

REFERENCES

- Akande, S. O. (2009). Knowledge, perception, and attitudes of library personnel towards preservation of Information Resources in Nigerian Federal University Libraries. *Library Philosophy and Practice*, 2009(DEC), 1–8.
- Alim, N., Linda, W., Gunawan, F., & Saad, M. S. M. (2019). The effectiveness of Google classroom as an instructional media: A case of state Islamic institute of Kendari, Indonesia. *Humanities and Social Sciences Reviews*, 7(2), 240–246. <https://doi.org/10.18510/hssr.2019.7227>
- Ari, N. P. J. (2021). Students' Perception on the use of Google Classroom in Teaching and Learning during Pandemic of Covid-19. *Journal of Educational Study*, 1(2), 37–44. <https://doi.org/10.36663/joes.v1i2.178>
- Arif, Z. (2020). *Online Assessment Implemented by English Teachers at SMA AL-ISLAM 1 Surakarta During Pandemic COVID-19* [The State Islamic Institute of Surakarta]. https://www.researchgate.net/publication/356665090_The_practice_of_online_assessment_in_an_EFL_context_amidst_COVID-19_pandemic_views_from_teachers
- Atikah, R., Prihatin, R. T., Hernayati, H., & Misbah, J. (2021). Pemanfaatan Google Classroom Sebagai Media Pembelajaran Di Masa Pandemi Covid-19. *Jurnal Petik*, 7(1), 7–18. <https://doi.org/10.31980/jpetik.v7i1.988>
- Azmy, F. F. (2020). *Students' Perception of the Use of Google Classroom in Teaching Intensive English Class for the First Year College Students During Pandemic COVID-19*. 4432(October), 21–22. <https://e-proceedings.iain-palangkaraya.ac.id/index.php/INACELT/article/view/123/173>
- Cacheiro-Gonzalez, M. L., Medina-Rivilla, A., Dominguez-Garrido, M. C., & Medina-Dominguez, M. (2019). The learning platform in distance higher education: Student's perceptions. *Turkish Online Journal of Distance Education*, 20(1), 71–95. <https://doi.org/10.17718/tojde.522387>
- David, H. (2010). *An Introduction to Triangulation*.
- Démuth, A. (2012). Perception Theories. In *Applications of Case Study Research* (Issue 4). http://issafrica.org/crimehub/uploads/3f62b072bd80ab835470742e71a0fcb5.pdf%5Cnhttp://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence_FactSheet-a.pdf%5Cnwww.sace.org.za
- Dwi Saputri, V. N. (2020). *Students' Perceptions Toward The Use Of Google Classroom In Teaching and Learning Process*. <http://lib.unnes.ac.id/43030/1/2201416143> - Vero Nanda Dwi Saputri.pdf

