APPENDIXES

Appendix 01. Approval Letter

PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 2 SAWAN
Alamat : Jln. Raya Singaraja-Air Sanih, Desa Bungkulan, Kecamatan Sawan
Telepon. (0362)29936

SURAT KETERANGAN
Nomor : 422.1 / 064 / TU / 2022

Yang bertanda tangan di bawah ini Kepala SMP Negeri 2 Sawan :

Nama	:	**Ni Nyoman Kartikawati, S.Pd**
NIP	:	19721114 199903 2 004
Pangkat/Gol.Ruang	:	Pembina Tk.I/ IV/b

Menerangkan :

Nama	:	Ni Nyoman Bunga Cahyani
NIM	:	1812021121
Program Studi	:	Pendidikan Bahasa Inggris
Jenjang	:	S1
Tahun Akademik	:	2018/2019

Memang benar mahasiswa tersebut diatas telah melaksanakan Penelitian di SMP Negeri 2 Sawan pada kelas : VII.a dan VII.B, yang dilaksanakan mulai tanggal, 06 Agustus s/d 28 Oktober 2021.

Demikian surat ini dibuat dengan sebenarnya, untuk dapat dipergunakan sebagaimana mestinya.

Sawan, 14 Januari 2022
Kepala SMP Negeri 2 Sawan

Ni Nyoman Kartikawati, S.Pd.
NIP 19721114 199903 2 004

Appendix 02. Instrument for Research Question 1 (Platform Learning Used by EFL Teacher During Distance Learning)

OBSERVATION NO.	E-learning Platform			
	Zoom/Google Meet	E-Learning Management System	WhatsApp	Google Classroom
Obv #1 (Friday/August 6th, 2021)				
Obv #2 (Friday/August 5th, 2021)				
Obv #3 (Friday/August 9th, 2021)				
Obv #4 (Friday/August 12th, 2021)				
Obv #5 (Friday/August 16th, 2021)				
Obv #6 (Friday/August 19th, 2021)				
Obv #7 (Friday/October 13th, 2021)				
Obv #8 (Friday/October 22nd, 2021)				
Obv #9 (Friday/October 27th, 2021)				
Obv #10 (Friday/October 28th, 2021)				
TOTAL				

Appendix 03. Instrument for Research Question 2 (Classroom Language Choice Used by EFL Teacher During Distance Learning)

Meeting [x]							
Indicators	**Scale**					**Number of Phrases or sentences used**	**Frequency of occurrences (%)**
	1	2	3	4	5		
Exclusive of the first language							
Exclusive of Target language							
Mixed language							

Descriptor:

Percentage	Scale	Description
81-100%	5	Very high
61-80%	4	High
41-60%	3	Medium
21-40%	2	Low
0-20%	1	Very low

Appendix 04. Instrument for Research Question 3 (Classroom Language Functions Used by EFL Teacher During Distance Learning)

Meeting [x]		: (date)												
No	**Phrase/ Sentence**	**Classroom Language Function**												
		seeking information	explaining	comparing	ordering	classifying	proving/ debating	analyzing	inferring	justifying	solving problem	synthesizing	evaluating	persuading
1														
2														
3														
4														
5														
6														
7														
8														
9														
	TOTAL													

No	Function	Frequency of occurrences		Examples
		Numeric	Percentage	
1	Seeking information,			
2	Explaining,			
3	Comparing,			
4	Ordering,			
5	Classifying,			
6	Proving/ debating			
7	Analyzing			
8	Inferring,			
9	Justifying,			
10	Solving problem,			
11	Synthesizing,			
12	Evaluating,			
13	Persuading			
TOTAL				

Summary:

No	Functions of CL	Frequencies of occurrences										
		Ob-1	Ob-2	Ob-3	Ob-4	Ob-5	Ob-6	Ob-7	Ob-8	Ob-9	Ob-10	AVR
1	Seeking information,											
2	Explaining,											
3	Comparing,											
4	Ordering,											
5	Classifying,											
6	Proving/ debating											
7	Analyzing											
8	Inferring,											
9	Justifying,											
10	Solving problem,											
11	Synthesizing,											
12	Evaluating,											
13	Persuading											
	AVR											

Appendix 05. Result of Classroom Language Functions Used by the Teacher in 10 Meetings

