

**TEACHERS' PERCEPTION OF QUIZLET FOR TEACHING  
VOCABULARY AT SMP NEGERI 5 SINGARAJA**



**ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGE AND ART  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2022**

**TEACHERS' PERCEPTION OF QUIZLET FOR TEACHING  
VOCABULARY AT SMP NEGERI 5 SINGARAJA**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan**

**Program Sarjana Pendidikan Bahasa Inggris**



**Oleh**

**I PUTU ANDRE KRISHNA  
NIM. 1612021185**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**JURUSAN BAHASA ASING**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2022**

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN



Menyetujui  
Pembimbing I,

Pembimbing II,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,  
M.Pd.

Gede Mahendrayana, S.Pd., M.Pd

NIP:198104192006042002

NIP:199007252015041002

Skripsi oleh I Putu Andre Krishna ini telah dipertahankan di depan dewan penguji pada tanggal 11 Januari 2022

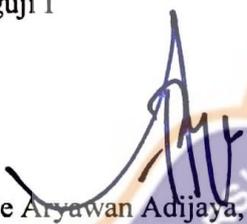
Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

(Ketua)

Penguji I



Made Aryan Adijaya, S.Pd., M.Pd.  
NIP. 197712162002121002

(Anggota)

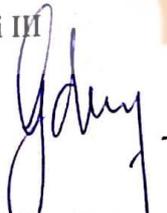
Penguji II



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP: 198104192006042002

(Anggota)

Penguji III



Gede Mahendrayana, S.Pd., M.Pd  
NIP: 199007252015041002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 27 Februari 2022

Mengetahui

Ketua Ujian Sekertaris Ujian

Dr. Dewa Putu Ramendra, S.Pd., M.Pd. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 197609022000031001 NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.  
NIP. 196004241986031002

**“AND LET ME JUST SAY, THERE WILL  
COME A DAY WHEN I WILL MAKE  
SOMETHING OF MY LIFE AND I WILL  
NEVER HAVE TO SET FOOT IN THIS  
GREASE TRAP AGAIN!”**

**SQUIDWARD  
(2002)**

**QUINCY TENTACLES**

**UNDIKSHA**

## STATEMENT LETTER

I hereby honestly state that this Thesis in Education that is written as partial requirement for the degree of Sarjana Pendidikan (S. Pd) is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.



Singaraja, Statement by



I Putu Andre Krishna

## ACKNOWLEDGMENT

First of all, the author would like to express the highest gratitude to the almighty God Ida Sang Hyang Widhi Wasa for the blessing in finishing this thesis entitled **“TEACHERS’ PERCEPTION OF QUIZLET FOR TEACHING VOCABULARY AT SMP NEGERI 5 SINGARAJA”**

The author also would like to express her gratitude and appreciation to the number of people who help her in finishing this study such as giving support like moral or material, spending their time, and giving suggestions. The author presents her sincere appreciation to:

1. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd., as the first supervisor who had kindly given inspiring ideas, helpful advice, guidance, time, and support to complete this study during her busy schedule.
2. Gede Mahendrayana, S.Pd., M.Pd., as the second supervisor who kindly had given brilliant ideas, helpful feedback, motivation, guidance, time, and support to complete this study during his busy schedule.
3. Nyoman Sudiarsa, S.Pd., as the Headmaster of SMP Negeri 5 Singaraja who had kindly permitted the author for conducting this study in his school.
4. Ni Ketut Santi Heppy, S.Pd., and I Wayan Sudiana S.Pd., as the English teachers of SMP Negeri 5 Singaraja who had kindly helped the author to collect the data of this study.
5. My family who had kindly always given support, motivation, and advice to be patient during finishing this study and always prays for me. Especially for my Mom, Luh Yeni Sudiarmuni, who always patient and never stops encouraging me in writing this study

6. All of my friends in English Language Education, MSG and AWAKE who had kindly given their motivation for me to complete this study.
7. UmA who entered my life as a support system that made me excited again in completing this study.

The author realizes that this study so far from perfection. Therefore, the author welcomes any constructive criticisms and suggestions to make this study better.

Singaraja, January 2022



## TABLE OF CONTENTS

<b>HALAMAN JUDUL .....</b>	<b>i</b>
<b>LEMBAR PERSETUJUAN .....</b>	<b>ii</b>
<b>LEMBAR PERSETUJUAN DOSEN PENGUJI .....</b>	<b>iii</b>
<b>LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIAN UJIAN ....</b>	<b>iv</b>
<b>STATEMENT LETTER.....</b>	<b>vi</b>
<b>ACKNOWLEDGMENT .....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLE.....</b>	<b>xiv</b>
<b>LIST OF APPENDICES.....</b>	<b>xv</b>
<b>CHAPTER I .....</b>	<b>1</b>
<b>1.1 Research Background.....</b>	<b>1</b>
<b>1.2 Problem Identification.....</b>	<b>5</b>
<b>1.3 Delimitation of Problem.....</b>	<b>5</b>
<b>1.4 Research Question.....</b>	<b>5</b>
<b>1.5 Research Objective.....</b>	<b>6</b>
<b>1.6 Research Significance.....</b>	<b>6</b>
<b>1.6.1 Theoretically.....</b>	<b>6</b>
<b>1.6.1 Practically.....</b>	<b>6</b>
<b>CHAPTER II.....</b>	<b>7</b>
<b>2.1 Empirical Review.....</b>	<b>7</b>
<b>2.2 Theoretical Review.....</b>	<b>9</b>
<b>2.2.1. Perception.....</b>	<b>9</b>
<b>2.2.2. Vocabulary.....</b>	<b>12</b>
<b>2.2.3. Mobile Assisted Language Learning.....</b>	<b>15</b>
<b>CHAPTER III.....</b>	<b>23</b>
<b>3.1 Research Design.....</b>	<b>23</b>
<b>3.2 Research Subject.....</b>	<b>23</b>
<b>3.3 Method of Data Collection.....</b>	<b>24</b>
<b>3.4 Instrument.....</b>	<b>24</b>
<b>3.5 Instrument Testing.....</b>	<b>27</b>

3.6 Procedure of The Research .....	28
3.7 Data Analysis .....	29
<b>CHAPTER IV .....</b>	<b>31</b>
4.1. Findings .....	31
4.2 Discussion .....	43
4.2 Implication .....	48
<b>CHAPTER V .....</b>	<b>49</b>
5.1. Summary .....	49
5.2. Conclusion .....	49
5.3. Suggestion.....	50
<b>APENDICES .....</b>	<b>58</b>



## LIST OF TABLE

Table 3.1 Blueprint of The Questionnaire of Teachers' Perception Of Quizlet For Teaching Vocabulary .....	25
Table 3.2 Reliability Statistic of The Questionnaire of Teachers' Perception Of Quizlet For Teaching Vocabulary .....	28
Table 3.3 Reliability Qualification.....	28



## LIST OF APPENDICES

Appendix 1. BLUE PRINT OF QUESTIONNAIRE

Appendix 2. QUESTIONNAIRE OF TEACHER'S PERCEPTION IN USING QUIZLET

Appendix 3. CORRELATIONS

Appendix 4. RELIABILITY

Appendix 5. INTERVIEW GUIDE

Appendix 6. QUESTIONNAIRE RESPONSE

Appendix 7. INTERVIEW TRANSCRIP

