

**ANALISIS KESULITAN BELAJAR KIMIA SISWA
KELAS X SMA NEGERI 2 SINGARAJA PADA
MASA PANDEMI *COVID-19***

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan kesulitan belajar siswa pada masa pandemi *Covid-19* dan faktor penyebab kesulitan belajar siswa SMA Negeri 2 Singaraja dalam mempelajari kimia. Subjek penelitian adalah 66 orang siswa dari kelas X IPA3 dan X IPA4 dan 1 orang guru kimia. Objek dalam penelitian ini adalah kesulitan belajar siswa kelas X SMA Negeri 2 Singaraja pada masa pandemi *Covid-19* dan faktor penyebab kesulitan belajar pada materi kimia. Metode penelitian yang digunakan adalah metode kualitatif. Pengambilan data dilakukan dengan dokumentasi dan wawancara. Data yang diperoleh berupa nilai dan informasi mengenai faktor-faktor penyebab kesulitan belajar siswa pada materi kimia. Hasil penelitian menunjukkan bahwa rentangan kesulitan belajar siswa pada materi kimia mulai dari sedikit sulit sampai sangat sulit; kesulitan belajar siswa disebabkan oleh faktor internal, meliputi: minat belajar kimia rendah, motivasi belajar kimia rendah dan kemampuan siswa dalam aspek perhitungan lemah, serta faktor eksternal, meliputi penyesuaian kemampuan siswa dalam penerapan metode mengajar guru dan akses internet.

Kata kunci: faktor penyebab, kesulitan belajar, kimia, pembelajaran online

**ANALYSIS LEARNING DISABILITY OF CHEMISTRY
STUDENTS OF CLASS X SMA NEGERI 2 SINGARAJA
DURING PANDEMIC *COVID-19***

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ABSTRACT

This study was aimed to describe and explain the students learning disability during pandemic Covid-19 and the cause factors of students learning disability of the SMA Negeri 2 Singaraja in studying chemistry. The subjects were 66 students from class X IPA3 and IPA4 and 1 chemistry teacher. The object of this research is the learning disability of class X students of SMA Negeri 2 Singaraja during pandemic Covid-19 and the factors that cause learning disability. Method used in the research was qualitative method. The data were collected by documentation and interview. The data were students learning achievement and information about the cause factor students learning disability in learning chemistry. The result of the research showed that the learning disability of students in each indicator was in category of less difficult until very difficult; internal factors that caused students learning disability, namely: less learning interest toward chemistry. less learning motivation toward chemistry. less calculation ability. and external factor was less adjustment of students capability into teachers teaching method used in class and internet access.

Key words: cause factors, disability learning, chemistry, online learning