

**THE IMPLEMENTATION OF PROCESS BASED APPROACH IN
TEACHING WRITING ON THE TENTH GRADE STUDENTS AT SMAN
4 SINGARAJA**

Made Hendrawan Pangestu, NIM: 1712021050

English Language Education, Ganesha University of Education

Singaraja, Indonesia

Email: hendrawanpangestu98.hp@gmail.com

Abstrak

Penelitian ini bertujuan untuk mengetahui penerapan Pendekatan Berbasis Proses dan masalah penerapannya oleh guru bahasa Inggris dalam pengajaran menulis pada siswa kelas sepuluh di SMAN 4 Singaraja. Metode yang digunakan adalah metode penelitian deskriptif yang berfokus pada pemecahan masalah berbasis data, penyajian data, dan kelengkapan data. Teknik yang digunakan untuk memperoleh data adalah observasi dan wawancara berupa lembar observasi dan pedoman wawancara melalui peneliti sendiri. Penelitian ini dilaksanakan di SMAN 4 Singaraja dengan seorang guru bahasa Inggris dan menggunakan tiga kelas yaitu: MIPA 5, MIPA 6, dan IPS 3. Hasil dari penelitian ini adalah lembar observasi dan pedoman wawancara. Dalam lembar observasi, seorang guru bahasa Inggris menggunakan lima tahap pendekatan berbasis proses dalam mengajar menulis, yaitu: pra-menulis, menyusun, merevisi, mengedit, dan menerbitkan. Dalam pedoman wawancara terdapat tiga indikator yaitu: kurangnya pendekatan berbasis proses, kemampuan mengajar, dan kebiasaan mengajar. Pada indikator pertama, kendalanya adalah sulitnya melaksanakan tahap revisi dan editing karena kurangnya pemahaman siswa. Pada indikator kedua, kurangnya bimbingan bagi siswa karena keterbatasan waktu membuat sebagian besar siswa mengalami hambatan dari luar maupun dari dalam kelas. Pada indikator ketiga, kebiasaan guru dapat mempengaruhi karakter dan kemampuan siswa. Itulah hasil penelitian bahwa masih banyak teknik dan cara untuk menerapkan kelima tahapan tersebut dan juga masih terdapat beberapa kendala dalam penerapan pendekatan tersebut.

Kata Kunci: Pendekatan Berbasis Proses, Pengajaran Menulis, Pembelajaran Jarak Jauh

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Abstract

This study aimed to investigate the implementation of Process-Based Approach and the problems of implementing it by English teachers in teaching writing on the tenth grade students at SMAN 4 Singaraja. The method used is descriptive research method that focuses on data-based problem solving, presenting data, and completing data. The technique used to obtain data is observation and interviews in the form of observation sheets and interview guides through the researcher himself. This research was conducted at SMAN 4 Singaraja with an English teacher and used three classes, namely: MIPA 5, MIPA 6, and IPS 3. The results of this study were from the observation sheet and the interview guide. In the observation sheet, an English teacher used five stages of process based approach in teaching writing, those are: pre-writing, drafting, revising, editing, and publishing. In the interview guide, there are three indicators namely: the lack of process based approach, teaching ability, and teaching habits. In the first indicator, the problem is that it is difficult to implement the revising and editing stages due to a lack of student understanding. In the second indicator, the lack of guidance for students due to limited time makes most students experience obstacles from outside and from within the classroom. In the third indicator, teacher habits can affect students' character and abilities. Those are the result of the study that there are still many techniques and ways to implement the five stages and also there are still some problems in applying that approach.

Keywords: Process Based Approach, Teaching Writing, Distance Learning