

# APPENDICES



## APPENDIX 01. SURAT IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI  
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15 Desember 2021

Perihal : **Permohonan Izin Penelitian**


Yth. Kepala SMP Negeri 4 Singaraja  
 di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

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Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: English Teaching Strategies in teaching productive skills during Covid-19 Pandemic in SMP 4 Singaraja 2021

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,  
 Wakil Dekan I,

  
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## APPENDIX 02. INTERVIEW SHEET

Name:			
NO	TEACHERS' TEACHING STRATEGIES (SPEAKING)	ACTIVITY	EXPLANATION
1	Information-gap Activities		
2	Telling Stories		
3	Favorite Objects		
4	Surveys		
5	Famous People		
6	Meeting and Greeting:		
7	Student Presentations		
8	Balloon Debate:		
9	Moral Dilemmas		
10	Others		

Name:			
NO	TEACHERS' TEACHING STRATEGIES (WRITING)	ACTIVITY	EXPLANATION
1	Reciprocal teaching		
2	Recount Writing		
3	Procedural Writing		
4	Writing Prompt		
5	Instant writing		
6	Music and Picture		
7	Newspapers and Magazines:		
8	Brochures and guides		
9	Collaborative writing:		
10	Others		

## APPENDIX.03 RESULT QUESTIONNAIRE

Name: T1-F			
NO	TEACHERS' TEACHING STRATEGIES (SPEAKING)	ACTIVITY	EXPLANATION
1	Information-gap Activities	Finding the differences	I show two similar things to my students. Then I ask them to identify the differences between those things by speaking their guess through Zoom.
2	Telling Stories	Self-experience	I ask my students to present part of their life story that they think as the most exciting experience in their life through Zoom.
3	Favorite Objects	Describing things	I give my students brainstorming about favorite things related to the main

			lesson so they can describe guess what they will learn at the time.
4	Surveys	Conducting pre-lesson	I give my students quick interview in obtaining required information which is related to the lesson such as students' feelings, absences, condition or perhaps previous material.
5	Famous People	Fun facts	I tell my students to think of famous people and students are instructed to share their opinion about them. In addition, I challenge students to give new facts related to those people.
6	Meeting and Greeting:	Role-playing	I ask my students take role as people of certain job. Then, they are asked to record their acting.

7	Student Presentations	Presentation	I present certain topic to students. Then, they should find information in limited time and present their findings through Zoom.
8	Balloon Debate:	None	I haven't used this strategy because my students' level isn't enough to perform debate in English.
9	Moral Dilemmas	Judgement	I present certain case as the main problem. After that, students discuss the best solution for the problem. I also provide possible choices to facilitate them and keep their discussion so they won't go astray.
10	Others	Small audition	I put setting where an online audition is hold. In that audition I choose certain songs for students. Then, I ask

			them to sing those songs and record their voices.
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Name: T1-F			
NO	TEACHERS' TEACHING STRATEGIES (WRITING)	ACTIVITY	EXPLANATION
1	Reciprocal teaching	Summarizing	I ask students to choose certain stories and they should summarize the content by using their own words.
2	Recount Writing	Writing experience	I tell students to recall their activities during this pandemic and write their experiences in a paragraph.
3	Procedural Writing	Sharing knowledge	I ask students to create draft of



			<p>information that they want to share structurally.</p> <p>Furthermore, I check their works and thinking process by telling them to submit their draft and finished texts.</p>
4	Writing Prompt	Encouragement	I encourage students to create sentences based on brainstorming that I give before.
5	Instant writing	Quick write	In the beginning of lesson, I ask students to write words that possibly related to current material.
6	Music and Picture	See and write	I send my students various pictures via online. After that, I ask them write short description of what they see on those pictures.

7	Newspapers and Magazines:	Report submission	I instruct my students any advertisement in internet and ask them to write report of strengths and weaknesses of promoted products or services.
8	Brochures and guides	Advertisement making	I put my students in a situation where they become graphic designers and they should create interesting advertisement to promote their products or services.
9	Collaborative writing:	None	I don't use this strategy because I think this strategy is very difficult to achieve effective teaching in online class.
10	Others	Word creation	I perform this game by providing students some scrambled

			alphabets. Then students are asked to form words in English based on available alphabets.
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Name: T2-F			
NO	TEACHERS' TEACHING STRATEGIES (SPEAKING)	ACTIVITY	EXPLANATION
1	Information-gap Activities	Correcting information	I tell my students certain announcement or information. After that, I ask them to tell me what could be possibly wrong from those things
2	Telling Stories	Narrating stories	I provide my students several titles of fables or folklores. Then they retell the chosen stories by using their won words.

