APPENDICES

Appendix 1Expert Judges

Investigation of Grade 11 SMK Nusa Dua Toya Anyar Kubu, Karangasem Students' and Teachers' Challenges in Distance Learning Implementation in EFL Context

Expert Judge Sheet

Instrument: Questionnaire for Students

Expert Judge: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NO	Dimension	Definition	Statement	Translation	Response		Comment
					(1) Relevant	(0) Irrelevant	
1.	Individual Variables	Individual variables indicate students 'condition individually especially at home when doing distance learning.	1. I have device(s) for doing distance learning	Saya memiliki perangkat pendukung untuk melakukan pembelajaran jarak jauh.	✓		
			2. I have the access to the devices for distance learning	Saya memiliki akses ke perangkat pendukung untuk melakukan pembelajaran jarak jauh.	✓		
			3. I have internet connection at home to support distance learning	Saya memiliki koneksi internet di rumah yang mendukung pembelajaran jarak jauh	✓		

			4.	I have experience with instructional technologies	Saya berpengalaman dalam penggunaan teknologi	✓		
			5.	I concentrate better in learning at home	Saya lebih berkonsentrasi belajar di rumah	✓		
			6.	I have motivation in doing distance learning at home	Saya memiliki motivasi untuk melakukan pembelajaran jarak jauh di rumah	✓		
			7.	I feel isolation to other students in learning process	Saya merasa terisolasi dari siswa lain dalam proses pembelajaran	✓		
			8.	I have sufficient time for study	Saya punya cukup waktu untuk belajar di rumah	✓		
			9.	Favorable home learning environment for distance learning	Lingkungan belajar di rumah menguntungkan untuk proses pembelajaran jarak jauh	✓		
			10.	I have support from my family in distance learning	Saya mendapat dukungan dari keluarga saya	✓		
2.	Instructional Variables	Instructional variables indicate the challenges come from instruction, command, and teacher.	1.	Lack of teacher' contact with the students in the learning process	Kurangnya kontak guru dengan siswa dalam proses pembelajaran	✓		
			2.	Lack of direction from the teacher in explaining the tasks	Kurangnya arahan dari guru dalam pemberian tugas-tugas	✓		
			3.	Inappropriate learning materials given by the teacher	Ketidaksesuaian materi pembelajaran yang diberikan oleh guru	✓		
			4.	Creative materials from	Guru memiliki	✓		

				the teacher (Video, power point, etc.)	kreatifitas dalam mendesain materi pembelajaran (Video, power point, dll.)			
			5.	Varieties of learning resources from the teacher	Sumber belajar yang bervariasi dari guru	✓		
			6.	The teacher explain the assessment clearly	Guru menjelaskan tugas dan penilaian dengan jelas	✓		
			7.	The teacher give ineffective feedback for students	Guru memberikan saran atau masukan yang kurang efektif kepada siswa	✓		
			8.	Limited opportunities to practice speaking skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan berbicara (speaking skill)	✓		
			9.	Limited opportunities to practice listening skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan menyimak (listening skill)	✓		
			10.	Limited opportunities to practice reading skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan membaca (reading skill)	✓		
			11.	Limited opportunities to practice writing skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan menulis (writing skill)	✓		

			12.	Limited time given by teacher in doing examination	Terbatasnya waktu yang diberikan guru dalam melakukan penilaian.	✓		
3.	Institutional Variables	Institutional variables indicate the challenges comes from school which impact students' performance in distance learning	1.	The school has given useful resources for learning	Sekolah telah memberikan sumber materi yang berguna untuk belajar	✓		
			2.	The school has provided many rules in distance learning	Sekolah memberikan banyak aturan dalam pembelajaran jarak jauh	✓		
			3.	The delay information of study materials (Modules)	Keterbatasan informasi yang diberikan sekolah terhadap siswa (Modul)	✓		
			4.	The school open for students' problem in distance learning	Sekolah menerima keluh kesah tentang masalah siswa dalam pembelajaran jarak jauh	✓		
			5.	The school gives another option for students' problem in distance learning	Sekolah memberikan solusi untuk permasalahan siswa dalam pembelajaran jarak jauh	✓		

This instrument is developed from theories of Musingafi et al., (2015).

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Interview Questions for Students

Expert Judge: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NO	Statement	Translate	Response		comments
			Relevant	Irrelevant	
1.	Do you get English lesson in distance learning?	Apakah Anda mendapatkan pelajaran Bahasa Inggris pada pembelajaran jarak jauh?	✓		
2.	Have you ever learn in distance learning before?	Apakah Anda pernah belajar dalam pembelajaran jarak jauh sebelumnya?	✓		
3.	How do you perceive the differences between distance learning and traditional face to face learning?	Bagaimana Anda melihat perbedaan antara pembelajaran jarak jauh dan pembelajaran tatap muka?	✓		
4.	How do you adapt the learning process in distance learning?	Bagaimana Anda menyesuaikan proses pembelajaran dalam pembelajaran jarak jauh?	✓		
5.	How do you learn in distance learning, synchronous or asynchronously?	Bagaimana Anda belajar dalam pembelajaran jarak jauh, sinkron atau asinkron?	✓		
6.	What kind of technology used in your learning process?	Teknologi apa yang digunakan dalam proses belajar Anda?	✓		
7.	Do you have any problem in operating the technology?	Apakah anda mempunyai kendala dalam mengoperasikan teknologi?	✓		
8.	Can you describe the challenges appeared during the learning process?	Bisakah Anda menggambarkan tantangan yang muncul selama proses pembelajaran?	✓		
9.	How did the challenges impact	Bagaimana tantangan berdampak	✓		

	in the learning process?	dalam proses pembelajaran?			
10.	How did you solve the problem?	Bagaimana Anda memecahkan masalah?	✓		
11.	What are your expectations for distance learning process in the future?	Apa harapan Anda untuk proses pembelajaran jarak jauh di masa depan?	✓		

Gregory Table

		Judge 1	
		Irrelevant	**Relevant**
Judge 2	**Irrelevant**	**A**	**B**
	Relevant	**C**	**D**

Note: A means Judge 1 and 2 do not agree
B means Judge 1 agree and judge 2 do not agree
C means Judge 1 do not agree and Judge 2 agree
D means Judge 1 and 2 agree

Gregory formula

$$\text{Content of Validity} = \frac{D}{(A+B+C+D)}$$

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Questionnaire for Teachers

Expert Judge: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NO	Dimension	Definition	Statement	Translation	Response		Comment
					(1) Relevant	(0) Irrelevant	
1.	Access	Access refers to connectivity and devices used for teacher to teach in distance learning.	1. I have devices for teaching in distance learning	Saya memiliki perangkat pendukung untuk mengajar dalam pembelajaran jarak jauh	✓		
			2. I know how to operate the devices for teaching	Saya mengetahui cara mengoperasikan perangkat untuk mengajar	✓		
			3. I have internet connection at home to support distance learning	Saya memiliki koneksi internet di rumah untuk mendukung pembelajaran jarak jauh	✓		
			4. I have experience with instructional technologies	Saya berpengalaman dengan penggunaan teknologi	✓		
			5. I use some learning applications for teaching in distance learning	Saya menggunakan beberapa aplikasi belajar untuk mengajar dalam pembelajaran jarak jauh	✓		

