

CHAPTER I

INTRODUCTION

1.1 Research Background

In the early of 2020 the world had to face with a serious problem it is called Corona Virus Disease 19 or Covid -19. According to World Health Organization (2020), this virus happens almost in the whole world, including Indonesia. In Indonesia, this disease changes to the other of life such as, politic, economic, social and education. In education field, there are several changes in teaching and learning process during pandemic covid-19. Teaching and learning process must be done by online and the students are not given permission to meet directly so every teaching and learning process are carried out from home to minimize the spread of COVID-19 (Siahaan, 2020). As we know, there are still many teaching and learning process that use face to face meeting in the class in teaching and learning process. With the rapid spread of the covid-19, all the activities of teaching and learning process must be done at home. In the relation to the spread of corona virus (covid-19), the Indonesian ministry of education and culture issued a circular No. 15 of 2020 about the guidelines for organizing learning from home in the emergency period of corona virus disease pandemic. In that circular letter, there are several points that regulate teaching and learning

process. One of the point is to set up teaching and learning process by online learning(Kementerian Pendidikan dan Kebudayaan 2020).

According to Mohammadi, Ghorbani, and Hamidi (2011) online learning is a teaching and learning process that integrate information and communication technology (ICT). It can be described as the implementation of inter-connected networking, and electronic media in order to minimize the cost. According to (Medford, 2004) online learning/E-learning covers varieties of technologies such as electronic-mail, website, chat, audio and video meeting conducted through computer in online learning. It assists the students to study at their own level.. From those statements the researcher knows that online learning/E learning is needed for teaching and learning process especially in this condition.

Online learning usually conducted through various platforms. Many of them can be accessed through both computer and mobile phone. This way the teaching and learning process can be conducted anywhere and anytime. Most of those platforms usually support several features that enable the teacher and students to team up during learning process. Those features include web meeting that featured several live communication systems such as audio and written communication system and chatting system (Cacheiro-Gonzalez et al., 2019). There are several platforms those are usually used in online learning namely; Whatsapp, Zoom, Google Meet, and Google Classroom (Ermawati, 2017).

According to Shahrane, Jamil, and Rodzi (2016) Google classroom is a latest apps provided in Google Apps for teaching and learning process in 2014. Google Classroom assists the teachers to make and categorize the task rapidly, present comment proficiently and converse with their groups with effortlessly.

Another statement states that Google classroom is an instrument which helps teacher and learners cooperation. By using Google classroom, teacher can make and share test for the learners in an online class without charge Beal (as cited in Dwi Saputri 2020) Google Classroom is a tool which facilitates students and teacher cooperation, and collaboration also teacher and distribute assignment for students in an online classroom for free.

The use of Google Classroom in teaching and learning process in online learning will lead to perceptions from students. According to McDonald (2011) Perception is an individual's point of view, which compelled someone to do action. There will be many of perception such as pro or cons. In this study, perception will be seen in terms of perceptions aspects. According to Walgito (as cited in Roni, 2020) there are three aspects in perceptions namely : cognition, affection, and psychomotor. The researcher will focus on three aspects that affect the perception on the use of Google Classroom in online learning.

The use of Google Classroom in online learning will has both advantages and disadvantages in its usage. Pratiwi (2021) found that there are four advantages of Google Classroom namely; (1) paperless submission; (2) easy to see assessment; (3) secrecy of students' assignment; and (4) real-time notification. And there are three disadvantages of Google Classroom namely; (1) lack of motivation; (2) reading not monitored; (3) lack of interaction. Other strengths and weaknesses of Google Classroom exposed by Pappas (2015), the strengths are; (1) it is easily to use and accessible from all devices; (2) it is effective communication and sharing; (3) it speeds up assignment process; (4) it is effective feedback; (5) it needs no paper; (6) it is clean and user friendly interface; (7) it has great

commenting system; (8) it is for everyone. However there are several weaknesses in the use of Google Classroom namely; (1) difficult account management; (2) limited integration options; (3) difficult learner sharing; (4) editing problems. Those are the strengths and weaknesses of Google Classroom.

SMP Negeri 8 Singaraja is one of junior high school which is located in kalibukbuk village, buleleng regency. Based on preliminary observation, the third grades students of SMP Negeri 8 Singaraja still use online platforms especially Google Classroom in English teaching and learning process, this is quite unique situation although face to face or conventional teaching have been conducted. The reasons why the third grades students of SMP Negeri 8 Singaraja still use online platforms especially Google Classrooms because they want to help the government to reduce the spread of COVID-19 and also they need to learn more about the technology and to prepare for national examination.

This research aims to find out about the student's perception on the use of Google Classroom in English online learning during COVID-19 pandemic also to find advantages and disadvantages of Google Classroom based on student's perception during COVID-19 pandemic.

1.2 Identification of Problem

Every student has their own perception toward teaching and learning process. Perception is analyzing information and matching it with previous experiences so that a person can make a point of view about the environment by considering through a socio-cultural stimulus (Mcdonald 2011). During

COVID-19 pandemic, teaching and learning process are conducted with online learning. There are several online platforms that used in online learning such as Whatsapp, zoom, google meet, and Google classroom. Google classroom is one of online platforms that mostly use by third grades students in SMPN 8 Singarja in online learning process. The use of Google classroom in online learning will cause some perceptions from students whether it is good or not. This study is focused to find students' perception on the use of Google Classroom in English online learning during COVID-19 pandemic and also to find advantages and disadvantages of Google Classroom based on Students' perception in English online learning during COVID-19 pandemic.

1.3 Research Limitation

Based on the research background, this study is limited only to find out the student's perception on the use of Google classroom in English online learning during COVID-19 pandemic in the third grades students of SMP Negeri 8 Singaraja and advantages and disadvantages on the use of Google Classroom based on student in English online learning during COVID-19 pandemic.

1.4 Research Questions

- (a) What are the student's perceptions on the use of Google Classroom in English online learning during COVID-19 pandemic?
- (b) What are the advantages and disadvantages on the use of Google Classroom based on students' perception in English online learning during COVID-19 pandemic?

1.5 Research Objectives

(a) To find out the student's perceptions on the use of Google

Classroom in English online learning during COVID-19 pandemic.

(b) To find out the advantages and disadvantages on the use of Google

Classroom based on students' perception in English online learning

during COVID-19 pandemic

1.6 Significance of the study

1.6.1 Theoretical Significance

(a) This study will give explicit information about Student's perceptions on the use of Google classroom in English online learning during COVID -19 pandemic.

(b) This study can be used to develop knowledge about perception of using Google Classroom in English online learning during COVID-19 pandemic.

1.6.2 Practical Significance

(a) For researcher

By doing this study, the researcher develops his understanding about perception, mainly student's perceptions on the use of Google classroom in English online learning during covid -19 pandemic. It assists the researcher to comprehend more about the researcher understand more about the topic.

(b) For Reader

The product of this research expects to improve the knowledge about perception, mainly in the perception of using Google Classroom in online learning.

(c) For the Next Researcher

The researcher expects that the outcome of this research will be functional for more researchers who want to do the next study dealing with the study of perception.

