

**PENGEMBANGAN PANDUAN AKTIVITAS PEMBELAJARAN
BERBANTUAN MEDIA PEMBELAJARAN *LITERACY TREE*
TERHADAP LITERASI SOSIAL DAN KEMAMPUAN METAKOGNITIF
PADA MATERI KEANEKARAGAMAN SUKU BANGSA DAN BUDAYA
MUATAN IPS KELAS IV SD**

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ABSTRAK

Studi pengembangan ini memiliki tujuan mengembangkan sebuah aktivitas belajar berbantuan *literacy tree* terhadap literasi sosial dan keahlian metakognitif peserta didik kelas IV SD. Studi ini mempergunakan pemodelan 4-D yakni pendefinisian (*define*), perancangan (*design*), pengembangan (*develop*), serta penyebaran (*disseminate*). Studi ini mengambil subjek kegiatan belajar berbasis media pembelajaran *literacy tree* terhadap literasi sosial dan kemampuan metakognisi. Objeknya ialah validitas aktivitas belajar berbantuan media pembelajaran *literacy tree* yang dikembangkan. Studi ini mengambil sampel sebanyak 50 siswa. Rumus *mean* dipergunakan untuk mencari rerata nilai validitas isi aktivitas pembelajaran senilai 4,48 berpredikat sangat baik. Aktivitas pembelajaran berbantuan media pembelajaran *literacy tree* dinyatakan valid serta layak dipergunakan untuk aktivitas belajar kelas IV SD. Hasil pengujian menunjukkan bahwasanya secara simultan dan secara parsial ada perbedaan secara signifikan belajar berbantuan media pembelajaran *literacy tree* pada kelas eksperimen serta yang tidak ikut aktivitas belajar berbantuan media pembelajaran *literacy tree* pada kelas kontrol

Kata Kunci : Aktivitas Pembelajaran, Media Pembelajaran, *Literacy Tree*, Literasi Sosial, Kemampuan Metakognitif, IPS

**DEVELOPMENT OF LITERACY TREE ASSISTED LEARNING ACTIVITIES
GUIDE ON SOCIAL LITERACY AND METACOGNITIVE ABILITY ON
ETHICAL DIVERSITY AND CULTURE MATERIALS CONTENT SOCIAL
SCIENCE CLASS IV ELEMENTARY SCHOOL**

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ABSTRACT

This development study has the aim of developing a literacy tree-assisted learning activity for social literacy and metacognitive skills for fourth grade elementary school students. This study uses 4-D modeling, namely definition, design, development, and dissemination. This study takes the subject of learning activities based on literacy tree learning media on social literacy and metacognition abilities. The object is the validity of learning activities assisted by the literacy tree learning media that was developed. This study took a sample of 50 students. The mean formula is used to find the average value of the validity of the content of learning activities worth 4.48 which has a very good predicate. Learning activities assisted by the literacy tree learning media were declared valid and suitable for use for fourth grade elementary school learning activities. The test results show that simultaneously and partially there is a significant difference in learning aided by literacy tree learning media in the experimental class and those who do not participate in learning activities assisted by literacy tree learning media in the control class.

Keywords: *Learning Activities, Learning Media, Literacy Tree, Metacognitive Ability Social Literacy, Social Sciences.*