

DEVELOPING AUTHENTIC ASSESSMENT RUBRIC FOR EFL TEACHERS ON 6TH GRADE OF ELEMENTARY SCHOOL

By:

Kadek Dwi Candra Oktariana, NIM 1812021167
English Language Education Department, Ganesha University of Education,
Singaraja
E-mail: dwi.candra@undiksha.ac.id

ABSTRACT

This study purposed to develop authentic assessment rubrics for EFL Teachers on 6th grade of elementary school in Buleleng Regency based on syntax of discovery based learning, problem based learning, project based learning, and task based language learning method. Design and Development method was used as the research method. The research model consisted of four phases which are Analysis, Design, Development, and Evaluation. Teachers and students in 6th grade of elementary school were the subject of this research. Researcher developed the rubrics based on the blueprint which considered schools' syllabus. The data for analysis phase was gotten from teachers' and students' interview, document study, and lesson plan observation. The analysis result showed that authentic assessment rubrics were needed for teachers and students. The expert judgments categorized the rubrics as excellent media. It is hoped that these rubrics can help both teachers and students to improve English teaching and learning quality.

Keyword: authentic assessment, rubric, young learner.

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Penelitian ini bertujuan untuk mengembangkan rubrik penilaian autentik bagi guru Bahasa Inggris sebagai bahasa asing kelas 6 SD di Kabupaten Buleleng berdasarkan sintaksis *discovery based learning*, *problem based learning*, *project based learning*, dan metode pembelajaran bahasa berbasis tugas. Metode Design and Development digunakan sebagai metode penelitian. Model penelitian terdiri dari empat tahap yaitu Analisis, Desain, Pengembangan, dan Evaluasi. Guru dan siswa kelas 6 sekolah dasar menjadi subjek penelitian ini. Peneliti mengembangkan rubrik berdasarkan *blueprint* yang mempertimbangkan silabus sekolah. Data untuk tahap analisis diperoleh dari wawancara guru dan siswa, studi dokumen, dan observasi RPP. Hasil analisis menunjukkan bahwa rubrik penilaian autentik diperlukan bagi guru dan siswa. Penilaian ahli mengkategorikan rubrik sebagai rubrik yang sangat baik. Diharapkan rubrik ini dapat membantu guru dan siswa untuk meningkatkan kualitas belajar mengajar bahasa Inggris.

Kata kunci: penilaian otentik, rubrik, pembelajar usia dini.