

# **ANALISIS KESULITAN GURU KIMIA DALAM MENGELOLA PEMBELAJARAN DARING DI MA MA'ARIF NU KENCONG-JEMBER**

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## **ABSTRAK**

Penelitian ini bertujuan untuk menguraikan kesulitan guru kimia dalam mengelola pembelajaran daring di MA Ma'arif NU Kencong-Jember. Penelitian ini dilaksanakan dengan menggunakan pendekatan kualitatif dengan jenis penelitian fenomenologis. Subjek dalam penelitian ini yaitu guru kimia, kepala sekolah, wakasek bidang kurikulum, wakasek bidang sarana dan prasarana, wakasek bidang kesiswaan, ketua yayasan MA Ma'arif NU Kencong, dan siswa MIPA kelas X, XI, XII. Objek penelitian ini adalah aktivitas kesulitan guru kimia dalam mengelola pembelajaran daring. Metode pengumpulan data yang digunakan adalah observasi, wawancara, studi dokumen. Teknik pemeriksaan keabsahan data dalam penelitian ini menggunakan triangulasi teknik, sumber dan *member check*. Data penulisan dianalisis menggunakan metode analisis konten atau isi. Hasil penelitian adalah sebagai berikut. (1) Perencanaan pembelajaran daring guru kimia menyusun kurikulum darurat, guru kesulitan dalam pembuatan media pembelajaran daring. Siswa mengalami kesulitan sinyal internet sehingga guru sulit mengelola pembelajaran. Guru beserta pihak-pihak sekolah kurang bekerja sama untuk meningkatkan motivasi belajar siswa pada masa pandemi. (2) Pelaksanaan pembelajaran daring dilaksanakan tanpa menggunakan aplikasi tatap muka virtual. Guru tidak melaksanakan praktikum dalam pembelajaran daring. Guru memberikan tugas yang disertai pembatasan waktu pengumpulan. (3) Penilaian dilaksanakan pada aspek kognitif saja. Guru memberikan tes dengan mengambil soal-soal di contoh soal UN. Pada pelaksanaan tes guru kesulitan mengawasi siswa yang berada di rumah maupun di pondok pesantren.

Kata kunci: kesulitan, pembelajaran daring, perencanaan, pelaksanaan, penilaian.

# **ANALYSIS OF THE DIFFICULTIES OF CHEMISTRY TEACHERS IN MANAGING ONLINE LEARNING MA MA'ARIF NU KENCONG-JEMBER**

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## **ABSTRACT**

This study aims to describe the difficulties of chemistry teachers in managing online learning at MA Ma'arif NU Kencong-Jember. This research was conducted using a qualitative approach with the type of phenomenological research. The subjects in this study were chemistry teachers, principals, vice principals for curriculum, vice principals for facilities and infrastructure, vice principals for student affairs, chairman of the MA Ma'arif NU Kencong foundation, and MIPA students in grades X, XI, XII. The object of this research are the activity of the chemistry teacher's difficulties in managing online learning. The data collection methods used are observation, interviews, document studies. The technique of checking the validity of the data in this study uses the source triangulation technique and member check. Writing data were analyzed using qualitative descriptive techniques. The results of the research are as follows. (1) Online learning planning for chemistry teachers compiling an emergency curriculum, teachers have difficulty making online learning media. Students experience internet signal difficulties so that teachers have difficulty managing learning. Teachers and schools lack cooperation to increase student learning motivation during the pandemic. (2) The implementation of online learning is carried out without using face-to-face virtual applications. Teachers do not carry out practicum in online learning. The teacher gives assignments accompanied by a deadline for collection. (3) The assessment is carried out only on the cognitive aspect. The teacher gives a test by taking the questions in the sample national exam questions. In the implementation of the test the teacher had difficulty in supervising the students who were at home or in the islamic boarding school.

**Keywords:** difficulties, online learning, planning, implementation, assessment.