

**PENGEMBANGAN VIDEO PEMBELAJARAN INTERAKTIF BERBASIS  
PROBLEM BASED LEARNING MATA PELAJARAN IPS MATERI JENIS-  
JENIS PEKERJAAN PADA SISWA KELAS IV DI SD NEGERI 2  
BAKBAKAN GIANYAR**

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**Abstrak**

Penelitian ini bertujuan untuk (1) Mendeskripsikan rancang bangun video pembelajaran interaktif berbasis *problem based learning* mata pelajaran IPS materi jenis-jenis pekerjaan (2) Menguji kelayakan video pembelajaran interaktif berbasis *problem based learning* mata pelajaran IPS materi jenis-jenis pekerjaan menurut para ahli dan uji coba produk. Subjek penelitian yaitu: 1 ahli mata pelajaran, 1 ahli desain pembelajaran, 1 ahli media pembelajaran, 3 siswa untuk uji coba perorangan dan 9 siswa untuk uji coba kelompok kecil. Penelitian ini adalah penelitian pengembangan yang menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Data yang diperoleh berupa data kuantitatif dan kualitatif. Metode pengumpulan data dilakukan dengan observasi, wawancara, pencatatan dokumen, dan kuesioner/angket. Teknik analisis data yang digunakan adalah teknik analisis deskriptif kualitatif, dan deskriptif kuantitatif. Hasil penelitian (1) Rancang bangun video pembelajaran interaktif berbasis *problem based learning* mata pelajaran IPS materi jenis-jenis pekerjaan menggunakan model pengembangan ADDIE. (2) Video pembelajaran interaktif berbasis *problem based learning* mata pelajaran IPS materi jenis-jenis pekerjaan dikatakan valid dengan: (a) hasil *review* ahli isi mata pelajaran memperoleh persentase (83%), (b) hasil *review* ahli desain pembelajaran media memperoleh persentase (89%), (c) hasil *review* ahli media memperoleh persentase (89%), (d) hasil uji perorangan vi memperoleh persentase (85%) dan (e) hasil uji coba kelompok kecil memperoleh persentase (87,2%) dengan keseluruhan mendapatkan kategori baik, sehingga video pembelajaran interaktif layak digunakan. Disimpulkan bahwa penelitian ini menggunakan metode pengembangan ADDIE dengan 5 tahapan dan media video pembelajaran interaktif dinyatakan layak digunakan dalam pembelajaran IPS siswa kelas IV SD Negeri 2 Bakbakan Gianyar.

**Kata Kunci:** Video Pembelajaran Interaktif, *Problem Based Learning*, IPS.

## ***Abstract***

*This study aims to (1) describe the design of interactive learning videos based on problem based learning for social studies subjects for types of work (2) test the feasibility of interactive learning videos based on problem based learning for social studies subjects for types of work according to experts and test try the product. The research subjects are: 1 subject expert, 1 learning design expert, 1 learning media expert, 3 students for individual trials and 9 students for small group trials. This research is a development research that uses the ADDIE development model (Analyze, Design, Development, Implementation, Evaluation). The data obtained in the form of quantitative and qualitative data. The method of data collection was carried out by observation, interviews, document recording, and questionnaires. The data analysis technique used is descriptive qualitative analysis technique, and descriptive quantitative. The results of the study (1) Design and build interactive learning videos based on problem based learning for social studies subjects for types of work using the ADDIE development model. (2) Interactive learning videos based on problem-based learning in Social Sciences subject matter types of work are said to be valid with: (a) the results of the subject matter expert review get a percentage (83%), (b) the results of the media learning design expert review get a percentage ( 89%), (c) the results of the media expert review obtained a percentage (89%), (d) the results of the individual test vi obtained a percentage (85%) and (e) the results of the small group trial obtained a percentage (87.2%) with a total get a good category, so the interactive learning video is feasible to use. It was concluded that this study used the ADDIE development method with 5 stages and interactive learning video media was declared suitable for use in social studies learning for fourth grade students of SD Negeri 2 Bakkakan Gianyar.*

*Keywords: Interactive Learning Video, Problem Based Learning, Social Studies.*