

REFERENCES

- Al-Takhyneh, B. (2018). Attitudes towards Using Mobile Applications in Teaching Mathematics in Open Learning Systems. *International Journal of E-Learning & Distance Education*, 33(1), 1-16. Retrieved from: <https://files.eric.ed.gov/fulltext/EJ1180063.pdf>
- Anthony, E. M. (1963). *Approach, Method, and Technique. English Learning*. Ann Arbor: University of Michigan Press.
- Artini, L.P. (2013). Penggunaan English as a Medium of Instruction (EMI) dan Konsekuensinya terhadap Proses Pembelajaran ditinjau dari Persepsi Siswa. *Jurnal Ilmu Sosial dan Humaniora*, 2(1), 166-178.
- Artini, L. P. & Putu, K.N. (2014). *Bilingualisme dan Pendidikan Bilingual*. Yogyakarta: Graha Ilmu.
- Ary, et al. (2006). *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Atkinson, P. A. & Coffey, A. (1997). *Analysing Documentary Realities*. In D. Silverman (Ed.), *Qualitative Research: Theory, Method and Practice*. London: Sage.
- Baker, C., & Prys Jones, S. (1998). *Encyclopedia of Bilingualism and Bilingual Education*. Clevedon, UK: Multilingual Matters.
- Bland, J. (2015). *Teaching English to Young Learners: Critical Issues in Language Teaching with 3-12 Year Olds*. London: Bloomsbury Publishing Plc.

- Brown, D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Carrillo, C., & Flores, M. A. (2020). COVID-19 and Teacher Education: A Literature Review of Online Teaching and Learning Practices. *European Journal of Teacher Education*, 43(4), 466–487.
- Chang, P. (2012). Using a stance corpus to learn about effective authorial stancetaking: A text linguistic approach. *ReCALL Journal*, 24, 209–236.
- Copland, F., Garton, S., & Burns, A. (2014). Challenges in Teaching English to Young Learners: Global Perspectives and Local Realities. *TESOL Quarterly*, 48(4), 758-762. <https://doi.org/10.1002/tesq.148>
- Corbin, J., & Strauss, A. (2008). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory (3rd ed.)*. Thousand Oaks, CA: Sage.
- Crystal, D. (2003). *English as a Global Language, 2nd Edition*. Cambridge: Cambridge University Press.
- Dearden, J. (2014). English as a medium of instruction—a growing global phenomenon. *British Council*.
- Decree of Ministry of National Education of Republic of Indonesia no. 22/2006 on Content Standards for Primary and Secondary Education Level. Retrieved from <https://www.academia.edu/19822754/Permendiknas-no-22-tahun-2006-standar-isi>

Ellis, G. (2013). "Young learners": clarifying our terms. *ELT Journal*, 68(1), 75–78.

Griggs, R. A. (2009). *Psychology: A concise introduction* (2nd ed.). New York: Worth Publishers. Retrieved from <http://books.google.com/books?id=oQIwoozu3J0C>

Halliwell, S. (2004). *Teaching English in the Primary Classroom*. England: Pearson Education Limited.

Harmer, J. (2001). *The Practice of English Language Teaching*. England: Pearson Education Limited.

He, J.J. & Chiang, S.Y. (2016). Challenges to English-medium Instruction (EMI) for International Students in China: A Learners' Perspective. *English Today*, 32(4), 63-67.

Hikmah, et al. (2021). Online Learning in Primary School during Covid-19 Pandemic: How Does It Look Like?. *Journal of Educational Research and Evaluation*, 5(3), 350-361.

Holish, N. & Fitriani, H. (2020). English Learning Strategies of Using Application in Online Class: An Emergency Remote Teaching during Covid-19 Pandemic. *ELT in Focus*, 3(2), 42-45.

