

**AN EVALUATIVE STUDY OF ENGLISH ONLINE LEARNING
PROGRAM DURING PANDEMIC IN JUNIOR HIGH SCHOOL AT
BULELENG DISTRICT**

By,

Luh Made Pujaastuti Widiari, NIM 1812021010

English Language Education

Ganesha University of Education

ABSTRACT

Every school in Indonesia has been closed and starting a new teaching learning program that held in online system during the pandemic of Covid-19. Online learning is an alternative way that used in this pandemic era in the educational field in Indonesia. The purpose of this research is to evaluate the quality of online learning using CIPPO evaluation model. It is applied on Junior High School at Buleleng district and gaining data from four parties that involved in online learning which are headmaster, teacher, students and parents of students. The data in this study is explained descriptively in the qualitative method. The result of this research shows that the quality of online learning program in Junior High school at Buleleng district is already good, it proved by the students' final test result. Then, all parties expects that the quality of online learning program is more developed in the future.

Key words: Evaluation, Online Learning, Headmaster, Teacher, Students, Parents, CIPPO Evaluation Model

**AN EVALUATIVE STUDY OF ENGLISH ONLINE LEARNING
PROGRAM DURING PANDEMIC IN JUNIOR HIGH SCHOOL AT
BULELENG DISTRICT**

Oleh,

Luh Made Pujaastuti Widiari, NIM 1812021010

Jurusan Pendidikan Bahasa Inggris

Universitas Pendidikan Ganesha

ABSTRAK

Setiap sekolah di Indonesia telah ditutup dan memulai program belajar mengajar baru yang diadakan dalam sistem online selama pandemi Covid-19. Pembelajaran online merupakan salah satu alternatif yang digunakan di era pandemi ini dalam bidang pendidikan di Indonesia. Penelitian ini bertujuan untuk mengevaluasi kualitas pembelajaran online menggunakan model evaluasi CIPPO. Hal ini diterapkan pada SMP di Kabupaten Buleleng dan memperoleh data dari empat pihak yang terlibat dalam pembelajaran online yaitu kepala sekolah, guru, siswa dan orang tua siswa. Data dalam penelitian ini dijelaskan secara deskriptif dengan metode kualitatif. Hasil penelitian ini menunjukkan bahwa kualitas program pembelajaran online di SMP Negeri di Kabupaten Buleleng sudah baik, hal ini dibuktikan dengan hasil tes akhir siswa. Kemudian, semua pihak mengharapkan kualitas program pembelajaran online lebih berkembang lagi kedepannya.

Kata kunci: Evaluasi, Pembelajaran Online, Kepala Sekolah, Guru, Siswa, Orang Tua, Model Evaluasi CIPPO