

Appendix 1 Synopsis of *Matilda* (1988)

The novel starts with introducing Matilda and her family and Matilda's hobby in reading. Matilda lived with her parents called Mrs. and Mr. Wormwood, and her brother, Michael. Matilda was a genius girl. Unfortunately, her parents did not acknowledge her extraordinary talents. She liked reading any book since she was three. At the age of four, she already could read fast, and she learned it by herself. She asked her father to buy her a book one day, but unfortunately, her father refused it. Matilda decided to go to the public library alone to see and read books. She met the librarian named Mrs. Phelps there, and she helped Matilda see the books she wanted to read. She visited the library every day because her family was busy doing their business. Over the six months, Matilda had already finished fourteen books. Seeing how enthusiastic Matilda was to read books, Mrs. Phelps offered to borrow books and bring them home. Since then, Matilda has only visited the library once a week to borrow and return the books. Matilda also did her reading activity in her small bedroom every day.

The second chapter focused on describing Mr. Wormwood's job. Mr. Wormwood worked as a second-hand cars dealer, but he did all his business in dirty ways. One day, Mr. Wormwood told Matilda that his business was succeeding because it cost him nothing, and he got it free from the sawmill. However, Matilda was curious because she did not see how sawdust could help him sell second-hand cars. In addition, she also assumed that her father is clever to find a use for something that costs nothing. However, her father was mad hearing her questions and saying that she was an ignorant and stupid girl who knew nothing. Matilda tried to remind her father that he just did a dishonest job because he cheated his

customers. Mr. Wormwood responded by saying that no one ever got rich, honest. Then, Mr. Wormwood continued to talk with his son Michael and taught him how he runs his job. Matilda tried to remind her father again by hearing their conversation, but her father scolded her back. Sadly, Mrs. Wormwood also supported her husband's opinion. Next, it was explained that they are gathered in the living room to eat their suppers while watching TV. Suddenly, Matilda asked their permission to eat her suppers in the dining room because she wanted to eat while reading her book. However, her father said she must stay still because he thinks supper is a family gathering, and no one leaves the table until it is over.

The third chapter describes how Matilda does her first revenge towards her father. It was started when Matilda slipped into the cloakroom and took her father's hat. She applied the superglue onto it and hung it back in the last place. Later on, Mr. Wormwood wore his hat without actually realizing that his hat had been glued. After arriving at the garage, he realized that he could not release his hat. Seeing that accident, Mrs. Wormwood tried to help her husband release that hat from his head. She found out that it was caused by superglue, and then she blamed her husband, saying that he should read the label on the tube before using products. Matilda said that a boy got superglue on his finger and got stuck inside his nose to make her father scared. After trying many times, that hat could not release yet. Then, Mrs. Wormwood took a pair of scissors to cut the cap off his head. However, the inner headband still stuck to his hair around the sides and back. His wife had to chop the hair off right to the skin, and it finished up with a bald white ring around his head. Seeing her father look, Matilda teased him by saying that he looks like he got little

brown insects crawling all over him, and people will think he has got lice. Her father was mad and told her to shut up.

Next, the fourth chapter describes how Matilda executes her second plan in giving her father punishment. It was started when Mr. Wormwood arrived back from the garage. He looked tired and angry as his face was as dark as a thundercloud. He entered the living room and switched the television. Meanwhile, Matilda was also sitting in an armchair while reading her book. He was mad seeing Matilda, who only focused on reading her book. He grabbed her book and told her to stop reading. Matilda then continued to explain that it was a book called *The Red Pony* by John Steinbeck, and it was beautiful. However, Mr. Wormwood says that he does not want to know about it, and then she rips the book's pages and throws them in a waste-paper basket. Matilda was crying and saying that it was a library book, and she had to return it to Mrs. Phelps. Matilda was furious and decided to make a plan to do her revenge. She went to Fred's house to borrow his parrot, who can imitate a mysterious voice, and she also promised to give him pocket money next week. Matilda returned to her house and put the parrot with its cage up the chimney and out of sight. Matilda and her family were gathered in the living room to have their suppers as usual in the evening. Suddenly, they heard a strange voice from the dinning-room, they checked it out while each of them was holding their weapons. Matilda cried and acted like she knew nothing, and she was convinced that it must have been the ghost's voice. They were scared and decided to leave the room. The following day, Matilda went to Fred's house to return it.

Next, the fifth chapter mostly talks about how good Matilda is in arithmetic. The beginning of this chapter explains how Matilda runs her daily life, where she

is constantly forced to eat her evening meals out of TV-dinner-strays. She also has to stay alone on weekday afternoons. Also, she has to shut up whenever they tell her to shut up. It is also explained that her father became less cocky and unbearable for several days after Matilda did to him. Next, Mr. Wormwood made the conversation with his son Michael. Mr. Wormwood talked with his son while bragging about his success in running his job. In addition, he also wanted his son to help him in running his career one day. In the middle of the conversation, Mr. Wormwood taught his son about arithmetic because it was essential in his job. He then gave him a question about calculating profit. His son thought that was too hard because it was a complicated sum. Suddenly, Matilda answered the result that she had found. However, her father did not believe her as he suspects that she must be seeing her father's answer written in the paper. Later on, Mrs. Wormwood came while carrying a large tray on the four suppers. Mr. Wormwood then told his wife that Matilda was a cheat and a liar, and then after that, they continued to eat their suppers.

