

**PENGEMBANGAN INSTRUMEN PENILAIAN
BERBASIS KARAKTER PEDULI SOSIAL
PADA MATERI KERAGAMAN BUDAYA
MUATAN IPS SISWA KELAS IV
SD NO. 1 MENGWI KABUPATEN BADUNG**

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ABSTRAK

Penelitian ini didasari atas belum tersedianya instrumen penilaian terhadap karakter peduli sosial siswa yang mengakibatkan penilaian yang dilaksanakan oleh guru hanya melalui pengamatan tanpa mengacu pada instrumen yang valid. Tujuan penelitian ini yaitu untuk mengembangkan instrumen penilaian berbasis karakter peduli sosial pada materi keragaman budaya muatan IPS siswa kelas IV SD. Penelitian ini merupakan penelitian pengembangan (R&D) yang menerapkan desain ADDIE. Metode yang digunakan yaitu metode kuesioner, wawancara tidak terstruktur dan observasi. Data dalam penelitian ini berupa data kuantitatif yang dianalisis dengan teknik analisis statistik deskriptif kuantitatif. Hasil penelitian pengembangan ini menunjukkan bahwa (1) hasil rancang bangun pengembangan instrumen penilaian berbasis karakter peduli sosial meliputi *cover*, kisi-kisi, petunjuk penggunaan instrumen, lembar kuesioner, pedoman penilaian, tabel perekapan penilaian dan daftar pustaka. (2) Hasil uji kelayakan menunjukkan bahwa instrumen penilaian berbasis karakter peduli sosial layak berdasarkan: (a) hasil *review* ahli isi pembelajaran memperoleh persentase 76,7% dengan kualifikasi baik, (b) hasil *review* ahli desain pembelajaran memperoleh persentase 94% dengan kualifikasi sangat baik, (c) hasil uji validitas isi instrumen oleh dua ahli isi pembelajaran memperoleh koefisien validitas 1,00 memiliki kriteria validitas sangat tinggi, hasil uji validitas instrumen pada siswa memperoleh 30 (100%) butir instrumen dengan kriteria valid, (d) hasil uji reliabilitas instrumen penilaian dengan nilai $\alpha = 0,954$ memiliki reliabilitas sangat tinggi, (e) hasil uji coba perorangan memperoleh persentase 92% dengan kualifikasi sangat baik, (f) hasil uji coba kelompok kecil memperoleh persentase 92,67% dengan kualifikasi sangat baik. Berdasarkan uji kelayakan tersebut instrumen penilaian berbasis karakter peduli sosial valid, reliabel dan layak digunakan pada penilaian pembelajaran.

Kata-kata kunci: pengembangan, instrumen penilaian, karakter peduli sosial.

ABSTRACT

This research is based on the unavailability of an assessment instrument for the social care character of students which results in the assessment being carried out by the teacher only through observation without referring to a valid instrument. The purpose of this study is to develop an assessment instrument based on social care characters on the material of cultural diversity in social studies content for fourth grade elementary school students. This research is a development research (R&D) that applies the ADDIE design. The method used is the questionnaire method, unstructured interviews and observation. The data in this study are quantitative data which were analyzed by quantitative descriptive statistical analysis techniques. The results of this development research indicate that (1) the results of the design and development of social care character-based assessment instruments include covers, grids, instructions for using instruments, questionnaire sheets, assessment guidelines, assessment tables and bibliography. (2) The results of the feasibility test show that the social care character-based assessment instrument is feasible based on: (a) the results of the learning content expert review obtained a percentage of 76.7% with good qualifications, (b) the results of the learning design expert review obtained a percentage of 94% with very high qualifications. good, (c) the results of the instrument content validity test by two learning content experts obtained a validity coefficient of 1.00 having very high validity criteria, the results of the instrument validity test on students obtaining 30 (100%) instrument items with valid criteria, (d) test results The reliability of the assessment instrument with a value of $= 0.954$ has a very high reliability, (e) the results of individual trials get a percentage of 92% with very good qualifications, (f) the results of small group trials get a percentage of 92.67% with very good qualifications. Based on the feasibility test, the social care character-based assessment instrument is valid, reliable and suitable for use in learning assessments.

Key words: development, assessment instrument, social care character.