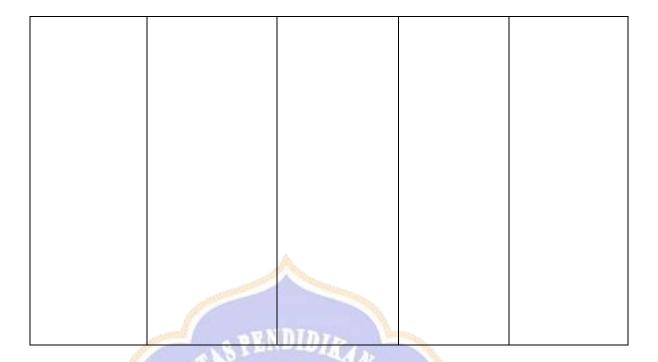
APPENDIX 1. TEACHING SCENARIO OR SYNTAX

I. IMPLEMENTING CLIL IN WRITING DESCRIPTIVE TEXT OF A PERSON

SCIENTIFIC	LEARNING	WRITING	CLIL	
APPROACH	STAGES &	INDICATORS	CONTENT	LANGUAGE
	ACTIVITIE			
Observing	Pre-Activity	• Title	Showing a	Question
	Stage:	• Topic	Picture of a	Speech Acts
	Greeting	Sentence	Doctor	
	Brainstorming	 Development 		
		• Arrangement		
		Grammar		
Questioning	Whilst Activity	 Diction 	Profession	Who is he/she?
	Stage:	 Mechanics 	Main job	What does
Exploring	Asking		other related	he/she do?
	questions	Dr.	activities:	What else does
Associating	about a doctor	י אושוע.	 Diagnosing 	he/she do?
	Exploring a	- W	a patient	Language
Communicating	doctor's main	ALL COMMON TO THE PARTY OF THE	 Prescribing 	structures:
	and related	\$40 V	medicine	• A
	activities		 Referring 	interrogative
	 Associating a 		to aphotic	sentence
	doctor and		 Thanking a 	• Simple
	diagnosing a		patient	present
	patient,	THE PARTY NAMED IN COLUMN	7/ /	tense
	prescribing			A word and
	medicine,	AVVV	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	a phrase:
1	referring to			spelling and
1	aphotic, and		7.1	meaning
	thanking a		7.0	• Preposition
	patient	7.0	18	Conjunction



Model of Descriptive Paragraph of A Doctor

A Doctor

He/she is a doctor. His main job is to diagnose a patient. After diagnosis, he/she usually prescribes medicine for the patient. The patient should get the medicine in an aphotic. The doctor thanks him/her for coming and hope him/her be healthy soon.

II. IMPLEMENTING CLIL IN WRITING DESCRIPTIVE TEXT OF A PROCEDURE

SCIENTIFI	LEARNIN	WRITING		CLIL
C APPROAC	G STAGES &	INDICATOR S	CONTENT	LANGUAGE
Observing	Pre-Activity Stage: • Greeting • Brainstorming		Showing a Picture of Serving a Cup of Tea	Question Speech Acts
Questioning	Whilst Activity	• Title	Tea is a name	
	Stage:	• Topic	given to a	Do You ever
Exploring	 Asking 	Sentence	lot of brews,	serve a cup of
	questions about	Development	but purists	tea?
Associating	serving a cup of tea	ArrangementGrammar	consider only green	

Communicating	Exploring tools and ingredients for serving a cup of coffee Associating a cup of tea with plants, kinds of tea, cookies, and café	• Diction • Mechanics	tea, black tea, white tea, oolong tea, and pu- erh tea the real thing. They are all derived from the Camellia sinensis plant, a shrub native to China and India, and contain unique antioxidant s called flavonoids.	How does to serve a cup of tea? Language structures: • An interrogative sentence • A Simple present tense
	N D I	KSH		serve a cup of tea? Language structures: • An interrogative sentence • A Simple
	Post-Activity Stage: • Recapitulating lesson for ascertaining students'		Procedures of serving a cup of tea	Writing a short procedural descriptive paragraph consisting of five simple English.

understand	ding	The paragraph
on descrip	tive	should have a
paragraph		suitable title,
writing us:	ing	topic sentence,
CLIL		development into
Assigning		a paragraph,
students to		systematic
write a		arrangement of
descriptive		supporting
paragraph o		sentences,
person other	er	grammatical
than a doctor	or	sentences,
		correct
		spelling
		and
		appropriat
		e usage,
	RN DIDIR.	appropriat
68.71		e writing
(2)	500	mechanics
	((b)), T	•

Model of Descriptive Paragraph of A Procedure

Serving A Cup of Tea

Serving a cup of tea is simple. Once poured, you can leave the teapot at the table and covered with a cozy to keep that tea hot. Tea is always served first. Followed by the treats and deliciousness. Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup, filling only 3/4th of the way.

NDIKSHA

APPENDIX 2. WRITING ASSESSMENT

INSTRUMENT I. ESAY WRITING

TEST

Direction

- 1. Please write two short descriptive paragraphs of a person and a procedure in English.
- 2. A descriptive paragraph refers to a paragraph which describes particular person and a procedure with its attributes written in declarative sentence, simple present tense, preposition and conjunction.
- 3. The paragraphs should contain the following aspects.
 - a. Text's title is an attribute used to provide additional information about a text main idea, b. A topic sentence is the most important sentence in a paragraph. Sometimes referred to
 - as a focus sentence, the topic sentence helps organize the paragraph,
 - c. Development of a paragraph which is the controlling idea of a paragraph will appear in the form of a topic sentence. In some cases, you may need more than one sentence to express a paragraph's controlling idea,
 - d. Arrangement of sentences or ordering sentences coherently into a paragraph,
 - e. Grammar refers to a rule applied correctly in the sentences, 6) diction—words with correct spelling and usage,
 - f. Diction refers to spelling, usage and meaning.
 - g. Mechanics are the conventions governing the technical aspects of writing, including spelling, punctuation, capitalization, and abbreviations.

II. WRITING RUBRICS

No	Writing	Errors Identification	Scoring
	Aspects	No CH.	
1	Title	a. Title is not written in one wordb. Title is not written in a phrase	• If no error is identified
		c. Title is not representing text's theme	\Box 3;
2	Topic Sentence	a. Topic sentence is not written in simple English	• If one error is identified
		b. Topic sentence is not written in a declarative and positive sentence	the score is 2;
		c. Topic sentence does not bear the main idea of the paragraph	• Two errors are identified
3	Development	a. Paragraph consists of one to two	the score is 1;
		b. Paragraph consists of three to four	• Three errors
		c. Paragraph consists of five or more	are identified
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	the score is 0

		b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are
7	N. 1 .	spelled and used correctly
	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentences are punctuated correctly

Final score = sum of raw scores/ $21x 100 = \dots$. For example, 21/21x100 = 100 (T-score 0-100).

APPENDIX 3. EXPERT JUDGEMENT SHEET 1

Expert Judgement Sheet for Rubrics in Assess Writing Students of Descriptive of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Rubrics

Judge: Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

No	Exper	Expert Response		
	Relevant	Irrelevant		
1.	V			
2.	V	AVNDID.		
3.	V	SPENDIDIKAN		
4.	V		E.	
5.	V	dest	*	
6.	\checkmark			
7.	$\sqrt{}$			
8.	√			
9.	V			
10.	$\sqrt{}$			
		Singaraja, 02 Januari 2	022	
		Judge		

Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D. NIP. 195203131979031001

APPENDIX 4. EXPERT JUDGEMENT SHEET 2

Expert Judgement Sheet for Rubrics in Assess Writing Students of Descriptive of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Rubrics

Judge: G.A.P. Suprianti, S.Pd., M.Pd.

No	Exper	Expert Response	
	Relevant	Irrelevant	
1.	√		
2.	1	SPENDIDIRANG	
3.	1	STATE OF THE STATE	
4.	1		
5.	1	A TOPPA	82 7
6.			
7.	\checkmark		
8.	√		
9.	\checkmark	(((((())))	
10.	\checkmark		
	0	NDIKSHA	
			, 02 Januari 2022

Judge

G.A.P. Suprianti, S.Pd., M.Pd.

NIP. 199002242014042001

APPENDIX 5. OUTPUT PARAGRAPH OF PERSON ASSESSMENT

Subject 1

My Mother

My mother is beautiful. She likes to wear a dress at home. That dress makes her adorable with her short hair. Her hair is very smooth then she has beautiful eyes and brown. She also has a good skin barrier with her white skin tone.

No	Writing Aspects	Errors Identification	Scoring	Student s'
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	 If no error is identified 3; If one error is identifie 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph 	d the score is 2; Two errors are identifie d the score is 1;	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	• Three errors are identifie d the score is 0	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence 		3

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct	3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly	3
7	Mechanic	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentences are punctuated correctly	3

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 2

My Friend

My friend is friendly. His name is Wahyu, Wahyu always greets all of the people with Om Swastiastu. He always helps me to do my homework. After that, we

hang out together. Then, to make our day sometimes we spend our time with play the Mobile Legend games.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	• If no error is identified 3;	3
		b. Title is not written in a phrase	• If one error is identified	
		c. Title is not representing text's theme	the score is 2;	
2	Topic Sentence	a. Topic sentence is not written in simple English	• Two errors are identified	3
		b. Topic sentence is not written in declarative and positive sentence	the score is 1; Three errors	
		c. Topic sentence does not bear the main idea of the paragraph	are identified the score is	
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
	ja de la companya de	b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more		
		supporting sentences are		
5	Grammar	a. One to two supporting sentences are		3
		grammatically correct		

		b. Three to four supporting sentences are grammatically c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting	3
		sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 3

A Teacher

Miss Dian is a teacher. She is an English teacher. Her main job is to give us knowledge. Sometimes she gives a lot of homework but we know that makes us practice our knowledge. She always gives positive feedback after checking our homework.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
		theme	• If one error	
2	Topic Sentence	a. Topic sentence is not	is identified	3
	_	written in simple English	the score is	
		b. Topic sentence is not	2;	
		written in declarative and	Two errors	
		c. Topic sentence does not	are	
_		bear the main idea of the	.1 1	
3	Development	a. Paragraph consists of one to	• Three errors	2
		two sentences	are	
		b. Paragraph consists of three to	identified	
		four sentences	the score is	
		c. Paragraph consists of five or	0	
4	A	more sentences		2
4	Arrangement	a. One to two supporting		3
		sentences is or are coherent to		
		topic sentence		
		b. Three to four supporting sentences are coherent to topic		
		sentence service to topic		
		c. Five or more supporting		
		sentences are coherent to topic		
	10	sentence services are concrete to topic	J J	
5	Grammar	a. One to two supporting	and the second	3
	7/4	sentences are grammatically		
	1.	correct		
	8.4	b. Three to four	7/	
		supporting		
	7//	sentences are		
		c. Five or more supporting	1 19	
		sentences are grammatically		
	Jps.	correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and		
		b. Three to four		
		supporting sentences		
		are spelled and used		
		c. Five or more supporting		
		sentences are spelled and used		
7	Macharita	correctly		2
7	Mechanics	a. One to two supporting sentences are punctuated		<u> </u>
1		b. Three to four supporting		
		sentences are punctuated		
		semences are punctuated		

	c. Fi	ive or more supporting	
	se	entences are punctuated	

Final score = sum of raw scores/21 x 100 =Final score = $19/21 \times 100 = 90.47$

Subject 4

A Nurse

The nurse is my dream job. The nurse always helps the doctor to diagnose a patient. She/he always stands by 24 hours in the hospital to make sure the patient keeps healthy. The nurse is kind because she takes care of the patient with love. For example, help the patient to eat and drink.

No	Writing Aspects	Errors Identification Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's is identified 3; 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the • If one error is identified the score is 2; • Two errors are	2
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences or more sentences identified the score is 1; Three errors are identified	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence sentence	2
5	Grammar	a. One to two supporting sentences are grammatically	3

		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used	3
		b. Three to four supporting sentences are spelled and	
		c. Five or more supporting sentences are spelled and	
7	Mechanics	a. One to two supporting sentences are punctuated	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $19/21 \times 100 = 90.47$

Subject 5

A Waiter/Waitress

I want to be a professional waiter/waitress. The main job of the waiter/waitress is to service the guests. He/she must keep the restaurant clean. The waiter/waitress has to know the menu. Then, he/she always smiles at the guests to make them comfortable.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	a. Topic sentence is not written in simple Englishb. Topic sentence is not written in declarative and	• If one error is identified the score is	3
		c. Topic sentence does not bear the main idea of the	2; • Two errors	

3	Develonment	a. Paragraph consists of one to	
	Development	a. Paragraph consists of one to two sentences	2
		b. Paragraph consists of three to	
		four sentences	
		c. Paragraph consists of five or	
		more sentences	
4	Arrangement	a. One to two supporting sentences	2
		is or are coherent to topic	_
		sentence	
	-	b. Three to four supporting	
		sentences are coherent to topic	
		sentence	
	-	c. Five or more supporting	
		sentences are coherent to topic	
		sentence	
-	C		2
5	Grammar	a. One to two supporting sentences	3
		are grammatically correct	
	1/4	b. Three to four supporting	
		sentences are grammatically	
		correct	
		c. Five or more supporting	
		sentences are grammatically	
		correct	
	-		
	V.	d. One to two supporting sentences	
	1 (are spelled and used correctly	
(Diction	Three to four gumnarting	2
6	Diction	a. Three to four supporting	3
		sentences are spelled and used	
	1,0	b. Five or more supporting	
		sentences are spelled and used	
	7/1	correctly	
		c. One to two supporting	
	10.0	sentences are punctuated	
	bet	correctly	
7	Mechanics	a. Three to four supporting	3
		sentences are punctuated	
		b. Five or more supporting	
		sentences are punctuated	
		c. Title is not written in one	
		word	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $19/21 \times 100 = 90.47$

Subject 6

A Chef

My uncle is a chef. He works in a five stars restaurant and he likes to cook something special and healthy. Sometimes he makes Indonesian food for foreign guests. The guests very much love his food and are interested to make Indonesian food with him.

