

APPENDIX 1. TEACHING SCENARIO OR SYNTAX

I. IMPLEMENTING CLIL IN WRITING DESCRIPTIVE TEXT OF A PERSON

SCIENTIFIC APPROACH	LEARNING STAGES & ACTIVITIE	WRITING INDICATORS	CLIL	
			CONTENT	LANGUAGE
Observing	Pre-Activity Stage: <ul style="list-style-type: none"> Greeting Brainstorming 	<ul style="list-style-type: none"> Title Topic Sentence Development Arrangement Grammar Diction Mechanics 	Showing a Picture of a Doctor	Question Speech Acts
Questioning	Whilst Activity Stage: <ul style="list-style-type: none"> Asking questions about a doctor Exploring a doctor's main and related activities Associating a doctor and diagnosing a patient, prescribing medicine, referring to aphotic, and thanking a patient 		Profession	Who is he/she?
Exploring			Main job	What does he/she do?
Associating			other related activities:	What else does he/she do?
Communicating			<ul style="list-style-type: none"> Diagnosing a patient Prescribing medicine Referring to aphotic Thanking a patient 	Language structures: <ul style="list-style-type: none"> A interrogative sentence Simple present tense A word and a phrase: spelling and meaning Preposition Conjunction

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Model of Descriptive Paragraph of A Doctor

A Doctor

He/she is a doctor. His main job is to diagnose a patient. After diagnosis, he/she usually prescribes medicine for the patient. The patient should get the medicine in an apothecary. The doctor thanks him/her for coming and hope him/her be healthy soon.

II. IMPLEMENTING CLIL IN WRITING DESCRIPTIVE TEXT OF A PROCEDURE

SCIENTIFIC APPROACH	LEARNING STAGES &	WRITING INDICATORS	CLIL	
			CONTENT	LANGUAGE
Observing	Pre-Activity Stage: <ul style="list-style-type: none"> Greeting Brainstorming 		Showing a Picture of Serving a Cup of Tea	Question Speech Acts
Questioning	Whilst Activity Stage: <ul style="list-style-type: none"> Asking questions about serving a cup of tea 	<ul style="list-style-type: none"> Title Topic Sentence Development Arrangement Grammar 	Tea is a name given to a lot of brews, but purists consider only green	What is it?
Exploring				Do You ever serve a cup of tea?
Associating				

Communicating	<ul style="list-style-type: none"> • Exploring tools and ingredients for serving a cup of coffee • Associating a cup of tea with plants, kinds of tea, cookies, and café 	<ul style="list-style-type: none"> • Diction • Mechanics 	<p>tea, black tea, white tea, oolong tea, and pu-erh tea the real thing. They are all derived from the Camellia sinensis plant, a shrub native to China and India, and contain unique antioxidants called flavonoids.</p>	
				How does to serve a cup of tea?
				<p>Language structures:</p> <ul style="list-style-type: none"> • An interrogative sentence • A Simple present tense • A word and a phrase: spelling and meaning • A Preposition • A Conjunction
	<p>Post-Activity Stage:</p> <ul style="list-style-type: none"> • Recapitulating lesson for ascertaining students' 		Procedures of serving a cup of tea	Writing a short procedural descriptive paragraph consisting of five simple English.

	<p>understanding on descriptive paragraph writing using CLIL</p> <ul style="list-style-type: none"> • Assigning students to write a descriptive paragraph of a person other than a doctor 		<p>The paragraph should have a suitable title, topic sentence, development into a paragraph, systematic arrangement of supporting sentences, grammatical sentences, correct spelling and appropriate usage, appropriate writing mechanics.</p>
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Model of Descriptive Paragraph of A Procedure

Serving A Cup of Tea

Serving a cup of tea is simple. Once poured, you can leave the teapot at the table and covered with a cozy to keep that tea hot. Tea is always served first. Followed by the treats and deliciousness. Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup, filling only 3/4th of the way.