			6. I can manage the students in distance learning	Saya bisa mengatur siswa dalam pembelajaran jarak jauh	✓		
			7. I can communicate with the students easily in distance learning	Saya dapat berkomunikasi dengan siswa dengan mudah pada pembelajaran jarak jauh	✓		
2.	Motivation and Awareness	Motivation and awareness refers to the self-explanatory of teacher in motivation of doing distance learning and awareness of it.	1. I am aware of the differences in distance learning	Saya menyadari perbedaan dalam pembelajaran jarak jauh	✓		
			2. I have been trained to teach students in distance learning	Saya telah dilatih untuk mengajar siswa dalam pembelajaran jarak jauh	✓		
			3. I am active in discussing the learning method for distance learning with other teachers	Saya aktif mendiskusikan metode pembelajaran jarak jauh dengan guru lain	✓		
			4. I am motivated to participate in distance learning activity	Saya termotivasi untuk berpartisipasi dalam kegiatan pembelajaran jarak jauh	✓		
			5. I can modify the material for distance learning	Saya bisa memodifikasi materi untuk pembelajaran jarak jauh	✓		
3.	Evaluation and Assessment	Evaluation and Assessment refers to how teachers give feedback and assessment to the students in distance learning.	1. Making students assessment is more difficult in distance learning	Membuat penilaian siswa dalam pembelajaran jarak jauh menjadi lebih sulit	✓		
			2. Difficult to assess students' works in	Sulit menilai hasil kerja siswa pada	✓		

			distance learning	pembelajaran jarak jauh			
			3. Difficult to control students works at home in distance learning	Sulit mengontrol siswa bekerja di rumah pada pembelajaran jarak jauh	✓		
			4. It is hard to control students working in group in distance learning	Sulit untuk mengontrol siswa yang bekerja dalam kelompok pada pembelajaran jarak jauh	✓		
			5. Difficult to give proper feedback for the students in distance learning	Sulit memberikan masukan/saran yang tepat bagi siswa pada pembelajaran jarak jauh	✓		
			6. Difficult to give exercise for speaking assessment in distance learning	Sulit memberikan latihan untuk penilaian berbicara pada pembelajaran jarak jauh	✓		
			7. Difficult to give exercise for listening skill in distance learning	Sulit memberikan latihan untuk keterampilan menyimak pada pembelajaran jarak jauh	✓		
			8. Difficult to give exercise for reading skill in distance learning	Sulit memberikan latihan untuk keterampilan membaca pada pembelajaran jarak jauh	✓		
			9. Difficult to give exercise for writing skill in distance learning	Sulit memberikan latihan untuk keterampilan menulis pada pembelajaran jarak	✓		

				jauh			

This instrument is developed from theory of Mässing, (2017).

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Interview Questions For Teachers

Expert Judge: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NO	Statement	Translate	Response		comments
			Relevant	Irrelevant	
1.	Have you ever teach students distance learning before?	Apakah Anda pernah mengajar siswa dalam pembelajaran jarak jauh sebelumnya?	✓		
2.	How do you perceive the differences between distance learning and traditional face to face learning?	Bagaimana Anda melihat perbedaan antara pembelajaran jarak jauh dan pembelajaran tatap muka?	✓		
3.	How do you adapt the learning process in distance learning?	Bagaimana Anda menyesuaikan proses pembelajaran dalam pembelajaran jarak jauh?	✓		
4.	How do you teach in distance learning, synchronous or asynchronously?	Bagaimana Anda mengajar dalam pembelajaran jarak jauh, sinkron atau asinkron?	✓		
5.	What kind of technology used in your learning process?	Teknologi apa yang digunakan dalam proses belajar Anda?	✓		
6.	Do you have any problem in operating the technology?	Apakah anda mempunyai kendala dalam mengoperasikan teknologi?	✓		
7.	Can you describe the challenges appeared during the learning process?	Bisakah Anda menggambarkan tantangan yang muncul selama proses pembelajaran?	✓		
8.	How did the challenges impact in the learning process?	Bagaimana tantangan berdampak dalam proses pembelajaran?	✓		
9.	How did you solve the problem?	Bagaimana Anda memecahkan masalah?	✓		
10.	What are your expectations for distance learning process in	Apa harapan Anda untuk proses pembelajaran jarak jauh di masa	✓		

	the future?	depan?			

Validator,

Telah ditandatangani secara elektron
Made Hery Santosa, Ph.D.
NIP: 197910232003121001
Email: mhsantosa@undiksha.ac.id
Dokumen ini ditandatangani secara elektronik menggunakan Sertifikat Elektronik BSrE-BS
Verifikasi dokumen bisa dilakukan melalui https://agenda.undiksha.ac.id/verifikasiTTE

Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NIP. 197910232003121001

Investigation of Grade 11 SMK Nusa Dua Toya Anyar Kubu, Karangasem Students' and Teachers' Challenges in Distance Learning Implementation in EFL Context

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Questionnaire for Students

Expert Judge: Gede Mahendrayana, S.Pd., M.Pd.

NO	Dimension	Definition	Statement	Translation	Response		Comment
					(1) Relevant	(0) Irrelevant	
4	Individual Variables	Individual variables indicate students 'condition individually especially at home when doing distance learning.	11. I have device(s) for doing distance learning	Saya memiliki perangkat pendukung untuk melakukan pembelajaran jarak jauh.	✓		
			12. I have the access to the devices for distance learning	Saya memiliki akses ke perangkat pendukung untuk melakukan pembelajaran jarak jauh.	✓		
			13. I have high-speed internet connection at home	Saya memiliki koneksi internet berkecepatan tinggi di rumah.	✓		
			14. I have experience with instructional technologies	Saya berpengalaman dalam penggunaan teknologi	✓		

			15. I heve better concentration in learning at home in distance learning	Saya lebih berkonsentrasi belajar di rumah pada pembelajaran jarak jauh	✓		
			16. I have motivation in learning at home	Saya memiliki motivasi untuk belajar di rumah	✓		
			17. I feel isolation to other students in learning process	Saya merasa terisolasi dari siswa lain dalam proses pembelajaran	✓		
			18. I have sufficient time for study	Saya punya cukup waktu untuk belajar di rumah	✓		
			19. Favorable home learning environment for distance learning	Lingkungan belajar di rumah menguntungkan untuk proses pembelajaran jarak jauh	✓		
			20. I have support from my family in distance learning	Saya mendapat dukungan dari keluarga saya dalam pembelajaran jarak jauh	✓		
5	Instructional Variables	Instructional variables indicate the challenges come from instruction, command, and teacher.	13. Lack of teacher' contact with the students in the distance learning process	Kurangnya kontak guru dengan siswa dalam proses pembelajaran jarak jauh	✓		
			14. Lack of direction from the teacher in explaining the tasks	Kurangnya arahan dari guru dalam pemberian tugas-tugas	✓		
			15. Inappropriate learning materials given by the teacher	Ketidaksesuaian materi pembelajaran yang diberikan oleh guru	✓		
			16. Creative materials from	Guru memiliki	✓		