No	Writing	Errors Identification	Scoring	Students'
	Aspects	<u> </u>		Score
1	Title	a. Title is not written in one word	If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not	• If one error	3
		written in simple English	is identified	
		b. Topic sentence is not written in declarative and	the score is 2;	
		c. Topic sentence does not bear	Two errors	
		the main idea of the paragraph	are	
3	Development	a. Paragraph consists of one to	identified	3
		two sentences	the score is	_
			1;	
		b. Paragraph consists of three to	• Three errors	
		four sentences	are	
	1	c. Paragraph consists of five or	identified	
		more sentences	the score is	
4	Arrangement	a. One to two supporting sentences	0	3
		is or are coherent to topic		
		sentence	18	
		b. Three to four supporting		
		sentences are coherent to topic	ger and the second	
	3/1	sentence		
	De la	c. Five or more supporting		
		sentences are coherent to topic		
		sentence		
5	Grammar	a. One to two supporting		2
		sentences are grammatically		
		b. Three to four supporting		
		sentences are grammatically		
		correct		
		c. Five or more supporting		
		sentences are grammatically		
		correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		

		b.	Three to four supporting sentences are spelled and used	
		c.	Five or more supporting sentences are spelled and used	
7	Mechanics	a.	One to two supporting sentences are punctuated	3
		b.	Three to four supporting sentences are punctuated	
		c.	Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 7

Justin Bieber

Justin Bieber is a famous singer in the world. He is a handsome guy and his voice is very adorable. He has a lot of albums. His famous album is "Baby". He is one of the crazy rich singers in the world.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the 	 If one error is identified the score is 2; Two errors 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	are identified the score is 1; • Three errors are	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	identified the score is 0	1

		b. Three to four supporting sentences are coherent to topic	
		sentence	
		c. Five or more supporting	
		sentences are coherent to topic	
		sentence	
5	Grammar	a. One to two supporting	3
		sentences are grammatically	
		b. Three to four supporting	
		sentences are grammatically	
		correct	
		c. Five or more supporting	
		sentences are grammatically	
		correct	
6	Diction	a. One to two supporting sentences	3
		are spelled and used correctly	
		b. Three to four supporting	
		sentences are spelled and used	
	1//	c. Five or more supporting	
		sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences	3
	1 1 1 1 -	are punctuated correctly	
		b. Three to four supporting	
		sentences are punctuated	
		c. Five or more supporting	
		sentences are punctuated	

Final score = sum of raw scores/21 x 100 = ...Final score = $19/21 \times 100 = 90.47$

Subject 8

Jerome Polin

Jerome Polin is a young Indonesian Youtuber. He gets a college in Japan majoring in mathematics. He likes to make youtube content about food and education. Jerome always gives informative information, especially in education. Besides that, he is also handsome and likes to entertain the audience.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrase	If no error	3

	1	T::1 :	
_	T	c. Title is not representing text's is identified	2
2	Topic Sentence	a. Topic sentence is not 3;	3
		written in simple English • If one error	
		b. Topic sentence is not is identified	
		written in declarative and the score is	
		c. Topic sentence does not 2;	
		bear the main idea of the Two errors	
3	Development	a. Paragraph consists of one to are	2
		two sentences identified	
		b. Paragraph consists of three to the score is	
		four sentences 1;	
		c. Paragraph consists of five or • Three errors	
		more sentences are	
4	Arrangement	a. One to two supporting sentences identified	3
		is or are coherent to tonic	
		sentence the score is	
		b. Three to four supporting 0	
		sentences are coherent to topic	
		sentence	
	1/20	c. Five or more supporting	
	A R	sentences are coherent to topic	
		sentence	
5	Grammar	a. One to two supporting	3
	Grammar	sentences are grammatically	3
		b. Three to four supporting	
		sentences are grammatically	
		correct /	
		c. Five or more supporting	
		sentences are grammatically	
		correct	
6	Diction	a. One to two supporting sentences	3
	Diction	are spelled and used correctly	5
	11/11/11	b. Three to four supporting	
		sentences are spelled and used	
	W.	c. Five or more supporting	
	The state of the s	sentences are spelled and used	
7	Mechanics		3
'	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		sentences are punctuated	
		c. Five or more supporting	
		sentences are punctuated	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $20/21 \times 100 = 95.23$

Subject 9

Iqbal Ramadhan

Iqbal is my favorite actress. He is smart, handsome, kind, and friendly. My favorite movie of his is "Dilan 1990". I also like his voice while he sings a song because he is a singer. One reason why I like him is that he has good public speaking.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	If no error	3
1	Title	b. Title is not written in a phrase	is identified	3
		c. Title is not representing text's theme	3; • If one error	
2	Topic Sentence	a. Topic sentence is not written in simple English	is identified the score is	3
		b. Topic sentence is not written in declarative andc. Topic sentence does not bear	2; Two errors	
		the main idea of the paragraph	are identified	
3	Development	a. Paragraph consists of one to two sentences	the score is	3
	5	b. Paragraph consists of three to four sentences	• Three errors	
		c. Paragraph consists of five or more sentences	identified the score is	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	0	3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 10

Angga Yunanda

Angga Yunanda is a diligent actor in Indonesia. He gets a lot of achievements from his movie. One of his famous movies is "Dua Garis Biru". He also has a good voice. Sometimes he sings a soundtrack for his films or movie.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3; • If one error	3
2	Topic Sentence		is identified the score is 2; Two errors are identified	3
3	Development	a. Paragraph consists of one to two sentencesb. Paragraph consists of three to	the score is 1; • Three errors are	3
		four sentences c. Paragraph consists of five or more sentences	identified the score is 0	

4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence 	3
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct	2
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly	2
	A A	c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $19/21 \times 100 = 90.47$

Subject 11

My Father

My Father is the best person in the world. He is a hard worker. He is an office

employee. Every morning he wakes up to go to work and comes home late. Although he feels tired, he always has quality time for my family.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the	• If one error is identified the score is 2; • Two errors are	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	identified the score is 1; Three errors are	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence	identified the score is 0	3
5	Grammar	a. One to two supporting sentences are grammatically b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used c. Five or more supporting sentences are spelled and used 		2
7	Mechanics	a. One to two supporting sentences are punctuated correctlyb. Three to four supporting sentences are punctuated correctly		3

	c. Five or more supporting sentences	
	are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $19/21 \times 100 = 95.23$

Subject 12

Jefri Nichol

Jefri Nichol is a popular Indonesian actor. He is about 22 years old. He has a lot of fans in Indonesia because he is handsome and cool. He has brown eyes and a sharp nose. He has many awards that make him famous.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	• If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 		3
5	Grammar	a. One to two supporting sentences b. Three to four supporting		3

		c. Five or more supporting sentences are grammatically correct d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
	T ANI	b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $21/21 \times 100 = 100$

Subject 13

My Little Sister

My little sister is cute. She is still a baby. I like her so much because she always makes me laugh. She has chubby cheeks. Her feet are tiny. Sometimes, she tries to stand up but falls. She is so funny because rarely cries.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	

2	Topic Sentence	a. Topic sentence is not written • If one error	3
ļ		in simple English b. Topic sentence is not is identified the score is	
		written in declarative and 2;	
ļ		positive sentence • Two errors	
		c. Topic sentence does not bear the main idea of the paragraph identified	
3	Development	a. Paragraph consists of one to the score is	3
		two sentences 1;	
		b. Paragraph consists of three to four sentences • Three errors	
		c. Paragraph consists of five or identified	
4		more sentences the score is	2
4	Arrangement	a. One to two supporting sentences of is or are coherent to topic	2
		sentence	
		b. Three to four supporting	
	//	sentences are coherent to topic sentence	
		c. Five or more supporting	
		sentences are coherent to topic	
		d. One to two supporting sentences	
	5	are grammatically correct	
5	Gra <mark>m</mark> mar	a. Three to four supporting sentences are grammatically	3
	16	b. Five or more supporting	
	1	sentences are grammatically	
		c. One to two supporting sentences	
	1	are spelled and used correctly	
6	Diction	a. Three to four supporting	3
		sentences are spelled and used correctly	
		b. Five or more supporting	
		sentences are spelled and used correctly	
		c. One to two supporting	
		sentences are punctuated	
		correctly	
7	Mechanics	a. Three to four supporting	3
		sentences are punctuated	
		b. Five or more supporting sentences are punctuated	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =Final score = $20/21 \times 100 = 95.23$

Subject 14

My Grandma

My grandma is a very clean person. Every Sunday she cleans the whole house. Her clothes are always neat and smell good. She likes to wash her clothes. I like her way to keep it clean.

No	Writing	Errors Identification	Scoring	Students'
	Aspects	- TANDA		Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	 If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 		3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic 		2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting		3
		sentences are grammatically correct		

		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 = ...Final score = $19/21 \times 100 = 90.47$

Subject 15

My Girlfriend

I have a beautiful girlfriend. She has beautiful eyes. Her skin is so smooth. Her tall is about 165 cm. While she smiles, there is a dimple that makes her look so cute. She loves to take care of her body.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	• If one error is identified the score is 2; • Two errors are	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	identified the score is 1; Three errors are	3

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence on the score is sentence	3
		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctlyb. Three to four supporting	3
		sentences are spelled and used c. Five or more supporting sentences are spelled and used	
7	Mechanics	d. One to two supporting sentences are punctuated correctly	3
		e. Three to four supporting sentences are punctuated correctly f. Five or more supporting sentences	
	7/4	are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 16

Judika

Judika is my favorite singer. His voice is very easy to know. He has a characteristic hoarse voice. The first Judika album is "One" with ten songs. One of his spectacular songs is "Bukan Rayuan Gombal" that's made him popular.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
		a. Title is not written in one word		

1	Title	b. Title is not written in a phrase c. Title is not representing text's • If no error is identified	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph Two errors	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences Three errors are 	2
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentences are coherent to topic sentence	3
5	Grammar	a. One to two supporting sentences b. Three to four supporting c. Five or more supporting sentences are grammatically correct d. One to two supporting sentences are spelled and used correctly	3
6	Diction	a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly c. One to two supporting sentences are punctuated correctly	3
7	Mechanics	a. Three to four supporting sentences are punctuated correctly b. Five or more supporting sentences are punctuated correctly	3

	c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 17

My New Friend

I have a new friend. Her name is Mangtri. I know her in Buleleng. She is very kind, friendly, beautiful, and has a sweet smile. She has the same hobby as me. She loves to play basketball. As a woman, she also likes to cook when she has free time. I am happy and proud to be her friend.

No	Writing Aspects	Error <mark>s Identi</mark> fication	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	 If no error is identified 3; If one error 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are identified the score is	3
3	Development	a. Paragraph consists of one to two sentences	1; • Three errors are	3
		b. Paragraph consists of three to four sentencesc. Paragraph consists of five or	identified the score is 0	
4	Arrangement	more sentences a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 18

Cristiano Ronaldo

Cristiano Ronaldo is my idol. Cristian Ronaldo or CR7 is one of the best football athletes in the world. He is famous for his goals scores, it's about 50 goals in Real Madrid in the La Liga season. There are many awards of him such as 5 Ballon d'Or awards, the best player in the world according to Fifpro, and so on. Besides achievement, he is also a handsome man.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the 	 If one error is identified the score is 2; Two errors 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	are identified the score is 1; Three errors are	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence	identified the score is 0	3
5	Grammar	a. One to two supporting sentences are grammatically b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used c. Five or more supporting sentences are spelled and used correctly 		2
7	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentences are punctuated correctly 	1	3

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 19

My Mom

My mom is the best mother in the world. She is a disciplined person. Every day she wakes up at 5 A.M. The first thing to do is go to the market. Then, she cooks for all of the family. After that, she always takes care of us with love.

No	Writing	Errors Identification	Scoring	Students'
	Aspects	A file course revealed him		Score
1	Title	a. Title is not written in one word	• If no error	3
	3//	b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not written in simple English	• If one error is identified	3
		b. Topic sentence is not written in declarative and positive	the score is 2;	
		c. Topic sentence does not bear the main idea of the paragraph	• Two errors	
3	Dev <mark>e</mark> lopment	a. Paragraph consists of one to two sentences	identified the score is	2
	77—	b. Paragraph consists of three to four sentences	1; • Three errors	
		c. Paragraph consists of five or more sentences	are	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	identified the score is 0	3
	The state of the s	b. Three to four supporting		
	,	sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically		
		correct		

		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = 20/21 x 100 = 95.23

Subject 20

My Daddy

My daddy is my hero. My dad has a strong body and still looks young because he likes to work out. Every Monday until Friday he goes to the office to work. He is a workaholic person. He never feels tired. My dad is a role model for me.