In chapter six, the story focuses on describing Matilda's following revenge towards her father. It starts with Matilda thinking about the subsequent punishment she would do towards her father. The following day, she entered the bathroom and took her mothers' platinum blonde hair-dye extra strong and her father's hair tonic. She then filled the bottle with her mother's platinum blonde hair dye. At breakfast time, Matilda ate her breakfast in the dining room with her brother. Then, Mr. Wormwood returned home and asked his breakfast for his wife. Suddenly, his wife has dropped the plate that she had brought. She was shocked after seeing her husband's hair turn blonde. After looking at the mirror, he was shocked and could

not believe what had happened. His wife was crying and told him that he might lose his hair. Matilda then offered him to wash his hair with soap and water quickly. However, his wife said that it would not change his hair's color, and he should dye it black. Mr. Wormwood then calls a hairdresser to help him in dyeing his hair. She also told Matilda that she was afraid men are not always clever as they think, and she would learn it one day as she grew up.

Next, the seventh chapter mostly talks about how Matilda entered the school for the first time and met with her teacher Miss Honey. At the beginning of this chapter, it was described how Matilda started her school a little late because her parents forgot to make proper arrangements in advance. Matilda entered the school named Crunchem Hall Primary School, it has about two hundred and fifty students aged from five to just under twelve years old, and it was headed by a headmaster named Miss Trunchbull. In addition, Matilda's teacher was called Miss Honey, who is a mild and quiet person but never raised her voice and is good at treating children. Meanwhile, their headmaster, Miss Trunchbull, has the opposite appearance and personality in treating the children as Miss Honey. She has a dangerous aura, always marched like a storm-trooper with long strides and arms swinging, and she also does not like small people. Next, in the class, Miss Honey welcomed the newcomers by introducing herself, then she checked students' attendance and handed out new exercise books. She also told the students to behave carefully in front of Miss Trunchbull to avoid her anger. Miss Honey then continues to start the lesson. She asked the students whether they already knew about the times table or not. All of the students did not answer her questions, but only Matilda said they already knew about it. Miss Honey then asked several questions about the times-

table to test her ability. Surprisingly, Matilda could answer all of her questions correctly. However, a student named Lavender felt disappointed with herself because she could not do what Matilda did. By seeing the situation, Miss Honey told her that she could do it as well, and she continued to teach them reading. She wrote a long sentence on the blackboard to test the students' ability in reading. Once again, only Matilda said that she could read it. Miss Honey then gave her a humorous-poetry book, and she asked her to read one poem in that book loudly. After she finished her reading, Miss Honey asked her questions related to poetry. Until Miss Honey asked her to recite a limerick that she had written about Miss Honey. After finishing it, Miss Honey and her friends gave her applause and said it was a beautiful limerick. At the end of this chapter, Miss Honey is still curious because she asked her several questions, such as who has taught her reading and her favorite books.

Next, chapter eight describes Miss Trunchbull in person and how she treats the students. At the beginning of this chapter, Miss Honey goes to Miss Trunchbull's office to tell Matilda. Miss Trunchbull had big shoulders, thick arms, sinewy wrists and powerful legs, cruel mouths, and arrogant eyes. Miss Honey started her intention where she introduces that there is a student named Matilda in her class. However, she already knew her because she knew Matilda's father. Her father said that Matilda was a bad girl. She also accused Matilda of the one who put stink-bomb under her desk that morning. Miss Honey did not believe her statement and said it must not be her, yet she still considered what Matilda's father said. Miss Honey then continued to tell how amazing Matilda, who is already good at reading and arithmetic. She also offered her idea to place Matilda in the top form with

eleven-year-olds. Unfortunately, her idea got refused by Miss Trunchbull, and she was disappointed. Miss Trunchbull said she has a rule where all the children remain in her age groups regardless of ability. Miss Trunchbull still believes that Matilda is a bad girl, and if only she is still allowed to use the birch, she will roast Matilda's bottom for her so she cannot sit down. At the end of this chapter, Miss Honey feels depressed, but she will try another way to help Matilda.

Chapter nine describes how Miss Honey meets Matilda's parents and discusses Matilda. It started with Miss Honey, who borrowed some textbooks and handed them out to Matilda. After she gave those books to her, Miss Honey continued to think of another way to help Matilda, and then she decided to talk with Matilda's parents. She arrived at Matilda's house at nine o'clock and met her parents. Her Parents seemed interrupted by her presence because they were in the middle of watching their favorite TV program. Miss Honey introduced herself and told them she came because she wanted to discuss Matilda. She asked Mrs. Wormwood did she teach her reading or not. Mr. Wormwood then said that they did not hold with book-reading. Miss Honey explained that their daughter has a brilliant mind because she already reads many books and novels. However, Matilda's parents thought it was just a little thing and thought looks were more important than books. Miss Honey then continued to tell that Matilda is also good at calculating. However, his father believed that a girl does not get a man by being brainy. In addition, Miss Honey also said that Matilda could go to university one day because she is brilliant. Unfortunately, Matilda's parents again refused her offer and said that university taught them bad habits. At the end of this chapter, Miss Honey gives up talking with them and decides to go away.