Meeting 1		: 6 August 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	explaining	comparing	ordering	classifying	proving/ debating	analyzing	inferring	justifying	solving problem	synthesizing	evaluating	persuading
1	silahkan klik link ini untuk ikut ulangan ya.		1											
2	ibu kasi waktu sampai jam 5 sore ya.													1
3	kalau sudah jawab, tidak perlu kirim screenshot ya.	1												

4	Hi students !				1									
5	Hope all are fine and ready to learn.				1									
6	Good luck.													1
7	can we begin? Bisa mulai ya?		1											
8	Already 15 students , yang belum mohon dikerjakan.		1											
9	Sudah 30 siswa ikut ulangan		1											

	. Only 2 students left.													
	TOTAL	1	3	0	2	0	0	0	0	0	0	0	0	3

Meeting 2	**: 5 August 2021**													
No	**Phrase / Sentence**	**Academic Language Function**												
		seeking information	**explaining**	**comparing**	**ordering**	**classifying**	**proving/ debating**	**analyzing**	**inferring**	**justifying**	**solving problem**	**synthesizing**	**evaluating**	**persuading**
1	Good morning students!													1
2	I'll share the link for your test now.		1											
3	Good luck													1

4	Silahkan kerjakan soalnya ya!				1									
5	Ibu tunggu sampai jam 5 ya		1											
6	Nanti ibu akan cek jawaban test kalian		1											
7	Tetap rajin belajar													1
8	Jangan berkecil hati jika tidak bisa													1

	menja wab.													
	TOTAL	0	3	0	1	0	0	0	0	0	0	0	0	4

Meeting 3		**: 9 August 2021**												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	**explaining**	**comparing**	**ordering**	**classifying**	**proving/ debating**	**analyzing**	**inferring**	**justifying**	**solving problem**	**synthesizing**	**evaluating**	**persuading**
1	Silahkan anak-anak bisa mulai absen													
2	Apa maksud pertanyaan ini?													1
3	Ada yang mau bantu jawab?		1											

4	Kenapa bukan yang lain jawaban nya?	1												
5	Kurang tepat ya									1				
6	Buka itu ya													1
7	Jadi kalian memang paham ya													1
8	Mungkin mau tanya, silahkan ya.	1												
9	Baik kalau tidak ada pertanyaan, hari ini cukup				1									

	belajarn ya ya.													
10	Kita lanjutkan materi, di pertemuan berikutn ya ya.	1												
11	Hi everybody	1												
12	So sorry for being late to begin the class!	1												
13	Can we begin discussing your last quiz?	1												

14	Your answer is correct												1
15	Good job	1											
16	Great	1											
17	Please give example !												1
18	Please answer this question !												1
19	What do you think?	1											
20	Ayu, what do you think about Sastra's answer?			1									

21	What is the reason?	1											
22	Good											1	
23	What is the differen ce				1								
24	Can we move?												1
25	Correct						1						
26	What is the dialogue about?				1								
27	Your is your answer?												1
28	Well done		1										
29	Well, I end the class now.		1										
30	Silahkan yang belum		1										

	paham, please ask now													
	TOTAL	10	4	1	4	0	0	1	0	1	0	0	1	8

Meeting 4		**: 12 August 2021**												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	**explaining**	**comparing**	**ordering**	**classifying**	**proving/ debating**	**analyzing**	**inferring**	**justifying**	**solving problem**	**synthesizing**	**evaluating**	**persuading**
1	Please watch this video.													
2	How is it going with you?				1									
3	Did you watch the video on the classroom?	1												
4	Good	1												

5	Can we continue?	1												
6	Please, read the family tree of Greens Family!	1												
7	What about the others?		1											
8	Do you understand?													1
9	Next question, please	1												
10	It's okay. Try again	1												
11	Please read the table carefully	1												
12	Well done				1									
13	What did we learn today?				1									

14	Well, that's all for today													1
15	That's all right, Next time, don't be late again!													1
16	Silahkan lanjut absen, kita mulai belajar jam 8.													1
17	Kabarnya gimana, sehat semua?				1									
18	Materi in yang akan kalian pelajari dari videonya.	1												