3	Favorite Objects	Describing things	I ask my students to tell what they like in simple speech.
4	Surveys	Conducting pre-lesson	I perform simple interview to my students related to my lesson such their conditions, absences, or previous material
5	Famous People	Role-playing and people guessing	I mimic certain people while students should guess who I am by speaking or recording their voices
6	Meeting and Greeting:	None	I don't use this strategy because I think it won't help much nor related to main lesson.
7	Student Presentations	Self-introduction	I instruct my students to describe their selves in English

8	Balloon Debate:	None	I haven't used this strategy because my students' level isn't enough to perform debate in English.
9	Moral Dilemmas	Decision making	I for example, give several names as the smartest students in the class. After that, they send their options in form of voice records
10	Others	Class preparation	I instruct my students to prepare online dictionary such as Google Translate to help them in articulating words in English.

Name: T2-F

NO	TEACHERS' TEACHING STRATEGIES (WRITING)	ACTIVITY	EXPLANATION
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1	Reciprocal teaching	Paraphrasing	I instruct my students to rewrite given paragraph by using their own words.
2	Recount Writing	Telling experience	I ask my students to write their experience at home during this pandemic.
3	Procedural Writing	None	I don't use this strategy because my students haven't learned any material that related to procedure text.
4	Writing Prompt	Performing sequences of sentences	I give my students a topic sentences and they are asked to write other sentences to expand the given topic sentences.
5	Instant writing	Spontaneous writing	I ask my students certain question related to the lesson. Then, they

			are instructed to write the respond.
6	Music and Picture	Writing the missing lyrics	I give my students certain song to listen and ask them to write any possible word that might match the missing lyrics.
7	Newspapers and Magazines:	Finding and extracting information of any news	I tell my students to find any news. After that, they are asked to find main information from the chosen news.
8	Brochures and guides	Telling students to create simple advertisements	Students are instructed to choose any topic and they should write simple advertisement from there.
9	Collaborative writing:	Asking students to perform small discussion. via chat	I rise certain topic. Next, students are asked to find pair and perform discussion via chat in English. Finally, those students send their discussion

			chats in form of screenshot.
10	Others	The teacher usually uses game strategy called as “Find the Perfect Word” to increase students’ interest	I start this game by giving pictures of expressions or activities. And then students must find the perfect word to describe those pictures.

Name: T3-M			
NO	TEACHERS’ TEACHING STRATEGIES (SPEAKING)	ACTIVITY	EXPLANATION
1	Information-gap Activities	Telling the differences	I provide my students a pair of pictures which students should tell the differences that exist between them.
2	Telling Stories	Storytelling	Students are demanded to perform narrative speak from fables



			or folklore they have found by using their own understanding via online.
3	Favorite Objects	Describing things	I start it by asking my students about their favorite things such as hobbies or anything that they like. Then, they need to speak
4	Surveys	Conducting pre-lesson	In the beginning of lesson, I conduct simple questioning to identify students' readiness.
5	Famous People	Idol description	I ask my students to tell their favorite person and explain the reason why they like him/her.
6	Meeting and Greeting:	Role-playing	I ask students to choose any famous people they know. Then, they should act like those people, record their

			acting, and submit it.
7	Student Presentations	Presentation	In the middle of lesson, I usually ask my students' understanding about the lesson. After that, I tell them to do short presentation about content of the lesson.
8	Balloon Debate:	None	I don't use this strategy since I think that my students' level isn't sufficient to perform direct debating.
9	Moral Dilemmas	Decision-making	I bring up certain problem which students should respond by explaining their solutions in English.
10	Others	Teaching evaluation	In the end of lesson, I ask my students to speak about any

			strengths or weaknesses of the lesson so I could perform better.
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Name: T3-M			
NO	TEACHERS' TEACHING STRATEGIES (WRITING)	ACTIVITY	EXPLANATION
1	Reciprocal teaching	Paraphrasing	I provide certain text to my students. After that, they should paraphrase that text by using their own understanding.
2	Recount Writing	Telling experience	I ask my students to write their experience at home during this pandemic
3	Procedural Writing	Food recipe	I ask my students to find simple recipe of any food. After that, they write how

			the food is made step by step
4	Writing Prompt	Encouragement	I encourage students to create sentences based on brainstorming that I give before.
5	Instant writing	Quick write	Similar to survey, I conduct simple questioning to check their comprehension of current lesson.
6	Music and Picture	Showing pictures	I usually use music and picture as supporting media to deliver main lesson.
7	Newspapers and Magazines	Finding news	I provide students certain news as the main topic. Then, students should analyze and find the main information contained in the news.
8	Brochures and guides	Guide promotion	I put situation where students own

			a guide traveling services. In order to promote their services, they need to create advertisements.
9	Collaborative writing:	None	I don't use this strategy in my online class because of students' limitation in discussing hinder the effectiveness in online class.
10	Others	Feeling and suggestion	I use this strategy to evaluate my teaching at the end of lesson. Students are asked to write comments about their feeling after following my lesson.

APPENDIX 04. PICTURES



