

**CONTENT AND LANGUAGE INTEGRATED
LEARNING IN WRITING IN THE JUNIOR HIGH
SCHOOL**

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2022

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

NIP. 195203131979031001

Pembimbing II



G.A.P Suprianti, S.Pd., M.Pd.

NIP. 199002242014042001

Skripsi oleh Putu Dian Juni Antari ini
Telah dipertahankan di depan dewan penguji
Pada tanggal 25 Februari 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP. 197609022000031001

Penguji I,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

(Anggota)

NIP. 196203191987031001

Penguji II,



Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

(Anggota)

NIP. 195203131979031001

Penguji III,



G.A.P Suprianti, S.Pd., M.Pd.

(Anggota)

NIP. 199002242014042001

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa
Tanggal : 26 April 2022

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Pntu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd
NIP. 196004241986031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL" beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Selasa, 25 Februari 2022

Yang membuat pernyataan,



Putu Dian Juni Antari
NIM 1812021054



"Nothing impossible if you want to try"

ACKNOWLEDGEMENT

The writer would like to express very gratitude to Almighty God, Ida Sang Hyang Widhi Wasa for the blessing given to me doing this research paper entitled “Content and Language Integrated Learning in writing in the Junior High School” could be finished in time.

In this opportunity, the writer would like to thank the number of the people who were offered invaluable assistance, gave support, guidance, patience, and always gave suggestions for the research during finished this study.

1. Prof.Drs. Dewa Komang Tantra, M.Sc., Ph.D. as the first supervisor who always kindly valuable guidance, gave support, suggestion, motivation, and time for the researcher during the accomplishment of this research paper.
2. G.A.P Suprianti, S.Pd., M.Pd. as the second supervisor who always gave beneficial guidance, support, helpful advice, and feedback for the researcher in finishing this research paper.
3. My precious family especially my parents Gede Purawan and I Gusti Made Kamarini, also my brother Kadek Dion Priana who always give me affection, care, and love.
4. My best friend Rita, Intan, and Rapini always give me support and help me to finish this study.

Finally, the researcher hopes that this researcher will be beneficial for the development of the teaching and learning process. The researcher will appreciate all of the suggestions, criticisms, and feedback to improve this research paper.

Buleleng, 25 Februari 2022

Putu Dian Juni Antari
NIM. 1812021054

DAFTAR ISI

HALAMAN JUDUL	i
LEMBAR PERSETUJUAN PEMBIMBING	ii
LEMBAR PENGESAHAN DOSEN PENGUJI	iii
PENGESAHAN PANITIA UJIAN	iv
SURAT PERNYATAAN	v
ABSTRACT	vi
ACKNOWLEDGEMENT	viii
DAFTAR ISI	ix
DAFTAR TABEL	xi
DAFTAR LAMPIRAN	xii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	3
1.3 Research Question	4
1.4 Research Objective	4
1.4.1 General Objective	4
1.4.2 Specific Objective	4
1.5 Research Significance	5
1.5.1 Theoretical Significance	5
1.5.2 Practical Significance	5
1.6 Research Scope	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theoretical Review	6

2.1.1 Writing	6
2.1.2 Content and Language Integrated Learning (CLIL).....	9
2.2 Empirical Review	11
CHAPTER III RESEARCH METHOD	18
3.1 Research Design.....	18
3.2 Research Subject and Objects.....	18
3.3 Data Collection Method	19
3.3.1 Instrument.....	19
3.3.2 Instrument Validation	19
3.3.3 Data Collection Procedure.....	20
3.3.4 Data Analysis.....	20
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	22
4.1 Overview.....	22
4.2 Data Description	22
4.3 Research Findings	23
4.3.1 Implementation of Content and Language Integrated Learning... 23	
4.3.2 The Students' Writing Output.....	45
4.3.3 Discussion	47
4.3.4 Implication	48
CHAPTER V SUMMARY, CONCLUSION, SUGGESTION	50
5.1 Summary	50
5.2 Conclusion.....	51
5.3 Suggestion.....	53
REFERENCES.....	54
APPENDICES.....	58

DAFTAR TABEL

Table 3.1 Instrument Validation.....	20
Table 4.1 The Students' Writing Description of Person and Procedure Paragraph.....	23
Table 4.2 Syntax Learning Implementing CLIL in Writing Descriptive Paragraph of Person.....	23
Table 4.3 Syntax Learning Implementing CLIL in Writing Descriptive Paragraph of Procedure.....	25
Table 4.4 The Students' Writing Descriptive of Person and Procedure Paragraph.....	45



DAFTAR LAMPIRAN

Appendix 1. Teaching Scenario or Syntax.....	59
Appendix 2. Writing Assessment.....	63
Appendix 3. Expert Judgement Sheet 1.....	65
Appendix 4. Expert Judgement Sheet 2.....	65
Appendix 5. Output Paragraph of Person Assessment.....	67
Appendix 6. Output Paragraph of Procedure Assessment.....	114
Appendix 7. Writing Data Tabulation.....	162
Appendix 8. Writing Data Recapitulation.....	163
Appendix 9. Classroom Activity.....	190
Appendix 10. Surat Permohonan Izin Penelitian.....	203
Appendix 11. Surat Keterangan Telah Diterima Melakukan Penelitian.....	204
Appendix 12. Surat Keterangan Selesai Penelitian.....	205

