

EFL TEACHER'S ONLINE LEARNING ACTIVITIES: AN ANALYSIS OF TEACHERS' CREATIVITY AND INSERTION OF HIGHER ORDER THINKING SKILLS IN SMA NEGERI 1 SEMARAPURA

ABSTRAK

Pembelajaran jarak jauh menuntut guru untuk dapat menyesuaikan strategi pengajaran dan menerapkan kreativitas dalam melaksanakan kegiatan pembelajaran yang mewakili keterampilan abad 21 baik secara synchronous maupun asynchronous. Pembelajaran keterampilan tersebut disematkan dalam penggunaan teknologi untuk memudahkan pembelajaran online, membawa tantangan bagi guru untuk memasukkan HOTS dan kreativitas dalam aktivitas pembelajaran. Mengingat pentingnya dan terbatasnya penelitian tentang aktivitas pembelajaran online yang memenuhi kriteria HOTS dan kreativitas di SMA di sehingga, penelitian ini bertujuan untuk menganalisis kreativitas Guru EFL SMA dalam melaksanakan kegiatan pembelajaran online yang memenuhi kriteria HOTS dan kreativitas. Penelitian ini menggunakan desain kualitatif. Data diperoleh dengan cara observasi, serta didukung dengan wawancara dan dianalisis secara kualitatif. Hasil penelitian menunjukkan bahwa: 1) guru telah membagi kegiatan pembelajaran menjadi tiga segmen, yaitu kegiatan pendahuluan, inti, dan pasca. Ketiga segmen tersebut diamati pada kegiatan sinkronus dan asinkronus, namun pada pembelajaran sinkronus ditemukan ketidakhadiran dalam meringkas, merefleksi, dan memberikan umpan balik/pujian kepada kelas, 2) Guru menyisipkan HOTS dalam kegiatan pembelajaran kegiatan online. Kegiatan HOTS yang paling muncul adalah menganalisis dalam mode sinkron dan asinkron. 3) Guru juga mengamati pelaksanaan kegiatan pembelajaran yang memenuhi kriteria kreativitas. Pengamatan menunjukkan inovasi, refleksi, dan penggunaan imajinasi diterapkan dalam pembelajaran sinkronus dan asinkronus. 4). Masalah yang dihadapi guru berkaitan dengan masalah pedagogik, sosial, dan teknis. Penelitian ini menunjukkan bahwa guru membutuhkan pelatihan khusus dalam melakukan pembelajaran online di lingkungan pembelajaran jarak jauh darurat

Kata kunci: *Kreativitas guru, Kegiatan belajar Online, Higher Order of Thinking Skills (HOTS), Kreativitas*

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ABSTRACT

Emergency remote learning requires teacher to be able to adapt teaching strategies and applies creativity in implementing learning activities that represents the 21st century skills in online environment both synchronously and asynchronously. Among the skills, there are two related skills, namely Higher Order off Thinking Skills and creativity which are very critical to be inserted in the learning activities. The emersion of technology to facilitate the online learning, brought challenges for teacher to insert HOTS and creativity in the learning process. Although necessary for teachers, research on investigating the teacher's creativity in implementing learning activities that conform the criteria of HOTS and creativity in Senior high schools in Bali is limited. Therefore, this study aimed to analyze the creativity of Senior High School EFL Teacher in implementing online learning activities that conform the criteria of HOTS and creativity. This study used qualitative design. Data were obtained by observation, and supported by interviews and analyzed qualitatively. The results showed that: 1) teachers had divided the learning activities into three segments, namely pre-activities, Whilst Activities, and post activities. The three segments were observed in the synchronous activities, meanwhile in synchronous learning, there were found absences in summarizing, and reflecting, and giving feedback/praise to the class, 2) Teacher inserted HOTS in the online activities learning activities. Th most frequent HOTS activities observed were analyzing in both synchronous and asynchronous mode. 3) The teacher was also observed implemented learning activities that conform the criteria of creativity. The observation showed innovation, reflection, and the use of imagination were implemented in both synchronous and asynchronous learning. A limited insertion of imagination was observed in synchronous meeting; 4). The problem faced by teacher deal with pedagogical, social, and technical problem. This research indicates that teacher needs special training on conducting online learning in emergency remote learning environment.

Keywords: Teacher's creativity, online learning activities, Higher Order of

Thinking Skills (HOTS), creativity