

**PENERAPAN PENILAIAN PORTOFOLIO PEMBELAJARAN
IPS BERWAWASAN KEBANGSAAN TERHADAP HASIL
BELAJAR IPS DAN SIKAP PATRIOTISME PADA SISWA
KELAS V DI GUGUS VII KECAMATAN GEROKGAK
TAHUN PELAJARAN 2021/2022**

Oleh

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan penerapan penilaian portofolio berwawasan kebangsaan terhadap hasil belajar IPS siswa kelas V di Gugus VII Kecamatan Gerokgak Tahun Pelajaran 2021/2022. Jenis penelitian ini adalah eksperimen semu dengan desain *non-equivalent post-test only control group design*. Populasi penelitian ini adalah seluruh siswa kelas V di Gugus VII Kecamatan Gerokgak Tahun Pelajaran 2021/2022 yang berjumlah 103 orang. Sampel diambil dengan teknik *cluster random sampling*. Sampel penelitian ini adalah siswa kelas V SDN 1 Sumberkima sebanyak 31 orang sebagai kelompok eksperimen dan siswa kelas V SDN 3 Sumberkima sebanyak 25 orang sebagai kelas kontrol. Data hasil belajar IPS siswa dikumpulkan menggunakan tes pilihan ganda. Data hasil belajar siswa dianalisis dengan menggunakan uji-t. Berdasarkan hasil analisis diperoleh $t_{hitung} = 4,158$ dan $t_{tabel} = 2,003$. Sedangkan perhitungan uji-t sikap patriotisme menunjukkan $t_{hitung} = 9,574$ dan $t_{tabel} = 2,003$. Berdasarkan kriteria pengujian $t_{hitung} (4,158) > t_{tabel} (2,003)$, sehingga H_0 ditolak dan H_1 diterima. Rata-rata hasil belajar IPA kelompok eksperimen $\bar{X}_1 = 71,43 > \bar{X}_2 = 64,28$ rata-rata hasil belajar IPS kelompok kontrol. Dengan demikian, dapat dinyatakan bahwa terdapat pengaruh yang signifikan penerapan penilaian portofolio berwawasan kebangsaan terhadap hasil belajar IPS siswa kelas V di Gugus VII Kecamatan Gerokgak Tahun Pelajaran 2021/2022.

Kata kunci : penilaian portofolio, hasil belajar IPS, sikap patriotisme

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ABSTRACT

The low social studies learning outcomes of students are caused by the lack of innovation from the learning media used and the lack of interaction and social attitudes of students in the learning process. Based on the existing problems, a research was carried out that aimed to improve the social studies learning outcomes of fifth grade students after the implementation of portfolio assessment in the learning process. This research is a quasi-experimental research with a non-equivalent post-test only control group design. This study took a population of all fifth grade students in the Gerokgak District VII Group with a total of 103 people. The technique of determining the sample is done by cluster random sampling. In this study, the sample was the fifth grade students of SDN 1 Sumberkima, totaling 31 people as the experimental group and the fifth grade students of SDN 3 Sumberkima as many as 25 people as the control class. Data analysis of social studies learning outcomes was collected using a multiple-choice test. Student learning outcomes data were analyzed using t-test. The results of the analysis of the data obtained show $t_{count} = 4.158$ and $t_{table} = 2.003$. Meanwhile, the t-test calculation for patriotism shows $t_{count} = 9.574$ and $t_{table} = 2.003$. Based on the test criteria $t_{count} (4,158) > t_{table} (2,003)$, so H_0 is rejected and H_1 is accepted. The average science learning outcomes of the experimental group $>$ the average social studies learning outcomes of the control group. So, it can be concluded that there is a significant effect of implementing national-minded portfolio assessment on social studies learning outcomes for fifth graders in Cluster VII, Gerokgak District.

Keywords:

portfolio assessment, social studies learning outcomes, patriotism