

**THE EFFECTS OF PATTERN TECHNIQUE
ON THE STUDENTS' WRITING COMPETENCY
VIEWED FROM TEXT TYPES AT SMP WIDYA SAKTI
DENPASAR**

THESIS

By

I Gusti Agung Wirayuda

1529081057



**ENGLISH LANGUAGE EDUCATION
POST GRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
JULY 2017**

**THE EFFECTS OF PATTERN TECHNIQUE
ON THE STUDENTS' WRITING COMPETENCY
VIEWED FROM TEXT TYPES AT SMP WIDYA SAKTI
DENPASAR**

THESIS

Presented to

Ganesha University of Education

In Partial Fulfillment of the Requirements

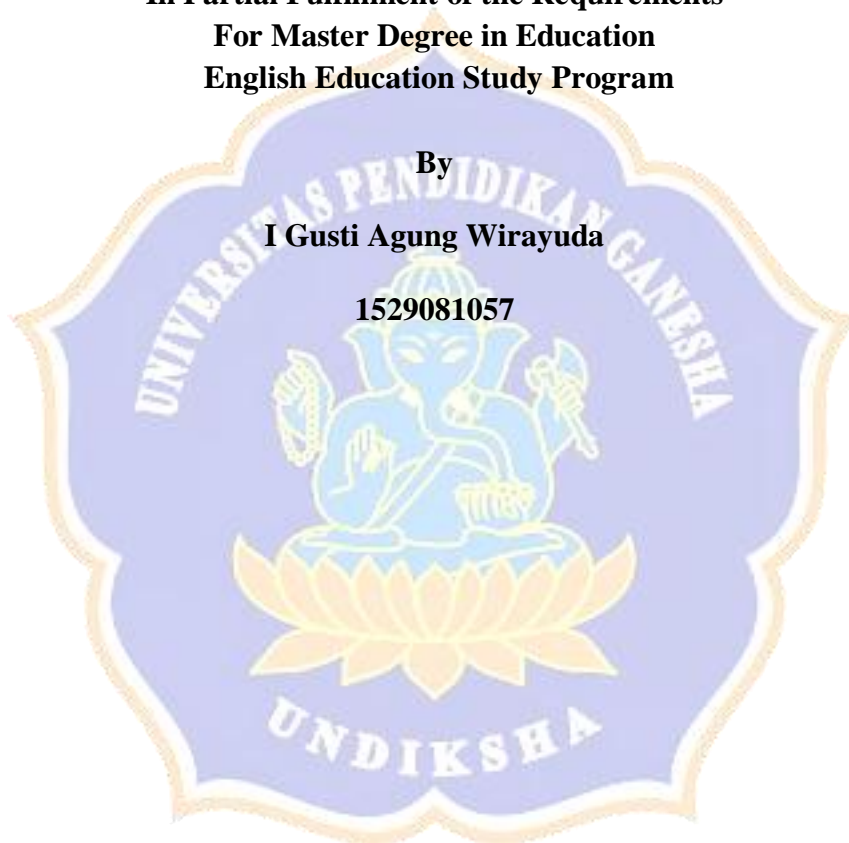
For Master Degree in Education

English Education Study Program

By

I Gusti Agung Wirayuda

1529081057



**ENGLISH LANGUAGE EDUCATION
POST GRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
JULY 2017**

Master of Thesis in Education: Language Education Study Program

Approved on July 12th, 2020

Supervisor I



Prof. Dr. Dewa Komang Tantra, Dip, App, Ling, M.Sc, Ph.D

NIP. 195203131979031001

Supervisor II

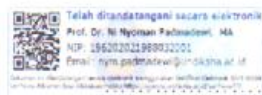


Prof. Dr. Ni Made Ratminingsih, MA

NIP. 19660908 1991022 2002

This thesis by I Gusti Agung Wirayuda has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Education, Post Graduate Study Program, Ganesha University of Education.

Singaraja, July 12th 2020



by the Board of Examiners:

Chairman Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

Member Prof. Dr. Dewa Komang Tantra, M.Sc. PhD
NIP. 195203131979031001


Member Prof. Dr. Ni Made Ratminingsih, MA
NIP. 196609081991022 2002

Member Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum
NIP. 198004042003122001

Member Made Hery Santosa, S.Pd, M Pd., Ph.D.
NIP. 19791023 200312 1001

Acknowledge by
Director Post-Graduate Program
Ganesha University of Education,




Prof. Dr. I Gusti Putu Suharta, M. Si
NIP. 196212151988031002

STATEMENT LETTER

I hereby honestly state that this post Graduate Thesis in Education that is written as partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that *a portion or the whole thesis is not my original work* or that there is a case of plagiarism, I am willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Singaraja, 22nd July 2020



Statement by

I Gusti Agung Wirayuda

ACKNOWLEDGEMENTS

The completion of this post-graduate thesis will not be possible without the support of others. Because of this I would like to address my gratitude, First of all to God the Almighty, who guided, directed my path up to this point and made all things possible.

