

**MORAL ANALYSIS IN THE VIDEO OF ENGLISH FAIRY TALES
CHANNEL AND ITS RELEVANCE TO NARRATIVE TEXT
LEARNING IN SENIOR HIGH SCHOOL**

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ABSTRACT

The research analyzed the moral values of English fairy tales and legends from English Fairy Tales YouTube Channel as well as its relevance to the narrative text material in senior high schools. The approach employed a qualitative study with descriptive design. The sample was five videos of English Fairy Tales channel. Based on the theory, the moral values analysis was conducted through watching the video samples and explaining them. Meanwhile, its relevance towards narrative text was examined by evaluating the appropriate syllabus. The results showed that the videos consist of values, i.e. being grateful to God, caring others, being smart, being fearless, helping everyone, keeping promises, and never surrender. Moreover, the moral values in the videos contain relevance towards narrative text of tenth grade of senior high schools as the values are able to support the application of the videos as a learning media which related to the basic competences in teaching narrative text.

Keywords: English Fairy Tales, Moral, Narrative text learning.

**ANALISIS MORAL DALAM VIDEO CHANNEL DONGENG BAHASA
INGGRIS DAN RELEVANSINYA TERHADAP PEMBELAJARAN
TEKS NARATIF DI SMA**

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ABSTRAK

Penelitian ini menganalisis nilai moral dongeng dan legenda berbahasa Inggris dari saluran YouTube Dongeng Inggris serta relevansinya dengan materi teks naratif di sekolah menengah atas. Pendekatan yang digunakan adalah penelitian kualitatif dengan desain deskriptif. Sampel adalah lima video saluran English Fairy Tales. Berdasarkan teori tersebut, analisis nilai moral dilakukan dengan cara melihat sampel video dan menjelaskannya. Sementara itu, relevansinya terhadap teks naratif diperiksa dengan mengevaluasi silabus yang sesuai. Hasil penelitian menunjukkan bahwa video berisi nilai-nilai yaitu bersyukur kepada Tuhan, peduli sesama, cerdas, tidak takut, membantu semua orang, menepati janji, dan pantang menyerah. Selain itu, nilai moral dalam video mengandung relevansi terhadap teks naratif siswa kelas X SMA karena nilai-nilai tersebut mampu mendukung penerapan video sebagai media pembelajaran yang berkaitan dengan kompetensi dasar pembelajaran teks naratif.

Kata kunci: Dongeng Bahasa Inggris, Moral, Pembelajaran Teks Narasi.