APPENDIX I : TYPE OF TEXT

No	Chapter	Passage Title	Text Type
1	1	Six Things To Do If You Visit Seattle	Description
2	2	Caption	Exposition
3	5	Vacancy	Announcement
4	6	Text 1	Description
5	6	Text 2	Information Report
6	6	Zebra	Information Report
7	7	Tornado	Information Report
8	7	Tsunami	Information Report
9	8	Bullying	Information Report
10	8	Best Friend Forever	Exposition
11	9	Poetry (Pottery)	Information Report
12	10	Baduy People	Information Report
13	10	Anak Dalam tribe	Information Report
14	11	Major Subagio	News Item
15	11	Text 1 Humber Bridge	Description
16	11	Text 2 Construction of Antasari – Depok – Bogor toll road	News Item
17	11	Tenants advised to obey regulations on apartment	News Item
18	12	Parents upset, disappointed with online school registration	News Item
19	13	Indonesia Opens Regional Recycling Conference	News Item

20	14	How to Make Chocolate Dipped Strawberries	Procedure
21	15	Text 1	Recount
22	15	Text 2	Procedure
23	15	How to Breed Leopard Geckos	Procedure

APPENDIX II: LEVEL OF QUESTION

Chapter	Text	Question	Reading Comprehension Level				
			Literal	Reorganization	Inferential	Evaluation	Appreciation
1	Six Things To Do If You Visit Seattle	1. If you visit Seattle, the first thing to do is	1	0	0	0	0
		2. The second thing to do is	1	0	0	0	0

		....					
		3. The 'Soul of Seattle' is the name for ....because	1	0	0	0	0
		4.	1	0	0	0	0

		....is the third instruction to follow if you visit Seattle.					
		5. If I am in the San Juan Islands, I will be able to enjoy	1	0	0	0	0
		6. The fourth instruction to follow is	1	0	0	0	0

		....					
		7. Chihuly Garden and Glass customer service may offer a help to a guest saying	1	0	0	0	0
			1	0	0	0	0
		8. If you were an aircraft factory staff, what would you say to offer help for your visitors. What if					

		....					
		9. Two instructions to follow at the Boeing factory are ....and nd	1	0	0	0	0
		10. Imagine you are visiting Lake Toba with your classmates. Your friends want to go canoeing but do not know how to do it. What would you say to help them	1	0	1	0	0

		....					
2	Capti on	-	0	0	0	0	0
5	Vacan cy	1.Which part indicates the address of the job applicant?	1	1	0	0	0
		2. Which part indicates the address of the company the letter is sent to?	1	1	0	0	0
		3. Which part indicates the person in charge?	1	1	0	0	0
		4. Which part indicates the opening of the letter? What information is provided?	1	1	0	0	0
		5. Which part contains any information	1	1	0	0	0

		that matches the position? What specific information is highlighted?					
		6. Which paragraph closes the application letter? What information is written in this part?	1	1	0	0	0
		7. Where do you put your signature?	1	1	0	0	0
6	Text 1 & Text 2	1.Do the texts contain the same type of information?	0	0	0	1	0
		2. What linguistic similarities/differences can you identify? (e.g., the use of verbs, the use of	0	0	0	1	0

		adjectives, etc.)					
		3. In terms of presentation format and writing, what similarities/differences can you identify from the two texts? Discuss these aspects: number of paragraphs, length of texts, and style in writing.	0	0	0	1	0
	Zebra	1. Where are zebras generally found?	1	0	0	0	0
		2. What are the most obvious characteristics of zebras?	1	0	0	0	0
		3. How can people domesticate zebras?	1	0	0	0	0

		4. What do people do to get more-easily-trained animals?	1	0	0	0	0
		5. Why can zebras adapt to the African land?	1	0	0	0	0
		6. How do zebras prevent themselves from predators?	1	0	0	0	0
		7. Why are zebras called social animals?	1	0	0	0	0
		8. What are the functions of the stripes?	1	0	0	0	0
		9. What is being debated?	1	0	0	1	0