Huitt, W., & Hummel, J. (1997). An introduction to operant (instrumental) conditioning. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved from, <http://www.edpsycinteractive.org/topics/behsys/operant.html>

- Ibrahim, J. (2001). The Implementation of EMI (English Medium Instruction) in Indonesian Universities: Its Opportunities, its Threats, its Problems, and its Possible Solutions. *Proceedings of the 49th International TEFLIN Conference*. Bali: 6-8 November 2001. 121-139.
- Juhana. (2014). Teaching English to young learners: Some points to be considered. *Asian Journal of Education and E-Learning*, 2(1), 43–46.
- Lapitan, et al. (2021). An Effective Blended Online Teaching and Learning Strategy during the Covid-19 Pandemic. *Education for Chemical Engineers*, 35, 116–131.
- Lie, A. (2017). English and identity in multicultural contexts: Issues, challenges, and opportunities. *TEFLIN Journal*. 28(1), 71–92.
- Linse, C. T. (2006). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill.
- Ma'arif, S. (2011). Rintisan Sekolah Berstandar Internasional: Antara Cita dan Fakta. *Walisongo*, 19(2), 399-428.
- Miles, M. B., & Huberman, A. M. (1994). *An Expanded Sourcebook: Qualitative Data Analysis*. London: Sage Publications.
- Moon, J. (2000). *Children Learning English*. Oxford: MacMillan Heinemann.
- Moore, K. D. (2007). *Classroom Teaching Skill (6th Ed)*. New York: McGraw-Hill.
- Mustafa, B. (2003). *EFL for Young Learners*. Bandung: Writing Team of CREST Bandung.
- Mustafa, B. (2008). *Teaching English to Young Learners: Principles & Techniques*. Bandung: Universitas Pendidikan Bandung.

Mwinsheikhe, H. M, (2009). Spare no means: Battling with the English/Kiswahili dilemma in Tanzanian secondary school classroom. In B. Brock-Utne and I. Skattum (eds), *Languages and Education in Africa: A comparative and transdisciplinary analysis* (223-235). UK: Symposium Books.

Nunan, D. (2011). *Teaching English to Young Learners*. USA: Anaheim University Press

Orlov, et al. (2021). Learning during the COVID-19 Pandemic: It is Not Who You Teach, but How You Teach. *Economics Letters*. 202, 1-4.

Patton, M.Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Sciences Research*, 34, 1189–1208.

Phillips, S. (2004). *Young learners*. Oxford: Oxford University Press.

Pinter, A. (2006). *Teaching Young Language Learners*. Oxford: University Press.

Prihatin, Y., Yulia, N. E., Ihda, R. & Aurora, S. (2021). Challenges in Teaching English to Young Learners in Southern Thailand (A Case Study Of Indonesian Pre-Service Teachers' Perspectives). *PSYCHOLOGY AND EDUCATION* (2021). 58(2): 6098-6107. doi: <https://doi.org/10.17762/pae.v58i2.3087>

Polit, D.F., & Beck, C.T. (2012). *Nursing research: Generating and assessing evidence for nursing practice*. Philadelphia, PA: Lippincott Williams and Wilkins.

Puskas, A. (2016). *The Challenges and Practices of Teaching Young Learners*. Komarno: J. Selye University Faculty of Education.

- PUTRI, F. I. (2021). *Teachers' Perceptions on the Implementation of English as a Medium of Instruction for Young Learners*. Undergraduate Thesis, UIN RADEN FATAH PALEMBANG.
- Rapley, T. (2007). *Doing Conversation, Discourse and Document Analysis*. Sage Publications Ltd. <https://doi.org/10.4135/9781849208901>
- Rasmitadila, Rusi, R. A., Reza, R., Achmad, S., Ernawulan, S., Muhammad, N., & Anna, R. S. T. (2020). The Perceptions of Primary School Teachers of Online Learning during the COVID-19 Pandemic Period: A Case Study in Indonesia. *Journal of Ethnic and Cultural Studies*, 7 (2), 90-109. doi: <http://dx.doi.org/10.29333/ejecs/388>
- Ratminingsih, N. M. (2014). *Teaching English as a Foreign Language*. Singaraja: Universitas Pendidikan Ganesha Press.
- Rhee, Y. (2004). The EPO chain in relationships management: a case study of a government organization. Unpublished doctoral dissertation, University of Maryland, College Park. Retrieved from: https://instituteforpr.org/wp-content/uploads/2003_Rhee.pdf
- Richards, J. C. & Rodgers, T. S. (2003). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Rosalina, E., Nasrullah, & Eka, P. E. (2020). Teacher's Challenges towards Online Learning in Pandemic Era. *LET: Linguistics, Literature and English Teaching Journal*. 10(2), 71-88.
- Sadler, J. E. (1974). *Concept in Primary Education*. London: George Allen & Unwin Limited.
- Saputra, A. (2017). Teaching English to Young Learners. *Journal Ilmiah Rinjani_ Universitas Gunung Rinjani*, 5 (1), 165-174.