Next is chapter ten, it is mainly explained how Miss Trunchbull punishes the students that do not follow her rules. At the beginning of this chapter, Matilda is introduced as a girl who quickly makes friends. She was in the middle of morning break while standing in the corner of the playground with Lavender. Then, another girl called Hortensia came to them in the middle of their conversation. She asked them if they had already met Miss Trunchbull or not, and they said they had seen her at prayers. She then told them all about Miss Trunchbull, where she hates children. Also, she thinks five-year-olds are grubs that have not yet hatched out. She also added that many children were not survived, and they got carried out on stretchers screaming, she said. Moreover, she also revealed that Miss Trunchbull has a private place to punish the students called The Chokey. It is a very tall and narrow cupboard, and they have to stand, and three of the walls are made of cement with bits of broken glass. She said that she had been there about six times. She punishes her first because she poured half a tin of Golden Syrup on Miss Trunchbull's seat. The second time, she sprinkled itching powder inside her knickers. She said Miss Trunchbull was good at guessing so that she could catch her. In addition, she shared that yesterday Miss Trunchbull saw a boy called Julius Rottwinkle eating Liquorice Allsorts during the scripture lesson, and she picked him and threw him outside the window. She said she would throw anything around using her arms, especially children. Suddenly, they saw a girl called Amanda Thripp, wearing pigtails. Miss Trunchbull did not like a girl who wore pigtails, so she told her to get off those pigtails tomorrow, but she refused her offer. After that, Miss Trunchbull was mad, and she punished her by throwing her like a rocket, luckily she was saved. Matilda was curious about other parents' opinions by seeing

that accident. Hortensia then told them that the parents are also scared of her because she treats them how she treats the children.

The novel focuses more on revealing how Miss Trunchbull punished the students in chapter eleven. At first, Lavender and Matilda are still busy talking about how their parents would not believe what Miss Trunchbull did because it sounds too ridiculous to be believed. Later on, Matilda and other students were gathered at Assembly. Miss Trunchbull then came and marched on the platform. She called a student called Bruce Bogtrotter to come up to the platform. She accused Bogtrotter of the one who stole her chocolate cake from her tea-tray yesterday morning because the cook saw him eating it. At first, he did not admit it, but he said he liked chocolate cake later on. Miss Trunchbull then called out the cook, and she brought the extra-large chocolate cake to the platform. She then told him to eat it, but he ordered to eat it at home instead, yet she still told him to eat all of it just now. He tried to eat it slice to slice, but he gave up in the middle of the time, yet she refused his offer. Meanwhile, on the other side, Lavender tells Matilda that she thinks he cannot finish it. Bruce Bogtrotter then tried to eat it again, but he cried and said he could not eat anymore. Suddenly, someone shouted, "Come on, Bruce! You can make it!" which made all the audiences do so. After hearing all the audiences cheering him, Bruce Bogtrotter continued to eat the cake until he finished eating it all. Miss Trunchbull was then stunned because she did not believe what she had seen. At the end of this chapter, she marched off the platform, followed by the cook.

In chapter twelve, the novel reveals how Lavender was against Miss Trunchbull. It started with Miss Honey, who was teaching in Matilda's class as

usual, and she gave the students information related to Miss Trunchbull, who will take over the course tomorrow at two o'clock. She reminded the students to make sure their hands, faces, and clothes were clean. Also, she told them to never argue with her and reminded them to learn two-times table and spelling. Miss Honey then asked one of the students to prepare a jug of water and a glass and put them on the teacher's table. Lavender then agree to be a representative to do it. After that, Lavender already thinks of many possibilities that could happen if the water-jug had opened up for Miss Trunchbull. When Lavender was on the way home, she found a muddy pond filled with an incredibly ugly gruesome-looking animal. She then put that creature inside her pencil box and brought it home. The next day, she carried that creature to school in her satchel, and she decided to tell nobody about her plan. After lunch, she went to the kitchen to prepare a jug of water for the Trunchbull, then put the creature inside the jug. After she finished, she joined her friends in the playground.

Chapter thirteen focuses on when Miss Trunchbull teaches Matilda and her friends at the class and the creature accident. At two o'clock, Miss Trunchbull entered the class. As soon as she entered the class, she showed her rudeness as she said that she was just like seeing a load of garbage. She then continued to check their hands whether they were clean or not. Miss Trunchbull caught one of the students called Nigel Hicks because his hands and shirt were filthy. Miss Trunchbull was mad, and then she told him to spell "write" as his punishment. Surprisingly, he succeeded in spelling it correctly, and he added that Miss Honey had already taught them to spell a new, very long word. He also said that Miss Honey taught them lots of words in three minutes, never forgetting it. Nigel Hicks

also demonstrates the song that Miss Honey taught them, making them spell more easily. However, Miss Trunchbull did not like the song, and she said that the song was perfectly ridiculous. Miss Honey then argued that it was a good method to teach spelling, but Miss Trunchbull told her not to argue with her. Miss Trunchbull continued to test another student called Rupert, she asked him about the answer of two sevens, but he failed to answer her correctly. Miss Trunchbull was angry, and she then grabbed his long hair and released him if he succeeded in answering correctly. In addition, another student called Erick also got punishment because he failed in spelling the word what. Miss Trunchbull grabbed his ears, and she would release him if he answered correctly. Miss Honey was crying after seeing her students were being punished, and she asked her to stop and release Erick immediately. After she released him, she told Miss Honey to read Nicholas Nickleby by Mr. Dickens, where there was a character called Mr. Wackford Squeers who used the birch to handle the students. Suddenly, Matilda then said that she had already read that book. After Miss Trunchbull knows that she is Matilda Wormwood, she tells her that her father is a crock because he cheated on her in selling a car. At the end of this chapter, Miss Trunchbull told her that she would keep an eye on her.

Next, in chapter fourteen, the story focuses more on how Matilda uses her brainpower to punish Miss Trunchbull. Miss Trunchbull continued her teaching at Matilda's class. She explained how she hates children in front of the students. In addition, she also gave an idea to invent a spray for getting rid of small children. Suddenly, when Miss Trunchbull poured some water into the glass, something slimy jumped out into the glass. Miss Trunchbull was shocked about it, and she

then accused Matilda of the one who put it in her jar. However, Matilda refused all her statements and said it was not her. Miss Trunchbull still accused her, and it made Matilda angry. She tried to focus on seeing the glass of water on the table and hoping it would splash out to Miss Trunchbull. Surprisingly, the glass was moved, and the water on it was splashed out all over Miss Trunchbull. It made Miss Trunchbull shocked and asked anyone who did it to her. She accused Matilda again, but she did not have any evidence to prove it. Miss Honey said no one moved from their seats while the glass moved. It made Miss Trunchbull scared, and she decided to dismiss the class.

