

An Analysis of Grammatical Errors Committed by the Eight Grade Students of SMPN 1 Tejakula in Writing Recount Text in the Academic Year of 2020/2021

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ABSTRACT

The current study was intended to identify the types and sources of grammatical errors committed by the eighth-grade students at SMPN 1 Tejakula in writing recount text. In collecting the data, this study used documentation of students writing and interview. There were sixteen recount texts analyzed. The result of this study showed that the most frequent errors found in students' works were *misformation*, *omission*, *spelling error*, *addition*, and *misordering*. Based on the result of analysis from interview, it was found that the sources of errors were caused by four factors, they were *absence of knowledge*, *fail to apply*, *weak memory*, and *sloppiness*.

Keywords: *Errors, Grammar, Recount Text*

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ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi tipe-tipe dan sumber-sumber kesalahan grammar yang dilakukan oleh siswa kelas delapan di SMPN 1 Tejakula dalam menulis *recount text*. Dalam mengumpulkan data, penelitian ini menggunakan dokumentasi dari tulisan siswa dan wawancara. Ada 16 *recount texts* yang dianalisis. Hasil penelitian ini menunjukkan bahwa kesalahan yang paling sering ditemukan dalam tulisan-tulisan siswa adalah *misformation, omission, spelling error, addition, and misordering*. Berdasarkan hasil analisis dari wawancara, ditemukan bahwa sumber-sumber kesalahan grammar disebabkan oleh empat faktor yaitu *absence of knowledge, fail to apply, weak memory, and sloppiness*.

Keywords: *Kesalahan-kesalahan, Grammar, Teks Recount*