

**THE IMPLEMENTATION OF PROCESS-BASED  
APPROACH IN ONLINE TEACHING WRITING IN  
SMA BALI HATI**

**THESIS**

**Presented to**

**Ganesha University of Education**

**In Partial Fulfillment on the Requirements**

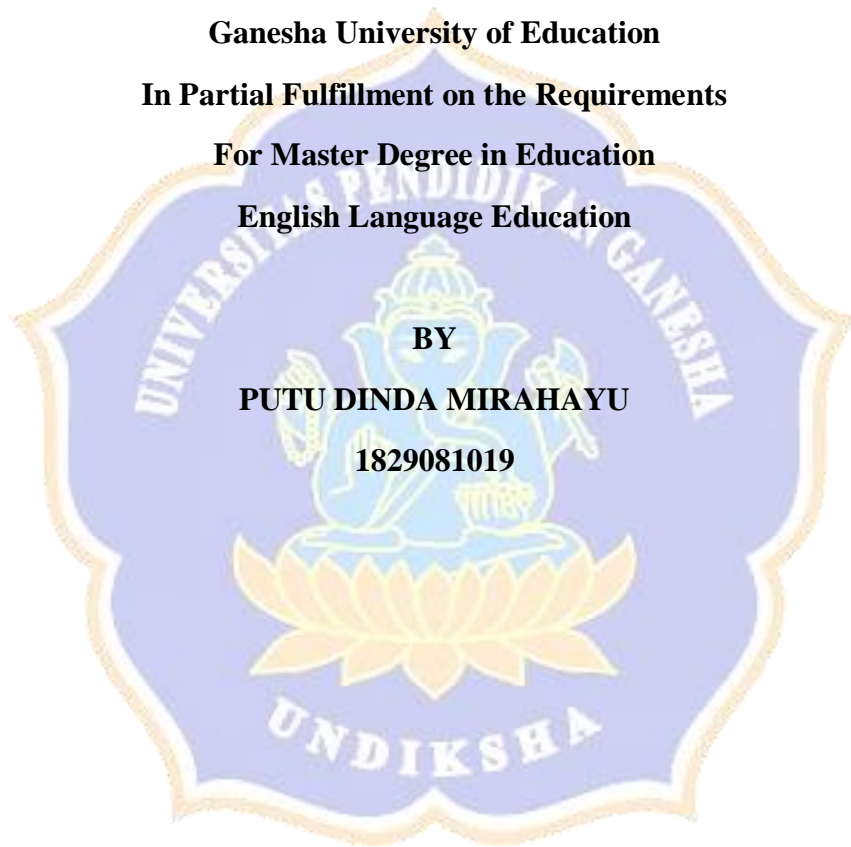
**For Master Degree in Education**

**English Language Education**

**BY**

**PUTU DINDA MIRAHAYU**

**1829081019**



**GANESHA UNIVERSITY OF EDUCATION**

**POST GRADUATE**

**ENGLISH LANGUAGE EDUCATION**

**JANUARY 2022**

## SUPERVISORS APPROVAL SHEET

This thesis by Putu Dinda Mirahayu entitled The Implementation of Process-Based Approach in Online Teaching Writing in SMA Bali Hati has been revised and approved for thesis examination.

