

**PENGARUH MOTIVASI BELAJAR DAN MINAT BELAJAR
TERHADAP HASIL BELAJAR MAHASISWA PENDIDIKAN
EKONOMI UNDIKSHA ANGKATAN 2018 DAN 2019
PADA MASA PANDEMI COVID-19**

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ABSTRAK

Penelitian ini dilaksanakan untuk melihat; (1) pengaruh motivasi belajar terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*, (2) pengaruh minat belajar terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*, (3) pengaruh motivasi belajar serta minat belajar terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*. Penelitian ini menetapkan jenis rancangan kausal melalui pendekatan kuantitatif. Populasi pada penelitian ini yaitu 187 mahasiswa dengan jumlah sampel 127 responden dengan menerapkan teknik sampel *proportionate stratified random sampling*. Pengumpulan data dilaksanakan melalui metode kuesioner, dianalisis dengan menggunakan analisis deskriptif data, regresi linear berganda, uji t serta uji F yang di uji melalui *SPSS 20 for windows*. Hasil penelitian menyatakan bahwa; (1) motivasi belajar berpengaruh positif serta signifikan terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*, yang nilai sig. sejumlah $0,002 < 0,05$, H_1 diterima, (2) minat belajar berpengaruh positif serta signifikan terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*, yang nilai sig. sejumlah $0,002 < 0,05$, H_1 diterima, (3) motivasi belajar serta minat belajar berpengaruh positif dan signifikan terhadap hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19*, yang nilai sig. sejumlah $0,000 < 0,05$, H_1 diterima. Hasil belajar mahasiswa Pendidikan Ekonomi Undiksha angkatan 2018 dan 2019 pada masa pandemi *Covid-19* 11,9% dipengaruhi oleh motivasi belajar dan minat belajar, dibuktikan dengan nilai koefisien determinasi sejumlah 0,119.

Kata kunci: Motivasi Belajar, Minat Belajar, Hasil Belajar.

ABSTRACT

This research was conducted to see; (1) the influence of learning motivation on the learning outcomes of Undiksha Economic Education students in the class of 2018 and 2019 during the Covid-19 pandemic, (2) the influence of learning interest on the learning outcomes of Undiksha Economic Education students class of 2018 and 2019 during the Covid-19 pandemic, (3) the influence of learning motivation and learning interest on the learning outcomes of Undiksha Economic Education students class of 2018 and 2019 during the Covid-19 pandemic . This research establishes the type of causal design through a quantitative approach. The population in this study was 187 students with a sample of 127 respondents by applying stratified random sampling proportionate sampling techniques. Data collection is carried out through questionnaire methods, analyzed using descriptive analysis of data, multiple linear regression, t test and F test test tested through SPSS 20 for windows. The results of the study stated that; (1) learning motivation has a positive and significant effect on the learning outcomes of Undiksha Economic Education students in the class of 2018 and 2019 during the Covid-19 pandemic, which is a sig value. a total of $0.002 < 0.05$, H1 was accepted, (2) learning interest had a positive and significant effect on the learning outcomes of Undiksha Economic Education students in the class of 2018 and 2019 during the Covid-19 pandemic, which was a significant value. a total of $0.002 < 0.05$, H1 was accepted, (3) learning motivation and interest in learning had a positive and significant effect on the learning outcomes of Undiksha Economic Education students in the class of 2018 and 2019 during the Covid-19 pandemic, which was a significant value. a total of $0.000 < 0.05$, H1 is accepted. The learning outcomes of Undiksha Economic Education students in the class of 2018 and 2019 during the Covid-19 pandemic were 11.9% influenced by learning motivation and learning interest, evidenced by a determination coefficient of 0.119.

Keywords: Learning Motivation, Learning Interest, Learning Outcomes.