				the teacher (Video, power point, etc.)	kreatifitas dalam mendesain materi pembelajaran (Video, power point, dll.)			
			17.	Varieties of learning resources from the teacher	Sumber belajar yang bervariasi dari guru	✓		
			18.	The teacher explain the assessment clearly	Guru menjelaskan tugas dan penilaian dengan jelas	✓		
			19.	The teacher give ineffective feedback for students	Guru memberikan saran atau masukan yang kurang efektif kepada siswa	✓		
			20.	Limited opportunities to practice speaking skill	Guru memiliki kreatifitas dalam mendisain materi pembelajaran (Video, power point, dll.)	✓		
			21.	Limited opportunities to practice listening skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan menyimak (listening skill)	✓		
			22.	Limited opportunities to practice reading skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan membaca (reading skill)	✓		
			23.	Limited opportunities to practice writing skill	Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan menulis (writing skill)	✓		

			24.	Limited time given by teacher in doing examination	Terbatasnya waktu yang diberikan guru dalam melakukan penilaian.	✓		
6	Institutional Variables	Institutional variables indicate the challenges comes from school which impact students' performance in distance learning	6.	The school has given useful resources for learning	Sekolah telah memberikan sumber materi yang berguna untuk belajar	✓		
			7.	The school has provided many rules in distance learning	Sekolah memberikan banyak aturan dalam pembelajaran jarak jauh	✓		
			8.	The delay information of study materials (Modules)	Keterbatasan informasi yang diberikan sekolah terhadap siswa (Modul)	✓		
			9.	The school open for students' problem in distance learning	Sekolah menerima keluh kesah tentang masalah siswa dalam pembelajaran jarak jauh	✓		
			10.	The school gives another option for students' problem in distance learning	Sekolah memberikan solusi untuk permasalahan siswa dalam pembelajaran jarak jauh	✓		

This instrument is developed from theories of Musingafi et al., (2015).

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Interview Questions for Students

Expert Judge: Gede Mahendrayana, S.Pd., M.Pd.

NO	Statement	Translate	Response		comments
			Relevant	Irrelevant	
12.	Do you learn English in distance learning?	Apakah Anda belajar bahasa Inggris dalam pembelajaran jarak jauh?	✓		
13.	Have you ever learn in distance learning before?	Apakah Anda pernah belajar dalam pembelajaran jarak jauh sebelumnya?	✓		
14.	How do you perceive the differences between distance learning and traditional face to face learning?	Bagaimana Anda melihat perbedaan antara pembelajaran jarak jauh dan pembelajaran tatap muka?	✓		
15.	How do you adapt the learning process in distance learning?	Bagaimana Anda menyesuaikan proses pembelajaran dalam pembelajaran jarak jauh?	✓		
16.	How do you learn in distance learning, synchronous or asynchronously?	Bagaimana Anda belajar dalam pembelajaran jarak jauh, sinkron atau asinkron?	✓		
17.	What kind of technology used in your learning process?	Teknologi apa yang digunakan dalam proses belajar Anda?	✓		
18.	Do you have any problem in operating the technology?	Apakah anda mempunyai kendala dalam mengoperasikan teknologi?	✓		
19.	Can you describe the challenges appeared during the learning process?	Bisakah Anda menggambarkan tantangan yang muncul selama proses pembelajaran?	✓		
20.	How did the challenges impact in the learning process?	Bagaimana tantangan berdampak dalam proses pembelajaran?	✓		
21.	How did you solve the problem?	Bagaimana Anda memecahkan masalah?	✓		
22.	What are your expectations for distance learning process in the future?	Apa harapan Anda untuk proses pembelajaran jarak jauh di masa depan?	✓		

CONTENT VALIDITY

Expert Judge Sheet

Instrument: Questionnaire for Teachers

Expert Judge: Gede Mahendrayana, S.Pd., M.Pd.

NO	Dimension	Definition	Statement	Translation	Response		Comment
					(1) Relevant	(0) Irrelevant	
1.	Access	Access refers to connectivity and devices used for teacher to teach in distance learning.	1. I have devices for teaching in distance learning	Saya memiliki perangkat pendukung untuk mengajar dalam pembelajaran jarak jauh	✓		
			2. I know how to operate the devices for teaching	Saya mengetahui cara mengoperasikan perangkat pendukung untuk mengajar	✓		
			3. I have high-speed internet connection at home	Saya memiliki koneksi internet berkecepatan tinggi di rumah	✓		
			4. I have experience with instructional technologies	Saya berpengalaman dengan penggunaan teknologi	✓		
			5. I use some learning applications for teaching in distance learning	Saya menggunakan beberapa aplikasi belajar untuk mengajar dalam pembelajaran jarak jauh	✓		

			6.	I can manage the students in distance learning	Saya bisa mengatur siswa dalam pembelajaran jarak jauh	✓		
			7.	I can communicate with the students easily	Saya dapat berkomunikasi dengan siswa dengan mudah	✓		
2.	Motivation and Awareness	Motivation and awareness refers to the self-explanatory of teacher in motivation of doing distance learning and awareness of it.	25.	I am aware of the differences in distance learning	Saya menyadari perbedaan dalam pembelajaran jarak jauh	✓		
			26.	I have been trained to teach students in distance learning	Saya telah dilatih untuk mengajar siswa dalam pembelajaran jarak jauh	✓		
			27.	I am active in discussing the learning method for distance learning with other teachers	Saya aktif mendiskusikan metode pembelajaran jarak jauh dengan guru lain	✓		
			28.	I am motivate to participate in distance learning activity	Saya memotivasi untuk berpartisipasi dalam kegiatan pembelajaran jarak jauh	✓		
			29.	I can modify the material for distance learning	Saya bisa memodifikasi materi untuk pembelajaran jarak jauh	✓		
3.	Evaluation and Assessment	Evaluation and Assessment refers to how teachers give feedback and assessment to the students in distance learning.	11.	Making students assessment is more difficult in distance learning	Membuat penilaian siswa dalam pembelajaran jarak jauh menjadi lebih sulit	✓		
			12.	Difficult to assess students' works	Sulit menilai hasil kerja siswa	✓		
			13.	Difficult to control students works at home	Sulit mengontrol siswa bekerja di	✓		

				rumah			
			14. It is hard to control students working in group	Sulit untuk mengontrol siswa yang bekerja dalam kelompok	✓		
			15. Difficult to give proper feedback for the students	Sulit memberikan masukan/saran yang tepat bagi siswa	✓		
			16. Difficult to give exercise for speaking assessment	Sulit memberikan latihan untuk penilaian berbicara	✓		
			17. Difficult to give exercise for listening skill	Sulit memberikan latihan untuk keterampilan menyimak	✓		
			18. Difficult to give exercise for reading skill	Sulit memberikan latihan untuk keterampilan membaca	✓		
			19. Difficult to give exercise for writing skill	Sulit memberikan latihan untuk keterampilan menulis	✓		

CONTENT VALIDITY

Expert Judge Sheet

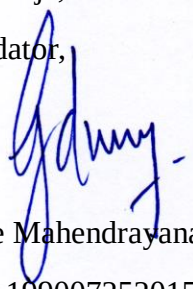
Instrument: Interview Questions for Teachers

Expert Judge: Gede Mahendrayana, S.Pd., M.Pd.

