

**PENGEMBANGAN MEDIA POSTER
BERBASIS *PROBLEM BASED LEARNING*
PADA MUATAN PELAJARAN IPA
MATERI SUMBER ENERGI KELAS IV
SEKOLAH DASAR NEGERI 2 BUNGBUNGAN
KLUNGKUNG**

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ABSTRAK

Penelitian ini merupakan penelitian pengembangan. Penelitian ini dilaksanakan karena kurangnya variasi media pembelajaran yang dimiliki oleh guru khususnya pada mata pelajaran IPA sehingga berdampak pada rendahnya hasil belajar IPA siswa. Penelitian ini dilaksanakan untuk mengembangkan media pembelajaran yang disesuaikan dengan kebutuhan siswa melalui penerapan model pembelajaran berbasis *problem based learning*. Tujuan penelitian ini untuk menciptakan media poster yang valid digunakan pada muatan pelajaran IPA materi sumber energi, siswa kelas IV SD. Penelitian ini menggunakan model pengembangan ADDIE (Analyze, Design, Development, Implementation, Evaluation) dengan subjek yang terlibat yaitu 1 ahli isi/materi pelajaran, 1 ahli desain pembelajaran, 1 ahli media pembelajaran, 3 orang siswa uji coba perorangan dan 9 orang siswa uji coba kelompok kecil. Metode pengumpulan data digunakan wawancara dan kuesioner. Hasil dari penelitian pengembangan ini adalah media poster berbasis *problem based learning* yang layak digunakan dalam proses pembelajaran. Berdasarkan hasil uji validitas yang dilakukan menunjukkan hasil validitas media poster menurut subjek uji coba secara berturut-turut sebesar 98.21%, 91.62%, 90.00%, 96.29%, dan 95.05% secara keseluruhan memiliki kategori sangat baik sehingga produk yang dikembangkan layak untuk digunakan.. Dengan demikian hasil penelitian ini menunjukkan bahwa media poster berbasis *problem based learning* valid digunakan pada materi sumber energi kelas IV SD

Kata kunci: *Pengembangan, Media Pembelajaran, Poster*

ABSTRACT

This research is a development research. This research was carried out because of the lack of variety of learning media owned by teachers, especially in science subjects so that it had an impact on students' low science learning outcomes. This research was conducted to develop learning media that is tailored to the needs of students through the application of a problem-based learning model. The purpose of this research is to create a media poster that is valid for use in science lesson content for energy sources, for fourth grade elementary school students. This study uses the ADDIE development model (Analyze, Design, Development, Implementation, Evaluation) with the subjects involved, namely 1 content / subject matter expert, 1 learning design expert, 1 learning media expert, 3 students for individual trials and 9 students for testing. try small groups. Data collection methods used interviews and questionnaires. The results of this development research are problem-based learning-based poster media that are suitable for use in the learning process. Based on the results of the validity tests carried out, the results of the validity of the poster media according to the test subjects were 98.21%, 91.62%, 90.00%, 96.29%, and 95.05% overall have a very good category so that the product developed is feasible to use. Thus the results of this study indicate that problem-based learning-based poster media is valid for use on energy source material for class IV SD

Keywords: Development, Learning Media, Poster

