CHAPTER I

INTRODUCTION

This chapter shows the introduction of the study that consists of background of study, problem identification, delimitation of problem, research question, purpose of study, and significance of study

1. 1 Research Background

Language is an important thing in doing conversation or doing communication with other people. The goal of learning language is to make people understand each other in doing communication. If the people who doing communication didn't understand what they are talking about or they cannot understand each other the use of language can be avowed fail because the use of the language can be reach. There are a lot of language in this world but one of the language that most used is English.

Vocabulary is the foundation of mastering a language. Mastering vocabulary is the foundation in every language skill. How can people use a language if they don't know and understand even a single word from the language? That's why mastering vocabulary is the important thing that needed in learning language. Tarigan (2015) states that the quality of someone language based on how much vocabulary that can be mastered. As long as people know the meaning of word they can produce sentences to use to communicate with other than the purpose of learning language can be reach. As Wardani (2015) states that vocabulary is the key in comprehending a language, speaking in language target, and writing by that

language. If people have a lot of vocabularies, they can produce more speech and understand more utterances about what English speaker talk about.

According to Anggraini (2019) there are several factors that influence students vocabulary mastery, namely: First, Vocabulary learning methods and techniques used by teachers are not appropriate or do not attract students' attention. Second, Unavailability of Vocabulary learning media that is effective and attractive for students. Third, some students do not have a great interest in learning English because they find it difficult. A lot of thing that can be implemented to solve those problem. In this situation teacher can try to use playful method in teaching vocabulary and show to the student that learning vocabulary is not difficult. In here media have an important role to solve the problem in learning vocabulary.

Media can be used to make students understand information from the teacher. Learning media is one of thing can be used to learn something that can make students understand about new thing easier. According to Ardiyanti, Usman, & Bandu (2018) media is one way where students can have an concrete experience in learning process. If student only learn from what their teacher said without experience the explanation, it will be hard for the material to be understood. Puspitarini & Hanif (2019) states that learning media is utilized as a methods for supporting the learning cycle for learning destinations can be accomplished. Learning media is characterized as a tool in form of physical and non-physical utilized by educators in passing on material to understudies to be more compelling and productive. By using media in learning, student can have an experience about what they learn about. A good media can increase the result of learning. The

success of learning is influenced by a lot of factors one of the factor is media which functions as intermediary of learning.

One of a decent media for Teaching English as Foreign Language (TEFL) is Flashcard. Flashcards is a lot of card that led by some data in type of words, number, picture on either of the sides (Abbasian & Ghorbanpour, 2016). This is connected with Ardiyanti et al. (2018) that expressed if Flashcard is a learning media as picture cards that normal can help novices all the more effectively recollect the material that is found out. It's imply that Flashcard is a card that need to side where the user can put some data on both of the sides to make the learning simpler. The large favorable position of flashcard is it very well may be brought all over and can be use whenever. There are additionally a few disservices of flashcard which are just can be utilized by little gathering and at some point a portion of the card is destitute or lost. To eradicate this distraught teachers have to improve the media.

The results of a research that has been done by Sitompul (2013) showed that students' vocabulary mastery improved after they were taught by using flashcards and wordlist. The outcomes indicated that understudies' jargon dominance improved after they were instructed by utilizing flashcards. The students admitted that they could retain the words effectively, be more motivated to learn English and comprehend vocabulary without any problem. Then again, students perceived that flashcard was fun media. This research tell that in using flashcard students can improve their vocabulary mastery and can help teacher in teaching vocabulary where they can make the student understand vocabulary easier.

In 21st century, educator is relied on incorporating technology and instruction. Presently on, one of the media that can be utilized in the present time is Electronic Flashcard from Quizlet. Quizlet dependent on their site is a stage that made in 2005 by Andrew Sutherland. Quizlet is a free site that giving some learning instruments to understudies where the educator can make their examination set with terms and definitions. The user likewise can include picture by just reorder it from other source. This stage additionally can be utilized to test the understudies understanding. This stage can delete the hindrances of exemplary flashcard where the flashcard won't break or lost. This stage additionally goes through less cash than making great flashcard and needn't bother with a ton of time to make it.

Researchers named Irene Rache Geral Dine and Anita Triastuti have done research of using Quizlet to improve vocabulary mastery. The result of pre-test and post-test also revealed an improvement in which the pre-test mean scores was 74.8 and the post-test mean scores was 93.3 (Dine & Triastuti, 2018). This is mean that Quizlet can improve students' vocabulary mastery. According to the research above the researcher decided to prove it and choose SMP N 5 Singaraja as the setting of this research to prove the result of the research above that Quizlet can help student in learning vocabulary.

Some of the teacher already try to use this media in teaching vocabulary in their teaching progress. The researcher has made an informal interview with English teachers in SMP N 5 Singaraja who teach first and second grade. The teachers said that they have known about Quizlet but started to use it after the government's policy about study from home because of the COVID-19 pandemic.

They don't use Quizlet before because they think they don't need to use it, they usually download some pictures then show it to the students using a projector or print it by their self. Otherwise, they using a real thing around the class and sometime also demonstrate the vocabulary if it is verb when they teaching vocabulary. These two different point of views lead the researcher to study further about the junior high school teachers' perception on the use of Quizlet for teaching vocabulary

This research is about finding out the perception of the teacher who have used this media, how their perspective in using the media. The teachers that have used Quizlet have been interviewed about their experience while they used Quizlet in teaching vocabulary through the Flashcard facility.

1. 2 Problem Identification

There is a substitution of the teachers' media that they use in teaching vocabulary. The teacher usually uses traditional flashcard before as media in teaching vocabulary in the class. After the pandemic, the learning has to be online learning, then they move to a digital media. Based on that, this researcher focused on teachers' perspective about using Quizlet in teaching vocabulary.

1. 3 Delimitation of Problem

This research is focused on finding teachers' perspective in using Quizlet as a media in teaching vocabulary. The data were collected from the questionnaire given and interview have done the teachers who have use Quizlet.

1. 4 Research Question

Based on the background of the study, the problem in this study can be formulated as follow:

1.4.1. How do the English teachers in junior SMPN 5 Singaraja perceive the use of Quizlet as teaching media for teaching vocabulary?

1. 5 Research Objective

According to the research question, this research has objective as follow:

1.5.1. To investigate the perception of English teachers in SMPN 5 Singaraja about the use of Quizlet as teaching media for teaching vocabulary

1. 6 Research Significance

1.6.1 Theoretically

This study is expected can be resource for those who want to make a deeper research and also to add more knowledge about media in learning especially English learning.

1.6.1 Practically

1.6.1..1. For government

This study hopefully can used by the government as a consideration to make a workshop or seminar for English teacher about learning media that can increasing the quality of their learning activity.

1.6.1..2. For teacher

This study is expected can motivated teacher especially EFL teacher improving their learning activity especially in using media learning.

1.6.1..3. For future researcher

This study can be a resource for the next researchers that want to make a research about media in learning especially EFL.