APPENDIX 2. WRITING ASSESSMENT

INSTRUMENT I. ESSAY WRITING

TEST

Direction

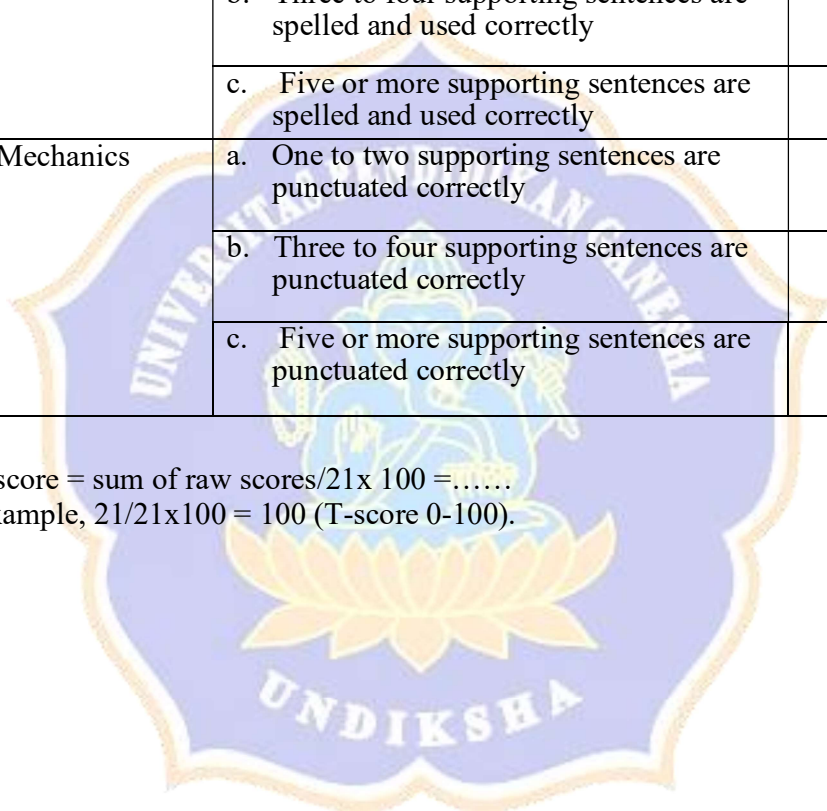
1. Please write two short descriptive paragraphs of a person and a procedure in English.
2. A descriptive paragraph refers to a paragraph which describes particular person and a procedure with its attributes written in declarative sentence, simple present tense, preposition and conjunction.
3. The paragraphs should contain the following aspects.
 - a. Text's title is an attribute used to provide additional information about a text main idea,
 - b. A topic sentence is the most important sentence in a paragraph. Sometimes referred to as a focus sentence, the *topic sentence* helps organize the paragraph,
 - c. Development of a paragraph which is the controlling idea of a paragraph will appear in the form of a topic sentence. In some cases, you may need more than one sentence to express a paragraph's controlling idea,
 - d. Arrangement of sentences or ordering sentences coherently into a paragraph,
 - e. Grammar refers to a rule applied correctly in the sentences,
 - 6) diction— words with correct spelling and usage,
 - f. Diction refers to spelling, usage and meaning.
 - g. Mechanics are the conventions governing the technical aspects of writing, including spelling, punctuation, capitalization, and abbreviations.

II. WRITING RUBRICS

No	Writing Aspects	Errors Identification	Scoring
1	Title	a. Title is not written in one word	<ul style="list-style-type: none">• If no error is identified the score is 3;
		b. Title is not written in a phrase	
		c. Title is not representing text's theme	
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none">• If one error is identified the score is 2;• Two errors are identified the score is 1;• Three errors are identified the score is 0
		b. Topic sentence is not written in a declarative and positive sentence	
		c. Topic sentence does not bear the main idea of the paragraph	
3	Development	a. Paragraph consists of one to two	<ul style="list-style-type: none">• Three errors are identified the score is 0
		b. Paragraph consists of three to four	
		c. Paragraph consists of five or more	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	

		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	
		b. Three to four supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....
 For example, 21/21x100 = 100 (T-score 0-100).



