validasi model dilakukan melalui uji validitas ahli, yang hasilnya diolah menggunakan formula Gregory. Uji kepraktisan menggunakan instrumen observasi, kuesioner respons widyaiswara dan kuesioner respons peserta diklat. Uji keefektifan menggunakan rancangan eksperimen dengan melibatkan 60 orang peserta diklat. Hasil penelitian menunjukkan bahwa (1) modul Diklat Guru Bahasa Indonesia Bermuatan Multikultural dinyatakan valid; dengan koefisien validasi $\geq 0,7$ dan mendapat penilaian dengan kategori sangat baik; (2) Modul Diklat digunakan dengan rata-rata skor 4,71 dengan kategori sangat praktis; (3) Modul Diklat dinyatakan efektif dengan hasil uji efektivitas menunjukkan bahwa produk penelitian mampu menginternalisasikan muatan multikultural (nilai $t = 15,27$, $df = 29$), dan signifikansi 0,000 ($p < 0,05$). Karena itu dapat disimpulkan bahwa terdapat perbedaan yang signifikan sebelum dan sesudah modul diterapkan Terdapat perbedaan yang signifikan antara sebelum dan sesudah penerapan modul diklat.

Kata kunci: *Modul, diklat, multikultural*

**DEVELOPMENT OF MULTICULTURAL TRAINING MODULE
FOR INDONESIAN TEACHERS SMP/MTs**

ABSTRACT

This development research aims to develop a valid, practical, and effective multicultural Indonesian teacher training module with multicultural content. The development is carried out by applying the stages of developing the ADDIE model which includes: (1) analysis concerning the analysis of the needs of the Indonesian language training module; (2) design with product concept designing activities; (3) develop to test content validation through expert test and readability test; (4) Implementation The implementation phase, this phase is the phase that the researcher uses as the application of the Indonesian language training module with multicultural content in the Indonesian MTs teacher training activities after undergoing improvements based on input from the validator. The research was carried out on January to October 2019. (5) Evaluation Stage, In this phase, an assessment of the module product can be carried out in each stage and as a whole. In this case, it is necessary to have practical instruments and the effectiveness of the results of the implementation of research products used to collect data so that information is obtained. Model validation is carried out through expert validity tests, the results of which are processed using the Gregory formula. The practicality test uses observation instruments, widyaiswara response questionnaires and training participant response questionnaires. The effectiveness test used an experimental design involving 60 training participants. The results showed that (1) the Indonesian Language Teacher Training Module with Multicultural Content was declared valid; with a validation coefficient of 0.7 and received an assessment in the very good category; (2) The Education and Training Module was used with an average score of 4.71 in the very practical category; (3) The Education and Training Module was declared effective with the results of the effectiveness test showing that the research product was able to internalize multicultural content (value of $t= 15.27$, $df = 29$), and a significance of 0.000 ($p < 0.05$). Therefore, it can be concluded that there is a significant difference before and after the device is applied. There is a significant difference between before and after the implementation of the training module.

Keywords: *Module, education and training, multicultural*