19	Ada yang ingin ditanyakan dari videonya ?	1												
20	Bisa lanjut berarti ya?				1									
21	Silahkan baca dan pahami diagram pohon keluarga dari													1
22	Semua ikut belajar ya!				1									
23	Jangan diam saja ya													1
24	Silahkan langsung ketik													1

	jawabannya ya													
25	Mantap	1												
26	Paham ya?	1												
27	Ada yang ditanyakan tentang tugasnya?												1	
28	Ada yang mau menyimpulkan materi hari ini?							1						
29	Sudah nonton videonya? What do you think?		1											
30	Please be active, anak-anak!													1
	TOTAL	11	3	0	6	0	0	1	0	0	0	0	1	8

Meeting 5		: 16 August 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	**explaining**	**comparing**	**ordering**	**classifying**	**proving/ debating**	**analyzing**	**inferring**	**justifying**	**solving problem**	**synthesizing**	**evaluating**	**persuading**
1	Silahkan anak-anak bisa mulai absen													
5	Can we begin discussing your last quiz?	1												
6	Your answer is correct									1				
7	Good job													1
8	Great													1
9	Please give						1							

	example !												
10	Please answer this question !				1								
11	What do you think?	1											
13	What is the reason?	1											
14	Good	1											
15	What is the differen ce												1
16	Can we move?			1									
17	Correct	1											
18	What is the dialogue about?												1

19	Your is your answer?													1
20	Well done	1												
21	Well, I end the class now.	1												
22	See ya next Thursday!							1						
23	Apa maksud pertanyaan ini?		1											
24	Ada yang mau bantu jawab?				1									
25	Kenapa bukan yang lain jawabannya?												1	

26	Kurang tepat ya		1											
27	Buka itu ya		1											
28	Jadi kalian memang paham ya	1												
29	Silahkan yang belum paham, tanyakan sekarang ya											1		
30	Mungkin mau tanya, silahkan ya.		1											
31	Baik kalua tidak ada pertanyaan, hari								1					

	ini cukup belajarnya ya.													
32	Kita lanjutkan materi, di pertemuan berikutnya ya.													
	TOTAL	8	4	1	3	0	1	1	1	1	0	1	1	5

Meeting 6		: 19 August 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	explaining	comparing	ordering	classifying	proving/ debating	analyzing	inferring	justifying	solving problem	synthesizing	evaluating	persuading
1	Ingat untuk ikut diskusi ya, jangan absen saja.													

2	Bisa bertanya jika tidak mengerti													1
3	Sudah paham materi ttg diagram pohon keluarga?	1												
4	Kok diam ini, cantik bagus?													1
5	Silahkan kerjakan dulu ya	1												
6	Langsung di bahas ya				1									
7	Kurang tepat	1												
8	Can we move to the next topic?				1									
9	Already done?				1									
10	Please send here.				1									
11	Please do!													1

12	I am waiting for your works		1											
13	A bit mistake in this point		1											
14	Be carefull		1											
15	Yes, that's correct		1											
16	Correct		1											1
17	All are right		1											
18	Keep you spirit!													1
19	Any question?	1												
20	All clear?	1												
21	That's all for today		1											
	TOTAL	5	7	0	4	0	0	0	0	0	0	0	0	6

Meeting 7		: 13 October 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
			explaining	comparing	ordering	classifying	providing/	analyzing	inferring	justifying	solving	synthesizing	evaluating	persuading

		seeking information					debating				problem			
1	We will start the class at 8! Be prepare please													
2	Ho are you doing?													1
3	are you ready to have a class?													1
4	We just review your last lesson												1	
5	have you finish answering 5 questions?				1									
6	type your answer one by one, Ok?	1												
7	Correct				1									1
8	any other answer?		1											

9	please continue to number 2.		1											1
10	Dewi, Desak, Padmarini already correct.	1												
11	all students, please be active!	1												
12	I have 32 students, not only 3 or 5. Come on.	1												
13	well done		1											
14	can we continue?				1									
15	Padmarini and Jenova answers are right.		1											
16	do you understand?		1											
17	what is it about?													1