- Scott, W. & Ytberg. (2010). *Teaching English to Children*. New York: Longman.
- Seken, I. K. (2004). *Being Polite in Balinese: An Analysis of Balinese Adat Leaders' Spoken Discourse. A Dissertation*. Malang: State University of Malang Graduate Program in English Language Education.
- Shin, J. K. (2007). Ten Helpful Ideas for Teaching English to Young Learners. *English Teaching Forum*, 44(2). Retrieved on April 27, 2010, at <http://exchange.state.gov/forum/vol44/no2/p2.html>
- Skinner, E. A., & Belmont, M. J. (1993). Motivation in the classroom Reciprocal effects of teacher behavior and student engagement across the school year. *Journal of Educational Psychology*, 85(4), 571–581.
- Slattery, M. & Willis, J. (2001). *English for Primary Teachers*. Oxford University Press
- Songbatumis, A. M. (2017). Challenges in Teaching English Faced by English Teachers at MTsN Taliwang, Indonesia. *Journal of Foreign Language Teaching & Learning*, 2(2), 54-67.
- Strakova, Z. (2015). Challenges of Teaching English at Primary Level. *Procedia - Social and Behavioral Sciences*. doi: <http://dx.doi.org/10.1016/j.sbspro.2015.01.914>
- Sugiyono. (2012). *Memahami Penelitian Kualitatif*. Bandung: ALFABETA.
- Suwartono. (2016). *Teacher's Creativity in ELT*. Proceeding ISELT 2016. <http://digital.library ump.ac.id/id/eprint/136>

- Tukan, F. M. E. (2020). Challenges and Strategies Using Application in Teaching Online Classroom during the pandemic Covid-19. *ELITE JOURNAL*, 2(2), 155-172. Retrieved from <https://www.elitejournal.org/index.php/ELITE/article/view/43>
- Violetta-Irene, K. (2013). Young Learners: How Advantageous is the Early Start?. *IOSR Journal of Humanities and Social Science*.15 (5), 27-37.
- Wahyudi. (2018). Development of inquiry-creative-process learning model to promote critical thinking ability of Physics prospective teachers. *IOP Publishing Journal of Physics*.
- Wintemute, D. (2021). Synchronous vs. Asynchronous Classes: What's the Difference?. Retrieved at <https://thebestschools.org/resources/synchronous-vs-asynchronous-programs-courses/>
- Wood, N., Michelle B. T., & Georgina, R. S. (2021). Teaching in a Pandemic Era: Special Considerations. *Interdisciplinary Insight*. 3(1), 84-105.
- Yao, Jijun, Jialong R., & Changqian X. (2020). What Role Should Teachers Play in Online Teaching during the COVID-19 Pandemic? Evidence from China. *Science Insights Education Frontiers*, 5(2): 517–24. doi: <https://doi.org/10.15354/sief.20.ar035>.
- Yin, R. K. (1984). *Case Study Research: Design and Methods*. *Applied Social Research Methods Series* Vol.5, 1984. California: Sage Publications Inc.
- Zaheer, S., Butt, S. M., Anatolyevna, G. V., & Salmani, H. (2018). Do Mobile Technology in the Classroom Really Improve Learning Outcomes?

International Journal of Evaluation and Research in Education (IJERE),

7(3), 188. doi: <https://doi.org/10.11591/ijere.v7i3.13426>