1. My principal supervisor Prof. Dr. Dewa Komang Tantra, Dip, App, Ling, M.Sc, Ph.D and my second supervisor Prof Dr. Ni Made Ratminingsih MA, whose patience, expertise, encouragement and gentle guidance have kept me focused on the task at hand. I could not thank them enough for their dedication, consistency and commitment.
2. The Rector of Ganesha University of Education, Dr. I Nyoman Jampel, M.Pd for the moral supports and facilities, prior to and during the completion of my study in the university.
3. The Director of the Post Graduate Study Program, Ganesha University of Education, Prof Dr. I Gusti Putu Suharta, M. Si for his support, motivation and encouragement so that I could keep going and finalize this thesis
4. The Head of the Post Graduate Study Program, Prof. Dr. Ni Nyoman Padmadewi, M.A who given a extra-time of semester, support, motivation and encouragement and also Mr Wira as administrator of Post Graduate Study Program so that I could keep going and finalize this thesis

5. To my father, my mother, my brother and my friends Pande Pradnyana Putra, for their pray, support, and motivation in finishing this thesis.

My special appreciation should also go to a long list of friends, who cannot possibly be mentioned one by one. Their friendship, supports, motivation and encouragement have been invaluable and helped support me through the end of the academic journey.



Table of Contents

Acknowledgments	i
Abstract	iii
Abstrak iv	iv
Table of Contents	v
List of Table	vii

CHAPTER I INTRODUCTION

1.1 Research Background.....	1
1.2 Problem Identification.....	4
1.3 Assumption and Limitation.....	5
1.4 Research Questions	5
1.5 Research Objectives	5
1.5.1 General Objective	6
1.5.2 Specific Objectives.....	6
1.6 Research Scope	6
1.7 Research Significance	7
1.7.1 Theoretical Significance	7
1.7.2 Practical Significance.....	7

CHAPTER II THEORETICAL REVIEW, EMPIRICAL REVIEW, AND HYPHOTESIS

2.1 Theoretical Review	8
2.1.1 General Writing Revisited.....	8
2.1.2 Writing in The 2013 Curriculum.....	11
2.2 Pattern Technique	22
2.3 Text Types.....	14
2.3.1 Descriptive Paragraph	14
2.3.2 Recount Paragraph	15
2.4 Empirical Reviews	16
2.5 Theoretical Framework	22
2.6 Hypothesis.....	23

CHAPTER III RESEARCH METHODS

3.1 Research Design.....	27
3.2 Population, Sample, and Sampling	27
3.3 Research Variables	28
3.4 Data Collection Method	28
3.4.1 Instrument	29
1. Instrument Validation.....	30
2. Instrument Trial Out.....	30
3. Research Procedures	30
4. Experimental Scenario	31
3.5 Data Analysis Method.....	32
3.5.1 Descriptive Analysis	32
3.5.2 Inferential Analysis	32
1. Normality Test	32
2. Homogeneity Test	33

CHAPTER IV THE RESEARCH FINDINGS AND DISCUSSION

4.1 Data Tabulation.....	33
4.2 Data Analysis	35
4.2.1 Effect of Pattern Technique on Writing Competency.....	35
4.2.2 Effects of Pattern Technique Across Text Types.....	39
4.2.3 Discussion	40
4.2.4 Implication	44

