

APPENDICES

Appendix 1 Blueprint Interview Guide

DIMENSION	QUESTION	SOURCE	EXPERT	
			Releva nt	Irreleva nt
Ability	1. Apakah bapak/ibu guru dapat mengoperasikan online learning platforms dengan baik?	Nikoopour, J. & Farsani, M. A. (2011).		
	2. Apakah bapak/ibu guru pernah mengembangkan task secara online menggunakan online learning platforms lebih dari satu?	Nikoopour, J. & Farsani, M. A. (2011).		
Online Learning Platforms	1. Apakah sekolah tidak menyediakan online learning platforms untuk guru bahasa inggris?	Nikoopour, J. & Farsani, M. A. (2011).		
	2. Online learning platforms apa yang	Nikoopour		

	bapak/ibu gunakan untuk menggabungkan tasks tersebut?	, J. & Farsani, M. A. (2011).		
	3. Online learning platforms apa yang bapak/ibu guru sering gunakan?	Nikoopour, J. & Farsani, M. A. (2011).		
	4. Apakah online learning platforms yang bapak/ibu guru gunakan mudah untuk diakses oleh siswa?	Nikoopour, J. & Farsani, M. A. (2011).		
Integrate	1. Bagaimana cara bapak/guru dalam menggabungkan tasks tersebut didalam online learning platforms yang anda gunakan?	Nikoopour, J. & Farsani, M. A. (2011).		
	2. Apakah bapak/ibu guru memiliki kesulitan dalam menggabungkan tasks tersebut	Nikoopour, J. &		

	kedalam online learning platforms?	Farsani, M. A. (2011).		
	3. Apakah bapak/ibu guru mendapat pelatihan dalam mengoperasikan online learning platforms?	Nikoopour , J. & Farsani, M. A. (2011).		



Appendix 2 Transcribed of Interview with Teacher

Adi : Are you able to operate the online learning platform well?

Mursita : It's because we've been using Google Classroom for almost a year and a half

Adi : Have you ever developed an online assignment using more than one online learning platform?

Mursita : Using more than one online platform but not simultaneously, used to be school teachers as learning media but it has been several years, the use before the pandemic was face-to-face and its use was inefficient, teachers would never maximize the use of schools, then during the pandemic, the teachers changed their learning methods by using google classroom as a learning medium. Guru got a google account from the government with unlimited storage.

Adi : Does the school not provide an online learning platform for English teachers?

Mursita : There's is not any

Adi : What online learning platform do you use to combine these tasks?

Mursita : Google classroom for learning media and teachers also use supporting applications such as Canva, Photoshop to create infographics and make presentations because sometimes they use PowerPoint, teachers use supporting applications because the leadership of the application is interesting and there are many good designs to be used as learning media.

Adi : What online learning platforms do teachers often use?

Mursita : Google classroom is used as a medium, collecting assignments or giving material, the first teacher sends some material and practice questions to google

classroom and discusses some learning videos, then the google meet or zoom application is used as media confirmation, the teacher meets with students in the google meet application to confirm whether students can understand the learning material or work on the questions given in google classroom, after that the teacher continues to do productive skills such as writing and speaking to confirm whether students can apply what they learn and understand, several times it is also used to hold video conference meeting with students. Sometimes because students can't do video conferencing to the fullest they give suggestions that teachers should use WhatsApp groups as a discussion medium instead of video conferencing

Adi : Where do you find resources for assignments to support learning?

Mursita : The teacher gave an opinion that they often searched for assignments on the internet, and also the teacher used worksheets and textbooks as a source of giving assignments. Teachers prefer to use package books (Berlanga) because the learning activities used there are good for learning media.

Adi : Does the teacher only take the questions directly from the internet, textbooks, or worksheets? If nothing?

Mursita : Sometimes the teacher just takes the material listed in the textbook or worksheet but the teacher only takes material that is considered suitable for students, because the material sources on the internet are too difficult to use as learning media, so the teacher sorts out some materials and questions that are considered appropriate for his student.

Adi : Do you have difficulty developing online assignments?

