

# CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL

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## ABSTRACT

This research described the steps and output of students' writing through Content and Language Integrated Learning in Junior High School. The research subject was learning that involved teacher and students. The objects of this research were the steps of writing using CLIL in *SMPN 4 Busungbiu, Buleleng* and the output of writing descriptive of person and procedure paragraphs based on seven writing indicators using CLIL. The research design was classroom research which describes what happens in the classroom. The instruments were early observation, observation using steps based on scientific approaches, stages, and syntax, and output instruments using writing tests. The data collection procedure was through the first study such as observation to find the difficulty in writing with choosing only one class (7B). The data analysis was qualitative which described the steps based on the scientific approach, stages, syntax, and the output in writing. Writing descriptive of person and procedure paragraphs using Content and Language Integrated Learning (CLIL) showed that CLIL technique can help the students in writing paragraph especially descriptive of person and procedure paragraphs based on seven writing indicators namely 1) Title, 2) Topic Sentence 3) Develop Topic Sentence, 4) Arrange Supporting Sentence, 5) Grammar, 6) Diction, and 7) Mechanic.

***Keyword: Writing, Content and Language Integrated Learning (CLIL), Junior High School***

## ABSTRAK

Penelitian ini mendeskripsikan langkah-langkah dan hasil menulis siswa melalui Content and Language Integrated Learning di Sekolah Menengah Pertama. Subyek penelitian adalah pembelajaran yang melibatkan guru dan siswa. Objek penelitian ini adalah langkah-langkah menulis menggunakan CLIL di SMPN 4 Busungbiu, Buleleng dan hasil menulis deskriptif paragraf orang dan prosedur berdasarkan tujuh indikator penulisan menggunakan CLIL. Desain penelitiannya adalah penelitian kelas yang menggambarkan apa yang sebenarnya terjadi di dalam kelas. Instrumen yang digunakan adalah observasi awal, observasi menggunakan langkah pendekatan saintifik, tahapan dan sintaksis, dan instrumen keluaran menggunakan tes tulis. Prosedur pengumpulan datanya adalah melalui studi awal berupa observasi untuk menemukan kesulitan dalam menulis dengan memilih hanya satu kelas (7B). Analisis data yang dilakukan adalah kualitatif yang menggambarkan langkah-langkah berdasarkan pendekatan saintifik, tahapan, dan sintaksis serta keluarannya secara tertulis. Menulis deskriptif paragraf orang dan prosedur menggunakan Content and Language Integrated Learning (CLIL) menunjukkan bahwa teknik CLIL dapat membantu siswa dalam menulis paragraf khususnya paragraf deskriptif orang dan prosedur berdasarkan tujuh indikator penulisan yaitu 1) Judul, 2) Kalimat Topik 3) Menyusun Kalimat Topik, 4) Menyusun Kalimat Pendukung, 5) Tata Bahasa, 6) Diksi, dan 7) Mekanik.

Kata Kunci: Menulis, Content and Language Integrated Learning (CLIL), Sekolah Menengah Pertam