CHAPTER V CONCLUSION AND SUGGESTION

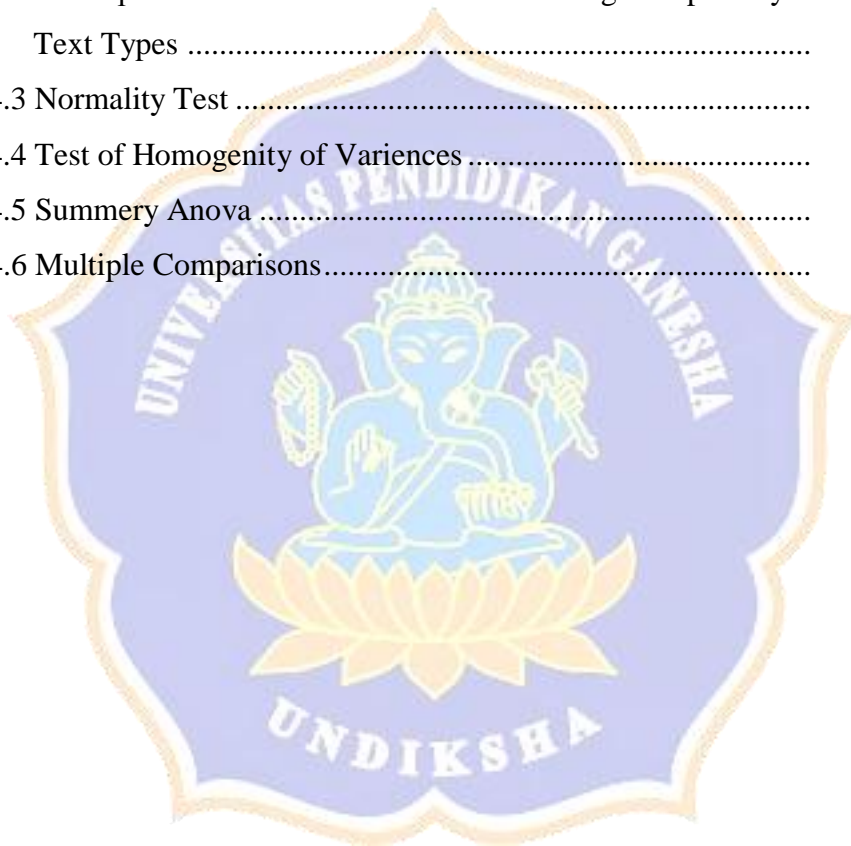
5.1 Summary	46
5.2 Conclusion.....	47
5.3 Suggestion	49

References

Appendices

List of Tables

Table 3.1 Two Group Research Design	27
Table 3.2 Two Group Experimental Scenario.....	31
Table 3.3 Criteria For Normal Distribution	32
Table 3.4 Criteria testing Homogeneity of Variance	33
Table 4.1 Raw Score of Students' Writing Competency Across Text Types.....	34
Table 4.2 Descriptive Statistics of the Students' writing Competency Across Text Types	36
Table 4.3 Normality Test	38
Table 4.4 Test of Homogeneity of Variances	38
Table 4.5 Summery Anova	39
Table 4.6 Multiple Comparisons.....	40



LIST OF APPENDICES

Appendix 1 Writing Performance Assessment's Validation	54
Appendix 2 Writing Performance Assessment's Reliability	55
Appendix 3 Writing Performance Assessment's Of Descriptive Text ...	57
Appendix 4 Writing Performance Assessment's Of Recount Text	58
Appendix 5 Experts Judgments, Performance Assessment Content Validity.....	59
Appendix 7 Experts Judgments, Performance Assessment Content Reliability	61
Appendix 8. Writing Performance Assessment Reliability	63
Appendix 9 Scoring Rubric Of Student's Writing Performance Assessment	65
Appendix 10 Text Of Normality, Descriptive, Text Of Homogeneity and Multiple Comparisons.....	67
Appendix 11 Students' Writing Worksheet of Descriptive Text.....	69
Appendix 12 Students' Writing Worksheet of Recount Text.....	70
Appendix 13. List VII Students of SMP Widya Sakti Denpasar Experimental Group Data descriptive.....	71
Appendix 14. List VII Students of SMP Widya Sakti Denpasar Control Group Data.....	72
Appendix 15. List VII Students of SMP Widya Sakti Denpasar Control Group Data descriptive.....	73
Appendix 16. List VII Students of SMP Widya Sakti Denpasar Control Group Data Recount	74
Appendix 17. Raw Scores of Students' Writing Competency Across Text Types	75
Appendix 18. Raw Scores of Students' Writing Competency.....	76
Appendix 19. The Result of the instrument with Pattern Technique (Descriptive Text)	77
Appendix 20. The Result of the instrument with Pattern Technique	

(Recount Text)	78
Appendix 21. The Result of the instrument with Control Group (Descriptive Text)	79
Appendix 22. The Result of the instrument with Control Group (Recount Text)	80
Appendix 23. SMP Widya Sakti Letter.....	81
Appendix 25. Curriculum Vitae	82