NO	Statement	Translate	Response		comments
			Relevant	Irrelevant	
1.	Have you ever teach students distance learning before?	Apakah Anda pernah mengajar siswa dalam pembelajaran jarak jauh sebelumnya?	✓		
2.	How do you perceive the differences between distance learning and traditional face to face learning?	Bagaimana Anda melihat perbedaan antara pembelajaran jarak jauh dan pembelajaran tatap muka?	✓		
3.	How do you adapt the learning process in distance learning?	Bagaimana Anda menyesuaikan proses pembelajaran dalam pembelajaran jarak jauh?	✓		
4.	How do you teach in distance learning, synchronous or asynchronously?	Bagaimana Anda mengajar dalam pembelajaran jarak jauh, sinkron atau asinkron?	✓		
5.	What kind of technology used in your learning process?	Teknologi apa yang digunakan dalam proses belajar Anda?	✓		
6.	Do you have any problem in operating the technology?	Apakah anda mempunyai kendala dalam mengoperasikan teknologi?	✓		
7.	Can you describe the challenges appeared during the learning process?	Bisakah Anda menggambarkan tantangan yang muncul selama proses pembelajaran?	✓		
8.	How did the challenges impact in the learning process?	Bagaimana tantangan berdampak dalam proses pembelajaran?	✓		
9.	How did you solve the problem?	Bagaimana Anda memecahkan masalah?	✓		
10.	What are your expectations for distance learning process in the future?	Apa harapan Anda untuk proses pembelajaran jarak jauh di masa depan?	✓		

Singaraja, 8 Maret 2021

Validator,



Gede Mahendrayana, S.Pd., M.Pd.

NIP. 19900725201504002

Appendix 2Result of Students' Questionnaire

Respondent	Item																								Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
R1	3	5	4	4	5	4	1	4	5	4	2	2	2	3	2	2	2	3	3	4	4	4	3	3	78
R2	4	4	4	2	2	1	2	4	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	69
R3	4	3	4	5	3	3	2	3	4	3	4	3	3	5	2	2	3	3	1	5	5	4	3	4	81
R4	5	4	3	3	2	4	3	3	3	3	2	1	2	4	3	3	1	3	2	2	2	3	4	3	68
R5	5	5	5	5	5	5	2	4	5	5	2	1	1	5	1	1	1	1	1	5	5	5	4	5	84
R6	4	5	5	4	5	5	1	4	4	4	2	1	1	5	1	1	1	2	1	5	5	5	5	5	81
R7	5	5	5	5	5	5	1	5	5	5	1	1	1	5	1	1	1	1	1	5	5	5	5	5	84
R8	4	4	4	4	5	5	1	5	5	4	4	4	4	5	1	2	2	2	1	5	4	2	1	5	83
R9	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	72
R10	2	3	2	3	2	1	1	1	1	3	2	3	3	3	3	2	2	4	3	4	3	3	3	4	61
R11	4	4	5	2	2	3	3	3	4	4	1	2	2	5	2	2	2	2	1	5	3	4	5	5	75
R12	4	3	3	3	3	3	3	2	3	2	3	2	2	5	2	3	5	3	1	4	5	2	3	4	73
R13	5	4	2	2	2	4	1	2		2	4	4	4	4	2	2	2	2	2	4	4	4	4	4	70
R14	5	4	5	5	5	5	1	5	5	5	1	1	1	5	1	1	1	1	1	5	5	5	5	5	83
R15	4	4	4	3	3	3	4	4	4	4	4	4	4	4	2	2	2	2	3	5	2	4	5	5	85
R16	4	4	4	3	2	3	2	4	1	3	4	4	4	5	2	4	2	3	3	4	3	2	3	4	77
R17	4	4	4	3	2	1	2	3	2	2	1	2	3	4	3	3	3	3	3	2	3	3	3	4	67
R18	4	4	5	4	3	3	2	4	4	4	1	2	2	4	3	3	2	1	1	4	3	4	4	2	73
R19	4	4	5	4	3	4	2	4	2	3	3	3	4	3	3	4	3	3	3	4	3	4	3	3	81
R20	5	5	5	3	1	1	1	3	1	3	1	1	1	3	1	3	1	3	1	5	3	1	5	4	61
R21	1	2	5	4	1	2	4	1	2	3	3	3	3	4	2	3	3	3	3	3	1	1	1	1	59
R22	3	5	4	3	4	4	3	4	3	3	1	1	3	5	3	3	3	3	1	4	2	3	4	3	75
R23	4	3	5	1	5	5	5	5	5	5	3	3	5	5	1	3	3	3	3	3	3	3	3	3	87

R24	3	3	2	3	3	3	4	3	3	4	4	4	4	4	3	4	2	3	2	4	3	2	4	4	78
R25	4	4	4	3	3	3	4	3	3	3	2	4	4	4	4	4	4	4	3	4	3	2	3	4	83
R26	5	4	5	4	5	5	2	5	5	4	2	2	5	1	1	1	2	1	1	4	4	2	4	5	79
R27	4	4	4	4	5	5	3	4	2	4	3	4	4	4	2	2	2	2	2	4	3	2	4	4	81
R28	3	1	5	1	1	2	4	5	3	2	4	4	4	5	4	4	4	4	4	3	5	2	4	4	82
R29	4	4	2	3	2	2	3	2	2	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	70
R30	2	1	1	2	2	1	3	2	3	3	2	2	1	3	2	2	2	2	2	2	3	4	3	4	54
R31	4	3	3	3	4	3	3	4	4	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	74
R32	4	3	4	2	3	1	4	2	2	1	4	4	3	2	3	4	3	3	4	2	3	1	2	4	68
R33	4	4	5	3	3	3	2	3	3	3	2	2	4	4	1	3	1	2	2	4	4	2	3	4	71
R34	4	4	4	3	3	2	3	4	4	3	3	2	3	4	3	3	1	3	3	4	3	3	3		72
R35	4	4	3	3	2	2	4	2	2	2	4	4	4	4	4	4	4	4	4	2	3	2	3	3	77
R36	4	2	2	2	2	3	1	3	2	1	1	1	2	4	2	2	3	1	4	4	3	3	3	4	59
R37	4	3	3	3	3	4	2	4	5	4	3	3	3	4	3	3	3	3	3	4	4	3	3	4	81
R38	4	4	3	1	1	4	2	1	4	4	5	5	5	4	2	2	2	2	2	3	4	3	1	4	72
R39	2	2	1	3	2	2	4	2	5	5	1	1	1	5	4	4	4	4	4	5	2	2	2	4	71
R40	3	4	2	4	2	2	2	3	2	2	2	2	3	2	2	4	2	2	2	3	3	4	4	3	64
R41	3	3	3	3	3	3	2	3	3	3	2	3	3	4	3	3	3	3	3	4	4	3	3	3	73
R42	5	4	4	3	2	2	2	3	5	5		5	5	5	5	1	3	3	4	5	4	1	5	4	85
R43	2	2	3	1	2	3	2	2	2	4	2	3	3	4	3	2	2	3	2	2	3	4	3	2	61
R44	3	2	1	2	1	3	4	1	3	2	4	3	3	2	4	3	4	3	4	2	3	2	3	3	65
R45	3	3	2	2	2	3	4	2	3	2	2	3	3	3	2	2	2	2	2	2	3	4	3	4	63
R46	2	1	2	3	2	2	5	2	1	2	1	1	2	3	2	2	3	1	2	1	4	5	4	4	57
R47	3	3	3	3	2	3	3	3	2	3	5	5	5	3	3	3	3	3	3	3	2	1	3	3	73
R48	4	4	4	4	4	4	2	4	4	5	1	1	3	3	2	2	3	3	3	4	4	4	4	4	80
R49	3	3	2	4	2	2	4	2	3	3	1	2	2	3	3	3	1	1	2	3	4	4	3	3	63
R50	4	4	2	3	1	3	5	1	4	1	1	1	1	1	4	5	3	2	3	2	1	1	1	1	55
R51	4	4	3	3	3	4	3	4	3	4	2	3	4	4	2	2	2	3	2	4	3	4	4	4	78
R52	4	3	3	3	2	2	4	2	2	2	3	3	3	4	3	3	3	3	4	3	2	3	4	4	72
R53	4	3	3	3	2	2	4	2	2	2	3	3	3	4	3	3	3	3	4	3	2	3	4	4	72

