

**PENGARUH FASILITAS BELAJAR DAN MOTIVASI BELAJAR
TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN
EKONOMI KELAS X IPS DI SMA NEGERI 1 MENDOYO**

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ABSTRAK

Penelitian ini dilakukan untuk mengetahui pengaruh fasilitas belajar dan motivasi belajar terhadap hasil belajar yang dikategorikan berdasarkan gaya belajar siswa pada mata pelajaran ekonomi. Metode penelitian kuantitatif dengan jenis penelitian kausal diambil sebagai metode pemecahan masalah dalam penelitian ini. Penelitian dilaksanakan di SMA Negeri 1 Mendoyo dengan populasi siswa kelas X IPS dengan sampel 84 siswa. *Proportional random sampling* ialah teknik pengambilan sampel penelitian ini. Sumber data yang dipakai yaitu data primer dan sekunder. Kuesioner serta dokumentasi ialah metode pengumpulan data penelitian yang dianalisis menggunakan regresi linier berganda dan *chow test*. Hasil dari penelitian ini membuktikan: (1) ada pengaruh fasilitas belajar terhadap hasil belajar yang dilihat dari uji t didapatkan nilai signifikansi $0,000 < 0,05$. (2) ada pengaruh motivasi belajar terhadap hasil belajar yang ditunjukkan oleh uji t didapat nilai signifikansi $0,000 < 0,05$. (3) ada pengaruh fasilitas belajar dan motivasi belajar terhadap hasil belajar yang ditunjukkan pada uji F didapat nilai signifikansi $0,000 < 0,05$. (4) tidak ada perbedaan pengaruh fasilitas dan motivasi belajar terhadap hasil belajar yang dikategorikan berdasarkan gaya belajar siswa yang ditunjukkan dari uji *chow test* dengan gabungan dua gaya belajar diperoleh secara keseluruhan nilai signifikansi $F_{hitung} < F_{tabel}$ dengan $\alpha = 0,05$.

Kata Kunci: hasil belajar, fasilitas belajar, motivasi belajar, gaya belajar.

**THE EFFECT OF LEARNING FACILITIES AND LEARNING
MOTIVATION ON THE STUDENTS LEARNING RESULT IN
ECONOMIC SUBJECT CLASS X IPS IN SMA NEGERI 1 MENDOYO**

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Abstract

This research was conducted to know the influences of learning facilities and learning motivation on the students learning result which are categories base on the students learning style in economic subject. This method is quantitative with causal research to take the problem save in this research. This research did in SMA Negeri 1 Mendoyo with the population of X IPS with samples of 84 students. Proportional random sampling is a sampling technique this research. Sources of data used are primary and secondary data. Questionnaire and documentation this is method of collecting data with and which were tested with multiple linear regression and chow test. The result of this research indicated are: (1) there are an effect of learning facilities on student learning results as seen from the t test a significance value of $0.000 < 0.05$ is obtained, (2) there are an effect of learning motivation on student learning results which is indicated by the t test obtained a significance value of $0.000 < 0.05$, (3) there are an effect from learning facilities and learning motivation about the student result shown in the F test a significance value of $0.000 < 0.05$ is obtained, (4) there is no differences effect learning facilities and learning motivation on learning result which are categories base on the students learning style in economics subjects as shown from the chow test with a combination of two learning styles obtained as a whole F count $< F$ table with $\alpha = 0.05$.

Keywords : learning result, learning facilities, learning motivation, learning style