- Ermawati, N. (2017). The Analysis Of Students' Perception On The Efficient Applications Used In Online Learning In The Midst Of COVID-19 Pandemic (A Survey at the Fifth Semester Students of English Education Department of IAIN Salatiga). *GRADUATING. Canopy*, 17(2), 1–135. <http://e-repository.perpus.iainsalatiga.ac.id/10061/>
- Gupta, A., & Pathania, P. (2021). To study the impact of Google Classroom as a platform of learning and collaboration at the teacher education level. *Education and Information Technologies*, 26(1), 843–857. <https://doi.org/10.1007/s10639-020-10294-1>
- Harjanto, A. S., & Sumarni, S. (2019a). Teacher's Experiences on The Use of Google Classroom. *3rd English Language and Literature International Conference (ELLiC)*, 3, 172–178.
- Harjanto, A. S., & Sumarni, S. (2019b). Teacher's Experiences on The Use of Google Classroom. *3rd English Language and Literature International Conference (ELLiC)*, 3, 172–178. <https://jurnal.unimus.ac.id/index.php/ELLIC/article/download/4704/4231>
- Hoque, M. E. (2016). Three Domains of Learning: Cognitive, Affective and Psychomotor. *The Journal of EFL Education and Research*, 2(February), 2520–5897. www.edrc-jeffler.org
- Iftakhar, S. (2016). Google Classroom: What Works and How? *Journal of Education and Social Sciences*, 3, 12–18.
- Kementerian Pendidikan dan Kebudayaan. (2017). Kementerian Pendidikan dan Kebudayaan. <Http://Kemdikbud.Go.Id/>, 1969010819(021), 80361.
- Lafhiola, V. (2021). *English education study program faculty of education and teacher training state islamic university of sultan thaha saifuddin jambi 2021*. http://repository.uinjambi.ac.id/8117/1/vira_laviola_wt.pdf
- Mcdonald, S. M. (2011). *Perception: A Concept Analysis 1*. May, 1–18. https://www.researchgate.net/publication/225052960_Perception_A_Concept_Analysis/link/0a85e53247ea340142000000/download
- Medford, A. R. L. (2004). Online learning. *Quality in Primary Care*, 12(1), 87–89. <https://doi.org/10.4324/9780429355097-7>
- Miles, M. B., & Huberman, A. M. (1994). *Miles Huberman.pdf* (R. Holland (ed.); 2nd ed.). SAGE Publications.
- Miles, M., Huberman, M., & Saldaña, J. (2013). *Qualitative Data Analysis: A Methods Sourcebook: An Expanded Sourcebook*. 408. https://www.academia.edu/22969370/Miles_Huberman_Data_analysis
- Mohammadi, N., Ghorbani, V., & Hamidi, F. (2011). Effects of e-learning on language learning. *Procedia Computer Science*, 3, 464–468. <https://doi.org/10.1016/j.procs.2010.12.078>

- Mualim, M., Ma'rufah, D. W., & Sartika, E. (2019). The Strengths and Pitfalls of Google Classroom Application to Gen-Z Students' Learning Hybridity. *International Conference on Islamic Education (ICIED)*, 4(1), 297–301. <http://conferences.uin-malang.ac.id/index.php/icied/article/view/1108>
- Muslimah, A. (2018). *A Survey on the Use of Google Classroom in English*.
- Novalia, R. (2022). *EFL Students' Perspective of Google Classroom (GCR) Online Learning During The Covid-19 Pandemic (A Descriptive Qualitative Study at 2nd year students of SMAN 08 Kota Bengkulu)*.
- Okmawati, M. (2020). The Use of Google Classroom during Pandemic. *Journal of English Language Teaching*, 9(2), 438. <https://doi.org/10.24036/jelt.v9i2.109293>
- Oktaria, A. A., & Rahmayadevi, L. (2021). Students' Perceptions of Using Google Classroom During the Covid-19 Pandemic. *International Journal of Educational Management and Innovation*, 2(2), 153. <https://doi.org/10.12928/ijemi.v2i2.3439>
- Pamungkas, S. E. (2018). Students' Perception on The Use of Google Classroom In Language Learning. *Jurnal Pendidikan Bahasa Inggris*, 9(2), 61–67. [http://repository.ikipgribojonegoro.ac.id/1668/1/JURNAL SKRIPSI SRI ENDANG.pdf](http://repository.ikipgribojonegoro.ac.id/1668/1/JURNAL%20SKRIPSI%20SRI%20ENDANG.pdf)
- Pappas, C. (2015). Google Classroom Review: Pros And Cons Of Using Google Classroom In eLearning - eLearning Industry. In *eLearning Industry* (pp. 1–8).
- Pratiwi, M A. (2021). *Perspectives of Senior High School Students About the Advantages and Disadvantages of Google Classroom During the Covid-19 July*.
- Pratiwi, Mutiara Aisyah. (2021). *Perspectives of Senior High School Students About the Advantages and Disadvantages of Google Classroom During the Covid-19 July*. <https://repository.unja.ac.id/23431/>
- Putrinanda, S. W. (2020). *The Effect Of Google Classroom E-Learning Platforms Toward Student's Writing Skill On Recount Text*. Pancasakti University.
- Qiong, O. (2017). Oxford Learner's Pocket Dictionary: Fourth Edition,. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Rahman, A. (2021). *Students' Perception of the Use of Google Classroom in Online Learning During the Covid-19 Pandemic*. 1(2), 81–87. <https://pusdig.my.id/literasi/article/view/16/14>
- Reinig, M. (2010). The theory and practice of online learning. In *Language, Learning and Technology* (Vol. 14, Issue 1). https://www.researchgate.net/publication/44833801_Theory_and_Practice_of_Online_Learning

