

**THE IMPLEMENTATION OF THE FLIPGRID
APPLICATION IN LEARNING ENGLISH FOR
EIGHTH GRADE IN SEKOLAH MENENGAH
PERTAMA 17 AGUSTUS 1 1945 MUNCAR**



**BY:
NIA RIA PUTRI
1812021188**

**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA
2022**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN**


Menyetujui

Pembimbing I



Prof. Dr. Ni Nyoman Padmadewi, M.A
NIP. 196202021988032001

Pembimbing II



Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 193309192018032001

Skripsi oleh Nia Ria Putri

Telah dipertahankan di depan dewan penguji

Pada tanggal 21 Januari 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd (Ketua)
NIP 197609022000031001

Penguji 1



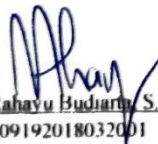
Made Hery Santosa, Ph.D (Anggota)
NIP 197910232003121001

Penguji 2



Prof. Dr. Ni Nyoman Padmadewi, M.A. (Anggota)
NIP 196202021988032001

Penguji 3



Luh Gid Rahayu Budiarta, S.Pd., M.Pd. (Anggota)
NIP 193309192018032001

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 27 Januari 2022

Mengetahui

Ketua Ujian

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd
NIP. 197609022000031001

Dr. J.G.A Lokita Purnamika Utami S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan



PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “The Implementation Of The Flipgrid Application In Learning English For Eighth Grade In Sekolah Menengah Pertama 17 Agustus 1 1945 Muncar” beserta isinya adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan atika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menganggung risiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmian dalam karya saya ini, atau ada klaim terhadap keaslian karya ini.

Singaraja 5 Januari 2022

Yang membuat pernyataan



Nia Ria Putri

ACKNOWLEDGEMENT

First of all, the writer would like to express the highest gratitude to Almighty God, Allah SWT, for blessing so this thesis can be accomplished well as the requirement to finish the writer's bachelor degree with a thesis entitled "The Implementation Of Flipgrid Application In Learning English For Eighth Grade In *Sekolah Menengah Pertama 17 Agustus 1 1945 Muncar*.

The writer also would like to address special to:

1. Prof. Dr. Ni Nyoman Padmadewi, M.A. as the first supervisor and Luh Gd. Rahayu Budiarta, S. Pd., M. Pd. as the second supervisor who had given valuable assistance, motivation, inspiration, as well as corrections to this thesis.
2. All lectures of English Language Education of the Ganesha University of Education for their advice, guidance, suggestion, motivation, as well as the knowledge that had been given to the writer during her study.
3. The headmaster of *Sekolah Menengah Pertama 17 Agustus 1 1945 Muncar* who had given permission to the writer in the process of collecting data.
4. Mrs. Fifin Rezeki, S.Pd as an English teacher in *Sekolah Menengah Pertama 17 Agustus 1 1945 Muncar* who let use her class to conduct a data research.
5. All eighth-grade 2021/2022 of *Sekolah Menengah Pertama 17 Agustus 1 1945 Muncar* for the pleasure in conducting the study.
6. The writer's beloved mother and father for their love, support, and prayer anytime.
7. The writers' best partners of all, Venti Dwi Mega Kartika and Explode class for endless love, kindness, and help during my bachelor degree journey.
8. Last but not least, I wanna thank me, I wanna thank me for believing me in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, for just being me at all times.
9. The writer also dedicates many thanks to all parties in the authors' journey for three and a half years who cannot mention one by one.

The author realizes that what is presented in this thesis is still far from perfect due to the limitations of the author's ability. Therefore, the author expects all constructive criticism and suggestions from various parties for this research. The author hopes that this thesis can be useful for the development of the teaching and learning process of English.

