

## REFERENCES

- Aksnes, L. M. (2007). *Tid for tale – munnleg norsk i skolen*. Oslo, Norway: Cappelen Akademisk Forlag.
- Amir, H., Sudarman, S., Asfar, A., & Batara, A. S. (2020). Covid19 Pandemic: Management and Global Response. *Jurnal Kesehatan Lingkungan*, 12(1si), 121. <https://doi.org/10.20473/jkl.v12i1si.2020.121-128>
- Arthur, B. (1968). Reading Literature and Learning a Second Language. *Language Learning*, 28, 199-210.
- Arya, P., Martens, P., Wilson, G. P., Altwerger, B., Jin, L., & Laster, B. (2005). Reclaiming literacy instruction: Evidence in support of literature-based programs. *Language Arts*, 83(1), 63-72.
- Balkhair, A. A. (2020, March 1). Covid-19 pandemic: A new chapter in the history of infectious diseases. *Oman Medical Journal*. Oman Medical Specialty Board. <https://doi.org/10.5001/OMJ.2020.41>
- Bobkina, J., & Dominguez, E. (2014). The use of literature and literary texts in the EFL classroom; between consensus and controversy. *International Journal of Applied Linguistics and English Literature*, 3(2), 248–260. <https://doi.org/10.7575/aiac.ijalel.v.3n.2p.248>
- Bušelić, M. (2012). Distance Learning – concepts and contributions. *Oeconomica Jadertina*, 2(1), 23–34. <https://doi.org/10.15291/oec.209>
- Cooper, J.D. 2000. *Literacy: Helping Children Construct Meaning*. 4th ed. Boston: Houghton Mifflin Company.
- Darmawati, B., Rahman, A., Halim, A., & Basri, M. (2020). Teaching English Through Literature-Based Instruction: An Integrated

Study of Language and Literature. Atlantis Press.  
<https://doi.org/10.2991/assehr.k.201017.031>

Dickson, Anisah & Perry, Laura & Ledger, Susan. (2018). Impacts of International Baccalaureate programmes on teaching and learning: A review of the literature. *Journal of Research in International Education*. 17. 240-261. 10.1177/1475240918815801.

Eagleton, Literary Theory: An Introduction. Massachussets: Blackwell Publisher

Evy Tri Widyahening, C., & Eko Wardhani, N. (2016). Literary Works and Character Education. *International Journal of Language*, 4(1), 176–180.

Gani, R., & Ardi, H. (2020). The Implementation of Scientific Approach in Teaching English Based on 2013 Curriculum at SMAN 1 2x11 Kayutanam. Atlantis Press.  
<https://doi.org/10.2991/assehr.k.200819.023>

Gibson, J. (2007). Fiction and the Weave of Life. In Fiction and the Weave of Life.  
<https://doi.org/10.1093/acprof:oso/9780199299522.001.0001>

Guion, L. A., Diehl, D. C., & McDonald, D. (2011). Triangulation: Establishing the Validity of Qualitative Studies. *EDIS*, 2011(8), 3.  
<https://doi.org/10.32473/edis-fy394-2011>

Heriyanto, H. (2019). Exploring Case Study Method for Library and Information Science Research. *Lentera Pustaka: Jurnal Kajian Ilmu Perpustakaan, Informasi Dan Kearsipan*, 4(2), 101.  
<https://doi.org/10.14710/lenpust.v4i2.22032>

Hismanoglu, M. (2005). Teaching English Through Literature. *Journal of Language and Linguistic Studies*.  
<https://doi.org/10.17263/jlls.38648>

- Hoffman, J., McCarthy, S. J., Abbott, J. A., Bayles, D., Price, D., & Elliot, B. (1996). Literature-based reading instruction: Problems, possibilities & polemics in the struggle to change. *Reading Research Report*, 5–29.
- Hosnan. 2014. Pendekatan Saintifik dan Kontekstual Dalam Pembelajaran Abad 21:Kunci Sukses Implementasi Kurikulum 2013. Bogor: Ghalia Indonesia
- Howie, S.H. (1993). Critical thinking: A critical skill for students. *Reading TODAY*, 24.
- Jamshed, S. (2014). Qualitative research method-interviewing and observation. *Journal of Basic and Clinical Pharmacy*, 5(4), 87. <https://doi.org/10.4103/0976-0105.141942>
- Klarer, M. (2004). *An Introduction to Literary Studies. An Introduction to Literary Studies*. Routledge. <https://doi.org/10.4324/9780203414040>
- Lehman, B. A., Freeman, E. B., & Allen, V. G. (1994). Children's Literature and Literacy Instruction: "Literature-Based" Elementary Teachers Belief and Practices. *Reading Horizons: A Journal of Literacy and Language Arts*, 35 (1). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol35/iss1/1](https://scholarworks.wmich.edu/reading_horizons/vol35/iss1/1)
- Luke, A., & Freebody, P. (2000). *Literate futures: Report of the literacy review for Queensland state schools*. Brisbane, Australia: Education Queensland.
- McKay, S. (1982). Literature in the ESL Classroom. *TESOL Quarterly*, 16 (4), 529-536.
- Muthusamy, Chitra, et al. (2010). Enhancing ESL Writing Creativity via a Literature-Based Language Instruction. *Studies in Literature and Language*, 1(2). [https://www.researchgate.net/publication/45146103\\_Enhancing](https://www.researchgate.net/publication/45146103_Enhancing)