- Roni, S. M. (2020). *The Students' Perception On The Use Of Video Call In Teaching And Learning Process (A Study At The Seventh Semester Of English Department At Muhammadiyah University Of Makasar)*. https://digilibadmin.unismuh.ac.id/upload/11278-Full_Text.pdf
- Sari, V. K., Sudaryanto, & Dian, D. (2020). Penggunaan Aplikasi Google Classroom untuk Meningkatkan Keaktifan Belajar dan Kedisiplinan Pengumpulan Tugas pada Siswa Kelas IVB di SDN Godean 1. *Prosiding Pendidikan Profesi Guru Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Ahmad Dahlan*, 1324–1331. [http://eprints.uad.ac.id/21478/1/21.Vidya Kartika Sari %281324-1331%29.pdf](http://eprints.uad.ac.id/21478/1/21.Vidya%20Kartika%20Sari%20281324-1331%29.pdf)
- Siahaan, M. (2020). Dampak Pandemi Covid-19 Terhadap Dunia Pendidikan. *Jurnal Kajian Ilmiah*, 1(1), 73–80. <https://doi.org/10.31599/jki.v1i1.265>
- Sibuea, T. F. B. (2018). Students' Perceptions on the Use of Google Classroom To Support Blended Learning for the Pengantar Linguistik Umum Course. *Lingua : Jurnal Ilmiah*, 14(2), 49–63. <https://doi.org/10.35962/lingua.v14i2.45>
- Siniscalco, M. T., & Auriat, N. (2005). Questionnaire design: Module 8. *Quantitative Research Methods in Educational Planning*, 22–35. <http://unesdoc.unesco.org/images/0021/002145/214555E.pdf>
- Slameto. (2012). Belajar Dan Faktor-faktor Yang Mempengaruhinya. Jakarta: Rineke Cipta. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699. <https://adoc.pub/queue/slameto-belajar-dan-faktor-faktor-yang-mempengaruhinya-jakar.html>
- Sukmawati, & Nensia. (2019). The Role of Google Classroom in ELT. *International Journal for Educational and Vocational Studies*, 1(2), 142–145. <https://doi.org/10.29103/ijevs.v1i2.1526>
- Susanti, L., Junining, E., & Hamamah, H. (2021). Investigating the Implementation of Google Classroom To Improve Reading Comprehension: Advantage and Disadvantage. *Journal of Languages and Language Teaching*, 9(2), 204. <https://doi.org/10.33394/jollt.v9i2.3491>
- Thurmond, V. A. (2001). The point of triangulation. *Journal of Nursing Scholarship*, 33(3), 253–258. <https://doi.org/10.1111/j.1547-5069.2001.00253.x>
- Tongco, M. D. C. (2007). Purposive sampling as a tool for informant selection. *Ethnobotany Research and Applications*, 5, 147–158. <https://doi.org/10.17348/era.5.0.147-158>
- Tran, M. (2020). Evaluating google classroom in teaching and learning writing. *Gen Tefl Journal*, 4(March).
- Vidhiyasi, D. M. (2020). Google Classroom for English Conversation at Akademi Maritim Nusantara Cilacap. *Saintara*, 4(2), 43–54.

<https://amn.ac.id/ojs/index.php/saintara/article/view/12/6>

Winarti, M., Nurhasanah, A., & Ningsih, R. (2020). *Utilizing Google Classroom : Pros and Cons for a High School English Teacher in Jambi*. 173–184. <https://www.elitejournal.org/index.php/ELITE/article/download/40/31>

World Health Organization. (2020). Covid-19 Situation Report. *World Health Organization*, 31(2), 61–66. <https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200423-sitrep-94-covid-19.pdf>

Yohana, M. (2020). *Students' Learning Performance In Using Google Classroom As learning Management System in English Education Department UIN SUSKA RIAU. State Islamic University Of Sultan Syarif Kasim Riau [STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU]*. <http://repository.uin-suska.ac.id/27959/2/THESIS>

