

ABSTRAK

Ariani, Luh Putu Dewi (2022), *The Use of English as Medium of Instruction (EMI) for Teaching and Learning Process in Private Kindergarten in Singaraja during Covid-19 Pandemic*. Tesis, Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Ni Nyoman Padmadewi, M.A., and Supervisor II: Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Kata-kata kunci: English as medium of instruction (EMI), teaching and learning process, young learners, pandemic, teachers' problem

Penelitian ini dilakukan untuk mengetahui bahasa Inggris yang digunakan sebagai media pengantar (EMI) dalam proses belajar mengajar selama pandemi di TK Aura Sukma Insani dan untuk menyelidiki masalah guru selama proses mengajar pelajar muda selama pandemi. Penelitian ini menggunakan metode deskriptif kualitatif, yaitu studi kasus. Data penelitian diperoleh dari observasi, wawancara, dokumentasi, dan analisis dokumen. Subyek penelitian ini adalah 3 kelas (dengan 18-21 siswa setiap kelas) di tingkat B (usia 5-7). Wawancara semi terstruktur dengan tiga orang guru dan seorang kepala sekolah sebagai informan. Teori yang digunakan dalam penelitian ini adalah teori belajar mengajar dari Brown. Studi ini menemukan bahwa bahasa Inggris sebagai media pengantar (EMI) diterapkan untuk mengajar mata pelajaran tematik. TK Aura Sukma Insani menerapkan blended learning dan menerapkan mode pembelajaran sinkron dan asinkron selama pandemi. Selain itu, untuk mendukung proses belajar mengajar dengan menggunakan EMI, pihak sekolah melibatkan orang tua untuk menjalankan program yaitu, program orientasi dan induksi, serta program refleksi dan tindak lanjut. Selain itu, masalah guru terutama tentang adaptasi, ikatan emosional, alokasi waktu yang terbatas, suasana hati dan fokus siswa, keterampilan dan karakter sosial siswa, persiapan guru, keterlibatan orang tua, kurangnya fasilitas dan keterampilan teknologi dan biaya.

ABSTRACT

Luh Putu Dewi Ariani (2022), The Use of English as Medium of Instruction (EMI) for Teaching and Learning Process in Private Kindergarten in Singaraja during Covid-19 Pandemic. Thesis, English Education, Post Graduate Study Program, Ganesha University of Education

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Key words: English as medium of instruction (EMI), teaching and learning process, young learners, pandemic, teachers' problem

This study was conducted to investigate English used as a medium of instruction (EMI) in the teaching and learning process during the pandemic in Aura Sukma Insani Kindergarten and to investigate the teachers' problems during the process of teaching young learners during the pandemic. This research used a descriptive qualitative method, i.e., case study. The research data are derived from observation, interview, documentation, and document analysis. The subject of this research was 3 classes (with 18-21 students each class) in B level (age 5-7). The interview is semi-structured with three teachers and a school principal as informants. The theory used in this research is teaching and learning theory from Brown. This study found that English as medium of instruction (EMI) was implemented to teach thematic subject. Aura Sukma Insani Kindergarten applied blended learning and applied both synchronous and asynchronous modes of learning during pandemics. Besides, to support the teaching and learning process using EMI, the school involved parents to run program namely, orientation and induction program, and reflection and follow-up program. In addition, the problems of teachers are mainly about the adaptation, emotional bonding, limited time allotment, students' mood and focus, students' social skill and characters, teachers' preparation, parents' involvement, lack of facilities and technological skill and cost.