No	Writ <mark>in</mark> g Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are 	3
3	Development	a. Paragraph consists of one to two sentencesb. Paragraph consists of three to four sentences	identified the score is 1;	3

		c. Paragraph consists of five or • Three errors	
		more sentences are	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic	3
		sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
	A A	d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
	1	b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =

Subject 21

I am

My name is Liana. I am a student of SMP Negeri 4 Busugbiu. I like to go to school. At school, I love to meet all of my friends. I like braiding hair if I go to school. In the classroom, I am the tallest student.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	 If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph 		3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		1
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic 	the score is 0	2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	a. One to two supporting sentences are spelled and used correctly		2

		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly 	3
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $16/21 \times 100 = 80$

Subject 22

My Older Sister

I have an older sister. Her name is Putu Nadia. I call her "Kak Putu". Kak Putu has black wavy hair. She is beautiful because she has around eyes and a sharp nose. While she smiles everyone likes to see her. Although she is seven years older than me, we look like a twin.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; • Two errors	3
3	Development	a. Paragraph consists of one to two sentences	are identified	3

		b. Paragraph consists of three to four sentencesc. Paragraph consists of five or more sentences	the score is 1; • Three errors are	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	identified the score is 0	3
		b. Three to four supporting sentences are coherent to topic sentence	Ç .	
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	77	3
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used correctly	7/	
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 23

A Postman

Rudi is a postman. His main job is to send and deliver the letter. Sometimes he also delivers goods for the customer. He takes care of the security of letters and goods. The customer very likes him because he works full of responsibility.

No	Writing Aspects	Title is not written in one word	Scoring	Students' Score
1	Title	a. Title is not written in a phraseb. Title is not representing text'sc. Topic sentence is not written	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in declarative and positive b. Topic sentence does not bear the main idea of the paragraph c. Paragraph consists of one to two sentences 	• If one error is identified the score is 2; • Two errors are	3
3	Development	 a. Paragraph consists of three to four sentences b. Paragraph consists of five or more sentences c. One to two supporting sentences is or are coherent to topic 	identified the score is 1; Three errors are identified	3
4	Arrangement	 a. Three to four supporting sentences are coherent to topic sentence b. Five or more supporting sentences are coherent to topic sentence c. One to two supporting sentences are grammatically correct 	the score is	3
5	Grammar	a. Three to four supporting sentences are grammatically b. Five or more supporting sentences are grammatically correct c. One to two supporting sentences are spelled and used correctly		3
6	Diction	 a. Three to four supporting sentences are spelled and used b. Five or more supporting sentences are spelled and used c. One to two supporting sentences are punctuated 		3
7	Mechanics	 a. Three to four supporting sentences are punctuated b. Five or more supporting sentences are punctuated correctly c. Title is not written in one word 		3

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$ Subject 24

Aunt Ketut

I have an aunt. Her name is Ketut Budiani, I call her "Aunt Ketut". She is the little sister of my father. She is a very kind person. Every Sunday she comes to Busungbiu. She always brings gifts for all of her nephews and nieces.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	If no error is identified 3;If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive 	is identified the score is 2; Two errors are	3
3	Development	the main idea of the paragraph a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic		3
5	Grammar	sentence sentence a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct		3

		c. Five or more supporting sentences are grammatically correct d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
	N &	b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 25

My Grandpa

My grandpa is a strong man. His old is about 70 years. Although he is old, he is still like a young man. He likes to run around Busungbiu village every morning. Not like another old person, he can do anything he want. He likes to jump, dance, and run. He is an active grandpa.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score

1	Title	 a. Title is not written in one word b. Title is not written in a phrase • If no error is identified 	3
2	Topic Sentence	 c. Title is not representing text's a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence 3; If one error is identified the score is 2; Two errors 	3
		c. Topic sentence does not bear the main idea of the paragraph identified the score is	
3	Development	b. Paragraph consists of three to four sentences 1; Three errors are identified	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic	3
		b. Three to four supporting sentences are coherent to topic sentence	
	a	c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct	3
		c. Five or more supporting sentences are grammatically correct	
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used 	3
		correctly c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly 	3

c. Five or more supporting sentences are punctuated	
correctly	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 26

A Farmer

Uncle Putu is a farmer. Every morning he goes to the field. He likes to plow the fields. After that he plants rice. Uncle Putu is always back home late because he must finish his work at the fields.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title //	a. Title is not written in one word	 If no error 	3
		b. Title is not written in a phrase	is identified	
	11 /2	c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not written in simple English	• If one error is identified	3
		b. Topic sentence is not written in declarative and positive sentence	the score is 2; Two errors	
		c. Topic sentence does not bear the main idea of the paragraph	are identified the score is	
3	Development	a. Paragraph consists of one to two sentences	1; Three errors	3
		b. Paragraph consists of three to four sentences	are identified	
		c. Paragraph consists of five or more sentences	the score is	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
	To the state of th	c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 27

A Fisherman

I have an uncle. He lives in Umeanyar village. My uncle is a fisherman. Every day he goes to the sea to catch the fish. Before that, he prepares all of the tools. He is very good at driving a boat.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's		

2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the 	3; If one error is identified the score is 2; Two errors are	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	identified the score is 1; Three errors are identified	
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence 	the score is 0	2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly		3

	c. Five or more supporting sentences are punctuated correctly		
--	---	--	--

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 28

A Pilot

He is a pilot. His uniform is white and cool. He is responsible for the safety of many people because he drives a plane. Every time he checks the plane condition. He also does the communication with technicians, supervisors, and the airline.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		2
4		a. One to two supporting sentences is or are coherent to topic sentenceb. Three to four supporting	the score is 0	3
		sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct	3
6	Diction	b. Three to four supporting sentences are grammatically correct	3
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
7	Mechanics	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =..... Final score = $20/21 \times 100 = 95.23$

Subject 29

A Police

Mr. Budi is the police. His main job is to serve the community. Mr. Budi always regulates traffic safety on the highway. Sometimes he helps old people crossing the street. He loves his job.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrase	• If no error is identified	3
		c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not written in simple English	• If one error	3

		b. Topic sentence is not written is identified	
		b. Topic sentence is not written is identified in declarative and positive the score is	
·		c. Topic sentence does not bear 2;	
		the main idea of the paragraph - Two errors	
3	Davidanment		3
3	Development	a. Paragraph consists of one to are two sentences identified	3
		b. Paragraph consists of three to the score is	
		four sentences 1;	
		c. Paragraph consists of five or • Three errors	
		more sentences are	
4	Arrangement	a. One to two supporting sentences identified	3
ļ ·	7 Hrangement	is or are coherent to topic the score is	5
		souteness .	
		b. Three to four supporting	
		sentences are coherent to topic	
		sentence	
		c. Five or more supporting	
		sentences are coherent to topic	
		sentence	
5	Grammar	a. One to two supporting sentences	3
		are grammatically correct	
	75	b. Three to four supporting	
		sentences are grammatically	
		correct	
		c. Five or more supporting	
		sentences are grammatically	
	D	correct	
6	Diction	a. One to two supporting sentences	3
	7.6	are spelled and used correctly	
	1 6	b. Three to four supporting	
	1	sentences are spelled and used	
		correctly	
		c. Five or more supporting	
	100	sentences are spelled and used	
	E.	correctly	
7	Mechanics	a. One to two supporting sentences	3
		are punctuated correctly	
		b. Three to four supporting	
		sentences are punctuated	
		correctly	
]		c. Five or more supporting	
		sentences are punctuated	
		correctly	
		•	

Final score = sum of raw scores/21 x 100 =

Subject 30

My Classmate

I have a classmate. Her name is Sinta. She is always nice to me. She is kind because she always listens to my story. At school, we learn together. After school, Sinta asks me to join her to do our homework.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in oneb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	• If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 		2
5	Grammar	 a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct 		3

6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly	3
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $19/21 \times 100 = 90.47$

Subject 31

My Little Brother

My little brother is Doni. He is ten years old. He is tall, it's about 165 cm. He I so handsome, he has white skin and his eyes are brown. At school all of his friends like him because he is friendly.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence		is identified the score is 2; • Two errors	3
3	Development	a. Paragraph consists of one to two sentences	are identified	3

4	Arrangement	b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences a. One to two supporting sentences is or are coherent to topic sentence b. Paragraph consists of three to the score is 1; Three errors are identified the score is 0	3
		b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically	2
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used c. Five or more supporting sentences are spelled and used correctly	2
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentences are punctuated correctly	2

Final score = sum of raw scores/21 x 100 =..... Final score = $18/21 \times 100 = 85.71$

Subject 32

My Parents

My parents are the best gift I have. They love their children very much. My father is a hard worker person. He takes care of all family's needs. My mother is a homemaker. She likes to cook delicious food. Without them we cannot do anything.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	identified the score is 1; Three errors are identified	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence 	the score is	3
5	Grammar	 a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct d. One to two supporting sentences are spelled and used correctly 		2
6	Diction	 a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly 		2

		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =Final score = $19/21 \times 100 = 90.47$



APPENDIX 6. OUTPUT PARAGRAPH OF PROCEDURE ASSESSMENT Subject 1

Making an Omelet

Making an omelet is easy. The first thing to do is prepared the ingredients and tools. Then, mix the egg with salt and fry in the pan. Usually, the omelet is eaten with rice. Omelet is delicious when it's warm.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's 	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic 	the score is 0	3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 2

Serving a Cup of Coffee

Serving a cup of coffee is simple. It just needs coffee, sugar, and warm water. Coffee is deliciously served by traditional cakes. Usually, coffee drinks in the morning before doing the activity. Coffee is the favorite drink of Indonesian.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	If no error is identified3;If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear 	is identified the score is 2; Two errors are identified	3
3	Development	the main idea of the paragraph a. Paragraph consists of one to two sentences	the score is 1; • Three errors	3
		 b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	are identified the score is 0	

4	Arrangement	a. One to two supporting sentences is or are coherent to topic	2
		sentence	
		b. Three to four supporting	
		sentences are coherent to topic	
		sentence	
		c. Five or more supporting	
		sentences are coherent to topic sentence	
5	Grammar	a. Three to four supporting	3
		sentences are grammatically	
		correct	
		b. Five or more supporting	
		sentences are grammatically	
		correct	
		c. One to two supporting sentences	
		are spelled and used correctly	
6	Diction	a. Three to four supporting	3
		sentences are spelled and used	
		correctly	
	N S	b. Five or more supporting sentences	
	S	are spelled and used correctly	
		c. One to two supporting sentences	
		are punctuated correctly	
7	Mechanics	a. Three to four supporting	3
		sentences are punctuated correctly	
		b. Five or more supporting sentences	
	1.7	c. Title is not written in one word	
		c. The is not written in one word	
	200		1

Final score = sum of raw scores/21 x 100 = ...Final score = $20/21 \times 100 = 95.23$

Subject 3

Serving a Cup of Coffee

Serving a cup of coffee is easy. The first thing to do is put coffee grounds into a cup. Then pour warm water. Coffee is usually served to parents. Coffee can be served anytime in the morning or evening.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's theme	If no error is identified 3;If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are identified	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	• Three errors are identified the score is 0	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence 		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

b	. Three to four supporting sentences are punctuated correctly	
c	. Five or more supporting	
	sentences are punctuated	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 4

Fried Egg

The fried egg is yummy. It is very suitable to eat for breakfast. To make a fried egg, it just needs an egg, salt, and oil only. Then, an egg fry in the pan. A fried egg is my favorite food.

No	Writing	Errors Identification	Scoring	Students'
	Aspects		7/	Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	 If no error is identified 3; If one error 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	identified the score is 1; Three errors are identified	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 	the score is 0	3

5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct	3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting	3
		sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly	3
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 5

A Glass of Warm Milk

Brewing warm milk is easy. Warm the water and pour water into a glass filled with milk powder. A glass of warm milk drink at night can help to sleep. Warm milk is also good for digestion. Drinking milk once a day is enough.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrase	• If no error is identified	3
		c. Title is not representing text's theme	3;	

2	Topic Sentence	a. Topic sentence is not written in simple English • If one error is identified	3
		b. Topic sentence is not the score is	
		written in declarative and 2;	
		c. Topic sentence does not bear the main idea of the paragraph	
3	Development	the main idea of the paragraph a. Paragraph consists of one to	3
	Development	two sentences identified	
		b. Paragraph consists of three to the score is	
		four sentences 1;	
		c. Paragraph consists of five or • Three errors	
		more sentences are	
4	Arrangement	a. One to two supporting sentences identified the score is	3
		is of are concrent to topic	
		b. Three to four supporting	
		sentences are coherent to topic	
	A STATE OF THE STA	sentence	
		c. Five or more supporting	
		sentences are coherent to topic	
		sentence sentence	
5	Grammar	a. One to two supporting sentences	2
		are grammatically correct	
		b. Three to four supporting sentences are grammatically	
		correct	
		c. Five or more supporting	
	1/2	sentences are grammatically	
	7//	correct	
6	Diction	a. One to two supporting sentences	3
	1	are spelled and used correctly	
	1	b. Three to four supporting sentences are spelled and used	
		correctly	
		The state of the s	
	The state of the s	c. Five or more supporting sentences	
7	Maalaariaa	are spelled and used correctly a. One to two supporting sentences	3
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting	
		sentences are punctuated correctly	
Ì		c. Five or more supporting sentences	
		are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $20/21 \times 100 = 95.23$

Subject 6

Serving a Glass of Milk

Serving a glass of milk is easy. It just needs milk powder and warm water. To serve a glass of milk it just mixes both ingredients. Milk is delicious to drink with a biscuit. Milk in the morning can make your day.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's 	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	are identified the score is 1; • Three errors are identified the score is	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3

6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 7

Serving a Glass of Warm Milk

Serving a glass of warm milk is simple. First, prepare the hot water. Put it into the glass with milk powder. Don't forget to add normal water to make it warm. A glass of warm milk in the morning can enjoy your day.

