

PENGEMBANGAN VIDEO PEMBELAJARAN BERBASIS *PROBLEM  
BASED LEARNING* MENGGUNAKAN *VIDEOSCRIBE* PADA MATA  
PELAJARAN IPS KELASV SD NEGERI 1 BAKTISERAGA  
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ABSTRAK

Penelitian pengembangan ini dilatarbelakangi oleh rendahnya hasil belajar siswa pada mata pelajaran IPS dan video pembelajaran memiliki hasil belajar yang rendah, dan belum mampu mendukung pembelajaran mata pelajaran IPS. Oleh karena itu, penelitian ini bertujuan untuk mengembangkan video pembelajaran dan mengetahui keefektifan video pembelajaran dalam pembelajaran penelitian sosial. Penelitian pengembangan ini menggunakan model ADDIE (Analysis, Design, Development, Implementation, Evaluation). Hasil validitas produk dianggap valid dalam setiap evaluasi, a) persentase hasil evaluasi ahli isi pembelajaran dalam kategori baik adalah 86%, b) persentase hasil evaluasi ahli desain pembelajaran adalah 90%, kategori sangat baik, c) hasil review ahli media pembelajaran, 82% kategori baik, d) hasil review tes individu, 95,93% kategori sangat baik, e) hasil review tes kelompok, persentase kategori sangat baik 99,75% . Berdasarkan hal tersebut, video pembelajaran penelitian sosial dapat meningkatkan motivasi serta hasil belajar siswa dalam proses pembelajaran.

Kata Kunci: Pengembangan, Video Pembelajaran, IPS, ADDIE

**PROBLEM-BASED LEARNING-BASED VIDEO DEVELOPMENT  
USING VIDEOSCRIBE IN CLASS IPS COURSES  
V SD NEGERI 1 BAKTISERGA ACADEMIC YEAR 2020/2021**

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**ABSTRACT**

This development research is motivated by the low learning outcomes of students in social studies subjects and learning videos have low learning outcomes, and have not been able to support learning social studies subjects. Therefore, this study aims to develop learning videos and determine the effectiveness of learning videos in social research learning. This development research uses the ADDIE (Analysis, Design, Development, Implementation, Evaluation) model. The results of product validity are considered valid in each evaluation, a) the percentage of evaluation results from learning content experts in the good category is 86%, b) the percentage of evaluation results from learning design experts is 90%, the category is very good, c) the results of the learning media expert review, 82% good category, d) individual test review results, 95.93% very good category, e) the results of the group test review, the percentage in the very good category is 99.75%. Based on this, social research learning videos can increase students' motivation and learning outcomes in the learning process.

**Keywords:**Development, Learning Videos, Social Studies, ADDIE

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