R54	4	4	4	3	5	5	2	5	4	4	3	3	2	4	2	2	2	2	3	5	4	4	3	4	83
R55	4	3	3	3	2	2	4	2	2	2	3	3	3	4	3	3	3	3	4	3	2	3	4	4	72
R56	4	3	3	3	2	2	4	2	2	3	3	3	3	4	3	3	3	3	4	3	2	3	4	4	73
R57	3	3	3	2	2	2	4	2	2	3	3	3	3	4	3	3	3	3	4	3	2	3	4	4	71
R58	4	4	4	4	4	4	2	4	4	4	2	2	2	4	2	2	2	2	2	4	4	4	4	4	78
R59	4	3	3	3	3	3	2	5	4	3	3	2	3	4	2	2	3	4	4	4	3	3	4	3	77
R60	3	4	3	3	3	2	3	4	3	4	4	4	4	3	3	3	3	3	4	4	3	2	4	4	80
R61	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	72
R62	2	1	2	3	3	3	5	1	3	4	5	5	5	3	2	2	2	4	4	5	3	2	5	5	79
R63	4	2	4	1	1	2	2	4	4	4	1	1	2	2	2	2	2	2	2	4	5	2	5	2	62
R64	3	3	5	2	2	3	1	5	3	3	4	2	2	4	2	1	1	1	1	3	4	4	4	3	66
R65	4	4	4	3	2	3	3	3	3	3	3	3	3	4	2	3	2	4	3	3	2	3	3	4	74
R66	4	5	2	2	1	1	1	1	1	1	1	3	5	3	1	1	1	3	3	3	3	3	3	1	53
R67	4	4	4	4	2	4	4	5	5	4	1	2	2	5	2	1	2	2		4	4	4	4	4	77
R68	1	1	1	2	2	2	2	5	4	4	4	4	3	5	1	5	1	1	2	3	4	3	4	4	68
R69	5	5	2	3	3	2	4	3	3	2	3	3	4	3	3	3	4	3	3	3	5	4	5	5	83
R70	2	4	4	3	3	3	3	2	2	2	4	4	4	3	4	4	3	3	3	2	3	3	3	1	72
R71	3	2	4	1	3	3	3	2	3	3	2	1	3	4	4	2	2	2	2	3	3	3	4	4	66
R72	4	4	4	5	4	4	2	5	5	4	4	4	4	4	4	3	4	2	4	4	4	4	3	4	93
R73	4	4	4	4	4	4	3	5	5	4	4	4	4	4	4	3	2	4	2	4	4	3	3	4	90
R74	5	5	5	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	5	1	5	1	5	56
R75	4	4	2	4	1	4	5	1	1	1	4	2	1	5	5	5	5	5	5	5	5	5	1	5	85
R76	4	3	3	2	3	3	3	3	3	3	3	3	4	4	2	2	3	3	3	3	2	3	3	4	72
R77	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	72
R78	2	2	3	2	4	3	4	3	3	4	2	2	4	2	2	2	2	2	2	4	4	2	2	2	64
R79	4	3	5	3	1	1	3	1	2	1	1	1	3	4	2	2	1	1	2	5	5	5	2	3	61
R80	4	4	3	4	3	3	3	3	4	3	3	4	4	3	3	3	3	3	3	4	3	3	3	3	79
R81	5	4	5	4	2	2	2	2	4	4	1	1	4	4	1	2	1	2	2	3	3	3	3	2	66
R82	2	3	3	4	3	3	4	3	2	2	3	4	4	2	4	4	4	4	4	4	3	3	3	3	78
R83	3	5	1	3	5	5	5	2	3	5	1	1	1	3	2	3	4	1	1	5	4	4	3	3	73

R84	4	4	4	2	3	4	2	3	3	3	1	2	3	4	2	3	2	3	2	4	3	5	4	4	74
R85	3	2	2	1	2	2	2	2	1	2	2	2	2	3	2	1	1	1	1	3	3	4	4	3	51
R86	1	2	1	2	3	4	2	2	2	2	2	4	4	2	4	3	3	3	4	3	2	4	3	2	64
R87	5	5	5	5	5	5	1	5	5	5	1	1	1	5	1	1	1	1	1	5	5	5	5	5	84
R88		4	4	5	5	5	1	5	2	1	4	2	4		2	2	1	1	1	5	5	5	5	5	74
R89	2	2	2	2	3	2	1	2	2	3	3	2	5	3	4	3	4	3	3	3	3	1	5	2	65
R90	1	1	1	3	2	2	2	3	2	3	3	3	2	4	3	3	3	3	3	3	1	3	4	4	62
R91	5	4	3	4	4	4	2	4	4	3	2	2	2	3	3	2	3	2	3	4	4	3	3	4	77
R92	5	4	4	3	3	3	2	4	4	5	4	3	5	1	3	1	3	2	3	5	3	5	3	5	83
R93	5	5	3	1	3	3	5	1	2	1	5	1	5	5	1	1	1	1	4	4	5	5	5	4	76
R94	3	4	1	1	1	1	5	1	1	1	1	3	5	4	1	1	1	1	5	4	1	5	4	3	58
R95	4	4	5	4	3	3	3	4	3	4	3	3	4	3	2	3	2	2	3	4	3	3	4	4	80
R96	5	5	5	5	5	5	1	5	5	5	3	1	1	1	1	1	1	1	1	5	5	5	1	5	78
R97	5	5	5	5	5	5	1	5	5	5	1	1	1	5	1	1	1	1	1	5	5	5	5	5	84
R98	5	4	4	5	3	4	2	4	2	3	3	4	3	3	2	2	2	3	3	4	3	3	3	4	78
R99	5	3	3	3	3	5	1	5	3	5	5	5	4	5	3	3	5	5	5	5	1	1	5	5	93