The novel focuses more on how Matilda realized her power in chapter fifteen. After the class off, Matilda decided to tell Miss Honey that she was the one who moved the glass by using her brainpower. She explained that he did it by using her eyes, she focused on seeing the glass, and it was moved easily. She then demonstrated it in front of Miss Honey, and she succeeded in proving it. Miss Honey was shocked to see it, but she promised to keep her secret.

Chapter sixteen focuses on when Miss Honey invited Matilda to visit her cottage. They walked through the street while making conversation. They talked about Mathilda's power, where Matilda explained that she could move an object by only staring at it. Miss Honey then advised that she should be careful because she interacts with the unknown. Later on, they arrived at the gate of Miss Honey's cottage. Matilda was shocked to see how small her cottage was. While walking through the gate, Miss Honey recited lines from a poet called Dylan Thomas because the mood in that poem was matched with the scenery around the gate. After arriving at the cottage, they decided to have tea while chit-chatting. Miss Honey

asked Matilda to get water while she lit Primus stove. Miss Honey explained that she was poor. It can be seen how she still cooked by using the Primus stove. Later on, they gathered in the sitting room while drinking tea and chit-chatting. They continued talking about Matilda's amazing talent in moving things. Miss Honey also argues that she never saw anyone who has that talent.

Miss Honey and Matilda were still conversing in chapter seventeen while having tea in Miss Honey's cottage. Matilda seemed curious about Miss Honey's life story, and she asked some questions related to how she ended up in a poor-life situation. Miss Honey then explained that other teachers live in good condition except her. Seeing how sad Miss Honey was after telling her story, she tried not to ask her about it anymore, but Miss Honey continued her story. She told her that her father was a doctor when she was born, and they had a lovely house. However, her mother passed away when she was two, so her father asked her aunt to look after her. Then, when she was five, her father passed away, and she had to live with her aunt. She was really sad because of it, and she also did not know her other relations except her aunt. However, her aunt mistreated her as she told her to do all the homework. She said that she joined a teacher training program when she was eighteen. Then, after she got the teaching job, her aunt told her to return all the money she gave to her by using her salary and made her sign a paper. She decided to run away from her home two years later and live in a small cottage. She added that she wanted to go back to live in her old house, but she could not because she had already signed a paper. It stated that Mr. Honey Miss Trunchbull the house in return for her kindness in looking after his daughter. At the end of the story, she told Matilda that her aunt was Miss Trunchbull.

In chapter eighteen, Matilda was shocked after knowing that Miss Honey's aunt was Miss Trunchbull. Miss Honey continued her past story when she at five years old, and her aunt even told her to bathe herself alone. Next, after their long conversation, Matilda decided to go back home, escorted by Miss Honey. After they arrived in front of Matilda's house, she asked Miss Honey three questions. She asked the nickname that her aunt uses when she calls her father, the second question is the nickname of her aunt that her father usually called, and the last question is about her nickname when she was a child. After asking those questions, they separated, and Matilda entered her home.

Chapter nineteen focuses on how Matilda practiced her brainpower to help Miss Honey punish Miss Trunchbull. It started when Matilda arrived at her home, and she immediately entered her bedroom. She practiced her power in her room alone by using a cigar as an object. She succeeded in moving it at the first trial, and then in the second trial, she lifted the cigar. After one hour passed, she felt exhausted, and then she rested in her bed. Suddenly, Mrs. Wormwood entered her bedroom, and she asked whether she was sick or not, and Matilda said she felt exhausted. From that day, she always practiced her brainpower after finishing school. She could finally lift the cigar and move it around as she wished six days later.

Next, in chapter twenty, Miss Honey met the students. As usual, she asked their thoughts about the last meeting with Miss Trunchbull. Three of them, Erick, Nigel, and Rupert, said they hated her. She then advised them to behave more carefully in front of her later. After lunch, Miss Trunchbull entered the classroom, and she wanted to test them about the three-times table. She points out some

students to answer her questions. The first student was Wilfred, where he was asked to recite three-times table backward, but he could not answer her question. Miss Trunchbull then blamed Miss Honey as she could not teach them well. However, Miss Honey thought it was not appropriate for being taught to students. Miss Trunchbull continued to ask Wilfred several questions, but he could not answer them again. Miss Trunchbull was angry, and she then punished him by flipping the back of his legs with one of her feet. Suddenly, Nigel screamed and said that the chalk was moving and writing something. Suddenly, Miss Trunchbull was shocked and fainted after seeing the words that were written on the blackboard. Miss Honey then told students to fetch the matron. After that, the matron and several teachers came and carried her up to the sick room. Miss Honey then told the students to go to the playground, and then Miss Honey hugged and kissed Matilda.

Miss Honey finally got her home back and lived there in chapter twenty-one. It was started when Mr. Trilby, as the Deputy Head looking for Miss Trunchbull's existence in her house, but she was gone without any words. On the second morning, Miss Honey suddenly received a document of her old house back. Next, a couple of weeks later, Miss Honey finally moved back to her old home. She also succeeded in bringing Matilda moved up into the top form. One evening a few weeks later, they were having a tea together at Miss Honey's house. Matilda then told Miss Honey that her power seemed already gone. Miss Honey then thought that it might be because her brain and mental energy were stable now. They both had a great conversation together. After they finished their discussion, Matilda then came back home. Suddenly, she saw her parents were busy packing their stuff. She was shocked after knowing that she and her family should immediately go to Spain.

