

ABSTRAK

Ni Wayan Pastini (2021), Pengaruh Implementasi Model Pembelajaran *Learning cycle 7E* Terhadap Hasil Belajar Pendidikan Pancasila Dan Kewarganegaraan (PPKn) Dengan Pengendalian Motivasi Belajar Pada Siswa Kelas VIII di SMP Negeri 2 Ubud Tahun Pelajaran 2020/2021. Tesis. Program Studi Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha, Singaraja

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Kata kunci: *model learning cycle 7E*, pembelajaran konvensional, motivasi belajar, hasil belajar PPKn

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *learning cycle 7E* terhadap hasil belajar PPKn sebelum dan sesudah pengendalian pengaruh motivasi belajar. Penelitian ini termasuk jenis penelitian eksperimen dengan *post-test only control group design*. Populasi dalam penelitian ini adalah seluruh Siswa kelas VIII SMP Negeri 2 Ubud yang terdiri dari sepuluh rombongan belajar. Dengan menerapkan teknik *random sampling*, dua kelas terpilih sebagai sampel, yang mana satu kelas sebagai kelompok eksperimen yang mengikuti pembelajaran dengan menggunakan model *learning cycle 7E* dan satu kelas sebagai kelompok kontrol yang mengikuti model pembelajaran konvensional. Data hasil belajar PPKn dikumpulkan dengan tes untuk selanjutnya dianalisis dengan analisis varians satu jalur dan analisis kovarian satu jalur. Hasil analisis menunjukkan bahwa: (1) terdapat perbedaan hasil belajar PPKn antara siswa yang mengikuti pelajaran menggunakan model *learning cycle 7E* dan model pembelajaran konvensional dengan $F_{hitung} = 17,008$ dengan signifikansi = 0,000 ($p < 0,05$); (2) terdapat perbedaan hasil belajar PPKn antara siswa yang mengikuti pelajaran menggunakan model *learning cycle 7E* dan model pembelajaran konvensional, setelah diadakan pengendalian pengaruh variabel motivasi belajar siswa dengan $F_{hitung} = 22,578$; dan (3) terdapat kontribusi yang positif dan signifikan antara motivasi belajar siswa dengan hasil belajar PPKn dengan kontribusi sebesar 25,20 %. Berdasarkan temuan-temuan disimpulkan bahwa model *learning cycle 7E* berpengaruh terhadap hasil belajar PPKn baik sebelum maupun sesudah variabel motivasi belajar siswa dikendalikan.

ABSTRACT

Ni Wayan Pastini (2021), The Effect of Implementing the 7E Learning Cycle Model toward Learning Outcomes of Pancasila and Citizenship Education (PPKn) by Controlling Students' Learning Motivation for the Eighth Grade Students at SMP Negeri 2 Ubud in the 2020/2021 Academic Year. Thesis. Educational Research and Evaluation Study Program, Postgraduate Program, Ganesha University of Education, Singaraja

This thesis has been approved and reviewed by: Advisor I: Prof. Dr. I Nyoman Jampel, M.Pd and Advisor II: Dr . Ni Ketut Widiartini, M.Pd

Keywords: 7E learning cycle model, conventional learning, learning motivation, PPKn learning outcomes

This study aimed to describe the effect of 7E learning cycle model toward learning outcomes of Pancasila and Citizenship Education (PPKn) before and after controlling the effect of students' learning motivation. This research was experimental research with "post-test only control group design". The population in this study was the eighth-grade students of SMP Negeri 2 Ubud which consisted of ten classes. Random sampling technique was applied to determine the samples of this study. Two classes were selected as samples, in which one class was determined as the experimental group (a class that follows the learning by using 7E learning cycle model) and another class as the control group (a class that follows the learning by using conventional learning model). Learning outcomes of Pancasila and Citizenship Education (PPKn) data were collected by a test that further analyzed by one-way analysis of variance and one-way analysis of covariance. The analysis result shows that: (1) there are differences in students' learning outcomes of Pancasila and Citizenship Education (PPKn) between students who take lessons by using 7E learning cycle model and conventional learning model with $F_{\text{count}} = 17.008$ with significance = 0.000 ($p < 0.05$); (2) there are differences in students' learning outcomes of Pancasila and Citizenship Education (PPKn) between students who take lessons by using 7E learning cycle model and conventional learning model after conducting the controlling of the effect on students' learning motivation variables with $F_{\text{count}} = 22,578$; and (3) there is a positive and significant contribution between students' learning motivation and students' learning outcomes of Pancasila and Citizenship Education (PPKn) by a contribution of 25.20%. Based on the findings, it can be concluded that 7E learning cycle model contributes to students' learning outcomes of Pancasila and Citizenship Education (PPKn) both before and after students' learning motivation variables are controlled.