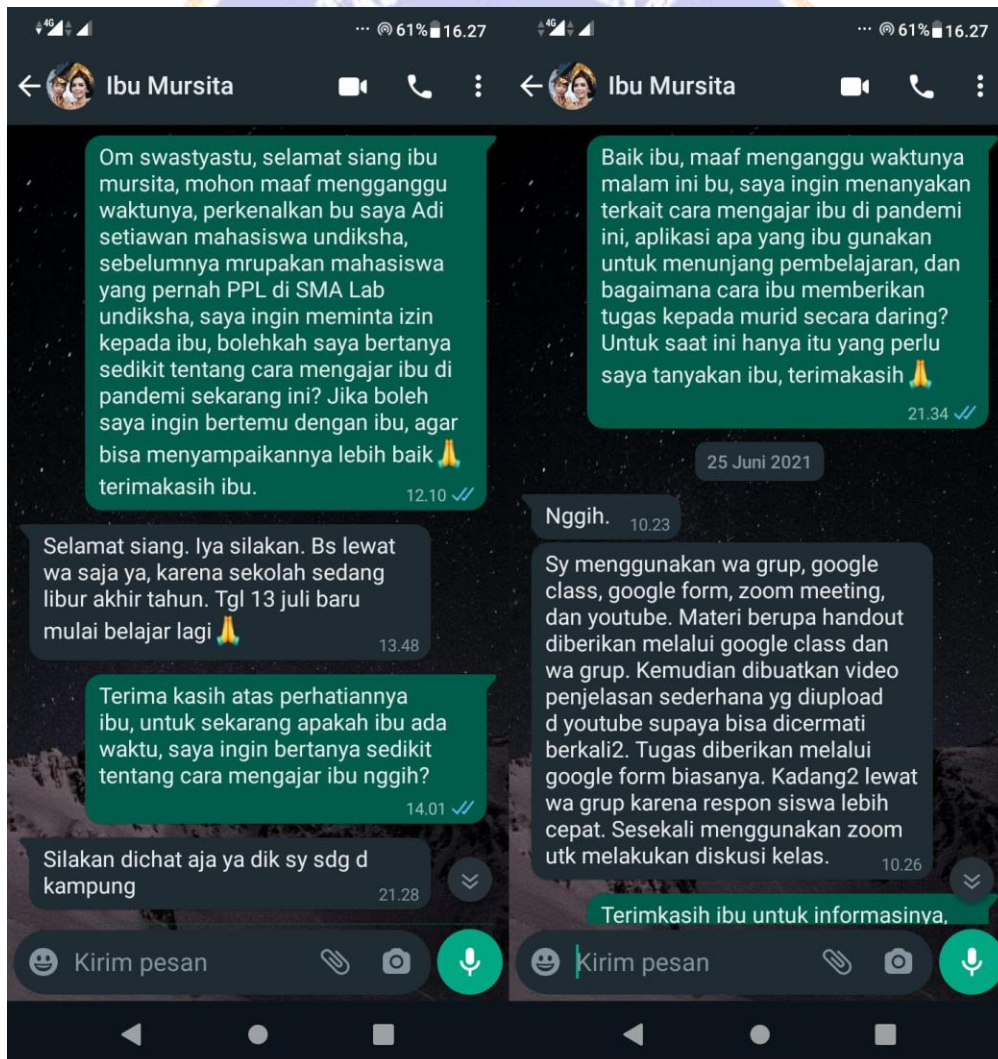
Mursita : Sometimes I think that the assignments given are too difficult or too easy for the students, but after being applied to the class it is not following what the teacher thinks because there are still students who do not understand the material given. Because the teacher does not know the ability of each student, the teacher aims to provide material that he considers easy or difficult and apply it to the class.

Adi : Have you received training in operating online learning platforms?

Mursita : Schools are using Google classroom, how to hold online meetings, how to use Google products as learning media in class, this training is considered late because the teacher has applied and studied it before



Appendix 3 Documentations



Appendix 4 The Permission Letter of Conducting research in SMAS Lab. Undiksha Singaraja



YAYASAN UNIVERSITAS PENDIDIKAN GANESHA
Akta Notaris Nomor: 18 Tanggal 9 Oktober 2015
SMAS LABORATORIUM UNDIKSHA SINGARAJA
Terakreditasi A

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Website: <http://www.smalabundiksha.sch.id> E-mail: smalabundiksha@yahoo.co.id

SURAT KETERANGAN

Nomor : 495/SMAS-Lab./Undiksha/E.7/X/2021

Yang bertanda tangan di bawah ini Kepala SMAS Laboratorium Undiksha Singaraja menerangkan bahwa :

Nama : I Nengah Adi Setiawan
NIM : 1712021242
Prodi : Pendidikan Bahasa Inggris

memang benar mahasiswa yang bersangkutan sudah melakukan penelitian di SMAS Lab. Undiksha Singaraja dengan skripsi berjudul "Developing online tasks for English subject by using online learning platforms at SMAS Laboratorium Undiksha Singaraja Tahun Pelajaran 2021/2022" pada tanggal 26 dan 27 Oktober 2021.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.

Singaraja, 28 Oktober 2021
Kepala Sekolah,

Drs. Wawan Sukarta, M.Pd
NIP. 19620128 198603 1 007