No	Writing Aspects	Title is not written in one word	Scoring	Students' Score
1	Title	 a. Title is not written in a phrase b. Title is not representing text's c. Topic sentence is not written 	If no error is identified3;If one error	3
2	Topic Sentence		is identified the score is 2; • Two errors are identified	3
3	Development	 a. Paragraph consists of three to four sentences b. Paragraph consists of five or more sentences c. One to two supporting sentences is or are coherent to topic 	the score is 1; Three errors are identified	3

4	Arrangement	a. Three to four supporting sentences are coherent to topic sentence b. Five or more supporting sentences are coherent to topic sentence c. One to two supporting sentences are grammatically correct	is 3
5	Grammar	a. Three to four supporting sentences are grammatically b. Five or more supporting sentences are grammatically correct c. One to two supporting sentences are spelled and used correctly	3
6	Diction	a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly c. One to two supporting	3
7	Mechanics	sentences are punctuated correctly a. Three to four supporting	3
		b. Five or more supporting sentences are punctuated correctly c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =Final score = $21/21 \times 100 = 100$

Subject 8

Instant Noodle

Instant noodle is practical food. It is only boiled and given the finished seasoning. There are two types of instant noodles such as curry and fried noodles. It is good to serve if warm. Instant noodle is very yummy to serve while rainy day.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are identified 	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	the score is 1; Three errors are identified the score is	2
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 	the score is 0	3
5	Grammar	 a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct 		3
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly 		3

		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =Final score = $20/21 \times 100 = 95.23$

Subject 9

Serving a Cup of Hot Chocolate

Serving a cup of hot chocolate is so much fun. Sometimes, it is made in cold weather. The first thing to do is poured the warm water into a glass. Then, you just give chocolate powder there. Hot chocolate is ready to serve.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title 7	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
	1 V	c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive		
	J.Com	c. Topic sentence does not bear		
		the main idea of the paragraph		
3	Development	a. Paragraph consists of one to		3
		two sentences		
		b. Paragraph consists of three to		
		four sentences		
		c. Paragraph consists of five or		
		more sentences		
4	Arrangement	a. One to two supporting sentences		3
		is or are coherent to topic		
		sentence		

5	Grammar	b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated	
	J.	correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x $100 = \dots$ Final score = $21/21 \times 100 = 100$

Subject 10

Serving a Cup of Coffee

Serving a cup of coffee is my favorite scene. The main ingredients needed are just coffee powder, sugar, and hot water. It just mixes all of the ingredients in the cup. Coffee is ready to serve. It is delicious if you drink with sweet potato.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	T:41 - : 4 144 :	TC	3
1	Tille	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
	T	c. Title is not representing text's	3;	2
2	Topic Sentence	a. Topic sentence is not written in simple English	• If one error is identified	3
		b. Topic sentence is not written in declarative and	the score is 2;	
		c. Topic sentence does not bear the main idea of the paragraph	• Two errors	
3	Development	a. Paragraph consists of one to two sentences	identified the score is	3
	6	b. Paragraph consists of three to four sentences	1;	
		c. Paragraph consists of five or more sentences	• Three errors are identified	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	the score is	3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 = ...Final score = $21/21 \times 100 = 100$

Subject 11

Serving Delicious Coffee

Serving delicious coffee is easy. First, you boil the water and pour it into a cup with coffee powder and sugar. Then, you mix it well. The smell of coffee is very delicious. Drinking a cup of hot coffee can make your body warm.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	• If no error is identified 3;	5
2	Topic Sentence	1 0	is identified the score is 2; Two errors	3
3	Development	a. Paragraph consists of one to two sentences	are identified	3

4	Arrangement	 b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences a. One to two supporting sentences is or are coherent to topic 	the score is 1; Three errors are identified the score is	2
		b. Three to four supporting sentences are coherent to topic sentence	0	
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct		3
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly		3
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentences are punctuated correctly 		3

Final score = sum of raw scores/21 x $100 = \dots$ Final score = 20/21 x 100 = 95.23

Subject 12

Serving a Glass of Ice Milk

Serving a glass of ice milk is not hard. The ingredients to make a glass of milk are milk, sugar, an ice cube, and water. The first thing to do is mix the milk and

sugar into the glass. Then, you add water and an ice cube. The glass of ice milk is delicious and makes you are fresh.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	 If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	 c. Title is not representing text's a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 		2
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence 		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used c. Five or more supporting sentences are spelled and used 		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

b. Three to four supporting sentences are punctuated correctly	
c. Five or more supporting sentences are punctuated correctly	

Subject 13

Serving Fried Rice

Serving fried rice is simple. The first ingredient is rice. Then, you need an instant spice. The fried rice is yummy if it is spicy. Fried rice can serve every time. It is delicious to serve with chips.

No	Writing	Errors Identification Scoring	Students'
	Aspects		Score
1	Title	a. Title is not written in one word • If no error	3
		b. Title is not written in a phrase is identified	d
		c. Title is not representing text's 3;	
2	Topic Sentence	a. Topic sentence is not written • If one error	or 3
	1/	in simple English is identified	ed
	777	b. Topic sentence is not written the score	is
		in declarative and positive 2;	
	7.7	c. Topic sentence does not bear Two errors	
	_	the main idea of the paragraph	
3	Developm <mark>e</mark> nt	a. Paragraph consists of one to	3
		two sentences	
		b. Paragraph consists of three to	
	100	four sentences	
		c. Paragraph consists of five or	
		more sentences	
4	Arrangement	a. One to two supporting sentences	2
		is or are coherent to topic	
		sentence	
		b. Three to four supporting	
		sentences are coherent to topic	
		sentence	
		c. Five or more supporting	
		sentences are coherent to topic	
		sentence	

5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Subject 14

Serving a Glass of Avocado Juice

Serving a glass of avocado juice is easy. It needs a blender to make it. First, Put the avocado, sugar, and milk into the blender. Then, all of the ingredients mix well. Avocado juice can refresh our day.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score

1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme If no error is identified 3; If one error is identified 	d
2	Topic Sentence	theme a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph • If one error is identified the score 2; • Two error are identified	ed is 3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences identified the score is 1; Three erro are identified the score is	rs
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	3
	THAT	b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct Figure 1. The supporting sentences are grammatically correct The supporting sentences are grammatically correct.	3
		c. Five or more supporting sentences are grammatically correct	
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly 	3
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctlyb. Three to four supporting sentences are punctuated correctly	3

	c. Five or more supporting sentences are punctuated correctly		
--	---	--	--

Subject 15

Serving a Glass of Milk

Serving a glass of milk is simple. The first thing to do is prepared the hot water. After that, you pour the water into the glass with milk powder. There are many flavors of milk such as chocolate and vanilla. Milk is very good for your health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	 If no error is identified 3; If one error 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are identified the score is 1; Three errors are identified	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentence 	the score is 0	1

5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct	3
		c. Five or more supporting sentences are grammatically correct	
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly 	3
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	 a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly 	3
	The state of the s	c. Five or more supporting sentences are punctuated correctly	

Subject 16

A Plate of Spaghetti

Making a plate of spaghetti is not hard. You just need instant spaghetti and water. First, you just boil the water and put the spaghetti there. Then, you need instant seasoning to complete the spaghetti. Spaghetti is Italian food. It is so yummy.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title	a. Title is not written in one word	If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
2	Topic Sentence	a. Topic sentence is not written	• If one error	2
		in simple English		

		b. Topic sentence is not written is identified	
		in declarative and positive the score is	
		c. Topic sentence does not bear 2;	
		the main idea of the paragraph • Two errors	
3	Development	a. Paragraph consists of one to	3
		two sentences identified	
		b. Paragraph consists of three to	
		Tour sentences	
		c. Faragraph consists of five of	
4	Arrangement	inore sentences	3
-	Arrangement	is or are coherent to topic	3
		sentence the score is	
		b. Three to four supporting 0	
		sentences are coherent to topic	
		sentence	
	, see	c. Five or more supporting	
		sentences are coherent to topic	
		sentence	
5	Grammar	a. One to two supporting sentences	3
		are grammatically correct b. Three to four supporting	
		sentences are grammatically	
		correct	
		c. Five or more supporting	
		sentences are grammatically	
	N. V.	correct // TILKY/	
6	Diction	a. One to two supporting sentences	3
	7.6	are spelled and used correctly	
	A to	b. Three to four supporting	
	1	sentences are spelled and used	
		c. Five or more supporting sentences	
7	Mechanics	are spelled and used correctly a. One to two supporting sentences	3
'	IVICCIIAIIICS	are punctuated correctly	5
	ĵō.	b. Three to four supporting	
		sentences are punctuated correctly	
ĺ		c. Five or more supporting sentences	
		are punctuated correctly	

Making a Glass of Ice Tea

Making a glass of ice tea is my favorite. Ice tea is fresh. The ingredients to make ice tea is the same with make a cup of tea. I just need ice to make it complete. The first is the sugar and tea pouch have to be prepared. Then pour the warm water and give ice. Sometimes, you serve ice tea in the summer.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
		theme	• If one error	
2	Topic Sentence	a. Topic sentence is not written in simple English	is identified	3
		b. Topic sentence is not written in declarative and positive	the score is 2;	
		c. Topic sentence does not bear	• Two errors	
		the main idea of the paragraph	identified	
3	Development	a. Paragraph consists of one to		3
		two sentences	the score is	
		b. Paragraph consists of three to	1;	
÷		four sentences	• Three errors	
	1 (c. Paragraph consists of five or	are	
1	1	more sentences	identified	
4	Arrangement	a. One to two supporting sentences		2
		is or are coherent to topic sentence		
į	1/4	b. Three to four supporting	7 /	
	1//	sentences are coherent to topic		
		sentence		
·		c. Five or more supporting	7	
	1	sentences are coherent to topic		
	1000	sentence		
5	Grammar	a. One to two supporting sentences		3
		are grammatically correct		2
		b. Three to four supporting		
		sentences are grammatically		
		correct		
		c. Five or more supporting		
		sentences are grammatically		
		correct		
6	Diction	a. One to two supporting sentences		3
		are spelled and used correctly		

		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly	3
		c. Five or more supporting sentences are punctuated correctly	

Subject 18

Making Hot Water

Making hot water is simple. You just put the water on the stove. Hot water is useful. It uses to make every drink. Hot water also can use for baths. Hot water is good for your skin.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	• If no error is identified 3;	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph 	 If one error is identified the score is 2; Two errors are 	3
3	Development	a. Paragraph consists of one to two sentencesb. Paragraph consists of three to four sentences	identified the score is 1;	3

		c. Paragraph consists of five or more sentences • Three errors are	
4	Arrangement	a. One to two supporting sentences identified the score is sentence 0	1
		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	2
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Subject 19

Serving a Glass of Hot Lemon

Serving a glass of hot lemon is easy. The first thing to do is squeeze the lemon.

Then, you add the sugar to make it sweet. Hot lemon make our body fresh and healthy. Sometimes it consume for diet.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's theme	 If no error is identified 3; If one error 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; • Two errors are identified	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	the score is 1; Three errors are identified	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic 	the score is 0	3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	 a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly 		3

7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Subject 20

Tipat Cantok

Tipat cantok is Balinese food. The ingredients to make tipat cantok are peanut, rice, vegetables, chili, garlic, and a little water. You just mash the peanut, garlic, chili, and water. After that, you mix rice and vegetables. Tipat cantok is delicious to eat with snacks.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrase	• If no error is identified	3
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly)	

Subject 21

Serving a Glass of Soda Gembira

Serving a glass of Soda Gembira is simple. The one thing to do is just mix well the soda, milk, and ice cube. Soda gembira is fresh. It is delicious to serve in the noon. It can enjoy with snacks.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title	a. Title is not written in one word	• If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
		theme	• If one error	-
2	Topic Sentence	a. Topic sentence is not written	is identified	3
		in simple English	the score is	
		b. Topic sentence is not written	2;	
		in declarative and positive	Two errors	
		c. Topic sentence does not bear	are	
		the main idea of the paragraph	identified	-
3	Development	a. Paragraph consists of one to	the score is	3
		two sentences] 1;	
		b. Paragraph consists of three to	Three errors	
		four sentences	are	
		c. Paragraph consists of five or	identified	
		more sentences	the score is	
4	Arrangement	a. One to two supporting sentences	0	2
		is or are coherent to topic		
		sentence	No. of Street, or other Persons	
		b. Three to four supporting	7.7	
		sentences are coherent to topic		
		sentence		
		c. Five or more supporting		
	V. I	sentences are coherent to topic	7 8	
	17	sentence	111111111111111111111111111111111111111	
5	Grammar	a. One to two supporting sentences		3
	7.6	are grammatically correct		
	A 100	b. Three to four supporting		
	8 6	sentences are grammatically	78	
		correct		
		c. Five or more supporting	3	
		sentences are grammatically	F*	
	1	correct		
6	Diction	a. One to two supporting sentences		3
		are spelled and used correctly		
		b. Three to four supporting]	
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting sentences		3
		are punctuated correctly		

b.	Three to four supporting sentences are punctuated correctly	
c.	Five or more supporting sentences are punctuated correctly	

Subject 22

Serving Dragon Fruit Juice

Serving dragon fruit juice is simple. The first thing to do is put the dragon fruit into the blender. Then, you add water, milk, and sugar if needed. The red dragon fruit is more delicious than the white dragon fruit. It is so fresh.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's theme	 If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 1; 	is identified 3; If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 		3	
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		3	
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence 	0	3	

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
	7(b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Subject 23

Serving a Glass of Milkshake

Serving a glass of milkshake is easy. The most important ingredients are flavor powder or syrup. After that is shake both ingredients using a shaker. Milkshake is delicious if add a topping such as chocolate, caramel, and strawberry.