Indicators = 24 items

Respondent = 99

Appendix 3Result of Open Quesntionnaires

Students' Result

1. Tidak
2. Tidak ada
3. Tidak ada
4. Tidak
5. Tidak

6. Saya sangat setuju
7. Kendalanya adalah sinyal
8. Ngk bisa bahasa Inggris
9. Belum mengerti dasar Dari mareri Yang diajarkan Karena telah mengalami banyak ketertinggalan, karna faktor kurangnnya waktu belajar Dan minimnnya dukungan orang tua.
10. Kurangnya skil dan kemampuan siswa untuk berlatih
11. Tidak ada
12. Kurang paham materi yg di berikan jika belajar jarak jauh
13. Semua lengkap
14. Tidak ada
15. Pelajaran Bahasa Inggris memang lebih mudah dipahami bila belajar secara langsung atau tatap muka, karena dengan tatap muka, materi yang diberikan oleh guru lebih jelas daripada secara daring yaitu melalui tulisan
16. Sulit dalam komunikasi
17. -
18. -
19. Tidak ada
20. Tidak ada
21. Tidak
22. Tidak ada
23. Bagaimana jika irang tua siswa tidak mendukung belajar aka dilakukan di sekolah (ptm)
24. Tidak ada
25. Tidak
26. Tidak ada
27. Tidak
28. saya sangat sulit untuk belajar bahasa inggris apalagi dgn kondisi sekarang yg pandemi siswa hanya bisa belajar jarak jauh membuat saya semakin kesulitan untuk mengerti materi yg diberikan oleh guru mapel
29. Tidak ada
30. Tidak
31. Kendalanya adalah karena ekonomi yang sangat sulit

32. Lebih kurang memahami
33. Kendala yang saya alami dalam belajar bahasa Inggris
34. secara jarak jauh adalah penjelasan materi yang di berikan guru terhadap saya sedikit sulit untuk saya pahami karena untuk mapel bahsa inggris lebih bisa di pahami apabila materi tersebut di jelaskan secara tatap muka/langsung.
35. Kadang kurang paham akan materi yang disampaikan, sebab materi dijelaskan secara tulis bukan secara lisan.
36. Tidak ada
37. kendalanya saya menjadi kurang pahan dalam menyimak materi, dan kondisi sinyal yang kurang mendukung.
38. -
39. Tidak ada
40. -
41. -
42. Tidak ada
43. Tidak ada semua sudah di sebutkan
44. Tidak
45. Susah untuk mengerti
46. -
47. Kendalanya adalah saat guru memberikan materi menggunakan apk saya sedikit kurang mengerti dengan bahasa Inggris dan juga saat diberikan tugas bisa jadi tugas tersebut tertimbun materi&tugas baru jadi kemungkinan besar tidak membuat karena tidak perasan saat mengumpulkan dan juga saya sangat kesulitan mentranslte bahasa inggris
48. Tidak ada
49. Tidak
50. Tidak
51. Kurang memahami suatu kalimat dalam berbicara bahasa inggris
52. Tidak ada
53. Tidak ada
54. Tidak ada
55. Tidak
56. Tidak ada
57. Tidak ada

58. Tidak ada
59. Jarak jauh
60. Kurang mengerti materi yang di berikan , materi tidak di jelaskan jadi saat mengerjakannya siswa" kebanyakan tidak mengerti
61. kurangnya komunikasi dan penjelasan dari guru langsung membuat saya sedikit kesulitan dalam memahami materi yg diberikan
62. Tidak ada
63. Tidak ada
64. Tidak ada
65. Kadang bacaan burem dan tidak jelas jika di salin kembali
66. tidak ada
67. menurun nya skill di bidang karena jarang melatih bahasa, seharusanya ppkm dihentikan dan sekolah tatap muka di jalan kan agar otak kita para siswa tidak buntu
68. Tidak
69. Hanya terhalang koneksi internet saja
70. Tidak
71. tidak
72. Tidak bisa bahasa inggris
73. Lokasi rumah tidak terjangkau jaringan internet
74. Lokasi internet tidak tejangkau
75. Saya kesulitan dalam menahami materi yang diberikan dan kurangnya penjelasan
76. Karna belajar dengan jarak jauh beda jauh dengan belajar tatap muka
77. good
78. Sudah
79. Tidak dijelaskan kembali materi yang diberikan kepada guru sesampainya disekolah pada saat pengiriman tugas
80. -
81. Terbatasnya kesempatan yang diberikan guru untuk melatih keterampilan menulis (writing skill)
82. sebenarnya belajar bahasa inggris dimana dan kapanpun bisa, asalkan sarana prasarana mendukung. tidak harus mesti di sekolah. karena di intermet sudah banyak menyediakan materi2 maupun metode2 pembelajaran bahasa inggris. kita juga

bisa belajar di youtube. hanya saja dirumah saya koneksi internetnya lambat yang membuat saya kesusahan dalam membuka internet

83. begitu kurang dlm mempelajari bahasa ingris
84. Tidak
85. Tidak
86. Mungkin kekurang pahaman saya karena jarang melakukan tatap muka
87. Saya sangat setuju
88. Tidak
89. Sinyal tidak bagus dan tidak bisa mengikuti google meet karena keterbatasan sinyal
90. Om swastiastu , saya merasa kurang mengerti dengan pembahasan nya pak / buk ,,, karena dirumah saya tidak ada yang mengajari saya atau menjelaskan materi yang di berikan ,, suksema ðŸ™ •
91. -
92. Tidak ada kendala
93. Tidak ada
94. Saya mengalami kendala balam belajar bahsa ingris yaitu kurang paham dengan materi yang telalu banyak diberikan sehingga bingung untuk mempelajarinya
95. Tidak ada kendala sama sekali
96. Faktor sinyal yg tdk mendukung
97. -
98. Kurangnya speaking skill. Jadi beberapa siswa kesulitan untuk menjelaskan sesuatu dalam bahasa Inggris. Dan juga keterbatasan vocab yang dipelajari. Bagi yang beginner mungkin agak kesulitan di bagian grammar nya. Dan saya sendiri mulai beradaptasi untuk selalu melatih speaking skill saya. Speaking skill sebaiknya selalu dipraktikkan agar cepat menguasai.
99. Everything is good

Teacher's open questionnaire

1. Kendala yg paling berat adalah sinyal karena kebanyakan siswa berada di daerah yang sinyal nya tidak bagus sehingga siswa sering telat mendapatkan informasi terkait dengan sekolah maupun mata pelajaran.