Singaraja, 28 January 2022

Advisor I

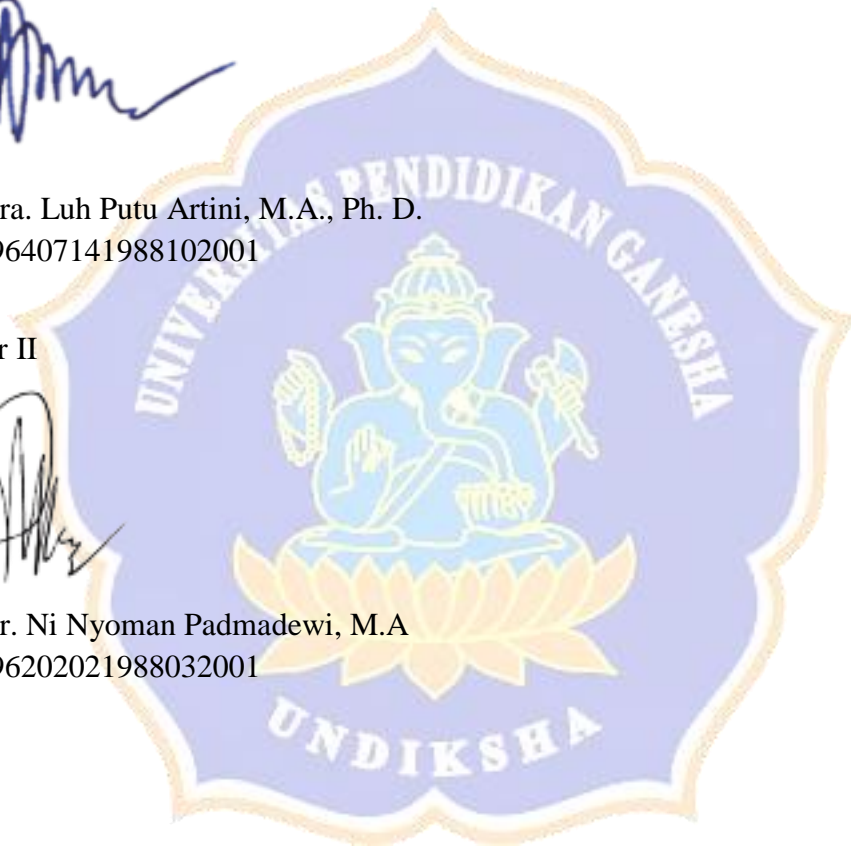


Prof. Dra. Luh Putu Artini, M.A., Ph. D.  
NIP. 196407141988102001

Advisor II



Prof. Dr. Ni Nyoman Padmadewi, M.A.  
NIP. 196202021988032001

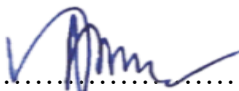



## EXAMINERS APPROVAL SHEET


This thesis by Putu Dinda Mirahayu has been defended in front of the team of examiners and was declared accepted as one of the requirements for obtaining a Master of Education degree at the Postgraduate, English Language Education Study Program, Ganesha University of Education.


Approved on:


By The Examiners

  
.....  
Prof. Dra. Luh Putu Artini, M.A., Ph. D.  
NIP. 196407141988102001

  
.....  
Prof. Dr. Ni Nyoman Padmadewi, M.A  
NIP. 196202021988032001

  
.....  
Dr. Putu Suarcaya, S.Pd., M.Sc.  
NIP. 197310032000121001

  
.....  
Made Hery Santosa, S.Pd, M.Pd., Ph.D.  
NIP. 197910232003121001

  
.....  
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001



Mengetahui  
Direktur Pascasarjana  
Universitas Pendidikan Ganesha  
Prof. Dr. I Gusti Putu Suharta, M.Si.  
NIP: 196212151988031002

## STATEMENT OF AUTHENTICITY

Hereby, the writer of this graduating paper entitled “The Implementation of Process-Based Approach in Online Teaching Writing in SMA Bali Hati” states that this thesis is written by the writer herself. This paper does not contain other people’s ideas other than the information that has been cited in the references.

The writer is fully responsible for any future claim other people’s ideas or imitation of others’ thesis contained in this paper.

Likewise, this statement of authenticity is written by the writer to be understood.



## ACKNOWLEDGEMENT

First of all, we would like to express our gratitude to God Almighty, Ida Sang Hyang Widhi Wasa for the blessings, grace of opportunity, inspiration and health that has been given in completing the thesis entitled "the Implementation of Process-Based Approach in Online Teaching Writing in SMA Bali Hati". Then, the writer would like to thank many people who have provided endless support in the completion of this thesis. Therefore, the writer would like to give sincere and appreciation to:

1. Prof. Luh Putu Artini, M.A., Ph.D as first supervisor
2. Prof. Dr. Ni Nyoman Padmadewi, M.A. as the second supervisor who patiently provides guidance, knowledge, advice and input in completing this thesis.
3. All English Language Education Lecturers who have provided valuable lessons and knowledge, experience, and advice for the past four years.
4. My Beloved Parents for their endless love, support and motivation under any circumstances
5. All friends for their support, motivation and memories during these 4 years of studying.