APPENDIX 3. EXPERT JUDGEMENT SHEET 1

Expert Judgement Sheet for Rubrics in Assess Writing Students of Descriptive of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Rubrics

Judge: Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

No	Expert Response		Suggestion
	Relevant	Irrelevant	

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

- √
√
√
√
√
√
√
√
√
√



Singaraja, 02 Januari 2022
Judge

Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.
NIP. 195203131979031001

APPENDIX 4. EXPERT JUDGEMENT SHEET 2

Expert Judgement Sheet for Rubrics in Assess Writing Students of Descriptive of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Rubrics

Judge: G.A.P. Suprianti, S.Pd., M.Pd.

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		



Singaraja, 02 Januari 2022

Judge

G.A.P. Suprianti, S.Pd., M.Pd.

NIP. 199002242014042001

APPENDIX 5. OUTPUT PARAGRAPH OF PERSON ASSESSMENT

Subject 1

My Mother

My mother is beautiful. She likes to wear a dress at home. That dress makes her adorable with her short hair. Her hair is very smooth then she has beautiful eyes and brown. She also has a good skin barrier with her white skin tone.

No	Writing Aspects	Errors Identification	Scoring	Students'
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanic	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 2

My Friend

My friend is friendly. His name is Wahyu, Wahyu always greets all of the people with Om Swastiastu. He always helps me to do my homework. After that, we

hang out together. Then, to make our day sometimes we spend our time with play the Mobile Legend games.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3

		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 3

A Teacher

Miss Dian is a teacher. She is an English teacher. Her main job is to give us knowledge. Sometimes she gives a lot of homework but we know that makes us practice our knowledge. She always gives positive feedback after checking our homework.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Three to four supporting sentences are			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are punctuated			

		c. Five or more supporting sentences are punctuated		
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Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 4

A Nurse

The nurse is my dream job. The nurse always helps the doctor to diagnose a patient. She/he always stands by 24 hours in the hospital to make sure the patient keeps healthy. The nurse is kind because she takes care of the patient with love. For example, help the patient to eat and drink.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3

		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used		3
		b. Three to four supporting sentences are spelled and		
		c. Five or more supporting sentences are spelled and		
7	Mechanics	a. One to two supporting sentences are punctuated		3
		b. Three to four supporting sentences are punctuated		
		c. Five or more supporting sentences are punctuated		

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 5

A Waiter/Waitress

I want to be a professional waiter/waitress. The main job of the waiter/waitress is to service the guests. He/she must keep the restaurant clean. The waiter/waitress has to know the menu. Then, he/she always smiles at the guests to make them comfortable.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the		3

3	Development	a. Paragraph consists of one to two sentences		2
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
		d. One to two supporting sentences are spelled and used correctly		
6	Diction	a. Three to four supporting sentences are spelled and used correctly		3
		b. Five or more supporting sentences are spelled and used correctly		
		c. One to two supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are punctuated		3
		b. Five or more supporting sentences are punctuated		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 6

A Chef

My uncle is a chef. He works in a five stars restaurant and he likes to cook something special and healthy. Sometimes he makes Indonesian food for foreign guests. The guests very much love his food and are interested to make Indonesian food with him.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		2
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used			3

		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 7

Justin Bieber

Justin Bieber is a famous singer in the world. He is a handsome guy and his voice is very adorable. He has a lot of albums. His famous album is “Baby”. He is one of the crazy rich singers in the world.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	1	

		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 =.....

Final score = 19 / 21 x 100 = 90.47

Subject 8

Jerome Polin

Jerome Polin is a young Indonesian Youtuber. He gets a college in Japan majoring in mathematics. He likes to make youtube content about food and education. Jerome always gives informative information, especially in education. Besides that, he is also handsome and likes to entertain the audience.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase	• If no error	3

		c. Title is not representing text's	<ul style="list-style-type: none"> is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and		
		c. Topic sentence does not bear the main idea of the		
3	Development	a. Paragraph consists of one to two sentences		2
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated		
		c. Five or more supporting sentences are punctuated		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 9

Iqbal Ramadhan

Iqbal is my favorite actress. He is smart, handsome, kind, and friendly. My favorite movie of his is “Dilan 1990”. I also like his voice while he sings a song because he is a singer. One reason why I like him is that he has good public speaking.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			3

		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used		
7	Mechanics	a. One to two supporting sentences are punctuated		3
		b. Three to four supporting sentences are punctuated		
		c. Five or more supporting sentences are punctuated		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 10

