

Appendix 1. Reading Test

Direction:

1. Please read the following texts thoroughly by yourself.
2. Answer the following questions without leaving any question unanswered.
3. Please keep the time wisely because you have only 60 minutes to finish.
4. Do not try to work with others.
5. Good luck.

Text One

Michael Douglas is a very famous and popular American actor. He is about sixty years old. He is a slim person and he is average height. He has got light brown eyes and short fair hair. His wife is a very beautiful British actress who is named Catherine Zeta-Johns, she has got green eyes and long straight black hair. They have got a daughter who is two years old. They all live in the United States Of America.

(Source: A Descriptive text of a person quoted from onefd.edu.dz)

Questions:

1. Please give a suitable title of the above text?
2. What do you think the main idea or central theme of the above text?
3. Where is Michael Douglas' wife originally from?
4. How does his wife look like?
5. Where do the members of Michael Douglas live ?
6. Please pick up the topic sentence or the topic the writer conveys to the readers?
7. "He is about sixty years old", the subjective pronoun 'He' refers to which noun?
8. "His wife is a very beautiful British actress who is named Catherine Zeta-Johns", The possessive pronoun 'His' refers to whose person?
9. Give the antonym of the word 'famous' and 'popular'?
10. Please write a correct sentence using the phrase 'green eyes and long straight black hair'?

(Source: A Descriptive text of a person quoted from onefd.edu.dz)

Text Two

I have a stray cat as my pet. He is really playful, He loved to play with me and the new things he found. He has orange and white fur, his fur is so soft and I like to rubs it for him. He has a long tail. He likes to play with it. He is also always try to catch his tail sometimes. I also like to hold him in my hand, when I hold him like that he will fall asleep.

(Source: A Descriptive text of an animal quoted from onefd.edu.dz)

Questions:

11. Please give a suitable title of the above text?
12. What do you think the main idea or central theme of the above text?
13. Please, describe simply the cat's character?
14. How does the cat look like?
15. What does the main character like to do with the cat ?
16. "He is really playful", the subjective pronoun 'He' refers to which noun?
17. "He is also always try to catch his tail sometimes", the subjective and possessive pronouns 'He' and 'his' refer to which nouns in the text?
18. Give the antonym of the word 'playful' ?
19. Can you translate 'He has orange and white fur, his fur is so soft' into Indonesian?
20. Please write a correct sentence using the phrase 'loved to play with'?

Text Three

How To Make Fried Rice ?

Ingredients: 1) cloves of garlic, 2) onions cut into small pieces, 3) table spoons of vegetable oil, 4) a plate of rice, and 5) some salt.

Steps how to make it: 1) First, pound garlic and 2 pinches of salt; 2). Second, heat vegetable oil on a frying pan; 3) Third, put the pounded garlic and salt, and onions into the hot vegetable oil. Fry them a while. 4) Fourth, put one plate of rice. Fry and mix them around 3 minutes; 5) Fifth, add two pinches of salt. Continue frying until the rice is hot enough; 6) Finally, put the fried rice on a plate. Serve with a sunny-side up.

(Source: Procedure Text, <https://azzahra-official.com/?p=6262>)

Questions:

21. Please give a better title for the above text?

22. What do you think the main idea or central theme of the above text?
23. Mention the basic spices in making fried rice?
24. How do you describe fried rice and just rice?
25. Where can you get or buy all the ingredients of fried rice?
26. “Fry and mix them”, the objective pronoun ‘them’ refers to which nouns?
27. “Fry them a while”, the objective pronoun ‘them’ refer to which nouns in the text?
28. Give the meaning of ‘table spoons of vegetable oil,’ ?
29. Can you translate ‘put the pounded garlic and salt, and onions into the hot vegetable oil.’ into Indonesian?
30. Please write a correct sentence using the phrase ‘Serve with a sunny-side up?.



Appendix 2. Interview Guide for Teacher

Interview Guide: Teacher's Difficulty

No	Indicator	Questions
1	Relating learning indicators to basic competency	<p>1.1 Do you understand what is meant by learning indicator and basic competency? Please explain them concisely.</p> <p>1.2 What steps or procedures are taken to relate learning indicators to basic competency? Please describe the basic steps or procedures concisely.</p> <p>1.3 Please, describe what real problems you find in relating learning indicators to basic competency?</p>
2	Relating learning material, leaning indicator, and basic competency	<p>2.1 Do you understand what is meant by learning materials? Please explain them concisely.</p> <p>2.2 What steps or procedures are taken to relate learning materials, learning indicators to basic competency? Please describe the basic steps or procedures concisely.</p> <p>2.3 Please, elaborate what real problems you find in relating learning material, leaning indicator, and basic competency?</p>
3	Choosing learning method and technique	<p>3.1 Do you understand what is meant by learning method and technique? Please explain them concisely.</p> <p>3.2 What steps or procedures are taken to choose learning method and technique? Please describe the basic steps or procedures concisely.</p> <p>3.3 Please, elaborate what real problems you find in choosing learning method and technique?</p>
4	Determining effective learning activities	<p>4.1 Do you understand what is meant by effective learning activities? Please explain them concisely.</p> <p>4.2 What steps or procedures are taken to determine effective learning activities? Please describe the basic steps or procedures concisely.</p> <p>4.3 Please, elaborate what real problems you find in effective learning activities?</p>
5	Relating assessment and learning indicator	<p>a. Do you understand what is meant by assessment? Please explain them concisely.</p> <p>b. What steps or procedures are taken to relate assessment and learning indicators? Please describe and elaborate the steps or procedures concisely.</p> <p>c. Please, elaborate what real problems you find in relating assessment and learning indicator?</p>
6	Designing assessment instrument and technique,	<p>6.1 Do you understand what is meant by assessment instrument and technique? Please explain them concisely.</p>