It is so fresh to drink.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's theme	 If no error is identified 3; If one error	3
2	Topic Sentence	a. Topic sentence is not written in simple Englishb. Topic sentence is not written in declarative and	is identified the score is 2; • Two errors	3
3	Development	c. Topic sentence does not bear the main idea of the paragraph a. Paragraph consists of one to	are identified the score is	3
		 two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	1; • Three errors are identified	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	the score is 0	2
		b. Three to four supporting sentences are coherent to topic sentence		
	7	c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		

7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Three to four supporting sentences are grammatically correct	

Subject 24

Serving Fruit Tea

Fruit tea is my favorite drink. Fruit tea is a tea mix with fruit syrup. Usually, the syrup is not weak taste to keep the tea aroma. Most people like this drink. I love fruit tea to give a fresh sensation.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	• If no error is identified 3; • If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are identified	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	the score is 1; Three errors are identified the score is	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	0	3

		b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct	3
6	Diction	a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly a. One to two supporting sentences are punctuated b. Three to four supporting sentences are punctuated	3
7	Mechanics	a. Three to four supporting sentences are grammatically b. Five or more supporting sentences are punctuated c. Title is not written in one word	3

Subject 25

Smoothie

Smoothie is fresh. Smoothie is an ice blend because it is made by crushed ice until smooth. Fruits and vegetables are needed to give a flavor. This drink is always consumed for health and diet reasons. Usually, it adds milk and yogurt to make it sweet.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score

1	Title	a. Title is not written in one word • If no	o error 3
1	11110	1 = 1 1	lentified
			lentified
	T . C .	The state of the s	one error
2	Topic Sentence	1 1 1 1 1	dentified 3
		l 1	score is
		b. Topic sentence is not written 2;	
		in declarative and positive • Two	o errors
		c. Topic sentence does not bear are	
		the main idea of the paragraph iden	ntified
3	Development	a. Paragraph consists of one to the	score is 3
		two sentences 1;	
		b. Paragraph consists of three to	ee errors
		four sentences are	
		a Dorograph congrete of tive or	ntified
		more sentences	
4	Arrangement	a. One to two supporting sentences	score is 3
'	1 mangement	is or are coherent to topic 0	
	3/100	sentence	
	160	b. Three to four supporting	
		sentences are coherent to topic	
		sentence service to topic	
	W S		
		c. Five or more supporting	/
		sentences are coherent to topic	
	0	sentence 	
5	Gra <mark>m</mark> mar	a. One to two supporting sentences	2
	1	are grammatically correct	į.
	The same of the sa	b. Three to four supporting	
		sentences are grammatically	
	A Vent	correct	
	3 (c. Five or more supporting	
		sentences are grammatically	
		correct	
6	Diction	a. Three to four supporting	3
		sentences are spelled and used	
	100	b. One to two supporting	
		sentences are punctuated	
		c. Three to four supporting	
		sentences are punctuated	
		correctly	
7	Mechanics	a. Three to four supporting	3
'	iviculantes	sentences are grammatically	
		b. Five or more supporting sentences	
		are punctuated correctly	
		c. Title is not written in one word	

Subject 26

Serving Fruit Yogurt

Serving fruit yogurt is simple. One thing to do is just mix the fruits and yogurt. Then, you can serve the thick drink rich in vitamins. Fruit yogurt very popular sports and diet lover. It gives many benefits for health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	 If no error is identified 3; If one error is identified the score is 2; 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph 	 Two errors are identified the score is 1; Three errors are identified the score is 	
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	0	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence 		3

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. One to two supporting sentences are punctuated correctly	
		c. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are grammatically correct	3
		b. Five or more supporting sentences are punctuated correctly	
	77	d. Title is not written in one word	

Subject 27

Milk Tea

Milk tea is delicious. Milk tea is made by tea and milk. It is made of low-fat milk or vegetable creamer. Then, the variations of tea that are used are tea from Taiwan such as Assam Black, Green, Earl Grey, and Roasted Oolong Tea. Milk tea is popular now.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	If no error is identified 3;If one error	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; • Two errors are identified	3
3	Development	 a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 	the score is 1; Three errors are identified the score is	3
4	Arrangement	 a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 	0	2
5	Grammar	 a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct 		2
6	Diction	a. Three to four supporting sentences are spelled and used correctlyb. Five or more supporting sentences are spelled and used correctly		3

		c. One to two supporting sentences are punctuated correctly	
		d. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are grammatically correct	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Subject 28

Serving Hot Chocolate

Serving hot chocolate is simple. Usually, it is made with melted chocolate or cocoa powder and mixed with milk, hot water, and sugar. Hot chocolate is loved all over the world. It is a favorite drink in the winter. Hot chocolate has a lot of benefits for health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	 a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme 	 If no error is identified 3; If one error 	3
2	Topic Sentence	 a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 	is identified the score is 2; Two errors are identified	3
3	Development	a. Paragraph consists of one to two sentences	the score is	2

4	Arrangement	 b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentences are coherent to topic sentence 	3
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct	3
6	Diction	a. Three to four supporting sentences are spelled and used b. One to two supporting sentences are punctuated correctly c. Three to four supporting sentences are punctuated correctly	3
7	Mechanics	a. Three to four supporting sentences are grammatically correct b. Five or more supporting sentences are punctuated correctly c. Title is not written in one word	3

Subject 29

Serving a Glass of Ice Coffe

Serving a glass of ice coffee is simple. The first thing to do is boiled the water.

Then prepare the coffe powder, milk, and sugar into a glass. Finally, pour the water into the glass. It is very fresh if drink at noon. It delicious serve with a slice of cake.

No	Writing	Errors Identification	Scoring	Students'
	Aspects			Score
1	Title	a. Title is not written in one word	If no error	3
		b. Title is not written in a phrase	is identified	
		c. Title is not representing text's	3;	
		theme	If one error	
2	Topic Sentence	a. Topic sentence is not written	is identified	3
		in simple English	the score is	
		b. Topic sentence is not	2;	
		written in declarative and	Two errors	
		c. Topic sentence does not bear	are	
3	Davidonment	the main idea of the paragraph	identified	3
3	Development	a. Paragraph consists of one to two sentences	the score is	3
	1/1	b. Paragraph consists of three to	1;	
	///	four sentences	Three errors	
		c. Paragraph consists of five or	are	
		more sentences	identified	
4	Arrangement	a. One to two supporting sentences	the score is	3
-	111111111111111111111111111111111111111	is or are coherent to topic	U	
		sentence		
		b. Three to four supporting		
	1	sentences are coherent to topic		
		sentence		
	7/1	c. Five or more supporting		
	1. 40	sentences are coherent to topic		
	7.7	sentence		
5	Grammar	a. One to two supporting		3
		sentences are grammatically		
	1	b. Three to four supporting	,	
	The state of the s	sentences are grammatically		
	,	correct		
		c. Five or more supporting		
		sentences are grammatically correct		
6	Diction	a Thursto form or and outing		3
	Diction	sentences are spelled and used		3
		b. One to two supporting		
		sentences are punctuated		
		c. Three to four supporting		
		sentences are punctuated		
7	Mechanics	a. Three to four supporting		3
		sentences are grammatically		
			. '	

b. Five or more supporting sentences are punctuated	
c. Title is not written in one word	

Subject 30

Serving Rujak

Serving rujak is a fruit salad dish. It is made by mixing a variety of fruits. The salad seasoning is brown sugar, chili, salt, little shrimp paste, and sour. Rujak is one of the traditional Indonesian foods. All ages love this dish. It is delicious to serve after eating.

No	W riting	Errors Identification	Scoring	Students'
	A spects			Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's	 If no error is identified 3; If one error 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence	is identified the score is 2; Two errors are identified	3
	1	c. Topic sentence does not bear the main idea of the paragraph	the score is 1;	
3	Development	a. Paragraph consists of one to two sentencesb. Paragraph consists of three to four sentences	• Three errors are identified the score is	2
		c. Paragraph consists of five or more sentences	0	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3

5	Grammar	b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically	3
		correct c. Five or more supporting sentences are grammatically correct	
6	Diction	 a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly 	3
		c. One to two supporting sentences are punctuated correctly	7
		d. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are grammatically correct	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Serving a Bowl of Instant Noodle

Serving a bowl of instant noodles is easy. Instant noodle is cooked first and mixed with oil. It is also cooked by adding hot water and giving spices. Instant noodle is one of the favorite foods of Indonesian people. The most famous noodle brand is Indomie.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	TC	3
1	Title		• If no error	3
			is identified	
		c. Title is not representing text's	3;	
	T	theme	• If one error	2
2	Topic Sentence	a. Topic sentence is not written	is identified	3
		in simple English	the score is	
	1//	b. Topic sentence is not written	2;	
	///	in declarative and positive	 Two errors 	
		c. Topic sentence does not bear	are	
	D 1	the main idea of the paragraph	identified	2
3	Development	a. Paragraph consists of one to two sentences	the score is	3
		b. Paragraph consists of three to four sentences	• Three errors	
		c. Paragraph consists of five or	are	
	1 (more sentences	identified	
4	Arrangement	a. One to two supporting sentences	the score is	3
'	rinangement	is or are coherent to topic	0	5
	N 45	sentence		
	7 /			
	9.7	h Three to four supporting		
		b. Three to four supporting sentences are coherent to topic		
		sentence service to topic	7	
	Park State	c. Five or more supporting		
	100	sentences are coherent to topic		
		sentence		
5	Grammar	a. One to two supporting sentences		3
	Graninal	are grammatically correct		3
		b. Three to four supporting		
		sentences are grammatically		
		correct		
1		c. Five or more supporting		
		sentences are grammatically		
		correct		
L	l .	5511000		

6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
		d. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are punctuated correctly	

Subject 32

Sempol

Sempol is my favorite food. Sempol is the traditional snack of Indonesia. You can find it in Bali. This food is made from tapioca flour, oval in shape, and pierced with a stick. It is delicious. Sempol is highly recommended for an afternoon snack.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one wordb. Title is not written in a phrasec. Title is not representing text's theme	• If no error is identified 3;	3

2	Topic Sentence	a. Topic sentence is not written • If one error	3
		in simple English is identified	
		b. Topic sentence is not written the score is	
		in declarative and positive c. Topic sentence does not bear Type errors	
		the main idea of the paragraph	
3	Development	a. Paragraph consists of one to identified	3
	1	two sentences the score is	
		b. Paragraph consists of three to 1:	
		four sentences • Three errors	
		c. Paragraph consists of five or more sentences	
4	Arrangement	a. One to two supporting sentences identified	3
ļ .	7 Hitaligement	is or are coherent to topic the score is	3
		sentence	
		b. Three to four supporting	
		sentences are coherent to topic	
		c. Three to four supporting	
	///	sentences are coherent to topic	
		sentence services of the sentence services of	
5	Grammar	a. Five or more supporting	1
		sentences are coherent to topic	
		sentence	
		b. One to two supporting sentences	
	1	are grammatically correct	
		c. Three to four supporting	
	7/4	sentences are grammatically	
		correct	
6	Diction	a. Five or more supporting	3
		sentences are grammatically	
		b. Three to four supporting	
		sentences are spelled and used	
	jpe-	correctly	
		c. Five or more supporting	
		sentences are spelled and used	
		correctly	
		d. One to two supporting	
		sentences are punctuated correctly	
		e. Three to four supporting	
		sentences are punctuated	
		correctly	

7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are punctuated correctly	



APPENDIX 7. WRITING DATA TABULATION

Data Tabulation of Writing

Class	Subject	Writing A	Writing Assessment		
	·	Descriptive Text of Person	Descriptive Text of Procedure		
VII B	1	100	95.23		
VIID	2	95.23	95.23		
-	3	90.47	100		
-	4	90.47	100		
-	5	90.47	95.23		
-	6	100	100		
-	7	90.47	100		
-	8	95.23	95.23		
+	9	100	100		
val	10	90.47	100		
3	10	95.23	95.23		
-	12	100	95.23		
+	13	95.23	95.23		
-	14	90.47	100		
-	15	100	90.47		
-	16	95.23	95.23		
-	17	100	95.23		
-	18	95.23	85.71		
-	19	95.23	95.23		
-	20	100	95.23		
-	21	80	100		
-	22	100	100		
-	23	100	95.23		
-	24	100	100		
+	25	100	95.23		
+	26	100	100		
+	27	95.23	90.47		
+	28	95.23	95.23		
+	29	100	100		
+	30	85.71	95.23		
+	31	80.47	100		
-	32	90.47	90.47		
	34	7U.4/	<i>30.47</i>		

APPENDIX 8. WRITING DATA RECAPITULATION

1.	
2. My mother is Yes, topic sentence - beautiful. (TP)	
beautiful. (TP)	
3. She likes to wear a Yes, development -	
dress at home.	
(S1)	
4. That dress makes Yes, arrangement -	
her adorable with	
her short hair. (S2)	
5. Her hair is very Yes, grammar -	
smooth then she	
has beautiful eyes	
and brown. (S3)	
6. She also has a Yes, diction -	
good skin barrier Yes, mechanic	
with her white skin	
tone. (S4)	
7. Making an Omelet Yes, title -	
(T)	
8. Making an omelet Yes, topic sentence -	
is easy. (TS)	
9. The first thing to Yes, development -	
do is prepared the	
ingredients and	
tools. (S1)	
10. Then, mix the egg Yes, arrangement -	
with salt and fry in	
the pan. (S2)	
	of Memory
omelet is eaten	,11,1011101
with rice. (S2)	
12. Omelet is Yes, diction -	
delicious when it's Yes, mechanic	
warm. (S3)	
2. 13. My Friend (T) Yes, title -	
14. My friend is Yes, topic sentence -	
friendly. (TS)	
15. His name is Yes, development -	
Wahyu, (S1)	