		What is the fact? Why do you think so?					
		10. What does the last sentence mean?	1	0	0	0	0
7	Torna do	1. What does the word *tornado* mean?	1	0	0	0	0
		2. What is a tornado?	1	0	0	0	0
		3. How do tornadoes usually turn?	1	0	0	0	0
		4. What do tornadoes look like?	1	0	0	0	0
		5. What are the other names of tornadoes?	1	0	0	0	0
		6. Why is it technically not correct to	1	0	0	0	0

		refer tornadoes as funnel clouds?					
		7. Why is a tornado described as a twister?	1	0	0	0	0
		8. What usually precedes a tornado?	1	0	0	0	0
		9. What usually accompanies a tornado?	1	0	0	0	0
		10. What does the word **some** in the last line refer to?	1	0	0	0	0
	Tsunami	-					
8	Bullying	1. What is bullying?	1	0	0	0	0
		2. What do bullies	1	0	0	0	0

		usually do to other people?					
		3. What is the purpose of bullying?	1	0	0	0	0
		4. How many types of bullying are there?	1	0	0	0	0
		5. What differentiates one type of bullying from another?	1	0	0	0	0
		6. What are the effects of bullying?	1	0	0	0	0
		7. Which do you think is the most damaging kind of bullying?	1	0	0	1	1
		8. Why do the bullied teens	1	0	0	0	0

		fantasize of attacking the bullies?					
		9. Why do the bullied teens seek for support to their classmates in retaliating the bullying instead of doing it themselves?	1	0	0	0	0
		10. How can retaliation cause heartbreak?	1	0	0	0	0
		11. What is the author's purpose in writing this article?	0	0	1	0	0
	Best Friend Forever	1. What is the author's purpose in writing this passage?					

		2. What general information do you get after reading the passage?	1	0	0	0	0
		3. What specific information do you get?	1	0	0	0	0
		4. What is the function of each paragraph?	1	1	0	0	0
		5. How is each paragraph related to each other?	1	0	1	0	0
9	Poetry (Pottery)	When reading the text, what questions come up in your mind? Write the questions in the space below, then work in pairs	0	0	0	0	1

		and ask your friends using the questions you have written.					
10	Baduy People	1. What is the traditional community referred to in paragraph one?	1	0	0	0	0
		2. What are the characteristics of this traditional community?	1	0	0	0	0
		3. What is the similarity between people in Baduy Dalam and Baduy Luar?	1	0	0	1	0
		4. What are the differences between people in Baduy	1	0	0	1	0

		Dalam and Baduy Luar?				
		5. What is the different atmosphere that you can sense when you enter Kaduketu?	1	0	0	0	1
		6. Is it possible to find concrete houses in Kaduketu? Why?	1	0	0	0	0
		7. What can you explore in Baduy?	1	0	0	0	1
		8. What is *'leuit'*?	1	0	0	0	0
		9. Are visitors allowed to take photographs in Baduy Dalam? Why?	1	0	0	0	0

		10. What are the writer's favorite activities when she visits Baduy?	1	0	0	0	0
	Anak Dalam tribe	1. What is the text about?	1	0	0	0	0
		2. Where do Anak Dalam people live?	1	0	0	0	0
		3. Where did they come from?	1	0	0	0	0
		4. What is the population?	1	0	0	0	0
		5. What are the three ecological regions?	1	0	0	0	0
		6. How do they live?	1	0	0	0	0

		7. What do they usually do once a week?	1	0	0	0	0
	Major Subagio	1. What is the news about?	1	0	0	0	0
		2. Where did it happen?	1	0	0	0	0
		3. When did it happen?	1	0	0	0	0
		4. Why did that happen?	1	0	0	0	0
		5. Who were involved in the event?	1	0	0	0	0
		6. How serious was the violation? Why do you think so?	1	0	0	0	1
		7. Are you in favor of Mr. Subagio's decision or against it? Why?	1	0	0	0	1