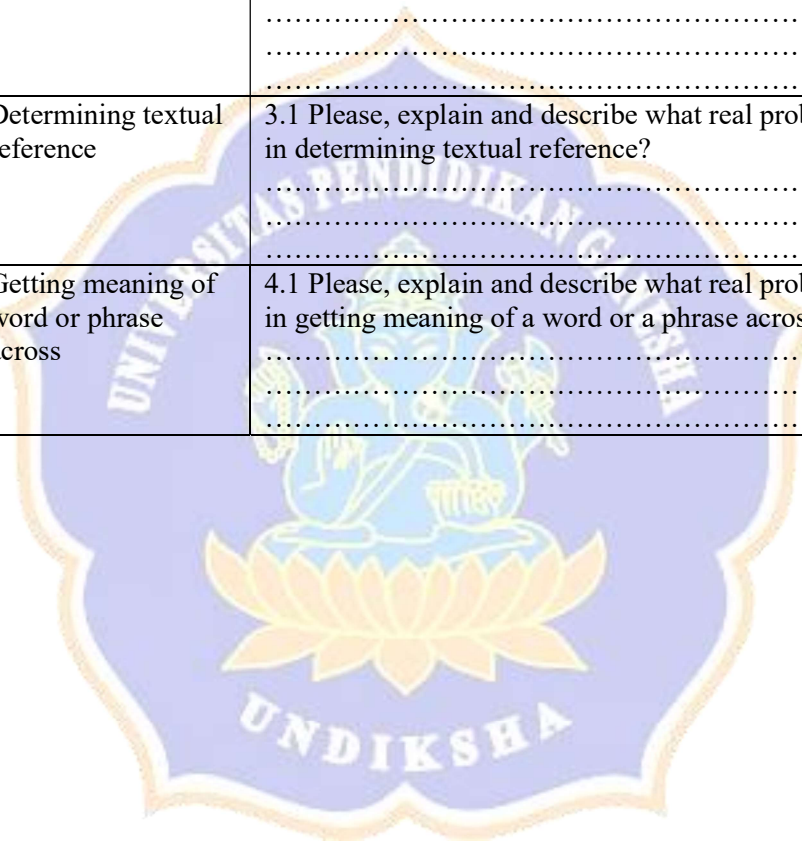
		<p>6.2 What steps or procedures are taken design assessment instrument and technique? Please, describe and elaborate the steps or procedures concisely.</p> <p>6.3 Please, elaborate what real problems you find in designing assessment instrument and technique?</p>
7	Choosing learning media based on IT	<p>7.1 Do you understand what is meant by learning media and IT? Please explain them concisely.</p> <p>7.2 What steps or procedures are taken to choose learning media based on IT? Please, describe and elaborate the steps or procedures concisely.</p> <p>7.3 Please, elaborate what real problems you find in choosing learning media based on IT?</p>



Appendix 3. Interview Guide for Students

Focused Interview Guide: Students' Difficulty

No	Indicator	Questions
1	Finding main idea or central theme	1.1 Please, explain and describe what real problems you find in finding main idea or central theme?
2	Locating specific information	2.1 Please, explain and describe what real problems you find in locating specific information?
3	Determining textual reference	3.1 Please, explain and describe what real problems you find in determining textual reference?
4	Getting meaning of word or phrase across	4.1 Please, explain and describe what real problems you find in getting meaning of a word or a phrase across?



PICTURE 1. The Front yard of SMP Negeri 3 Sukasada



PICTURE 2. The Interview Session with The English Teacher



PICTURE 3. The Process of Reading Test



PICTURE 4. The Interview Session with The Student



RIWAYAT HIDUP



Ketut Agung Devara Wigraha lahir di Singaraja pada tanggal 22 April 2000. Penulis lahir dari pasangan suami istri Bapak Drs. Nengah Sudiarta dan Ibu Gusti Ayu Eka Martini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis bertempat tinggal di Jalan Kutilang gang IV Nomor 11 Desa Kaliuntu, Kecamatan Buleleng, Kabupaten Buleleng, Provinsi Bali. Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Banjar Jawa dan lulus pada tahun 2012. Kemudian penulis melanjutkan di SMP Negeri 1 Singaraja dan lulus pada tahun 2015. Penulis lulus dari SMA Negeri 4 Singaraja jurusan Bahasa dan Budaya dan melanjutkan ke

Strata 1 Program Studi Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2021 penulis telah menyelesaikan Laporan skripsi yang berjudul “An Analysis of Reading Difficulty Viewed from Its Indicators in The Junior High School”. Selanjutnya, pada semester awal tahun 2022, penulis telah menyelesaikan studi kuliah sebagai mahasiswa Program S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha.

