CHAPTER I

INTRODUCTION

1.1 Background of Study

Education is one of the aspects which has the trend time by time. According to Ramírez-Montoya et al (2021) Critical trend to consider in education is the educational offering's flexibility to adjust the educational programs' curricula and structures in which the curricula must be open to other disciplines, where teachers from different countries participate and the student does not need to come every day to class, there should be more active participation of the students, future teachers must be trained in innovation, people must have the ability to look beyond, adapt, innovate and create, and teachers should stop being mere communicators of content and become facilitators of the learning process. Based on the current trend in education, it can be seen that the teacher should explore the potency of the students which means the teacher must be able to see the development of the students, including their skill

One of the most important skills that students have to master in order to learn English is writing. This skill involves clearly explaining the elements of grammar, punctuation, spelling, and paragraph construction. (Brown, 2004; Dixon, 2005; Schulten, 2010).Writing is a vital skill that students have to master in order to learn English. It provides them with the necessary

considerate of the language's form and system. (Brown, 2001).

A right approach will help students get the most out of their learning by guiding them through the process of writing. (Rodgers T et al, 1999). Therefore, the right approach can help students develop strong writing skills. (Thulasi et al, 2014; Widiati, 2004). In this case, process-based approach is a good approach because the process- based approach emphasizes on the thorough steps taken in the process to produce any text, including English text (Johanis et al, 2010). This approach focus on the several actions in the classroom that are established students' skill in language use (Linse, 2005; Nunan, 1991; Sun & Feng, 2009). Thus, it makes this approach develop a right and effective approach to improve the students' writing skills.

This process encourages the students to follow the writing process. Through their involvement, they can develop and improve their writing skills.(Sun & Feng, 2009). They will be helped to see mistakes that probably done by them in the process of writing, moreover it helps them to divide their work into small activities that can be easier to be followed. The students took the topic, planning, getting advice from the others, and doing a revision to make a good text. In the application of process-based approach, students will work methodically. Therefore, this approach is good to be applied in writing class for EFL students.

Previous researches that discussed the process approach intensive on the approach in classroom learning and the effectiveness of its implementation in the classroom. These studies refer to students' skills

improvement in writing. In addition, previous research also reported classroom action research with the application of process-based approaches. Those researches have shown reasonable results towards improving students' abilities in process and writing management. Further, this study focused on the implementation, problems that are met by the teacher and the students, the effect of the application of process approach for low and high achieving students' writing ability as well as their perception towards the application of process-based approach in learning writing through online class.

This study aims to see how the process-based approach applied in the English learning in EFL students at Senior high school students and what problem is faced by

the teacher during the implementation in teaching writing. This study also intends to see howthe application of process-based approach for online classroom during the pandemic of Covid-19. The assortment of sources candidates for other survey and detailed studies of individual objects is done by conducting observation in SMA Bali Hati in academic year 2020-2021. This research is expected to be able to help educators in providing effective teaching activities for students in the 21stcentury era through several strategies presented. Thus, the researcher will conduct a study that will focus on the application of process-based approach in teaching writing of eleventh graders of SMA Bali Hati in the academic year of 2020-2021. Moreover, the researcher will focus to carry out some points that explained in the research questions below.

1.2 Research Questions

This research observe in the implementation of this approach in teaching writing for eleventh grade students of SMA Bali Hati in the academic year of2020-2021. Moreover, the students' perception in the application of this approach will be discussed in this research. Moreover, the research questions that will be focused in this study are formulated as follow:

1.2.1 How does the teacher implement the process-based approach to teach writing for eleventh grade students of SMA Bali Hati in academic year 2020-2021?

1.2.2 What problems are faced by the teacher in implementing theprocess based approach in online class?

1.3 Study Limitation

A limitation of the study is important to make the current discussion more specific and to avoid too broad discussion. This study was conducted to observe the application of process-based approach to teach writing for eleventh grade students of SMA Bali Hati in the academic year of 2021-2022. The aspect that will be looked is the application of process-based approach, the impacts to high and low achieving students' writing ability, the problem that are faced by the teacher, and the students perceptions of the applications of process-based approach itself. By directing some test, interviews, and observation that will be explained in the chapter three, the data will explain in order to answer the research questions that have been listed above. This research is expected to give a report or result from the research that will be conducted. It is also estimated to give a novelty from similar research.

1.4   Purpose of Study

Generally, the purpose of this study is to analyze how the application of process-based approach in teaching writing of the seventh grade students of SMA Bali Hati in the academic year of 2021-2022. Specifically, the purposes of this of this study are:

1.4.1   To describe the teacher implementation of the process-based approach to teach writing for eleventh grade students of SMA Bali Hati through online class in the academic year of 2021-2022.

1.4.2   To identify the problems that are faced by the teacher in implementing the process based approach in online class and how to cope with It.

1.5   Significance of The Study

The results of this study are expected to give some theoretical and practical significance for the following parties. Theoretically, this study is expected to be strengthening some typically previous researches and give influence in educational research development especially in Indonesia so the result can support the education institution increase the numerous existed collections of catalogue and subject kept in library as one of sources to improve English language teaching. Practically, this study is conducted to analyze the implementation of process approach to the students writing skills of the eleventh grade students of SMA Bali Hati in the academic year of 2021-2022. It would be implemented by conducting some observation and interview to the students and teacher. Besides, it is also expected to afford meaningful benefits and contribution for parties who are involved in the

world of education since it was showed that this approach effective to conduct for EFL students by the previous research. This research is expected valuable for the following parties:

1.5.1   Teacher

This research is expected giving information about the implementation of process-based approach in teaching writing through online class. Thus, it can be a benchmark for the application of process-based approach in teaching writing. As stated in the research by Eliwarti & Maarof (2019) about the positive perceptions that was given by the students, that must be beneficial for the teacher to apply this approach in writing activity.

1.5.2   Students

This research is expected train the students to be active in the learning process and train the students to write more systematically. Since the approach was shown improving the students writing skills, and students creativity in writing (Mehr, 2017; Miftah, 2015; Rohmatika, 2014), it is suggested to the teacher to apply this approach in teaching writing in order to give the students structured way in writing.

1.5.3   Other researchers

This research is expected to be one of the references in conducting process-based approach in online teaching. In addition, this study is expected can be a reference for the other researchers who want to conduct an investigation in teaching writing through online class.