18	what time do you usually get up?													1
19	How long do you study lessons in a day?		1											
20	Jenova is very diligent student	1												
21	why Nona?													1
22	one more question	1												
23	any questions?		1											
24	Well I have to end the class.	1												
25	Thank you for joining the lesson today.												1	
26	any questions?	1												
27	Let's discuss this one (show	1												

	picture), setelah itu kita bahas bersama													
28	Good, masih salah dikit.	1												
29	Ok. Kurang tepat pakai work out, She has it on Wednesday.	1												
30	How long apa artinya?		1											
31	How often ada yang tau artinya?	1												
32	Siapa yang punya jawaban beda?		1											
33	Paham ya Ryan dan yang lain?	1												
34	Kalau pakai "any" semua pelajaran tidak ada. Kan masih	1												

	ada pelajaran lain.													
35	berarti no. 4 apa jawabannya?				1									
36	paham sekarang ya?													1
37	Berarti materi bab 3 hampir selesai.				1									
38	kurang tepat jawabannya, tapi dah bagus berusaha jawab ya.	1												
39	yang lain, gimana?													1
40	ada yang bisa bantu Ryan?													1
41	kerjakan dibuku tulis ya, lalu kirim di classroom.	1												
	TOTAL	16	9	0	5	0	0	0	0	0	0	0	2	11

Meeting 8		: 22 Oktober 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	explaining	comparing	ordering	classifying	proving/ debating	analyzing	inferring	justifying	solving problem	synthesizing	evaluating	persuading
1	Bisa mulai ya?													
2	Kurang "s" pada kata get ya													1
3	nanti ibu akan kirim video penjelasan ibu, kenapa ada kata kerja ditambah "es, s, dan tidak".	1												
4	Salah dikit, Have harusnya has, salah five harusnya ten past six	1												

5	paham ya?				1									
6	ada yang jawabannya lain?		1											
7	ada yang belum paham?		1											
8	bisa lanjut no. 5?	1												
9	Ada yang ditanyakan sebelum kita akhiri?		1											
10	Morning students				1									
11	Why are you silent?		1											
12	are you still syudying another subject?		1											
13	type your answer!			1										
14	Right!	1												
15	ada yang tau kenapa?	1												

16	Now, let's continoue	1												
17	correct!	1												
18	Finished listening my explanation?	1												
19	Now, we practice a little bit!				1									
20	saah dikit ya, No, he does not.	1												
	TOTAL	9	5	1	3	0	0	0	0	0	0	0	0	2

Meeting 9		: 27 October 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
		seeking information	explaining	comparing	ordering	classifying	proving/ debating	analyzing	inferring	justifying	solving problem	synthesizing	evaluating	persuading
1	kita bahas tugas terakhir!													

2	Ketik jawabannya saja.													1
3	masih banyak yang salah ya	1												
4	Kalau subyeknya satu orang, benda atau binatang, kata kerja diisi "s" atau "es" ya.				1									
5	Paham no 2?				1									
6	Subyek "I" dan "You" perkecualian ya. Tdk pakai s atau es kata kerjanya. Meskipun mereka tunggal.		1											
7	Berarti yg benar no 4?		1											

8	Berapa subyek kalimat no 5?	1												
9	paham ya semua?		1											
10	bisa lanjut materi?	1												
11	sudah ditonton videonya?	1												
12	Nanti catat ini ya	1												
13	Silahkan cari perbedaan penggunaan: There is and There are	1												
14	ada yang ditanyakan?	1												
15	Hi all!	1												
16	can we begin the class?	1												
17	what is it about?	1												
18	House, rooms, things/aquip		1											

	ments in the house.													
19	Now please read it				1									
20	correct				1									
21	true			1										
22	Thank you and bye!		1											
23	Silahkan bisa absen, we start the class at 8 AM.		1											
24	No 4, They? Apakah satu atau lebih dr satu ya?		1											
25	Paham kenapa no 4, do?	1												
27	some, lebih dari satu artinya													1
	TOTAL	11	7	1	5	0	0	0	0	0	0	0	0	2
Meeting 10		: 28 October 2021												
No	**Phrase/ Sentence**	**Academic Language Function**												
			explaining	comparing	ordering	classifying	proving/	analyzing	inferring	justifying	solving	synthesizing	evaluating	persuading

		seeking information					debating				problem			
1	Lagi 5 menit kita mulai ya													
2	bisa mulai belajar?				1									
3	Kita mulai bahas video yang di Google Classroom ya	1												
4	ibu tanya tentang rumah boleh?				1									
5	Sesuaikan dengan rumahmu sendiri ya!		1											
6	Jawaban kalian bisa beda-beda ya	1												
7	Pany, kamar apa saja yang ada di rumahmmu?	1												