ESL Writing Creativity via a Literature Based Language Instruction

- Novasyari, R. (2020). The Use of Literature-Based Instruction to Improve Reading Comprehension and Writing Achievements of The Eighth Grade Students. *The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language*, 6(2), 61–73. <https://doi.org/10.36706/jele.v6i2.9278>
- Nurpahmi, S. (2015). Improving Listening Skill By Activating Students' Prior Knowledge. *ETERNAL (English, Teaching, Learning and Research Journal)*, 1(1), 28–38. <https://doi.org/10.24252/eternal.v1i1.2015.a3>
- Oster, J. (1989). Seeing with different eyes: Past, present and future. *The Modern Language Journal*, 67, 413 – 423.
- Parmawati, A., & Inayah, R. (2019). Improving Students' Speaking Skill Through English Movie in Scope Of Speaking For General Communication. *ELTIN Journal*, 7(III), 43–53.
- Permanaludin, U. (2017). Strategies of English Literature Teaching at English Literature Undergraduate Program at Sunan Gunung Djati State Islamic University. *Al-Tsaqafa: Jurnal Ilmiah Peradaban Islam*, 14(1), 175–186. <https://doi.org/10.15575/al-tsaqafa.v14i1.1799>
- Permendikbud. No 22 tahun 2016 tentang Standar Proses Pendidikan Dasar dan Menengah.
- Puspitasari, E. (2016). Literature-Based Learning to Build Students' Vocabulary. *Journal of Foreign Language Teaching and Learning*, 1(1). <https://doi.org/10.18196/ftl.115>
- Rabb Khan, M. S., & Alasmari, A. M. (2018). Literary Texts in the EFL Classrooms: Applications, Benefits and Approaches. *International Journal of Applied Linguistics and English Literature*, 7(5), 167. <https://doi.org/10.7575/aiac.ijalel.v.7n.5p.167>

- Ridhwan, M. (2017). Understanding Formative and Summative Assessment for EFL Teachers: Theoretical Reflections on Assessment for Learning. *J-SHMIC : Journal of English for Academic*, 4(1), 40–50. [https://doi.org/10.25299/jshmic.2017.vol4\(1\).505](https://doi.org/10.25299/jshmic.2017.vol4(1).505)
- Rintaningrum, Ratna. (2009). Literacy: Its Importance and Changes in the Concept and Definition. *TEFLIN Journal*. 20(1).  
[https://www.researchgate.net/publication/47523879\\_Literacy\\_Its\\_Importance\\_and\\_Changes\\_in\\_the\\_Concept\\_and\\_Definition](https://www.researchgate.net/publication/47523879_Literacy_Its_Importance_and_Changes_in_the_Concept_and_Definition)
- Ryan, F., Coughlan, M., & Cronin, P. (2009). Interviewing in qualitative research: The one-to-one interview. *International Journal of Therapy and Rehabilitation*, 16(6), 309–314. <https://doi.org/10.12968/ijtr.2009.16.6.42433>
- Sage, H. (1987). *Incorporating Literature in ESL Instruction*. New Jersey: Prentice-Hall, Inc.
- Samanhudi, U., & Widianingsih, S. (2017). A Study on Qualitative Research to The Development of English Language Teaching (ELT) In Indonesia. *JURNAL BÉBASAN*, 4(2), 106-120.  
<http://jurnalbebasan.kemdikbud.go.id/jurnal/index.php/bebasan/article/download/85/58>
- Sari, D. K., Pratiwi, E., & Thereana, A. (2018). Effective Reading Strategies for Reading Skills. *Esteem Journal of English Education Study Programme*, 2(2), 112. <https://doi.org/10.31851/esteem.v2i2.2429>
- Satria, D. Y. (2019). Teaching Descriptive Text Reading Through Index Card Match (ICM) For the Seventh Grade Students SMP Negeri 2 Barat. *English Teaching Journal : A Journal of English Literature, Language and Education*, 4(2), 102. <https://doi.org/10.25273/etj.v4i2.4580>
- Setyawan, T. (2017). Primary School Pre-Service Teachers' Perspectives on Primary Years Program and Its Implementation. *International*



*Journal of Indonesian Education and Teaching*, 1(1), 42–61.  
<https://doi.org/10.24071/ijiet.2017.010105>

Setyowati, L., Sukmawan, S., & El-Sulukkiyah, A. A. (2020). Developing a Literature-Based Instructional Material for Essay Writing Course. *Linguista: Jurnal Ilmiah Bahasa, Sastra, Dan Pembelajarannya*, 4(1), 22. <https://doi.org/10.25273/linguista.v4i1.6451>

Tonne, I. (2015). Grammatikk i lese- og skriveopplæringa. I: Budal, B. (red.): Språk i skolen. Oslo: Fagbokforlaget.

Wardhani, O.K; Inderawati, Rita; & Vianty, Machdalena. (2019). Using Literature-Based Approach with *Tales with Gigi* Application to Improve Literacy Achievement of the Eleventh Grades of SMA Negeri 1 Tanjung Batu. *Proceedings of the 28th International Conference on Literature: "Literature as a Source of Wisdom"*.

<http://jurnal.unsyiah.ac.id/ICOL/article/view/14531#:~:text=Literature%2Dbased%20approach%20is%20also,reading%20and%20writing%20as%20literacy>.

Widiastuti, R., & Endahati, N. (2020). The Efforts to Improve Writing Skill of Secondary School Students by Using Snake and Ladder Game. *ELTICS : Journal of English Language Teaching and English Linguistics*, 5(1). <https://doi.org/10.31316/eltics.v5i1.531>

Wilson, K. M. (n.d.). Literature-Based Instruction in the ESL Classroom.

Zarrillo, J. (1989). Teachers' interpretations of literature-based reading. *The Reading Teacher*, 43(1), 22-28. Retrieved from <http://www.jstor.org/>