Appendix 4Result of Teacher's Questionnaire

Respondent	Item																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
1	4	4	4	3	3	2	2	3	3	3	3	3	4	3	4	4	4	3	4	4	4	71

UNIVERSITAS PENDIDIKAN GANESHA
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Appendix 5Result of data SPSS

Statistics

		X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	Total X
N	Valid	98	99	99	99	99	99	99	99	98	99	99
	Missing	1	0	0	0	0	0	0	0	1	0	0
Mean		3.66	3.47	3.37	3.08	2.83	3.05	3.30	3.15	3.07	3.13	32.06
Std. Error of Mean		.105	.107	.122	.110	.122	.120	.122	.130	.123	.117	.795
Median		4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	31.00
Mode		4	4	3[a]	3	3	3	4	3	3	3	25[a]
Std. Deviation		1.035	1.063	1.217	1.094	1.213	1.198	1.216	1.289	1.221	1.166	7.909
Variance		1.071	1.129	1.481	1.197	1.470	1.436	1.479	1.660	1.490	1.360	62.547
Range		4	4	4	4	4	4	4	4	4	4	35
Minimum		1	1	1	1	1	1	1	1	1	1	15
Maximum		5	5	5	5	5	5	5	5	5	5	50
Sum		359	344	334	305	280	302	327	312	301	310	3174

a. Multiple modes exist. The smallest value is shown

Statistics

		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Total Y
N	Valid	98	99	99	98	99	99	99	99	98	99
	Missing	1	0	0	1	0	0	0	0	1	0
Mean		3.40	3.37	2.96	3.63	3.54	3.46	3.58	3.49	3.39	30.72
Std. Error of Mean		.121	.118	.121	.107	.101	.101	.105	.101	.112	.635
Median		3.00	3.00	3.00	4.00	4.00	3.00	4.00	3.00	3.00	30.00
Mode		3	3	3	4	4	3	3	3	3	29

Std. Deviation	1.199	1.174	1.203	1.059	1.003	1.003	1.041	1.004	1.109	6.318
Variance	1.438	1.379	1.447	1.121	1.006	1.006	1.083	1.008	1.230	39.919
Range	4	4	4	4	4	4	4	4	4	27
Minimum	1	1	1	1	1	1	1	1	1	18
Maximum	5	5	5	5	5	5	5	5	5	45
Sum	333	334	293	356	350	343	354	346	332	3041

Statistics

		P1	P2	P3	P4	P5	Total P
N	Valid	99	99	99	99	98	99
	Missing	0	0	0	0	1	0
Mean		3.70	3.28	3.23	3.44	3.66	17.28
Std. Error of Mean		.098	.109	.116	.105	.100	.348
Median		4.00	3.00	3.00	3.00	4.00	17.00
Mode		4	3	3	3	4	17
Std. Deviation		.974	1.088	1.150	1.042	.994	3.467
Variance		.948	1.184	1.323	1.086	.989	12.021
Range		4	4	4	4	4	19
Minimum		1	1	1	1	1	6
Maximum		5	5	5	5	5	25
Sum		366	325	320	341	359	1711

Notes:
X = Indicator 1-10
Y= Indicator 11-19
P = Indicator 20-24

Statistics

		X1	X2	X3	X4	X5	X6	X7	TOTAL X
N	Valid	1	1	1	1	1	1	1	1
	Missing	0	0	0	0	0	0	0	0
Mean		4.00	4.00	4.00	3.00	3.00	2.00	2.00	22.00
Median		4.00	4.00	4.00	3.00	3.00	2.00	2.00	22.00
Mode		4	4	4	3	3	2	2	22
Range		0	0	0	0	0	0	0	0
Minimum		4	4	4	3	3	2	2	22
Maximum		4	4	4	3	3	2	2	22
Sum		4	4	4	3	3	2	2	22

Appendix 6Result of teacher data in SPSS

		X1	X2	X3	X4	X5	X6	X7	TOTALX
N	Valid	1	1	1	1	1	1	1	1
	Missing	0	0	0	0	0	0	0	0
Mean		4	4	4	3	3	2	2	22
Median		4	4	4	3	3	2	2	22
Mode		4	4	4	3	3	2	2	22
Range		0	0	0	0	0	0	0	0
Minimum		4	4	4	3	3	2	2	22
Maximum		4	4	4	3	3	2	2	22
Sum		4	4	4	3	3	2	2	22

Statistics

		Y1	Y2	Y3	Y4	Y5	TOTALY
N	Valid	1	1	1	1	1	1

Missing	0	0	0	0	0	0
Mean	3.00	3.00	3.00	3.00	3.00	15.00
Median	3.00	3.00	3.00	3.00	3.00	15.00
Mode	3	3	3	3	3	15
Range	0	0	0	0	0	0
Minimum	3	3	3	3	3	15
Maximum	3	3	3	3	3	15
Sum	3	3	3	3	3	15

Statistics

		P1	P2	P3	P4	P5	P6	P7	P8	P9	TOTALP
N	Valid	1	1	1	1	1	1	1	1	1	1
	Missing	0	0	0	0	0	0	0	0	0	0
Mean		4.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	4.0000	34.0000
Median		4.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	4.0000	34.0000
Mode		4	3	4	4	4	3	4	4	4.00	34.00
Range		0	0	0	0	0	0	0	0	.00	.00
Minimum		4	3	4	4	4	3	4	4	4.00	34.00
Maximum		4	3	4	4	4	3	4	4	4.00	34.00
Sum		4	3	4	4	4	3	4	4	4.00	34.00

Notes:

X = indicator 1-7

Y= indicator 8 – 12

P = indicator 13-21

Appendix 7Result of students' interview

Student 1

Questions	Students' answer
Do you learn English in distance learning?	Yes, I do
Have you ever learnt in distance learning before?	No, I have not
How do you perceive the differences between distance learning and traditional face to face learning?	In my opinion, distance learning is very difficult to do because the teacher did not teach me directly, thus the material and tasks were difficult to understand. In addition, it is hard to find signal to download video given by the teacher. In the other hand, face to face traditional learning is really fun; besides teacher directly explain the material, we as the students also able to do discussion in the classroom. Learning the material also easier to understand.
How do you deal with the lack of signal in your home?	I usually get the Wi-Fi from my siblings
What kind of technology used in your learning process?	I only used hand phone for the tool and used Google Classroom for learning mobile application.
Can you describe how the teacher teach you English, especially in four basic English skill!	For teaching and learning process, in my opinion my teacher had done a good job. However, for the listening skill, I found it difficult and did not understand of what the teacher said and given.
Can you describe the challenges appeared during the learning process? And how you overcome the challenges.	My biggest challenge is in understanding the language or translating English to Indonesian. How overcome my challenge was by using Google Translate and used dictionary.
What your expectation for distance learning process in the future?	I hope for better learning process in the future

Student 2

Questions	Students' answer
Do you learn English in distance learning?	Yes
Have you ever learnt in distance learning before?	No I have not, this is my first time