		8. In your opinion, what can prevent us from committing such a crime?	1	0	1	0	0
	Text 1 Humber Bridge & Text 2 Construction of Antasari – Depok – Bogor toll road	1. Do you know reported speech? In which text did you find reported speech?	1	0	0	1	0
		2. Do you think that reported speech is commonly found in texts like Text 2? Why do you think so?	1	0	0	0	1
	Tenants advised to obey	1. What is the source of the text?	1	0	0	0	0

	regulations on apartment						
		2. What is the text about? What is the social function of the text?	1	0	0	0	0
		3. Which one is the headline? Write it down.	1	0	0	0	0
		4. Why do you think living in an apartment is getting popular?	1	0	0	0	1
		5. Can you identify some regulations of living in an apartment?	1	0	0	0	0
		6. Who sets the regulations?	1	0	0	0	0

		7. Did you find any information about *who* in the text?	1	0	0	0	0
		8. Did you find any information about *where* in the text?	1	0	0	0	0
		9. Did you find any information about *what* in the text?	1	0	0	0	0
		10. Did you find any information about *why* in the text?	1	0	0	0	0
12	Parents upset, disappointed with online school registration	1. What is the main problem faced by the parents?	1	0	0	0	0
		2. Why did the parents feel	1	0	0	0	0

		disappointed with the online system?					
		3. Who was rejected from school due to his/her height?	1	0	0	0	0
		4. What happened to Nuraisyah Paransa's son?	1	0	0	0	0
		5. Mention some technical problems in the registration using the online system!	1	0	0	0	0
		6. Why is the online system problematic this year?	1	0	0	0	0

		7. Why do people prefer public schools to private schools?	1	0	0	0	0
		8. If you were one of the parents, what would you do to respond to some problems with the online system?	1	0	1	0	1
		9. What do you think about Ahok's response to the parents' protest?	1	0	0	0	1
		10. If you were Ahok, what would you do to respond to the parents' concerns?	1	0	1	0	1

13	Indonesia Opens Regional Recycling Conference	1. What was the main agenda of the conference?	1	0	0	0	0
		2. What was probably the main reason for holding the conference?	1	0	0	0	0
		3. Why was Surabaya selected to be the conference venue?	1	0	0	0	0
		4. How important was the conference for Indonesia?	1	0	0	0	0
		5. Has Indonesia implemented the three Rs so far?	1	0	0	0	0

		6. What did Rismaharini believe to be the best municipal waste management?	1	0	0	0	0
		7. What made the mayor very convinced about her waste management?	1	0	0	0	0
		8. How did the mayor educate students to live a zero waste life?	1	0	0	0	0
		9. What do you think about the mayor's concept on municipal waste management?	1	0	0	0	0
14	How to	A: Which one do you	1	0	0	1	1

	Make Chocolate Dipped Strawberries	like, the semisweet or the bittersweet one? B: I like the bittersweet one. A: _____ _____ ____ chocolate dipped strawberries? B: Sure, first prepare the ingredients. A: _____ _____ _____? B: 2 squares semisweet or bittersweet chocolate, ½ tablespoon whipping cream, dash almond extract and 8 strawberries. A: What's the next step?					