She cried, and then she walked out and met Miss Honey in the front garden. She explained everything that happened, and she told her that she did not want to leave. Miss Honey then decided to talk with her parents to ask their permission to adopt Matilda. At the end of the story, her parents finally let Miss Honey adopt her, living happily together.



Appendix 2. Sequences Segmentations of *Matilda* (1988)

No	Description
1a	Description of Matilda's parents who treated their children differently.
1b	Description of Matilda's great and brilliant talents
1c	Description of Matilda's independence when she had taught herself to read

1d	Description of Matilda's brilliant mind, because she could read fast and well at the age of four
1e	Description of Mr. Wormwood's miserliness when he refused to buy Matilda a book
1f	Description of Matilda's independence when she went to the library to read books by herself.
1g	Description of Miss Phelps's kindness by helping Matilda choose books at the library.
1h	Description of Matilda's diligence when she read many books every day.
2a	Description of Mr. Wormwood as a dealer in second-hand cars.
2b	Description of Mr. Wormwood's manipulative attitude in running his job.
2c	Description of Matilda's honesty when she said she did not like her father's way of running his job.
2d	Description of Mr. Wormwood's arrogance when he ignored Matilda and said that no one ever got rich, being honest.
2e	Description of Mrs. Wormwood's dishonesty when he taught his son to follow his attitude.
2f	Description of Mrs. Wormwood's dishonesty when she supported her husband to do that kind of job.
2g	Description of Mr. Wormwood's stubbornness to not let Matilda eat her supper in the dinning-room while reading her book.

2h	Description of Matilda's anger toward her father and plan to do her first revenge.
3a	Description of Matilda's mischief when she started her revenge by applying superglue to her fathers' hat.
3b	Description of Matilda's satisfied feeling when seeing her father could not release the hat from his head.
3c	Description of Matilda's mischief when she was lying to her father about a story of a boy with a finger who got stuck
3d	Description of Mrs. Wormwood's patience when she helped her husband release the hat using scissors.
3f	Description of Matilda's taunts by saying that her father looked like he got little brown insects crawling about all over him.
4a	Description of Mr. Wormwood's madness only by seeing his face as dark as a thundercloud.
4b	Description of Mr. Wormwood's rudeness when he saw Matilda read her book, and then he tore up her book.
4c	Description of Matilda's angriness after seeing her books got torn up by his father.
4d	Description of Matilda's thoughts to set the next plan to punish his father.
4e	Description of Matilda's mischief when she borrowed a parrot from Fred and used it to punish her father.
4f	Description of her family's fear when they heard a strange voice, and they brought some things as a weapon.

4g	Description of Matilda's mischief when she acted like she was afraid of the voice and said it was a ghost.
4h	Description of Matilda's satisfied feeling because she succeeded in punishing her father.
5a	Descriptions of Mr. Wormwood's strictness, because he always forced Matilda to follow what he said.
5b	Description of Mr. Wormwood's selfishness when he bragged that he was a lot richer tonight than this morning.
5c	Descriptions of Mr. Wormwood's spirit when he wanted to test his son to answer the question about counting profit.
5d	Description of Michael's confusion because he thought that was a complicated sum.
5e	Description of Mr. Wormwood's cleverness when he said he could answer it only by thinking inside his head.
5f	Description of Matilda's brilliant brainpower when she answered the question correctly before his brother did
5g	Description of Mr. Wormwood's rudeness when he said that she must have looked the answer at his paper.
5h	Description of Mr. Wormwood's anger and said she was a cheat and a liar.
6a	Description of Matilda's plan to do the next punishment she would give to her father.
6b	Description of Matilda's mischief when she blended platinum blonde hair-dye with oil of violets and hair tonic.

6c	Description of Mr. Wormwood's shocks when he realized his hair turned blonde.
6d	Description of Matilda's lie like she knew nothing and said he might take her mother's bottle of hair stuff.
6e	Description of Mrs. Wormwood's shocks told her husband that he should have read the label first.
6f	Description of Mr. Wormwood's confusion and asked his wife what he should do to his hair.
6g	Description of Mrs. Wormwood's patience in helping her husband by giving him the advice to dye his hair black.
6h	Description of Matilda's lie like she knows nothing and said to her mother that her father had done silly things.
6i	Description of Mrs. Wormwood's confusion, and she talked to Matilda and said that men were not always clever as they think.
7a	Description of Matilda's parents' ignorance toward Matilda when she was a little late to enter the school.
7b	Description of Matilda's school with about two hundred and fifty pupils aged five to just under twelve years old.
7c	Description of Miss Honey's appearance: She had a lovely pale oval Madonna face and a slim body.
7d	Description of Miss Honey's patience, where she was a person who never raised her voice and had seldom seen to smile.
7e	Description of Miss Honey's good personality, where she understood the children.

7f	Description of Miss Trunchbull's appearance: she had a dangerous and strong aura.
7g	Description of Miss Honey's concern when she wanted the students to behave carefully in Miss Trunchbull's presence.
7h	Description of Miss Honey's duty as a teacher as she checked students' attendance and handed out new books for them
7i	Description of Miss Honey's kindness when she promises to help the children learn as much as possible.
7j	Description of Miss Honey's curiosity about how far the children know about the two times table.
7k	The Illustration of two posters was spotted in the classroom.
7l	Description of Miss Honey's curiosity about how far Matilda knows the times table.
7m	Description of Matilda's cleverness by saying that she could recite until many numbers.
7n	Description of Matilda's cleverness when she starts to say two-times table, and more.
7o	Description of Miss Honey's shocks and she does not believe that Matilda could answer those questions correctly.
7p	Description of Miss Honey's feel amazed and tells the rest of the students to listen to that.
7q	Description of Matilda's independence: multiplying one number by another was not that difficult.

