

**PENGEMBANGAN BUKU CERITA BERGAMBAR DWIBAHASA BALI-
INDONESIA BERBASIS KEARIFAN LOKAL PEMBELAJARAN
BAHASA BALI MATERI SATUA BALI SISWA KELAS V SD NEGERI 8
BANJAR ANYAR KABUPATEN TABANAN TAHUN AJARAN 2021/2022**

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ABSTRAK

Penelitian ini bertujuan (1) untuk mengetahui rancang bangun buku cerita bergambar dwibahasa Bali-Indonesia berbasis kearifan lokal materi satua Bali kelas V SD Negeri 8 Banjar Anyar, (2) untuk mengetahui kelayakan buku cerita bergambar dwibahasa Bali-Indonesia berbasis kearifan lokal materi satua Bali kelas V SD Negeri 8 Banjar Anyar, dan (3) untuk mengetahui efektivitas buku cerita bergambar dwibahasa Bali-Indonesia berbasis kearifan lokal materi satua Bali kelas V SD Negeri 8 Banjar Anyar. Penelitian ini menggunakan model ADDIE. Data penelitian dikumpulkan dengan menggunakan metode wawancara, observasi, angket/kuisisioner, dan tes yang dianalisis secara deskriptif kuantitatif, deskriptif kualitatif, statistik deskriptif serta statistik inferensial. Hasil penelitian ini berupa (1) Rancang bangun berupa buku cerita bergambar cetak yang menggunakan dwibahasa Bali dan Indonesia dengan basis kearifan lokal yang perancangannya melalui beberapa tahapan yaitu tahap analisis, desain, pengembangan, implementasi, evaluasi. (2) Buku cerita bergambar ini dinyatakan layak berdasarkan hasil uji ahli isi pembelajaran sebesar 98,44 %, uji ahli media pembelajaran sebesar 98 %, uji ahli desain pembelajaran sebesar 100 %, uji coba perorangan oleh guru sebesar 98,75 %, uji coba perorangan oleh siswa sebesar 99,2 %, uji coba kelompok kecil sebesar 97,8 %, dan uji coba lapangan sebesar 96,87 % yang keseluruhan persentase skornya dengan kriteria sangat baik. (3) Berdasarkan hasil uji-t dengan $n = 20$ diperoleh bahwa nilai $t_{hitung} = 6,689$ sedangkan nilai $t_{tabel} = 2,086$ dengan taraf signifikansi 5 %. Berarti nilai $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_1 diterima. Maka dapat disimpulkan bahwa buku cerita bergambar dwibahasa Bali-Indonesia berbasis kearifan lokal efektif diterapkan pada pembelajaran bahasa Bali materi satua Bali di kelas V SD Negeri 8 Banjar Anyar Kabupaten Tabanan Tahun Ajaran 2021/2022.

Kata Kunci : Pengembangan, Buku Cerita Bergambar, Dwibahasa, Kearifan Lokal

ABSTRACT

This study aims (1) to determine the design of a Balinese-Indonesian bilingual picture story book based on local wisdom for Balinese Unita material for class V SD Negeri 8 Banjar Anyar, (2) to determine the feasibility of a Balinese-Indonesian bilingual picture book based on local wisdom, Balinese unit material. fifth grade at SD Negeri 8 Banjar Anyar, and (3) to determine the effectiveness of bilingual Balinese-Indonesian illustrated story books based on local wisdom material for the fifth grade at SD Negeri 8 Banjar Anyar. This study uses the ADDIE model. The research data were collected using interviews, observations, questionnaires/questionnaires, and tests which were analyzed by quantitative descriptive, qualitative descriptive, descriptive statistics and inferential statistics. The results of this study are (1) the design of a printed picture story book that uses bilingual Balinese and Indonesian with the basis of local wisdom whose design goes through several stages, namely the analysis, design, development, implementation, evaluation stages. (2) This illustrated story book was declared feasible based on the results of the learning content expert test of 98.44%, the learning media expert test of 98%, the learning design expert test of 100%, the individual trial by the teacher of 98.75%, the trial individually by students by 99.2%, small group trials by 97.8%, and field trials by 96.87 % which the overall percentage of scores with very good criteria. (3) Based on the results of the t-test with $n = 20$, it was obtained that the value of $t_{count} = 6,689$ while the value of $t_{table} = 2,086$ with a significance level of 5%. It means that the value of $t_{count} > t_{table}$ so that H_0 is rejected and H_1 is accepted. So it can be concluded that the Balinese-Indonesian bilingual illustrated story book based on local wisdom is effectively applied to Balinese language learning with Balinese unit material in class V SD Negeri 8 Banjar Anyar, Tabanan Regency, for the 2021/2022 Academic Year.

Keywords: Development, Picture Story Book, Bilingual, Local Wisdom