8	Keterangan tempat LBH TARUH DIBELAKANG YA, PAHAM?		1											
9	kurang tepat ya.													1
10	living room itu apa?													1
11	kalian perhatikan posisi benda-bendanya karang ya.	1												
12	Paham ya?													1
13	latihan lagi ya		1											
14	tulisannya jadi satu ya (a student answer with 'bath room')				1									
15	Paham bedanya ya?	1												
16	Latihan dikit ya.		1											

17	ada yang ditanyakan?	1												
18	We start the lesson at 8 AM!				1									
19	we will talk about a house	1												
20	alright, How many rooms are there in your house?		1											
21	mention them, please.	1												
22	in English please.				1									
23	Let's discuss the video now.	1												
24	what room is it?		1											
25	where is the bookshelf?		1											
26	The bookshelf is beside the window.				1									

27	where is the lamp?	1												
28	the lamp is in the corner!		1											
29	Good						1							
30	go on please				1									
31	what is it? (a picture of bathroom)	1												
32	fill in the blank please.	1												
33	I will wait for 5 minutes		1											
34	finished?	1												
35	very good				1									
36	the mirror is … the sink. Apa kira-kira?		1											
37	Boleh pakai "on"?				1									
38	apa beda "on" and "above"?				1									

39	Semua benar yang pakai "above"	1												
40	Karang pelajari penggunaan there is dan there are ya.		1											
41	Perhatikan contoh disini ya. Ingat kalimat no 1, one bedroom.	1												

Appendix 06. Interview Results

*Read the following questions carefully. The questions will relate to how the teacher uses **classroom language** and **language choice** during teaching English. We hope that you answer the following questions as they are in accordance with the circumstances in the classroom. Your identity in this research will be kept confidential. Thank you.*

Questions:

1. How often do you use English during distance learning?
2. Please give your reason! (According to question number 1)
3. What are the advantages and disadvantages of using English during distance learning?
4. How often do you use Indonesian during distance learning?
5. What is your reason? (According to question number 4)
6. What are the advantages and disadvantages of using Indonesian during distance learning?
7. Do the students' responses affect the language choices during distance learning?
8. Which language does the teacher uses when the students ask using Indonesian?
9. Have you ever mixed the language during teaching? Why?
10. What language do you think is most helpful for teachers when teaching English to 7th graders? Why?
11. What kind of learning platform that you use during distance learning?
12. Have you ever used meeting conference platform in conducting the learning?

ANSWER

1. about 75%
2. In teaching and learing process I mostly use English. I quite often use First language (Indonesian) when I explain about grammar and give meaning of difficult words which students do not understand.
3. Advantages:

a. Motivate students to use the target language (English)

b. To build students'habit of using English during the teching and learing process.

4. Disadvantages

   It is hard to make students in understanding certain concepts (grammar and some language function).

5. 25 %
6. Advantage: Students are able to understand materials easier especially on "Grammar".

   Disadvantage:

   - Students feel doubt to use English in showing their ideas.
   - Students become less active in asking questions.

7. Certainly the choice of language affects students respond. Use English all time make students' slow responds or no respond at all.
8. I will answer in Indonesian and English to show that students are in the process of learing English.
9. Yes, I always use mixed languages, English, Indonesian and sometimes Balinese.

- To make students comprehension better.

- To lessen students's stress in learning second language.

10. Using mixed languages.

    7th year students' vocabularies are commonly still very limited so using mixed languages on teaching and learning process will make them easier to understand.

11. I only use WhatsApp and Google Classroom. Most of students use WhatsApp. I use Google Classroom in helping me give score to the students' assignment.

12. No, I never use Zoom or Google Meet. *Siswa banyak yang bermasalah dengan koneksi internet. Ada juga yang tidak memiliki kuota, bahkan ada yang tidak punya hp sendiri*. *Sangat susah jika saya menggunakan* platform *canggih seperti* Zoom *atau* Google Meet, *nak. Siswa tidak bisa* join *dan hanya 5 sampai 10 saja yang masuk di* room. *Maka dari itu saya putuskan memakai* WhatsApp *saja biar semuanya bisa belajar*