7r	Description of Miss Honey's curiosity when she asked Matilda how can she did it.
7s	Description of Matilda's cleverness when she explained multiplication.
7t	Description of Miss Honey's quivery feeling, and she then told all the students to listen to her.
7u	Description of Lavender's inequity feeling because she felt it was unfair that she could not do it.
7v	The description of how Miss Honey gave Lavender encouragement in learning.
7w	Description of Miss Honey's awareness when she realizes that she should not only be paying attention to one child only
7x	Description of Miss Honey's awareness towards the students when she gives a chance to other students to test them to spell "cat."
7y	Description of Miss Honey's curiosity as she points out three students to spell "cat."
7z	Description of Miss Honey's dedication as she writes a long sentence on the blackboard to know students' reading ability.
7aa	Description of Miss Honey's kindness in teaching by giving a compliment.
7bb	Description of Miss Honey's kindness towards Matilda by giving her book of humorous poetry.
7cc	Description of Matilda's cleverness when she reads the poetry, and several students laughed because of it.

7dd	Description of Miss Honey's curiosity when she asks Matilda about the type of poetry that she knows
7ee	Description of Miss Honey's curiosity when she asks Matilda about epicure
7ff	Description of Miss Honey's patience when she explained more about limerick.
7gg	Description of Matilda's creativeness when she said she tried to write it a few times.
7hh	Description of Miss Honey's amazed feeling after knowing it and ask her to recite her limerick.
7ii	Description of Miss Honey's kind-hearted sides when she smiled and asked Matilda to stand up and recite it.
7jj	Description of Miss Honey's proud feeling when she smiled and praised Matilda about her limerick.
7kk	Description of Miss Honey's curiosity when she asks Matilda who taught her to read and any books she read.
7ll	Description of Miss Honey's curiosity about Matilda's favorite book.
7mm	Description of Miss Honey's curiosity about Matilda's opinion by asking her about funny bits in children's book.
7nn	Description of Miss Honey's curiosity about what Matilda was going to do after reading all the children's books.
7mm	Description of Miss Honey's curiosity when she asked Matilda what other books she read.

7nn	Description of Matilda's cleverness when she said she read Charles Dickens' books because he made her laugh a lot.
8a	Description of Miss Honey's confidence when she went to Headmistress's study to meet Miss Trunchbull.
8b	Description of Miss Trunchbull's physical appearance.
8c	Description of Miss Trunchbull's clothes, where she wore something extremely odd.
8d	Description of Miss Trunchbull's look, where she did not look like a good headmaster.
8e	Description of Miss Trunchbull's rudeness saying that Miss Honey had those little stinkers been flicking spitballs at her.
8f	Description of Miss Honey's patience when she continued to tell Miss Trunchbull about Matilda.
8g	Description of Miss Trunchbull's ignorance saying that Matilda was evil according to Mr. Wormwood.
8h	Description of Miss Trunchbull's rudeness saying that Matilda was the one who put the stink-bomb under her desk.
8i	Description of Miss Trunchbull's horrible sides when she said how she disliked little girls.
8j	Description of Miss Honey's patience when she explained that Matilda did not like what Miss Trunchbull said.
8k	Description of Miss Trunchbull's ignorance when she still did not believe Miss Honey and said she is never mistaken.

8l	Description of Miss Honey's patience when she tried to keep explaining.
8m	Description of Miss Trunchbull's ignorance when she refused all about what Miss Honey said.
8n	Description of Miss Honey's patience when she was trying to talk with Miss Trunchbull
8o	Description of Miss Trunchbull's anger and asked Miss Honey not to waste her time.
8p	Description of Miss Honey's patience when she tried to convince Matilda was not like her father said.
8q	Miss Trunchbull's rudeness when she guessed Matilda set fire to Miss Honey's skirt and scorched her knickers.
8r	Description of Miss Honey's disappointment, and she cried out and told that Matilda was a genius.
8s	Description of Miss Trunchbull's anger when she shouted to Miss Honey that she had to be out of her mind.
8t	Description of Miss Honey's patience when she kept trying to explain Matilda, who had extraordinary talents.
8u	Miss Trunchbull's ignorance when she said she only learned a few tables by heart did not make her genius.
8v	Description of Miss Honey's patience when she suggested placing Matilda with eleven-year-olds.
8w	Description of Miss Trunchbull's anger after hearing Miss Honey's suggestion.

8x	Description of Miss Trunchbull's ignorance when she said she had her own rules for it.
8y	Description of Miss Honey's disappointment when she gave up arguing with Miss Trunchbull.
8z	Description of Miss Trunchbull's rudeness when she said Matilda was a little viper who put a stink-bomb under her desk.
8aa	Description of Miss Honey's disappointment when she denied it and said that Matilda did not do that.
8bb	Description of Miss Trunchbull's rudeness because she wished to use the birch and belt.
8cc	Description of Miss Honey's disappointment when she walked out of the study and found another way.
9a	Description of Miss Honey's kindness when she went round to the various teachers to borrow some textbooks.
9b	Description of Miss Honey's kindness when she promised to get Matilda moved into a much higher form.
9c	Description of Miss Honey's kindness when she decided to have a secret talk with Matilda's parents.
9d	Description of Miss Honey's kindness when she went to Mr. Wormwood's house to meet Matilda's parents.
9e	Description of Mr. Wormwood's rudeness when he guessed Matilda must have had got into trouble at first.
9f	Description of Mr. Wormwood's madness because he felt interrupted because they were in the middle of watching TV.

