

**AN EVALUATIVE STUDY ON THE IMPLEMENTATION OF ONLINE  
LEARNING IN JUNIOR HIGH SCHOOLS AT KUBUTAMBAHAN  
DISTRICT**

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**ABSTRACT**

This study aimed to evaluate the implementation of online learning in Junior High Schools at Kubutambahan District, especially the quality of online learning and the expectations of headmasters, teachers, students, and parents on the implementation of online learning in the future. This research used qualitative descriptive with CIPPO evaluation model. Data collection instruments were observation, documentations, questionnaires, and interviews. This research used purposive sampling in determining the sample. The subjects of this study were 2 headmasters, 6 teachers, 20 students, and 20 parents at SMPN 2 Kubutambahan and SMPN 5 Kubutambahan. The results of this research indicated that the quality of online learning in junior high schools in the Kubutambahan District was categorized as good and the expectations of headmasters, teachers, students, and parents varied but their expectations focused on development of the online learning process in the future to be more effective and efficient than before. Therefore, all parties must increase their contribution in the online learning process, so that problems which occurred in the online learning process could be solved properly.

Keywords: evaluation, online learning, cippo evaluation model

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**ABSTRAK**

Penelitian ini bertujuan untuk mengevaluasi pelaksanaan pembelajaran online di SMP di Kecamatan Kubutambahan khususnya kualitas pembelajaran online dan harapan kepala sekolah, guru, siswa, dan orang tua terhadap pelaksanaan pembelajaran online di masa depan. Penelitian ini menggunakan deskriptif kualitatif dengan model evaluasi CIPPO. Instrumen pengumpulan data yaitu observasi, dokumentasi, angket, dan wawancara. Penelitian ini menggunakan purposive sampling dalam menentukan sampel. Subjek penelitian ini adalah 2 kepala sekolah, 6 guru, 20 siswa, dan 20 orang tua siswa di SMPN 2 Kubutambahan dan SMPN 5 Kubutambahan. Hasil penelitian ini menunjukkan bahwa kualitas pembelajaran online di SMP di Kecamatan Kubutambahan dikategorikan baik dan harapan kepala sekolah, guru, siswa, dan orang tua bervariasi tetapi harapan mereka berfokus pada perkembangan proses pembelajaran online di masa depan menjadi lebih efektif dan efisien dari sebelumnya. Oleh karena itu, semua pihak harus meningkatkan kontribusinya dalam proses pembelajaran online, sehingga permasalahan yang terjadi dalam proses pembelajaran online dapat diatasi dengan baik.

Kata Kunci: evaluasi, pembelajaran online, model evaluasi cippo