		B: Mix chocolate _____ _____ _____ Then _____ _____ _____ ____ A: Why should it be cooled slightly? B: _____ _____ _____ _____ A: _____ _____ _____ _____? B: Dip each strawberry into the melted chocolate. A: _____ _____ _____ _____? B: About 15 minutes.				
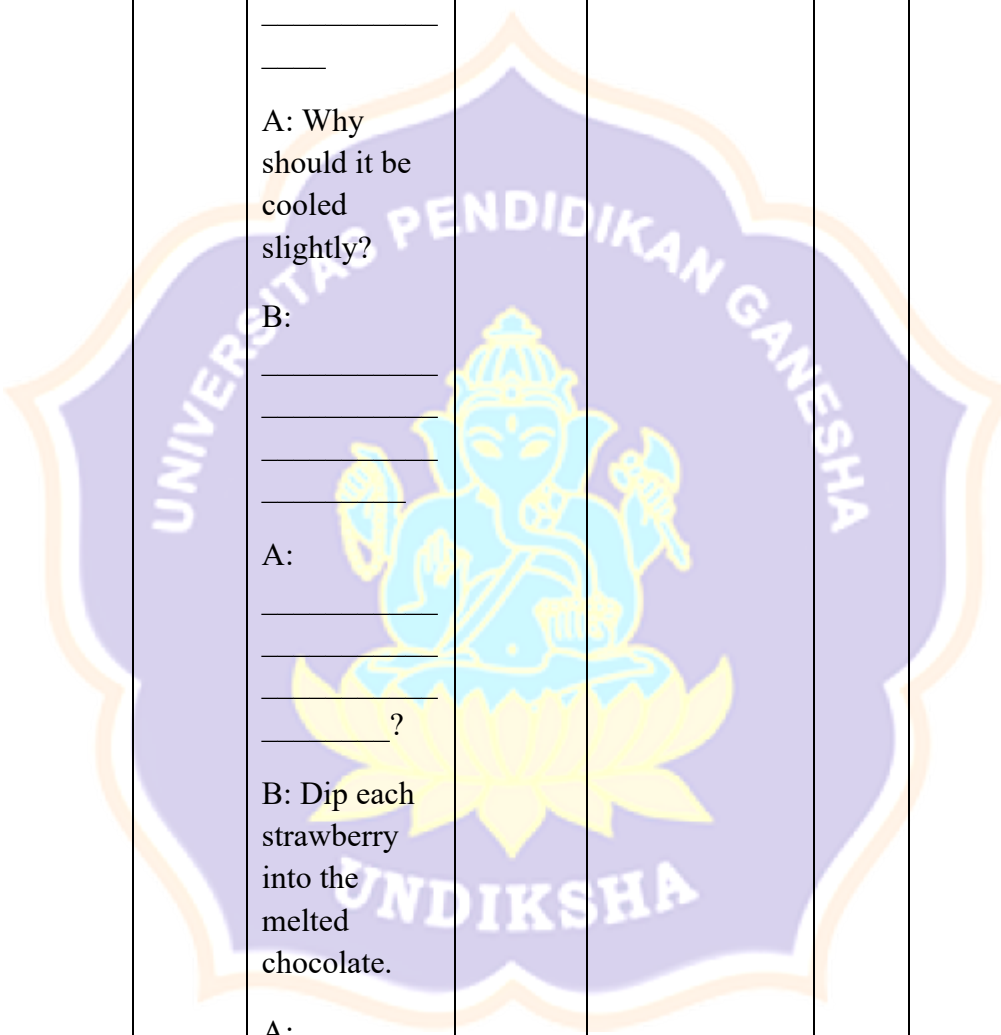
		A: Do you know what text structure is used in the text about					
		how to make chocolate dipped strawberries above?					
		B: It's a sequential text structure.					
		A: _____ _____ _____ _____?					
		B: The author puts steps in making the chocolate					
		dipped strawberries.					
		A: What's _____ _____ _____?					
		B: The author would like to inform the readers about the					
		way to make chocolate					

		dipped strawberries.					
15	Text 1 & Text 2	1. Do the texts contain time sequencers (e.g., first, second, next, then, etc.)? What are their functions?	1	0	0	0	0
		2. Do you think the two texts have the same purpose in society? Why do you think so?					
	How to Breed Leopard Geckos	1. What is the text about?	1	0	0	0	0
		2. What is the purpose of the text?	1	0	0	0	0
		3. What parts does the text have?	1	0	0	0	0

		4. How many materials are there needed?	1	0	0	0	0
		5. How many steps are there?	1	0	0	0	0
		6. What are they?	1	0	0	0	0
		7. Do you think the steps have to be put in order? Why do you think so?	1	0	0	0	0
		8. What should we do if we want to have male or female leopard geckos?	1	0	0	0	0