9g	Description of Miss Honey's madness because she thought her father was not interested in talking about Matilda.
9h	Description of Miss Honey's patience when she tried to talk with Mrs. Wormwood about her daughter.
9i	Description of Mrs. Wormwood's ignorance because she said she does not believe it at all.
9j	Description of Miss Honey's curiosity because she asked Mrs. Wormwood to teach her to read.
9k	Description of Miss Honey's patience when she explained that Matilda had already read many books.
9l	Description of Mrs. Wormwood's rudeness because she told Miss Honey that they do not hold book reading.
9m	Description of Miss Honey's patience because she kept telling Matilda has a brilliant mind.
9n	Description of Mrs. Wormwood's ignorance when she says that she knew Matilda could read.
9o	Description of Miss Honey's patience because she did not get tired to make Mrs. Wormwood aware of Matilda.
9p	Description of Mrs. Wormwood's ignorance because she said a girl should have thought about making herself look attractive.
9q	Description of Mrs. Wormwood's rudeness when she said she chose looks rather than books.
9r	Description of Mr. Wormwood's rudeness when he seemed to agree with her wife.

9s	Description of Miss Honey's kindness when she said that Matilda could be brought to the university.
9t	Description of Mr. Wormwood's madness because he would not let Matilda go to university.
9u	Description of Miss Honey's disappointment where she gave up talking with Matilda's parents.
10a	Description of Matilda's friendliness which was easy to make friends with other children.
10b	Description of Lavender's appearance: small for her age, a skinny little nymph with deep-brown eyes.
10c	Matilda's and her friends' excitement when they talked about the Headmistress, Miss Trunchbull.
10d	Description of Hortensia's excitement when she told both of them about the Chokey.
10e	Description of Hortensia's excitement when she said she was in there six times.
10f	Description of Hortensia's suggestion to be careful with Miss Trunchbull because she was good at guessing.
10g	Description of Hortensia's excitement of sharing another story about chokey
10h	Description of Hortensia's excitement when she talked about Miss Trunchbull's habit of throwing a hammer.
10i	Description of Miss Trunchbull's rude request because she told Amanda Thrripp to get off those filthy pigtails.

10j	Description of Miss Trunchbull's anger, she grabbed hold of Amanda's pigtails, and she was sailing like a rocket.
11a	Description of Hortensia's argument when she said that Miss Trunchbull treated the parents just the same as the children
11b	Description of Matilda's argument that she said no parents would believe the pigtail story.
11c	Description of Miss Trunchbull's request Bruce Bogtrotter to come up to the stage.
11d	Description of Miss Trunchbull's anger and saying that Bruce stole a slice of her private chocolate cake from her tea tray.
11e	Description of Miss Trunchbull's rudeness when he told Bruce to eat an extra-large cake.
11f	Description of Bruce's hesitation to eat the cake, he ate it slice by slice, and suddenly he stopped.
11g	Description of Miss Trunchbull's rude request when she told him not to stop.
11h	Description of the audiences' spirit to support Bruce by yelling, clapping, and shouting.
11i	Description of Bruce Bogtrotter's happiness when he succeeded in finishing the cake.
11j	Description of Miss Trunchbull's madness after seeing Bruce succeeded in eating the whole cake.
12a	Description of Miss Honey's concern when she warned the students that The Headmistress was very strict about everything.

12b	Description of Miss Honey's thoughtfulness when she advised them to learn two-times table and spelling.
12c	Description of Miss Honey's concern when she reminded them to serve a jug of water and a glass on the teachers' table
12d	Description of Lavender's mischief when she filled Miss Trunchbull's water jug with the newt.
13a	Description of Miss Honey's concern when she looked around to ensure a jug of water and a glass were on the table for the Headmistress.
13b	Description of Miss Trunchbull's rudeness by saying they were like a bunch of nauseating little warts.
13c	Description of Miss Trunchbull's rudeness when she said they were like a load of garbage.
13d	Description of Miss Trunchbull's discipline when she wanted to know if their hands were clean or not.
13e	Description of Nigel's answer which said that he could have been washed it yesterday or the day before.
13f	Description of Miss Trunchbull's anger when she noticed a baked bean on the front of his shirt.
13g	Description of Nigel's courage when he said that baked beans were hard to eat.
13h	Description of Miss Trunchbull's discipline when she told Nigel to stay while she tested his spelling.

13i	Description of Nigel's cleverness when he started spelling the sentences and succeeded.
13j	Description of Nigel's cleverness when he said that Miss Honey taught them a little song about each word.
13k	Description of Miss Trunchbull's madness because she said the song was perfectly ridiculous and should be removed.
13l	Description of Miss Honey's response when she refused it and said that it did teach them some of the more complicated words.
13m	Description of Miss Trunchbull's rudeness when she said she did not like to be argued.
13n	Description of Miss Trunchbull's anger when she yelled at Rupert, who answered incorrectly.
13o	Description of Miss Trunchbull's violence when she grabbed Rupert's long golden tresses and raised them.
13p	Description of Miss Trunchbull's rudeness when she said she did not like small people.
13q	Description of Miss Trunchbull's violence when she grabbed Erick's two ears because his answer was incorrect.
13r	Description of Miss Honey's fear when she cried, begging Miss Trunchbull to stop it.
13s	Description of Miss Trunchbull's rudeness when she told Miss Honey that her way was good to make them learn.
13t	Description of Miss Trunchbull's rudeness when she said that Matilda's father is a crock, a thief, and a robber.

