

REFERENCES

- AACTE (2010). 21st Century Knowledge and Skills in Educator Preparation. PEARSON
- Barrett. (2018). The Barrett Taxonomy of Cognitive and Affective Dimensions of Reading Comprehension. *Read*, 25. Retrieved from http://www.vdac.de/vdac/index.php?option=com_docman&task=doc_view&gid=149
- Barton, D. C. (2020). Impacts of the COVID-19 pandemic on field instruction and remote teaching alternatives: Results from a survey of instructors. *Ecology and Evolution*, 10(22), 12499–12507. <https://doi.org/10.1002/ece3.6628>
- Baydik, B. (2011). Okuma Güçlüğü Olan Öğrencilerin Üstbilişsel Okuma Stratejilerini Kullanımı ve Öğretmenlerinin Okuduğunu Anlama Öğretim Uygulamalarının İncelenmesi [Examining the use of metacognitive reading strategies of students with reading difficulties and their teachers' reading comprehension instruction practices]. *Eğitim Ve Bilim* [Education and Science], 36, 301 - 319.
- Brown, H. D. (2001). *Teaching by Principles: and Interactive Approach to Language Pedagogy*. New York: Longman.
- Darmayanti, V. (2015). Profil Penguasaan Pembelajaran RQA (Reading, Questioning, and Answering) oleh Guru IPA SMP di Jember. *Seminar Nasional Fisika Dan Pembelajarannya*, 1–8.
- Ferri, F., Grifoni, P., & Guzzo, T. (2020). Online Learning and Emergency Remote Teaching: Opportunities and Challenges in Emergency Situations. *Societies*, 10(4), 86. <https://doi.org/10.3390/soc10040086>
- Fitri, Y. K., Syarif, H., & Anwar, D. (2019). the Levels of Questions Used on Reading Test With Regards To Revised Bloom'S Taxonomy. *Ta'dib*, 22(1), 27. <https://doi.org/10.31958/jt.v22i1.1421>
- Himadara, I.A, Artini, L.P, Marhaeni, A.A.I.G, (2013). Developing Materials to Provide Language Learning Environment to Support Grade 5 Students 's Literacy Skill in English. e-Journal Program Pascasarjana Universitas Pendidikan GaneshaProgram Studi Pendidikan Bahasa Inggris (Volume 1 Tahun 2013)
- Isanini, S. M. (2014). *AN ANALYSIS ON TEXT TYPES OF READING TEXTS IN NATIONAL EXAMINATION*.
- Mashuri, I. (2012). Implementasi Literasi Informasi di Sekolah. *Pustakaloka Jurnal Kajian Informasi dan Perpustakaan*, Vol.4 no. 1 (2012) ISSN 2085-2118 (P) 2502-4108 (E)

- Modjanggo, V. K. (2018). Levels of Questions Used By English Teachers. *SintuwumarosoJET*, 4(1).
- Muayanah, M. (2014). Reading Comprehension Questions Developed By English Teachers of Senior High Schools in Surabaya. *Jurnal Sosial Humaniora*, 7(1), 20–44. <https://doi.org/10.12962/j24433527.v7i1.594>
- Ningsih, I. H., Winarni, R., & Roemintoyo, R. (2019). THE IMPORTANCE OF EARLY READING LEARNING IN THE FACE OF 21st CENTURY EDUCATION. *AL-ASASIYYA: Journal Of Basic Education*, 3(2), 196. <https://doi.org/10.24269/ajbe.v3i2.1879>
- Pamungkas, A.S. (2017). Pengembangan Bahan Ajar Berbasis Literasi Pada Materi Bilangan Bagi Mahasiswa Calon Guru SD. *JPSD Vol. 3 No. 2, September 2017* ISSN 2540-9093
- Reynolds, J. A., Cai, V., Choi, J., Faller, S., Hu, M., Kozhumam, A., ... Vohra, A. (2020). Teaching during a pandemic: Using high-impact writing assignments to balance rigor, engagement, flexibility, and workload. *Ecology and Evolution*, 10(22), 12573–12580. <https://doi.org/10.1002/ece3.6776>
- Rohman, A. (2017). Improving Students' Reading Comprehension Through Text Structure Tasks. *Script Journal: Journal of Linguistic and English Teaching*, 2(1), 1. <https://doi.org/10.24903/sj.v2i1.74>
- Simanullang, M., & Sinaga, R. T. (2019). *The effect of applying scanning and skimming strategy on the students' reading comprehension of grade eight at SMP Negeri 3 Muara in academic year 2017/2018*. 1(2), 332–342.
- Suryaman, M. (2015). Analisis Hasil Belajar Peserta Didik Dalam Literasi Membaca Melalui Studi Internasional (PIRLS) 2011. *LITERA Jurnal Penelitian Sastra, Bahasa dan Pengajarannya*, Vol.14 no.1 (2015) ISSN1212-2596 (Printed) 2460-8319 (Online)
- Turidho, A., Oktalidiasari, D., & Wahyu, N. (2019). Reading Assessment: Higher-Order Thinking Skills (Hots) through ICT. *LINGUA: Jurnal Bahasa Dan Sastra*, 20(1), 50–57.
- Yuliati, S. R., & Lestari, I. (2018). Higher-Order Thinking Skills (Hots) Analysis of Students in Solving Hots Question in Higher Education. *Perspektif Ilmu Pendidikan*, 32(2), 181–188. <https://doi.org/10.21009/pip.322.10>
- Utami Widiati, Z. R. (2015). *Buku Bahasa Inggris Kelas 12*. Pusat Kurikulum dan Perbukuan, Balitbang, Kemdikbud.