Finally, the writer realizes that this thesis is not perfect. Therefore, constructive criticism and suggestions are highly expected for the improvement of this thesis.

Singaraja, 28 January 2022



The Author

## TABLE OF CONTENT

|  |      |
|--|------|
| STATEMENT OF AUTHENTICITY .....                          | iv   |
| ACKNOWLEDGEMENT .....                                    | v    |
| ABSTRACT .....   | vi   |
| TABLE OF CONTENT .....                                   | viii |
| LIST OF TABLES .....                                     | x    |
| LIST OF FIGURES.....                                     | xi   |
| CHAPTER I INTRODUCTION .....                             | 1    |
| 1.1 Background of Study.....                             | 1    |
| 1.2 Research Questions .....                             | 4    |
| 1.3 Study Limitation.....                                | 4    |
| 1.4 Purpose of Study .....                               | 5    |
| 1.5 Significance of The Study .....                      | 5    |
| 1.5.1 Teacher.....                                       | 6    |
| 1.5.2 Students.....                                      | 6    |
| 1.5.3 Other researchers .....                            | 6    |
| CHAPTER II LITERATURE REVIEW AND THEORETICAL FRAMEWORK . | 7    |
| 2.1 Theoretical Review.....                              | 7    |
| 2.1.1 Writing Skills .....                               | 8    |
| 2.1.2 Teaching Writing .....                             | 11   |
| 2.1.3 Process-Based Approach .....                       | 14   |
| 2.2 Empirical Review .....                               | 23   |
| 2.3 Research Model.....                                  | 31   |
| 2.4 Conceptual Frameworks.....                           | 31   |
| CHAPTER III METODOLOGI PENELITIAN .....                  | 33   |
| 3.1 Research Design.....                                 | 33   |
| 3.2 Research Subject .....                               | 34   |
| 3.3 Research Object.....                                 | 35   |
| 3.4 Instrument of Data Collection .....                  | 36   |
| 3.4.1 Observations Sheets.....                           | 36   |

|  |    |
|--|----|
| 3.4.2 Interview Guide .....  | 37 |
| 3.5 Technique of Data Collection.....  | 37 |
| 3.5.1 Observation.....   | 38 |
| 3.5.2 Interview .....  | 38 |
| 3.6 Technique of Data Analysis .....   | 39 |
| 3.6.1 Organizing and familiarizing .....   | 39 |
| 3.6.2 Coding and reducing.....   | 40 |
| 3.6.3 Interpreting and representing .....  | 40 |
| 3.7 Conclusion Drawing.....  | 40 |
| 3.8 Research Procedure .....   | 41 |
| CHAPTER IV FINDINGS AND DISCUSSION.....  | 43 |
| 4.1 A Brief Overview of the Research Context.....  | 43 |
| 4.2 Findings.....  | 44 |
| 4.2.1 The Implementation of Process Approach.....  | 45 |
| 4.2.2 Problems that are Faced by the Teacher in Implementing the<br>Process Approach in the Classroom..... | 55 |
| 4.3 Discussion .....   | 61 |
| 4.3.1 The Implementation of Process Approach.....  | 61 |
| 4.4 Implication .....  | 71 |
| CHAPTER V CONCLUSION AND SUGGESTION .....  | 74 |
| 5.1 Conclusion.....  | 74 |
| 5.2 Suggestion .....   | 76 |
| REFERENCES.....  | 78 |

## LIST OF TABLES

|   |    |
|---|----|
| Table 4. 1: Observation Details.....              | 46 |
| Table 4. 2: Writing activities- Observation ..... | 47 |





## LIST OF FIGURES

|  |    |
|--|----|
| Figure 4. 1: The Screenshot of the Discussion Slot Provided by the Teacher in the Zoom ..... | 51 |
| Figure 4. 2: The Screenshot of teacher's Final Recap at the End of the Section ..            | 55 |
| Figure 4. 3: Passive Participation by Turning Off the Video.....                             | 57 |