14a	Description of Miss Trunchbull's madness of seeing small children was disgusting.
14b	Description of Miss Trunchbull's shocks when she yelled when seeing the creatures pop out from her jug.
14c	Description of Miss Trunchbull's rudeness when she suspected Matilda to be the one who did it.
14d	Description of Matilda's response when she said that she saw that slimy thing before.
14e	Description of Miss Trunchbull's anger when she said she should punish Matilda.
14f	Description of Matilda's power: She was willing her eyes to focus on the glass, and the water splashed out in it.
14g	Description of Miss Trunchbull's shocks and she accused Matilda as the suspect.
14h	Description of Matilda's response when she said she had not moved away from her desk.
14i	Description of Miss Trunchbull's anger when she still accused Matilda and said she knocked it over.
14j	Description of Miss Trunchbull's confusion because after seeing that incident, she dismissed the class.
15a	Description of Matilda's shocks because she was still thinking about what had just happened.
15b	Description of Matilda's honesty when she told Miss Honey that she was the one who spilled the water.

15c	Description of Matilda's honesty when she explained that she did it with her own eyes and the glass just toppled over.
15d	Description of Miss Honey's patience when she tried to understand her explanation.
15e	Description of Miss Honey's shocks because she did not believe what she just saw.
16a	Description of Miss Honey's kindness when she asked Matilda to visit her cottage and have tea there.
16b	Description of Miss Honey and Matilda went to Miss Honey's cottage.
16c	Description of Miss Honey's advice to be more careful because they dealt with the unknown.
16d	Description of Miss Honey's complement toward Matilda about her talents.
16e	Description of Matilda's happiness after hearing Miss Honey's compliment.
16f	Description of Miss Honey and Matilda arrived at Miss Honey's cottage.
16g	Description of Matilda's shocks when she saw Miss Honey's cottage condition.
16h	Description of Miss Honey's spirit when she reads a poet called Dylan Thomas in front of Matilda.
16i	Description of Matilda's awareness that Miss Honey's cottage was unreal and fantastic.

16j	Description of Miss Honey's kindness when she showed her every room in her cottage.
16k	Description of Matilda's kindness when she helped get some water from a primus stone.
16l	Description of Miss Honey's sadness when she told Matilda that she was poor.
16m	Description of Matilda's shocks when she saw Miss Honey's cottage rooms.
16n	Description of Matilda's happiness when she had a slice of bread and margarine because she thought it was fun.
17a	Description of Matilda's curiousness when she asked Miss Honey about Miss Honey's condition.
17b	Description of Miss Honey's sadness when she talked about her poor condition.
17c	Description of Matilda's wisdom when she felt she should not ask that question.
17d	Description of Miss Honey's kindness when she compliments Matilda and says she was wise.
17e	Description of Miss Honey's sadness when she started talking about her past life and the reasons why she was poor.
18a	Description of Matilda's shocks when she knew Miss Trunchbull was Miss Honey's aunt.
18b	Description of Miss Honey's sadness when she told Matilda about what Miss Trunchbull did to her.

18c	Description of Matilda's curiosity because she asked three questions before returning home.
19a	Description of Matilda's spirit when she practiced her brainpower to punish Miss Trunchbull.
19b	Description of Matilda's spirit when she did not give up to practice her power.
19c	Description of Matilda's happiness when she finally could move whole cigar clear off the table by using her power.
19d	Description of Matilda's exhaustion after practicing.
19e	Description of Matilda's shock because Mrs. Wormwood suddenly asks what happened to her.
19d	Description of Matilda's happiness when she could move things around as she wished.
20a	Description of Miss Honey's concern when she asked Eric, Nigel, and Rupert's condition.
20b	Description of the students' sadness when they told Miss Honey about how they felt after getting punished by Miss Trunchbull.
20c	Description of Miss Honey's concern when she tried to remind them to behave carefully in front of Miss Trunchbull.
20d	Description of Miss Trunchbull's relief because there were no slimy creatures in her drinking water this time.
20e	Description of Miss Trunchbull's rudeness when she accused Miss Honey that she taught nothing

20f	Description of Miss Trunchbull's anger when Wilfred could not answer her question correctly.
20g	Description of Miss Trunchbull's rudeness when she started swinging Wilfred from side to side by his ankle.
20h	Description of Miss Trunchbull's shock and fainted when she saw the chalk move on the blackboard.
20i	Description of Miss Honey's shock helped Miss Trunchbull wake her up.
20j	Description of Matilda's shock because she succeeded in moving the chalk and giving Miss Trunchbull punishment.
20k	Description of Miss Honey's thankful when she gave Matilda a hug and a kiss.
21a	Description of Mr. Trilby's confusion because he could not find Miss Trunchbull anywhere.
21b	Description of Miss Honey's happiness because she received a document of The Red House.
21c	Description of Matilda's happiness because she could move up into the top form.
21d	Description of Matilda's happiness when she and Miss Honey could talk freely at Miss Honey's red house.
21e	Description of Matilda's shock because she saw her family was busy stuffing clothing into a suitcase.
21f	Description of Matilda's frustration when she ran away to meet Miss Honey.

21g	Description of Miss Honey's kindness when she tried to calm Matilda.
21h	Description of Matilda's confusion when she cried and told her parents that she wanted to live with Miss Honey.
21i	Description of Miss Honey's kindness when she told Matilda's parents that she would love to have Matilda.
21j	Description of Matilda's parents' rudeness when they let Matilda stay with Miss Honey.
21k	Description of Matilda's happiness because she could live with Miss Honey.

