

**HUBUNGAN VERBAL *BULLYING* DENGAN KECERDASAN  
INTERPERSONAL SISWA DI SD 2 BENGKALA KECAMATAN  
KUBUTAMBAHAN KABUPATEN BULELENG**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui hubungan yang positif dan signifikan verbal *bullying* terhadap kecerdasan interpersonal siswa di SD 2 Bengkala Kecamatan Kubutambahan Kabupaten Buleleng. Penelitian ini merupakan penelitian *ex post facto* jenis korelasi. Populasi sebanyak 75 siswa di SD 2 Bengkala Kecamatan Kubutambahan Kabupaten Buleleng. Sampel sebanyak 62 siswa ditentukan dengan metode *probability sampling* dengan teknik *simple random sampling*. Pengumpulan data menggunakan kuesioner. Pengujian analisis data yang digunakan adalah normalitas, linearitas dan uji heterokedastisitas. Uji hipotesis menggunakan uji regresi sederhana. Hasil penelitian menunjukkan bahwa tingkat verbal *bullying* berkategori cukup tinggi dan tingkat kecerdasan interpersonal berkategori sedang dan berdasarkan uji hipotesis menunjukkan adanya hubungan yang positif dan signifikan verbal *bullying* terhadap kecerdasan interpersonal siswa sebesar 0,679 yakni semakin tinggi verbal *bullying* maka semakin tinggi kecerdasan interpersonal siswa.

**Kata Kunci:** Verbal *Bullying* dan Kecerdasan Interpersonal

**THE RELATIONSHIP OF VERBAL BULLYING TO THE  
INTERPERSONAL INTELLIGENCE OF STUDENTS IN SD 2 BENGKALA,  
KUBUTAMBAHAN SUB-DISTRICT, BULELENG REGENCY**

**ABSTRACT**

*The variety of levels of interpersonal intelligence that each student has is one of the things that causes a relationship with bullying in school. Moreover, in schools that are categorized as inclusion will affect the behavior of each individual to other individuals so that it will affect the interactions that occur, and in this study became the point of the problem that how verbal bullying relationships with interpersonal intelligence of students that occur in inclusion schools. The study aims to identify how positive and significant verbal bullying relationships to students' interpersonal intelligence. This study is a quantitative descriptive type study with an ex post facto correlation model. The population of 75 students and the sample taken as many as 62 students were determined by probability sampling method with simple random sampling technique. Data collection using questionnaires. The data analysis tests used are normality, linearity and heteroplasticity tests. The hypothesis test uses a simple regression test. The results showed that the level of verbal bullying is quite high and the level of interpersonal intelligence is moderate and based on hypothesis tests showed a positive and significant relationship of verbal bullying to the interpersonal intelligence of students by 0.679, the higher the verbal bullying, the higher the interpersonal intelligence of students. Verbal bullying has both positive and negative impacts according to its role as an abuser or victim. Based on the results of this study, for students are expected to be more open with the problems faced in the school environment and teachers can pay more attention to student problems and then provide solutions so that they can have a positive influence on the growth and development of students. Then in other studies can be used as a reference material to develop further research.*

**Keywords :** *Bullying, Verbal Bullying Interpersonal Intelligence, Inclusion*