	16 Wahan al	No omercon	Foiled of Marray
	16. Wahyu always	No, arrangement	Failed of Memory
	greets all of the		
	people with Om		
	Swastiastu. (S2)	**	
	17. He always helps	Yes, grammar	-
	me to do my		
	homework. (S3)		
	18. After that, we	Yes, diction	-
	hang out together.	Yes, mechanic	
	(S4)		
	19. Then, to make our	More than four	-
	day, sometimes we	supporting sentences	
	spend our time	Barre	
	with play the		
	Mobile Legend		
	games. (S5)		
	20. Serving a Cup of	Yes, title	-
/	Coffee (T)		
	21. Serving a cup of	Yes, topic sentence	-
	coffee is simple.		The same of the sa
	(TS)	7.d\ 2	No.
	22. It just needs	Yes, development	<u>_</u>
	coffee, sugar, and	1	
	warm water. (S1)		
10	23. Coffee is	No, arrangement	Failed of Memory
	deliciously served		,
7/	by traditional	VYY	
1.1	cakes. (S2)		
W.	24. Usually, coffee	Yes, grammar	_
7	drinks in the	1 cs, grammar	
	morning before	4 h	
	doing the activity.		
	(S3)	The state of the s	
	25. Coffee is the	Yes, diction	
	favorite drink of	Yes, mechanic	=
		1 cs, incenance	
3.	Indonesian. (S4)	Yes, title	
3.	26. A Teacher (T)	·	-
	27. Miss Dian is a	Yes, topic sentence	-
	teacher. (TS)	N. 1 1	E.1.1.CM
	28. She is an English	No, development	Failed of Memory
	teacher. (S1)	***	
	29. Her main job is to	Yes, arrangement	-
	give us		
	knowledge. (S2)		

		T **	T
	30. Sometimes she gives a lot of	Yes, grammar	-
	homework but we know that makes		
	us practice our knowledge. (S3)		
	31. She always gives	Yes, diction	_
	positive feedback	Yes, mechanic	
	after checking our	,	
,	homework. (S4)		
	32. Serving a Cup of Coffee (T)	Yes, title	-
	33. Serving a cup of	Yes, topic sentence	-
	coffee is easy. (TS)		
	34. The first thing to do is put coffee	Yes, development	-
	grounds into a cup. (S1)	"Eg	
	35. Then pour warm water. (S2)	Yes, arrangement	7
	36. Coffee is usually served to parents. (S3)	Yes, grammar	
	37. Coffee can be served anytime in	Yes, diction Yes, mechanic	-
	the morning or evening. (S4)		
4.	38. A Nurse (T)	Yes, title	-
	39. The nurse is my dream job. (TS)	No, topic sentence	Poor Memory
	40. The nurse always	Yes, development	-
	helps the doctor to	The state of the s	
	diagnose a patient.		
	(S1) 41. She/he always	No, arrangement	Failed of Memory
	stands by 24 hours	140, arrangement	Tailed of Memory
	in the hospital to		
	make sure the		
	patient keeps		
	healthy. (S2)		

			I
	42. She always gives	Yes, grammar	-
	positive feedback	Yes, diction	
	after checking our	Yes, mechanic	
	homework. (S3)		
	43. Fried Egg (T)	Yes, title	-
	44. The fried egg is	Yes, topic sentence	-
	yummy. (TS)		
	45. It is very suitable	Yes, development	-
	to eat for		
	breakfast. (S1)		
	46. To make a fried	Yes, arrangement	-
	egg, it just needs	_	
	an egg, salt, and		
	oil only. (S2)		
	47. Then, an egg fry in	Yes, grammar	-
	the pan. (S3)		
	48. A fried egg is my	Yes, diction	-
	favorite food. (S4)	Yes, mechanic	
5.	49. A Waiter/Waitress	Yes, title	-
	(T)		Name of the last o
	50. I want to be a	Yes, topic sentence	<u>@</u>
1	professional		
	waiter/waitress.		
	(TS)		
100	51. The main job of	No, development	Failed of Memory
	the waiter/waitress		
7/	is to service the		
1	guests. (S1)		
W.	52. He/she must keep	No, arrangement	Poor Memory
	the restaurant		
	clean. (S2)	TIP A	
	53. The	Yes, grammar	-
	waiter/waitress has	No. of Contract of	
	to know the menu.		
	(S3)		
	54. Then, he/she	Yes, diction	-
	always smiles at	Yes, mechanic	
	the guests to make		
	them comfortable.		
	(S4)		
	55. A Glass of Warm	Yes, title	-
	Milk (T)		
	56. Brewing warm	Yes, topic sentence	-
	milk is easy. (TS)	•	i

	57. Warm the water and pour water into a glass filled with milk powder. (S1) 58. A glass of warm milk drink at night can help to sleep. (S2) 59. Warm milk is also	Yes, development Yes, arrangement	- Failed of memory
	good for digestion. (S3) 60. Drinking milk once a day is	Yes, diction Yes, mechanic	-
	enough. (S4)		
6.	61. A Chef (T)	Yes, title	-
	62. My uncle is a chef. (TS)	Yes, topic sentence	-
	63. He works in a five stars restaurant and he likes to cook something special and healthy. (S1) 64. Sometimes he	Yes, development Yes, arrangement	-
	makes Indonesian food for foreign guests. (S2)		
	65. The guests very much love his food and they are interested to make Indonesian food with him. (S3)	No, grammar Yes, diction Yes, mechanic	Failed of Memory
	66. Serving a Glass of Milk (T)	Yes, title	-
	67. Serving a glass of milk is easy. (TS)	Yes, topic sentence	-
	68. It just needs milk powder and warm water. (S1)	Yes, development	-

	69. To serve a glass of milk it just mixes both ingredients. (S2)	Yes, arrangement	-
	70. Milk is delicious to drink with a biscuit. (S3)	Yes, grammar	-
	71. Milk in the morning can make your day. (S4)	Yes, diction Yes, mechanic	-
7.	72. Justin Bieber (T)	Yes, title	-
	73. Justin Bieber is a famous singer in the world. (TS)	Yes, topic sentence	-
	74. He is a handsome guy and his voice is very adorable. (S1)	Yes, development	-
	75. He has a lot of albums. His famous album is	No, arrangement	Poor Memory
N	"Baby". (S2)		
	76. He is one of the crazy rich singers in the world. (S3)	Yes, grammar Yes, diction Yes, mechanic	_
	77. Serving a Glass of Warm Milk (T)	Yes, title	-
	78. Serving a glass of warm milk is simple. (TS)	Yes, topic sentence	_
	79. First, prepare the hot water. (S1)	Yes, development	-
	80. Put it into the glass with milk powder. (S2)	Yes, arrangement	-
	81. Don't forget to add normal water to make it warm. (S3)	Yes, grammar	-
	82. A glass of warm milk in the morning can enjoy your day. (S4)	Yes, diction Yes, mechanic	-
	83. Jerome Polin (T)	Yes, title	-

8.	84. Jerome Polin is a young Indonesian Youtuber. (TS)	Yes, topic sentence	-
	85. He gets a college in Japan majoring in mathematics. (S1)	No, development	Failed of Memory
	86. He likes to make youtube content about food and education. (S2)	Yes, arrangement	-
	87. Jerome always gives informative information, especially in education. (S3)	Yes, grammar	-
	A LOTTER OF THE PARTY OF THE PA	ALL A	
1	88. Besides that, he is	Yes, diction	-
	also handsome and	Yes, mechanic	
	likes to entertain		No.
	the audience. (S4)	1.d 2	8
1	89. Instant Noodle (T)	Yes, title	-
	90. Instant noodle is practical food. (TS)	Yes, topic sentence	-
	91. It is only boiled and given the finished seasoning. (S1)	Yes, development	-
	92. There are two types of instant noodles such as curry and fried noodles. (S2)	Yes, arrangement	-
	93 It is good to serve if warm. (S3)	Yes, grammar	-
	94. Instant noodle is	Yes, diction	-
	very yummy to serve while rainy day. (S4)	Yes, mechanic	
9.	95. Iqbal Ramadhan (T)	Yes, title	-

	,		
	96. Iqbal is my	Yes, topic sentence	-
	favorite actress.		
	(TS)		
	97. He is smart,	Yes, development	-
	handsome, kind,		
	and friendly. (S1)		
	98. My favorite movie	Yes, arrangement	-
	of his is "Dilan	, 8	
	1990". (S2)		
	99. I also like his	Yes, grammar	-
	voice while he	, &	
	sings a song		
	because he is a	Sa.	
	singer. (S3)		
1	100. One reason why	Yes, diction	-
	I like him is that	Yes, mechanic	
	he has good public	res, inconaine	
1	speaking. (S4)		
11	101. Serving a Cup of	Yes, title	_
	Hot Chocolate (T)	105, 11110	No. of Contract of
	88. Besides that, he is	Yes, diction	8
	also handsome and	Yes, mechanic	
	89. Instant Noodle (T)	Yes, title	1_
	69. Histait (100die (1)	res, title	
100	90. Instant noodle is	Yes, topic sentence	_
	practical food.		
7/	91. <mark>It is only boiled and</mark>	Yes, development	-
1	given the finished		
W.	92. There are two types	Yes, arrangement	-
	of instant		
	93 It is good to serve	Yes, grammar	-
	if warm. (S3)	And the second of	
	94. Instant noodle is	Yes, diction	-
	very yummy to	Yes, mechanic	
	95. Iqbal Ramadhan	Yes, title	-
	(T)		
	96. Iqbal is my favorite	Yes, topic sentence	-
	actress. (TS)		
	97. He is smart,	Yes, development	-
	handsome, kind, and		
	98. My favorite movie	Yes, arrangement	-
	of his is "Dilan	-	
	99. I also like his voice	Yes, grammar	-
	while he sings a song	<u> </u>	

	100. One reason why	Yes, diction	-
	I like him is that	Yes, mechanic	
	101. Serving a Cup of	Yes, title	-
	Hot Chocolate (T)		
	102. Serving a cup of	Yes, topic sentence	-
	hot chocolate is so		
	103. Sometimes, it is	Yes, development	-
	made in cold weather.		
	104. The first thing to	Yes, arrangement	-
	do is poured the warm		
	105. Then, you just	Yes, grammar	-
	give chocolate powder		
	106. Hot chocolate is	Yes, diction	-
	ready to serve. (S4)	Yes, mechanic	
	107. Angga Yunanda	Yes, title	-
	(T)	172.	
A	108. Angga Yunanda is	Yes, topic sentence	-
	a diligent actor in		
	109. He gets a lot of	Yes, development	-
4	achievements from his		No.
	110. One of his famous	Yes, arrangement	4
1	movies is "Dua Garis		
	111. He also has a good	No, grammar	Failed of Memory
	voice. (S3)		
100	112. Sometimes he	No, diction	Failed of Memory
	sings a soundtrack for	Yes, mechanic	
71	113. Serving a Cup of	Yes, title	-
1	Coffee (T)		
1	114. Serving a cup of	Yes, topic sentence	-
1	coffee is my favorite		
	115. The main	Yes, development	-
	ingredients needed are		
	116. It just mixes all of	Yes, arrangement	-
	the ingredients in the		
	117. Coffee is ready to	Yes, grammar	-
	serve. (S3)		
	118. It is delicious if	Yes, diction	-su
	you drink with	Yes, mechanic	
	119. My Father (T)	Yes, title	-
	-		
	120. My Father is the	Yes, topic sentence	-
	best person in the	-	
ĺ	121. He is a hard	No, development	Absence of
	worker. He is an office	. 1	Knowledge

	122. Every morning he wakes up to go to work	Yes, arrangement	-
		VN-	D M
	123. Although he feels tired, he always has	Yes, grammar No, diction Yes,	Poor Memory
	124. Serving Delicious	Yes, title	_
	Coffee (T)	res, title	-
	125. Serving delicious	Yes, topic sentence	_
	coffee is easy.	res, topic sentence	
	126. First, you boil	Yes, development	-
	the water and pour it	ros, wo vers princing	
	127. Then, you mix it	No, arrangement	Failed of Memory
	well. (S2)	1 to, arrangement	Tuned of Wellion
	128. The smell of	Yes, grammar	-
	coffee is very delicious.	, 8	
	129. Drinking a cup of	Yes, diction	-
	hot coffee can make	Yes, mechanic	
	130. Jefri Nichol (T)	Yes, title	-
11/	131. Jefri Nichol is a	Yes, topic sentence	-
100	popular Indonesian		The state of the s
	132. He is about 22	Yes, development	- E
	years old. (S1)		
	133. He has a lot of	Yes, arrangement	-
4	fans in Indonesia		
100	134. He has brown eyes	Yes, grammar	-
	and a sharp nose. (S3)		
11	135. He has many	Yes, diction	-
4.1	awards that make him	Yes, mechanic	
1	136. Serving a Glass of	Yes, title	-
	Ice Milk (T)		
	137. Serving a glass of	No, topic sentence	Failed of Memory
ļ	ice milk is not hard.	The second of	
	138. The ingredients to	Yes, development	-
,	make a glass of milk		
	139. The first thing to	Yes, arrangement	-
	do is mix the milk and		- H 4 2
	140. Then, you add	No, grammar	Failed of Memory
	water and an ice cube.	41	
	141. The glass of ice	Yes, diction	-
	milk is delicious and	Yes, mechanic	
	142. My Little Sister	Yes, title	-
ļ	(T)		
	143. My little sister is	Yes, topic sentence	-
	cute (TS)		

