

Appendix 1 Information of Content in "Stop Bullying Now. Stand Up. Speak Up"

Chapter	Themes/Topic	Learning Objectives
Chapter I	Offers & Suggestions	In this chapter students will learn about: 1. Giving for offers and suggestions 2. Asking for offers and suggestions
Chapter II	Opinions & Thoughts	In this chapter students will learn about: 1. Give for opinions and thoughts 2. Asking for opinions and thoughts
Chapter III	Part Time	In this chapter students will learn about the language use in giving and asking information about school activities/office based on the context given, and learn to: 1. Understand the information in the official invitation and informal invitation 2. Create an example of invitations about school or office's activities
Chapter 4	Natural Disasters-An Exposition	In this chapter students will learn to: 1. Differentiate the language use and structural texts in asking and giving factual information 2. Understand the main idea of the analytical exposition texts 3. Create an example of analytical exposition texts
Chapter 5	Letter Writing	In this chapter students will learn to: 1. Differentiate the social function, structure of the texts, and the language use of letters' text. How to use the language in giving and asking information about ourselves and people around 2. Understand the meaning of the texts based on the context provided 3. Create texts in the forms of personal letters
Chapter 6	Cause and Effect	In this chapter students will learn to: 1. apply the social function, structural texts and the language use in giving and asking information related to cause and effect based on the context provided 2. Create texts that contained give and ask information about relation of cause and effect based on the context provided
Chapter 7	Meaning through Music	In this chapter students will learn to: 1. interpret the social function and language use the lyrics related to senior high school's life

		2. Comprehend the meaning of the lyrics based on the social function and the language used related to senior high school's life
Chapter 8	Explain this!!!	In this chapter students will learn to: 1. Apply the structural texts apply the social function, structural texts and the language use in giving and asking information about situation/ action/activity/accident without mentioning the actors in the scientific texts. 2. Create a text that contained giving and asking information about situation/ action/activity/accident without mentioning the actors. 3. Understand the language use of explanation texts in giving asking information about natural symptoms or social 4. Comprehend the contextual meaning related to the structural texts, the social function, structural texts and the language use about natural symptoms
Enrichment 1	Can Greed ever be Satisfied?	Students learn about the folklores: 1. The definition 2. Parts of folklores 3. The function 4. Example of folklores
Enrichment 2	Bullying: A Cancer that Must be Eradicated	Students learn about opinion columns 1. The definition 2. Characteristics of opinion columns
Enrichment 3	Hopes and Dreams	Students learn about speech or public speaking: 1. The definition 2. Characteristics of speech or public speaking
Enrichment 4	Vanity, what is the Price?	Students learn about a play in the form of literature: 1. The definition 2. Characteristics of plays 3. Kinds of plays
Enrichment 5	Benefit of Doubt	Students learn about personal letter: 1. The definition 2. The types of personal letters 3. The characteristics of personal letters
Enrichment 6	The last Leaf	Students learn about short story: 1. The definition 2. The types of short stories 3. The characteristics of short stories

Enrichment 7	Father of Indonesian Education	Students learn about biography: 1. The definition 2. The characteristics 3. The famous biographies
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