

STUDENTS' PERCEPTION ON THE USE OF GOOGLE CLASSROOM IN ENGLISH ONLINE LEARNING DURING COVID-19 PANDEMIC

By

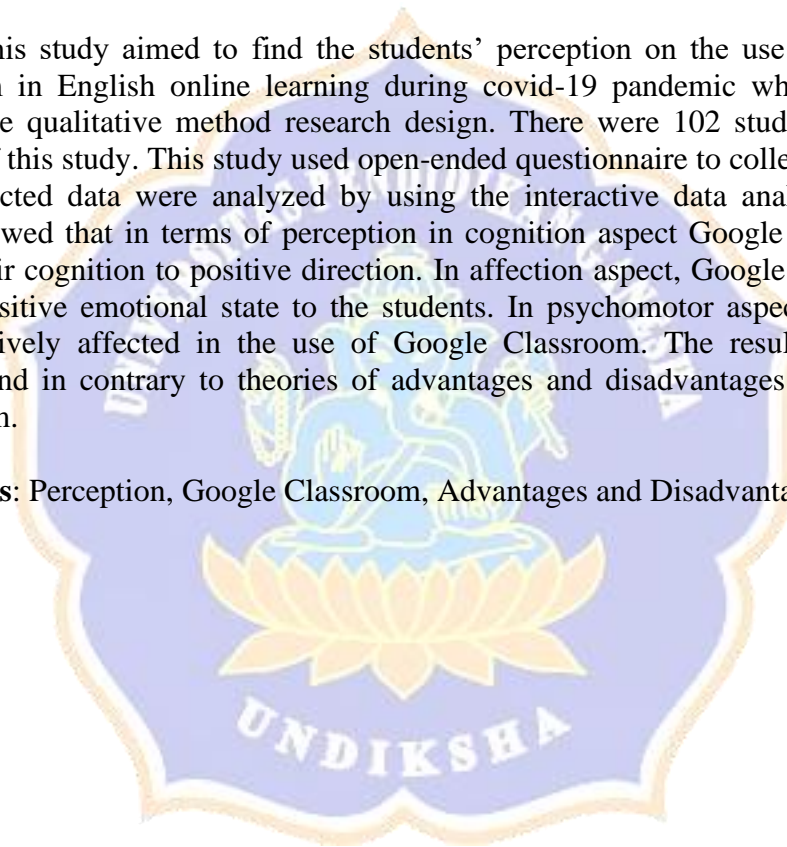
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ABSTRACT

This study aimed to find the students' perception on the use of Google classroom in English online learning during covid-19 pandemic which used a descriptive qualitative method research design. There were 102 students as the subject of this study. This study used open-ended questionnaire to collect the data. The collected data were analyzed by using the interactive data analysis. The result showed that in terms of perception in cognition aspect Google Classroom affect their cognition to positive direction. In affection aspect, Google Classroom brings positive emotional state to the students. In psychomotor aspect, students are negatively affected in the use of Google Classroom. The result found to support and in contrary to theories of advantages and disadvantages of Google Classroom.

Keywords: Perception, Google Classroom, Advantages and Disadvantages.



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ABSTRAK

Penelitian ini bertujuan untuk menemukan persepsi murid-murid terhadap penggunaan Google Classroom dalam pembelajaran bahasa Inggris secara daring selama pandemi COVID-19 yang menggunakan metode penelitian deskriptif kualitatif. Penelitian ini menggunakan 102 murid sebagai subyek penelitian. Penelitian ini menggunakan kuesioner terbuka untuk mengumpulkan data. Data yang didapatkan dianalisa menggunakan data analisis interaktif. Hasil penelitian menunjukkan bahwa dalam ranah persepsi pada aspek kognisi, Google Classroom memberikan dampak positif terhadap kognisi siswa. Dalam aspek afeksi, Google Classroom memberikan dampak positif pada keadaan emosional siswa. Dalam aspek psikomotor, Google Classroom memberikan dampak negatif terhadap siswa. Hasil dari penelitian ini mendukung dan bertolak belakang terhadap teori kelebihan dan kekurangan Google Classroom.

Keywords: Persepsi, Google Classroom, Kelebihan dan Kekurangan.