,			
	144. She is still a baby. (S1)	Yes, development	-
	145. I like her so much	No, arrangement	Failed of Memory
	because she	_	-
	always makes me		
	laugh. (S2)		
	146. She has chubby	Yes, grammar	-
	cheeks. (S3)		
	147. Her feet are tiny.	Yes, diction	-
	(S4)	Yes, mechanic	
	148. Sometimes, she	More than four	-
	tries to stand up but	supporting	
	149. She is so funny	More than four	-
	because rarely cries.	supporting	
	150. Serving Fried	Yes, title	-
	Rice (T)		
A	151. Serving fried rice	Yes, topic sentence	-
	is simple. (TS)		
	152. The first	Yes, development	-
11.4	ingredient is rice. (S1)		T 11 1 0) 6
	153. Then, you need an	No, arrangement	Failed of Memory
	instant spice.		
	154. The fried rice is	Yes, grammar	-
	yummy if it is spicy.	X7 1'	
	155. Fried rice can	Yes, diction	-
	serve every time. (S3)	Yes, mechanic	
1.0	156. It is delicious to	Yes, title	-
1	serve with chips. (S4)	77 (11	
	157. My Grandma (T)	Yes, title	-
	158. My grandma is a	Yes, topic sentence	-
	very clean person. (TS)	And the second of	
	159. Every Sunday she	Yes, development	-
	cleans the	1	
	160. Her clothes are	Yes, arrangement	-
	always neat and smell		
	161. She likes to wash	Yes, grammar	-
	her clothes. I like	Yes, diction	
	162. Serving a Glass of	Yes, title	-
	Avocado Juice (T)		
	163. Serving a glass	Yes, topic sentence	-
	of avocado juice is	· 	
	164. It needs a	Yes, development	-
	blender to make it. (S1)		

	165. First, Put the	Yes, arrangement	-
	avocado, sugar, and		
	166. Then, all of the	Yes, grammar	-
	ingredients mix well.	TT 11	
	167. Avocado juice can	Yes, diction	-
}	refresh our day. (S4)	Yes, mechanic	
	168. My Girlfriend	Yes, title	-
	(T)		
	169. I have a beautiful	Yes, topic sentence	-
}	girlfriend. (TS)	** 1 1	
	170. She has beautiful	Yes, development	-
	eyes. (S1)		
	171. Her skin is so	No, arrangement	Poor Memory
	smooth. (S2)		
	172. Her tall is about	Yes, grammar	-
	165 cm. (S3)		
A	173. While she smiles,	Yes, diction	-
	there is a dimple that	Yes, mechanic	
and the same of th	174. She loves to take		-
1	care of her body. (S5)		7
	175. Serving a Glass of	Yes, title	#
	Milk (T)	N/8	
	176. Serving a glass of	Yes, topic sentence	-
	milk is simple. (TS)		
1	177. The first thing to	Yes, development	-
	do is prepared the hot		
4.4	178. After that, you	No, arrangement	Poor Memory
1	pour the water into the		
	179. There are many	Yes, grammar	-
	flavors of milk such as	77	
	180. Judika (T)	Yes, title	-
	181. Judika is my	Yes, topic sentence	_
	favorite singer. (TS)	1 cs, topic sentence	
	182. His voice is very	Yes, development	-
	easy to know. (S1)	1 cs, ac velopment	
	183. He has a	Yes, arrangement	-
	characteristic hoarse	1 00, arrangement	
	184. The first Judika's	Yes, grammar	-
	album is "One"	, 6	
	185. One of his	Yes, diction	-
	spectacular songs is	Yes, mechanic	
Ì	186. A Plate of	Yes, title	-
	Spaghetti (T)	,	
	1 0 (-)		

	107 16 1 1	3 T (A.1 C.1 1 1
	187. Making a plate of spaghetti is not hard.	No, topic sentence	Absence of knowledge
	188. You just need	Yes, development	_
	instant spaghetti and	res, development	-
	189. First, you just boil	Yes, arrangement	-
	the water and put the	1 cs, arrangement	
	190. Then, you need	Yes, grammar	_
	instant seasoning	i cs, graininai	-
	191. Spaghetti is Italian	Yes, diction	
	food. It is so yummy.	Yes, mechanic	-
		· · · · · · · · · · · · · · · · · · ·	
	192. My New Friend	Yes, title	-
	(T)		
	193. I have a new	Yes, topic sentence	-
	friend. (TS)	77 1 1 1	
	194. Her name is	Yes, development	
	Mangtri. (S1)		
1	195. I know her in	Yes, arrangement	-
	Buleleng. (S2)		
	196. She is very kind,	Yes, grammar	-
	friendly, beautiful, and		7
	197. She has the same	Yes, diction	#
	hobby as me. (S4)	Yes, mechanic	
	198. She loves to play	More than four	-
	basketball. (S6)	supporting	
	199. As a woman, she	More than four	-
The state of the s	also likes to cook	supporting	
- 1	200. I am happy and	More than four	-
4.1	proud to be her friend.	supporting	
1	201. Making a Glass of	Yes, title	-
	Ice Tea (T)		
	202. Making a glass of	Yes, topic sentence	-
	ice tea is my favorite.		
	203. Ice tea is fresh.	Yes, development	-
	(S1)		
	204. The ingredients to	No, arrangement	Failed of Memory
	make ice tea is the	, 6	·
	205. The first is the	Yes, grammar	-
	sugar and tea pouch	<i>, 5</i>	
	206. Then pour the	Yes, diction	-
	warm water and	Yes, mechanic	
	give ice. (S4)	2 -5, 111001101110	
	207. Sometimes, you	More than four	_
	serve ice tea in the	supporting sentences	
		supporting sentences	
	summer. (S5)		

18.	208. Cristiano	Yes, title	-
	Ronaldo (T)		
	209. Cristiano	Yes, topic sentence	-
	Ronaldo is my		
	idol. (TS)		
	210. Cristian Ronaldo	Yes, development	-
	or CR7 is one of		
	the best football		
	athletes in the		
	world. (S1)		
	211. He is famous for	Yes, arrangement	-
	his goals scores,		
	it's about 50 goals	Season .	
	in Real Madrid in		
	the La Liga		
	season. (S2)	773	
	212. There are many	Yes, grammar	-
	awards of him		
#/	such as 5 Ballon		
100	d'Or awards, the		100
	best player in the	(10)	8
1	world according to		
	Fifpro, and so on.		
	(S3)		
10	213. Besides	No, diction	Failed of Memory
	achievement, he is	Yes, mechanic	
4/	also a handsome		
1	man. (S4)	**	
1	214. Making Hot	Yes, title	-
	Water (T)	77	
	215. Making hot	Yes, topic sentence	-
	water is simple.		
	(TS)	V 11	
	216. You just put the	Yes, development	-
	water on the stove.		
	(S1) 217. Hot water is	No amona	Failed of Manager
	useful. (S2)	No, arrangement	Failed of Memory
	218. It uses to make	No, grammar	_
	every drink. (S3)	110, grammar	_
	219. Hot water is	Yes, diction	-
	good for your skin.	Yes, mechanic	
	(S4)	1 co, mochamic	
	220. My Mom (T)	Yes, title	-
L		,	

19.	221. My mom is the best mother in the world. (TS)	Yes, topic sentence	Failed of Memory
	222. She is a disciplined person. (S1)	No, development	-
	223. Every day she wakes up at 5 A.M. (S2)	Yes, arrangement	-
	224. The first thing to do is go to the market. (S3)	Yes, grammar	-
	225. Then, she cooks for all of the family. (S4)	Yes, diction Yes, mechanic	-
	226. After that, she always takes care of us with love. (S5)	EAT CAS	-
	227. Serving a Glass of Hot Lemon (T)	Yes, title	7
	228. Serving a glass of hot lemon is easy. (TS)	Yes, topic sentence	Ī
\	229. The first thing to do is squeeze the lemon. (S1)	Yes, development	/-
	230. Then, you add the sugar to make it sweet. (S2)	Yes, arrangement	-
	231. Hot lemon make our body fresh and healthy. (S3)	No, grammar	Failed of remember
	232. Sometimes it consume for diet. (S4)	Yes, diction Yes, mechanic	-
20.	233. My Daddy (T)	Yes, title	-
	234. My daddy is my hero. (TS)	Yes, topic sentence	-
	235. My dad has a strong body and still looks young	Yes, development	-

	because he likes to		
	work out. (S1)		
	236. Every Monday	Yes, arrangement	-
	until Friday he goes to		
	the office to work. (S2)		
	237. He is a workaholic	Yes, grammar	_
	person. (S3)	1 45, 6141111141	
	person (55)		
•	238. He never feels	Yes, diction	_
	tired. (S4)	Yes, mechanic	
	tired. (54)	1 cs, incename	
	239. My dad is a role		
	model for me. (S5)		-
	model for me. (33)		
	240 Tinot Contalt (T)	Vog title	
	240. Tipat Cantok (T)	Yes, title	-
1	TAG		
	241 T' 4 1 1	77	
	241. Tipat cantok is	Yes, topic sentence	-
	Balinese food. (TS)	7 1 %	
1	242 77	X 7 1 1	-
	242. The ingredients to	Yes, development	-
	make tipat cantok are		
4	peanut, rice,		
1/4	243. You just mash the	Yes, arrangement	/-
The state of the s	peanut, garlic, chili,		
	and water. (S2)		
4.1	244. After that, you	Yes, grammar	-
1	mix rice and		
	vegetables. (S3)		
	245. Tipat cantok is	Yes, diction	-
	delicious to eat with	Yes, mechanic	
	snacks. (S4)		
	246. I am (T)	Yes, title	-
	247. My name is	Yes, topic sentence	-
	Liana. (TS)	• •	
	, ,		
	248. I am a student of	No, development	Poor of Knowledge
	SMP Negeri 4	- · - , · • · • · · · · · · · · · · · · · ·	
	Busugbiu. (S1)		
	Dusugoiu. (DI)		

	249. I like to go to school. (S2)	No, arrangement	Failed of Memory
	250. At school, I love to meet all of my friends. (S3)	No, grammar	Failed of Memory
	251. I like braiding hair if I go to school. (S4)	No, diction Yes, mechanic	Failed of Memory
	252. In the classroom, I am the tallest student. (S5)		-
	253. Serving a Glass of Soda Gembira (T)	Yes, title	-
	254. Serving a glass of Soda Gembira is simple. (TS)	Yes, topic sentence	-
	255. The one thing to do is just mix well the soda, milk, and ice cube. (S1)	Yes, development	7
,	256. Soda gembira is fresh. (S2)	No, arrangement	Failed of Memory
\ \	257. It is delicious to serve in the noon. (S3)	Yes, grammar	-
	258. It can enjoy with snacks. (S4)	Yes, diction Yes, mechanic	-
22.	259. My Older Sister	Yes, title	-
	260. I have an older sister. (TS)	Yes, topic sentence	-
	261. Her name is Putu Nadia. (S1)	Yes, development	-
	262. I call her "Kak Putu". (S2)	Yes, arrangement	-
	263. Kak Putu has black wavy hair. (S3)	Yes, grammar	-
	264. She is beautiful because she has around eyes and a sharp nose. (S4)	Yes, diction Yes, mechanic	-

	265 WI:1 1 '1	M 41 C	
	265. While she smiles	More than four	-
	everyone likes to	suporting sentence	
	see her. (S5)		
	266. Although she is	More than four	-
	seven years older	suporting sentence	
	than me, we look		
	like a twin. (S6)		
	267. Serving Dragon	Yes, title	-
	Fruit Juice (T)	,	
	268. Serving dragon	Yes, topic sentence	-
	fruit juice is	Tes, topic sentence	
	simple. (TS)		
}	269. The first thing to	Yes, development	-
		1 cs, development	-
	do is put the		
	dragon fruit into		
	the blender. (S1)	1	
A	270. Then, you add	Yes, arrangement	-
	water, milk, and	Con Con	
11/1/1	sugar if needed.		
100	(S2)		Name of the last o
	271. The red dragon	Yes, grammar	8
1	fruit is more		
	delicious than the		
Ų.	white dragon fruit.		
	(S3)		
	272. It is so fresh.	Yes, diction	_
77/	(S4)	Yes, mechanic	
23.	273. A Postman (T)	Yes, title	_
23.	274. Rudi is a	Yes, topic sentence	_
1	Assemble Control of the Control of t	res, topic scritched	_
'	postman. (TS) 275. His main job is	Vas davalanment	
	the same of the sa	Yes, development	-
	to send and deliver	The state of the s	
	the letter. (S1)	TY	
	276. Sometimes he	Yes, arrangement	-
	also delivers goods		
	for the customer.		
	(S2)		
	277. He takes care of	Yes, grammar	-
	the security of		
	letters and goods.		
	(S3)		
	(55)		

	270 71	X7 1'	
	278. The customer	Yes, diction	-
	very likes him	Yes, mechanic	
	because he works		
	full of		
	responsibility. (S4)		
	279. Serving a Glass	Yes, title	-
	of Milkshake (T)		
	280. Serving a glass	Yes, topic sentence	-
	of milkshake is		
	easy. (TS)		
	281. The most	Yes, development	-
	important 🗼	-	
	ingredients are flavor		
	powder or syrup. (S1)		
	282. After that is shake	No, arrangement	Failed of Memory
	both ingredients using a		
	283. Milkshake is	Yes, grammar	-
/	delicious if add a		
11/1	284. It is so fresh to	Yes, diction	-
	drink. (S4)	Yes, mechanic	No. of Contract of
	285. Aunt Ketut (T)	Yes, title	8
	203. Hait Retai (1)	1 cs, title	
	286. I have an aunt.	Yes, topic sentence	
	(TS)	res, topic sentence	
	287. Her name is Ketut	Yes, development	_
	Budiani, I call her	i es, development	-
	288. She is the little	Vag amon comont	
4.0		Yes, arrangement	-
10.7	sister of my father. (S2)	7.7	
-	289. She is a very	Yes, grammar	-
	kind person. Every		
	290. She always brings	Yes, diction	-
,	gifts for all of her	Yes, mechanic	
	291. Serving Fruit	Yes, title	-
	Tea (T)		
	292. Fruit tea is my	Yes, topic sentence	-
	favorite drink. (TS)		
	293. Fruit tea is a tea	Yes, development	-
	mix with fruit syrup.		
	294. Usually, the syrup	Yes, arrangement	-
	is not weak taste to		
	295. Most people like	Yes, grammar	-
	this drink. (S3)	, 5	
	\ - /		