How do you perceive the differences between distance learning and traditional face to face learning?	The distance learning is not effective, in distance learning there are lack of students' interaction also students and teacher interaction and communication. However, in face to face learning We can do much interaction and discussion
How you deal with the differences of distance learning and traditional face to face learning	At first it is really hard, but the more I learn in distance learning I can manage it well
What kind of technology used in your learning process?	I often used Google Classroom, WA group and YouTube
Can you describe how the teacher taught you English, especially in four basic English skills!	For the listening and speaking skills the teacher did not give me exercise, the teacher only give me reading exercise
Can you describe the challenges appeared during the learning process? And how you overcome the challenges.	Sometimes I found some words which I cannot understand. How can I overcome that, I usually open the mobile application called "Google Translate" and from that also I can know how to pronounce the word
How about the signal?	I am okay with that
What your expectation for distance learning process in the future?	I hope the teacher send the material on time and use some learning applications for example, Google Meets

Student 3

Questions	Students' answer
Do you learn English in distance learning?	Yes
Have you ever learnt in distance learning before?	No, this is my first time
How do you perceive the differences between distance learning and traditional face to face learning?	This distance learning is a new thing for me, the differences is in the process of learning which is in distance the learning is online while in traditional face to face learning I study in the classroom
How do you deal with the change of learning process	In traditional learning if the teacher give the task, we usually submit it directly at the moment in the classroom, while in distance learning the teacher give us time to submit the task
Do you learn synchrone or asynchrone?	For the learning process I learn asynchrone, the teacher give the task in Google Classroom and we have to submit in the appointed day
What kind of technology used in the learning process?	Google Classroom and WhatsApp
Can you describe the challenges appeared during the learning process? And how you overcome the challenges.	In traditional classroom, the teacher explained the material in the classroom and also learning English is difficult, especially in pronouncing the word. However, in distance learning the material only given in Google Classroom, if I don't understand it will be hard to ask because it

	was not directly explained. How to overcome, I am looking for the material again in Google or YouTube.
What your expectation for distance learning process in the future?	I hope there is no distance learning anymore. I prefer to learn in face o face

Student 4

Questions	Students' answer
Do you learn English in distance learning?	Yes, I learn English in distance learning when I was in 11th grade
Have you ever learnt in distance learning before?	No I had not
How do you perceive the differences between distance learning and traditional face to face learning?	In distance learning I can't practice my English speaking with friends and teachers. When I in traditional learning I used to speak English with friends and teacher.
How do you adapt the distance learning in your learning process	In my opinion, the tools have to support the learning process. However, I cannot understand the material given by the teacher, thus I have to more active in asking the material. For that, the teacher had to be more detail in explaining the material and the task given.
What kind of technology used in your learning process? Do you found difficulty in using it?	In the process of distance learning I only used smartphone and I did not found difficulty in using it.
What kind of mobile application used in the learning process?	I only used Google Classroom and WhatsApp
Did you think that the used of those mobile applications are already effective?	For me it was effective enough, however, in accessing the Google Classroom is quite hard for me, it is needed high speed of internet connection.
Can you describe how the teacher taught you English, especially in four basic English skills!	The teacher gave me only the material and I can only practice it at home. But for the speaking skill I have never learn it from school
Can you describe the challenges appeared during the learning process? And how you overcome the challenges.	The challenges are in accessing the signal, when I got the material in form of video, I have to go to my uncle shop which is far from my house to look for the Wi-Fi. In addition I found challenges to practice speaking skill which I only practice at home.
What your expectation for distance learning process in the future?	I hope the teachers do not give us many tasks. Usually the teacher gives us the material from WhatsApp and Google Classroom; I hope that the teacher only used one application to send the material. The teacher also has to be more detail and clear in explaining the material. The last, I hope that the school gives free quota for learning.

Student 5

Questions	Students' answer
Do you learn English in distance learning?	Yes, I do
Have you ever learnt in distance learning before?	No, I have not
How do you perceive the differences between distance learning and traditional face to face learning?	In my opinion, distance learning and face to face learning is very different. Distance learning is more difficult, it is because the lack of internet connection in my home. It was easier to learn face to face because the teacher give direct explanation and it made me more understand.
How do you adapt the distance learning in your learning process	In my personal experience,
What kind of technology used in your learning process?	I only used hand phone for the tool and used Google Classroom for learning mobile application.
Can you describe how the teacher taught you English, especially in four basic English skill!	For teaching and learning process, in my opinion my teacher had done a good job. However, for the listening skill, I found it difficult and did not understand of what the teacher said and given.
Can you describe the challenges appeared during the learning process? And how you overcome the challenges.	My biggest challenge is in understanding the language or translating English to Indonesian. How overcome my challenge was by using Google Translate and used dictionary.
What your expectation for distance learning process in the future?	I hope for better learning process in the future

Appendix 7 of teacher's interview

Questions	Teacher's answer
Have you ever teach students distance learning before?	I had taught the 12th grade students in distance because they had been on the job training but it was not full distance learning and did not effective.
Thus, this is not your first time teaching in distance learning?	Yes, but that was only for three months, so that was for the short time. Different from nowadays distance learning.
How do you perceive the differences between distance learning and traditional face to face learning?	In online learning I have to prepare the material in online, however in face to face learning, I tend to teach based on the book. I prefer to teach offline than online. There were many challenges to give the students learning material, I cannot control the students, whether they read the material given or not and also I cannot predict whether they study or not.
How do you adapt the learning process?	For the material, I made them simpler and add Indonesian language to make the students easier to learn. In addition, I also gave them video from YouTube based on the material on the

	book. I also used the learning book for teaching.
Is it important to add Indonesian language in the material?	Yes, adding Indonesian subtitle is important, the level of students' ability in English is still low and they also have lack of motivation in learning English, thus we as English teacher have to add Indonesian subtitle to make them easier to learn.
How do you teach in distance learning, synchronous or asynchronously?	I taught them asynchronously because most of the students had limited access to signal and internet connection. Some students have to wake up early and go to the place where they can find signal to open the Google Classroom to do present list and downloading the material. Thus I gave them all the material and task in the morning.
What kind of technology used in your learning process? And do you find any challenges in operating the technology?	For the technology I only used Google Classroom (GC) and WhatsApp (WA). I shared the material in GC and I informed the students through WA. It's because some students could not get the notification from GC, so I have to tell them in WA. I had no challenges in operating the technology.
Based on the result of questionnaire, the teacher found that it was hard to control the students; can you explain more about that?	It was hard to tell the students to submit the tasks, because we did not meet the students directly, thus it made the communication between me and students did not run well. They just want to submit it at the end of the semester. They tend to procrastinate the tasks. Thus, they did not have the score for the tasks. I told the homeroom teacher and they will inform the students.
How you teach the students to learn the four basic English skill?	In this pandemic, I only focused on teaching writing. The strategy was, I checked the writing style of students, whether they write in right grammar or not. Thus, I revise their writings and write the right one.
Do you find any other challenges in teaching English?	The challenges were in form of students' signal which made the learning process did not maximized. For the students in lower economic, they cannot afford to buy internet quota. The school already give alternaive to the students, that if the did not have Handphone they can take the tasks at school.
What is your expectation of the learning process?	I hope that the students have motivation to learn more in this pandemic era. For the school and government, they already give their best to support the learning process.