Singaraja, January 5th 2022

Nia Ria Putri

Nia Ria Putri



TABLE OF CONTENT

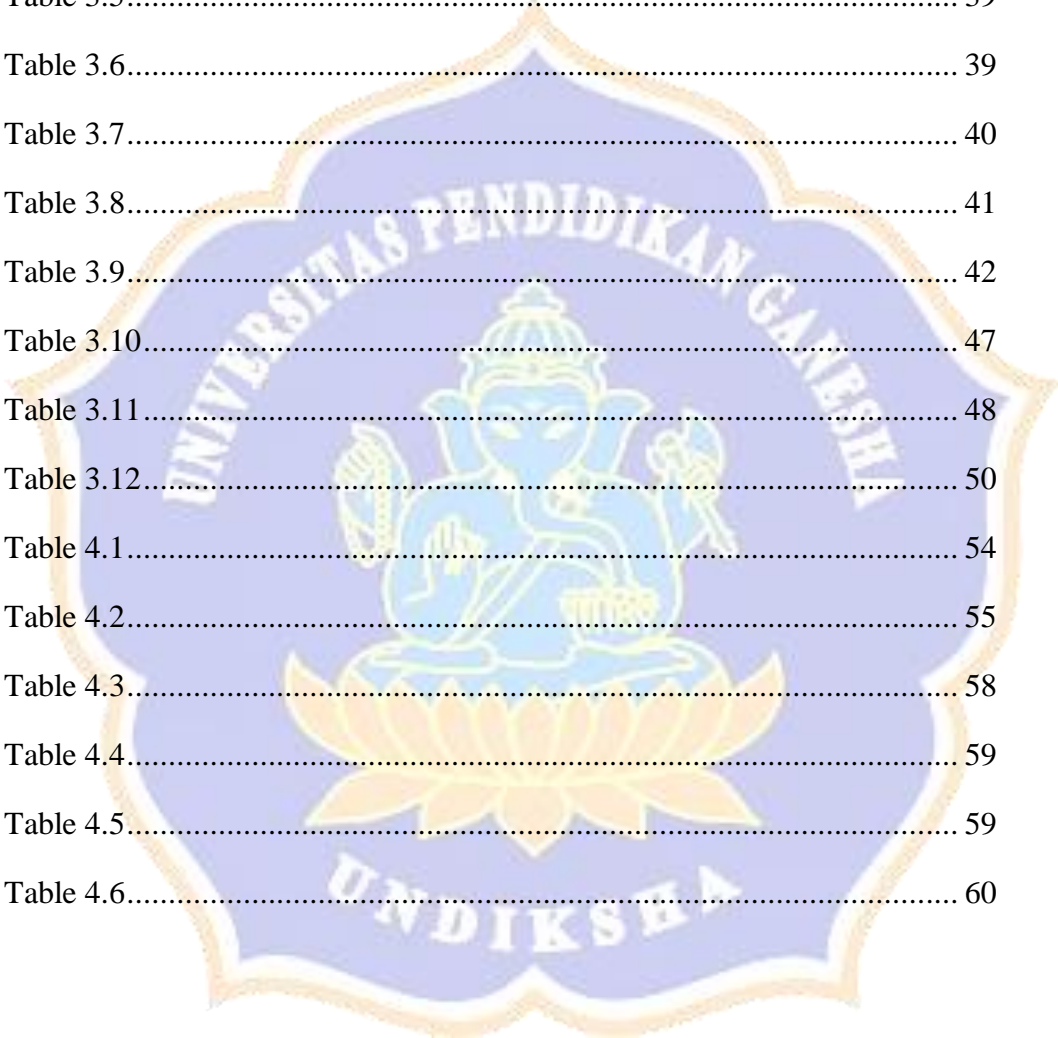
ACKNOWLEDGE	i
DEDICATIONS	iii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF FIGURES	vii
LIST OF FORMULA	ix
LIST OF APPENDICES	x
CHAPTER I	1
1.1 Background of the Study	1
1.2 Problem Identification	5
1.3 Limitation of the Problem	6
1.4 Research Questions	6
1.5 Research Objectives	7
1.6 Research Significance	7
1.7 Key Term of the Research	9
CHAPTER II	11
2.1 Theoretical Review	11
2.2 Empirical Review	23
2.3 Conceptual Framework	28
2.4 Research Hypothesis	29
CHAPTER III	30
3.1 Research Design	30
3.2 Research Setting	31
3.3 Research Variables	32
3.4 The Population and Sample of the Research	32
3.5 The Object of the Research	34
3.6 The Instrument of Data Collection	34
3.7 Validity and Reliability of the Instrument	36
3.8 The Procedure of Data Collection	42
3.9 The Method of Data Analysis	45
3.10 Statistic Hypothesis	49
CHAPTER IV	52

4.1 Findings	52
4.2 Discussion.....	83
4.3 Implication	87
CHAPTER V	88
5.1 Summary.....	88
5.2 Conclusion	89
5.3 Suggestion.....	89
REFERENCES	91
APPENDICES	97



LIST OF TABLE

Table 3.1.....	33
Table 3.2.....	36
Table 3.3.....	37
Table 3.4.....	38
Table 3.5.....	39
Table 3.6.....	39
Table 3.7.....	40
Table 3.8.....	41
Table 3.9.....	42
Table 3.10.....	47
Table 3.11.....	48
Table 3.12.....	50
Table 4.1.....	54
Table 4.2.....	55
Table 4.3.....	58
Table 4.4.....	59
Table 4.5.....	59
Table 4.6.....	60



LIST OF FIGURES

Figure 2.1	19
Figure 3.1	31
Figure 4.1	61
Figure 4.2	62
Figure 4.3	62
Figure 4.4	62
Figure 4.5	63
Figure 4.6	64
Figure 4.7	65
Figure 4.8	66
Figure 4.9	66
Figure 4.10	67
Figure 4.11	68
Figure 4.12	69
Figure 4.13	69
Figure 4.14	69
Figure 4.15	71
Figure 4.16	71
Figure 4.17	71
Figure 4.18	71
Figure 4.19	72
Figure 4.20	72

Figure 4.21	72
Figure 4.22	73
Figure 4.23	73
Figure 4. 24.....	73
Figure 4.25	74
Figure 4.26	74
Figure 4.27	74
Figure 4.28	74
Figure 4.29	74
Figure 4.30	76
Figure 4.31	76
Figure 4.32	76
Figure 4.33	76
Figure 4.34	76
Figure 4.35	76
Figure 4.36	77
Figure 4.37	77
Figure 4.38	78
Figure 4.39	78
Figure 4.40	78
Figure 4.41	78
Figure 4.42	78
Figure 4.43	79
Figure 4.44	79
Figure 4.45	80
Figure 4.46	80



Figure 4.47	80
Figure 4.48	80
Figure 4.49	80



LIST OF APPENDIX

Appendix 1. Attachment Letter	96
Appendix 2. Students' Name.....	97
Appendix 3. Students' Pre-Test Score	99
Appendix 4. Students' Post-Test Score.....	100
Appendix 5. Students' Try-Out Score	101
Appendix 6. Students Opinion in Using Flipgrid in Learning English	102
Appendix 7. Pre-Test and Post-Test	105
Appendix 8. Questionnaire.....	107
Appendix 9. Observation Checklist	108
Appendix 10. Interview.....	109
Appendix 11. Lesson Plan.....	110
Appendix 12. Expert Judgments.....	115