	296. I love fruit tea to	Yes, diction	-
	give a fresh	Yes, mechanic	
	sensation. (S4)		
25.	297. My Grandpa (T)	Yes, title	-
	298. My grandpa is a	Yes, topic sentence	-
	strong man. (TS)		
	299. His old is about	Yes, development	-
	70 years. (S1)		
	300. Although he is	Yes, arrangement	-
	old, he is still like		
	a young man. (S2)		
	301. He likes to run	Yes, grammar	-
	around Busungbiu	Parket and the second s	
	village every		
	morning. (S3)		
	302. Not like another	Yes, diction	-
1	old person, he can	Yes, mechanic	
	do anything he		
#/	want. (S4)		
7	303. He likes to jump,	More than four	
	dance, and run.	supporting sentence	1
	(S5)		T .
	304. He is an active	More than four	-
	grandpa. (S6)	supporting sentence	
10	305. Smoothie (T)	No, title	Absence of
			knowledge
7/	306. Smoothie is	Yes, topic sentence	-
1	fresh. (TS)		
1	307. Smoothie is an	Yes, development	-
9	ice blend because		
	it is made by	TT P	
	crushed ice until		
	smooth. (S1)	The state of the s	
	308. Fruits and	Yes, arrangement	-
	vegetables are		
	needed to give a		
	flavor. (S2)		
	309. This drink is	No, grammar	Failed of Memory
	always consumed		
	for health and diet		
	reasons. (S3)		
	310. Usually, it adds	Yes, diction	-
	milk and yogurt to	Yes, mechanic	
	J 0	· · · · · · · · · · · · · · · · · · ·	l

	make it sweet. (S4)		
	311. A Farmer (T)	Yes, title	-
	312. Uncle Putu is a farmer. (TS)	Yes, topic sentence	-
	313. Every morning he goes to the field. He	Yes, development	-
	314. After that he plants rice. (S2)	Yes, arrangement	-
	315. Uncle Putu is	Yes, grammar Yes, diction Yes,	-
	always back home late 316. Serving Fruit	Yes, title	-
	Yogurt (T) 317. Serving fruit	Yes, topic sentence	-
	yogurt is simple. (TS) 318. One thing to do is just mix the fruits and	Yes, development	-
	319. Then, you can serve the thick drink	Yes, arrangement	-
	320. Fruit yogurt very popular sports and diet	Yes, grammar	1
	321. It gives many benefits for health. (S4)	Yes, diction Yes, mechanic	-
	322. A Fisherman (T)	Yes, title	-
1	323. I have an uncle. (TS)	Yes, topic sentence	-
	324. He lives in Umeanyar village. (S1)	Yes, development	-
	325. My uncle is a fisherman. (S2)	No, arrangement	Failed of Memory
	326. Every day he goes to the sea to	Yes, grammar	-
	catch the fish. (S3)	Vac disting	
	327. Before that, he prepares all of the tools. (S4)	Yes, diction Yes, mechanic	-
	328. He is very good at driving a boat.		-
	(S5)		
	329. Milk Tea (T) 330. Milk tea is	Yes, title	-
	delicious. (TS)	Yes, topic sentence	-

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	331. Milk tea is made	Yes, development	-
	by tea and milk.		
	(S1)		
	332. It is made of	No, arrangement	Failed of Memory
	low-fat milk or		
	vegetable creamer.		
	(S2)		
	333. Then, the	No, grammar	Failed of Memory
	variations of tea		
	that are used are		
	tea from Taiwan		
	such as Assam		
	Black, Green, Earl	Season .	
	Grey, and Roasted		
	Oolong Tea. (S3)		
	334. Milk tea is	Yes, diction	-
4	popular now. (S4)	Yes, mechanic	
28.	335. A Pilot (T)	Yes, title	-
	336. He is a pilot.	Yes, topic sentence	-
7	(TS)		The same of the sa
	337. His uniform is	No, development	Poor Memory
	white and cool.		
	(S1)		
	338. He is responsible	Yes, arrangement	-
10	for the safety of	SY/L	
	many people		
7/	because he drives	YOYAY	
1	a plane. (S2)		
8	339. Every time he	Yes, grammar	-
-	checks the plane		
	condition. (S3)	TIP /	
	340. He also does the	Yes, diction	-
	communication	Yes, mechanic	
	with technicians,	- Carrier	
	supervisors, and		
	the airline. (S4)		
	341. Serving Hot	Yes, title	-
	Chocolate (T)		
	342. Serving hot	Yes, topic sentence	-
	chocolate is		
	simple. (TS)		
	• \ /	•	•

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	343. Usually, it is made with melted chocolate or cocoa powder and mixed with milk, hot water, and sugar. (S1)	No, development	Failed of Memory
	344. Hot chocolate is loved all over the world. (S2)	Yes, arrangement	-
	345. It is a favorite drink in the winter. (S3)	Yes, grammar	-
	346. Hot chocolate has a lot of benefits for health. (S4)	Yes, diction Yes, mechanic	-
29.	347. A Police (T)	Yes, title	_
2).	348. Mr. Budi is the police. (TS)	Yes, topic sentence	-
	349. His main job is to serve the community. (S1)	Yes, development	
	350. Mr. Budi always regulates traffic safety on the highway. (S2)	Yes, arrangement	
	351. Sometimes he helps old people crossing the street. (S3)	Yes, grammar	-
	352. He loves his job. (S4)	Yes, diction Yes, mechanic	-
	353. Serving a Glass of Ice Coffe (T)	Yes, title	-
	354. Serving a glass of ice coffee is simple. (TS)	Yes, topic sentence	-
	355. The first thing to do is boiled the water. (S1)	Yes, development	-
	356. Then, prepare the coffe powder, milk, and sugar into a	Yes, arrangement	-

357. Finally, pour the water into the glass. It is very fresh if drink at	Yes, grammar	-
358. It delicious serve with a slice of cake. (S4)	Yes, diction Yes, mechanic	-
359. My Classmate (T)	Yes, title	-
360. I have a classmate. (TS)	Yes, topic sentence	-
361. Her name is Sinta. (S1)	Yes, development	-
362. She is always nice to me. (S2)	No, arrangement	Failed of Memory
363. She is kind because she always listens to my story. (S3)	Yes, grammar	7
364. At school, we learn together. (S4)	Yes, diction Yes, mechanic	_
365. After school, Sinta asks me to join her to do our homework. (S5)	More than four supporting sentence	-
366. Serving Rujak (T)	Yes, title	-
367. Serving rujak is a fruit salad dish. (TS)	Yes, topic sentence	-
368. It is made by mixing a variety of fruits. (S1)	No, development	Poor Memory
369. The salad seasoning is brown sugar, chili, salt,	Yes, arrangement	-
little shrimp paste, and sour. (S2)		

370. Rujak is one of the traditional Indonesian foods. (S3)	Yes, grammar	-
371. All ages love this dish. It is delicious to serve after eating. (S4)	Yes, diction Yes, mechanic	-
372. My Little Brother (T)	Yes, title	-
373. My little brother is Doni. (TS)	Yes, topic sentence	-
374. He is ten years old. (S1)	Yes, development	-
375. He is tall, it's about 165 cm. (S2)	Yes, arrangement	-
376. He is so handsome, he has white skin and his eyes are	Yes, grammar	7
377. At school all of his friends like him because he is friendly.	Yes, diction Yes, mechanic	
378. Serving a Bowl of Instant Noodle (T)	Yes, title	-
379. Serving a bowl of instant noodles is easy. (TS)	Yes, topic sentence	-
380. Instant noodle is cooked first and mixed with oil. (S1)	Yes, development	-
381. It is also cooked by adding hot water and giving spices. (S2)	Yes, arrangement	-
382. Instant noodle is one of the favorite foods of	Yes, grammar	-
383. The most famous noodle brand is Indomie. (S4)	Yes, diction Yes, mechanic	-

394 My Parents (T)	Yes, title	
384. My Parents (T)	1 cs, uuc	
385. My parents are the best gift I have. (TS)	Yes, topic sentence	-
386. They love their children very much. (S1)	Yes, development	-
387. My father is a hard worker person. (S2)	Yes, arrangement	-
388. He takes care of all family's needs. (S3)	Yes, grammar	-
389. My mother is a homemaker. (S4)	Yes, diction Yes, mechanic	-
390. She likes to cook delicious food. (S5)	More than four supporting sentence	7
391. Without them we cannot do anything. (S6)	More than four supporting sentence	Ī
392. Sempol (T)	No, title	Absence of knowledge
393. Sempol is my favorite food. (TS)	Yes, topic sentence	-
394. Sempol is the traditional snack of Indonesia. (S1)	Yes, development	-
395. You can find it in Bali. (S2)	Yes, arrangement	-
396. This food is made from tapioca flour, oval in shape,	No, grammar	Poor Memory
397. It is delicious. (S4)	Yes, diction Yes, mechanic	-

398. Sempol is highly	More than four	-
recommended for an	supporting	
afternoon	sentence	



APPENDIX 9. CLASSROOM ACTIVITY

















































APPENDIX 10. SURAT PERMOHONAN IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs.undiksha.ac.id

Nomor: 3508/UN48.7.1/DT/2021 16 Desember 2021

Perihal: Permohonan Izin Penelitian

Yth. Kepala SMP Negeri 4 Busungbiu

di Busungbiu

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : Putu Dian Juni Antari

NIM : 1812021054 Jurusan : Bahasa Asing

Program Studi : Pendidikan Bahasa Inggris

Jenjang : S1

Tahun Akademik : 2021/2022

Judul : CONTENT AND LANGUAGE INTEGRATED LEARNING IN

WRITING IN THE JUNIOR HIGH SCHOOL

a.n. Dekan, Wakii Dekan I,

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Kaprodi. Bahasa Asing
- 3. Sub Bagian Pendidikan FBS

APPENDIX 11. SURAT KETERANGAN TELAH DITERIMA MELAKUKAN PENELITIAN



SURAT KETERANGAN

NO: 420/121/SMPN4BSB/2022

Yang bertanda tangan di bawah ini :

Nama

: I Ketut Riawan Giri, S.Pd., M.Pd.

NIP

: 196507011987031018

Pangkat/Gol

: Pembina Utama Muda/ IV/c

Jabatan

: Kepala Sekolah

Tempat Tugas

: SMP Negeri 4 Busungbiu

Menerangan bahwa:

Nama

: Putu Dian Juni Antari

NIM

: 1812021054

Jurusan

: Bahasa Asing

Program Studi

: Pendidika Bahasa Inggris

Jenjang

: S1

Tahun Akademik

: 2021/2022

Judul

: CONTENT AND LANGUAGE INTEGRATED LEARNING IN

WRITING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas diterima di SMP Negeri 4 Busungbiu untuk melaksanakan penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir.

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya .

Jusungbiu, 17 Desember 2021 Tepala SMP Negeri 4 Busungbiu

I Ketut Riawan Giri, S.Pd., M.Pd. NIP 1965076119870310

APPENDIX 12. SURAT KETERANGAN SELESAI PENELITIAN



SURAT KETERANGAN SELESAI PENELITIAN

NO: 420/123/SMPN4BSB/2022

Yang bertanda tangan di bawah ini :

Nama

: I Ketut Riawan Giri, S.Pd., M.Pd.

NIP

: 196507011987031018

Pangkat/Gol

: Pembina Utama Muda/ IV/c

Jabatan

: Kepala Sekolah

Tempat Tugas

: SMP Negeri 4 Busungbiu

Menerangan bahwa:

Nama

: Putu Dian Juni Antari

NIM

: 1812021054

Jurusan

Jenjang

: Bahasa Asing

: 2021/2022

Program Studi

: Pendidika Bahasa Inggris

: S1

Tahun Akademik

Judul

: CONTENT AND LANGUAGE INTEGRATED LEARNING IN

WRITING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas telah selesai melakukan penelitian di SMP Negeri 4 Busungbiu dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir.

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya.

BUSUNGB

Busungoju, 25 Januari 2021 Kepala SMP Negeri 4 Busungbiu

I Ketut Riawan Giri, S.Pd., M.Pd.

MIP-196507011987031018





Putu Dian Juni Antari lahir di Busungbiu pada tanggal 7 Juni 2000. Penulis lahir dari pasangan suami istri Bapak Gede Purawan dan Ibu I Gusti Made Kamarini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Jalan Kiskida, Gang Jempiring, Banjar Dinas Kaja, Desa Busungbiu, Kecamatan Busungbiu, Kabupaten Buleleng, Provinsi Bali

Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Busungbiu dan lulus pada tahun 2012. Kemudian penulis melanjutkan di SMP Negeri 4 Busungbiu dan lulus pada tahun 2015. Pada tahun 2015, penulis lulus SMA Negeri 1 Busungbiu dan melanjutkan Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Tahun 2022, penulis telah menyelesaikan Program Sarjana S1 dengan menulis skripsi yang berjudul "CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL".