

PENANAMAN NILAI SILA KETIGA PANCASILA SEBAGAI PEMBENTUK KARAKTER SISWA DI TENGAH MASA PANDEMI *COVID-19* DI MTs ABUL ABBAS DESA TEGALINGGAH KEC. SUKASADA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) Pendapat guru dan siswa berkenaan dengan pentingnya “Penanaman nilai sila ketiga Pancasila” sebagai pembentuk karakter siswa di masa pandemi covid-19 di Mts Abul Abbas Desa Tegalinggah, (2) Bagaimana pendapat guru dan siswa tentang nilai-nilai sila ketiga Pancasila yang penting ditanamkan sebagai pembentuk karakter siswa di Mts Abul Abbas dimasa pandemi covid-19, (3) strategi yang perlu dikembangkan dan dilaksanakan untuk penanaman nilai-nilai sila ketiga Pancasila sebagai pembentuk karakter siswa di MTs Abul Abbas di tengah masa pandemi covid-19. Metode penelitian termasuk metode deskriptif kualitatif. Pengumpulan data dalam penelitian ini menggunakan teknik observasi, teknik wawancara, teknik dokumentasi pada Guru PPKn, Waka kesiswaan dan siswa MTs Abul Abbas. Data di analisis dengan deskripsi kualitatif. Hasil penelitian ini menunjukkan bahwa: (1) Pentingnya penanaman nilai sila ketiga Pancasila dimasa pandemi sebagai penanaman karakter (2) tentang nilai-nilai sila ketiga Pancasila yang penting ditanamkan sebagai pembentuk karakter siswa seperti contohnya mempunyai rasa cinta tanah air dan toleransi (3) Kendala-kendala dalam strategi penanaman sila ketiga Pancasila sebagai pembentuk karakter di masa pandemi yaitu: 1. Lemahnya minat siswa dalam mengikuti pelajaran di kelas apalagi pada saat pandemi seperti sekarang ini. 2. Kurangnya keahlian Guru dalam mengelola kelas dan mengalami kendala keterbatasan waktu.

Kata kunci :Nilai Pancasila, Karakter, Covid-19

IMPLEMENTING THE THIRD VALUES OF PANCASILA AS STUDENT CHARACTER FORMING IN THE MIDDLE OF THE COVID-19 PANDEMIC AT MTs ABUL ABBAS, TEGALINGGAH VILLAGE, KEC. SUKASADA

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ABSTRACT

This study aims to find out (1) the opinions of teachers and students regarding the importance of "Inculcating the value of the third principle of Pancasila" as a character building for students during the COVID-19 pandemic at Mts Abul Abbas, Tegalinggah Village, (2) What are the opinions of teachers and students about values. the value of the third principle of Pancasila which is important to be implanted as forming the character of students at Mts Abul Abbas during the covid-19 pandemic, (3) strategies that need to be developed and implemented for inculcating the values of the third precept of Pancasila as forming the character of students at MTs Abul Abbas in the midst of a pandemic covid-19 The research method includes a qualitative descriptive method. The data collection in this study used observation techniques, interview techniques, documentation techniques for PPKn teachers, student representatives and students of MTs Abul Abbas. The data were analyzed with qualitative descriptions. The results of this study indicate that: (1) the importance of inculcating the value of the third principle of Pancasila during a pandemic as character planting (2) about the values of the third precept of Pancasila which are important to be instilled in forming students' character such as having a sense of love for the homeland and tolerance (3) Obstacles -obstacles in the strategy of planting the third principle of Pancasila as character building during the pandemic, namely: 1. Weak interest of students in taking lessons in class, especially during a pandemic like now. 2. Teacher's lack of expertise in managing the class and experiencing time constraints.

Keywords: Pancasila Values, Character, covid-19