Angga Yunanda

Angga Yunanda is a diligent actor in Indonesia. He gets a lot of achievements from his movie. One of his famous movies is “Dua Garis Biru”. He also has a good voice. Sometimes he sings a soundtrack for his films or movie.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	3
		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	2
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	2
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 11

My Father

My Father is the best person in the world. He is a hard worker. He is an office

employee. Every morning he wakes up to go to work and comes home late. Although he feels tired, he always has quality time for my family.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used			
		c. Five or more supporting sentences are spelled and used			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are punctuated correctly			

		c. Five or more supporting sentences are punctuated correctly	
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Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 95.23

Subject 12

Jefri Nichol

Jefri Nichol is a popular Indonesian actor. He is about 22 years old. He has a lot of fans in Indonesia because he is handsome and cool. He has brown eyes and a sharp nose. He has many awards that make him famous.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Three to four supporting			

		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 13

My Little Sister

My little sister is cute. She is still a baby. I like her so much because she always makes me laugh. She has chubby cheeks. Her feet are tiny. Sometimes, she tries to stand up but falls. She is so funny because rarely cries.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	• If no error is identified 3;	3

2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences		<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
		d. One to two supporting sentences are grammatically correct			
5	Grammar	a. Three to four supporting sentences are grammatically	<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Five or more supporting sentences are grammatically correct			
		c. One to two supporting sentences are spelled and used correctly			
6	Diction	a. Three to four supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Five or more supporting sentences are spelled and used correctly			
		c. One to two supporting sentences are punctuated correctly			
7	Mechanics	a. Three to four supporting sentences are punctuated			<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Five or more supporting sentences are punctuated			
		c. Title is not written in one word			

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 14

My Grandma

My grandma is a very clean person. Every Sunday she cleans the whole house. Her clothes are always neat and smell good. She likes to wash her clothes. I like her way to keep it clean.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are grammatically correct		

		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used	
7	Mechanics	a. One to two supporting sentences are punctuated	3
		b. Three to four supporting sentences are punctuated	
		c. Five or more supporting sentences are punctuated	

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 15

My Girlfriend

I have a beautiful girlfriend. She has beautiful eyes. Her skin is so smooth. Her tall is about 165 cm. While she smiles, there is a dimple that makes her look so cute. She loves to take care of her body.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	identified the score is 0	3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used		
7	Mechanics	d. One to two supporting sentences are punctuated correctly		3
		e. Three to four supporting sentences are punctuated correctly		
		f. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 16

Judika

Judika is my favorite singer. His voice is very easy to know. He has a characteristic hoarse voice. The first Judika album is “One” with ten songs. One of his spectacular songs is “Bukan Rayuan Gombal” that’s made him popular.

No	Writing Aspects	Errors Identification	Scoring	Students’ Score
		a. Title is not written in one word		

1	Title	b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		2
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3
5	Grammar	a. One to two supporting sentences b. Three to four supporting c. Five or more supporting sentences are grammatically correct d. One to two supporting sentences are spelled and used correctly		3
6	Diction	a. Three to four supporting sentences are spelled and used correctly b. Five or more supporting sentences are spelled and used correctly c. One to two supporting sentences are punctuated correctly		3
7	Mechanics	a. Three to four supporting sentences are punctuated correctly b. Five or more supporting sentences are punctuated correctly		3

		c. Title is not written in one word		
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Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 17

My New Friend

I have a new friend. Her name is Mangtri. I know her in Buleleng. She is very kind, friendly, beautiful, and has a sweet smile. She has the same hobby as me. She loves to play basketball. As a woman, she also likes to cook when she has free time. I am happy and proud to be her friend.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 18

Cristiano Ronaldo

Cristiano Ronaldo is my idol. Cristian Ronaldo or CR7 is one of the best football athletes in the world. He is famous for his goals scores, it's about 50 goals in Real Madrid in the La Liga season. There are many awards of him such as 5 Ballon d'Or awards, the best player in the world according to Fifpro, and so on. Besides achievement, he is also a handsome man.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are punctuated correctly			
		c. Five or more supporting sentences are punctuated correctly			

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 19

My Mom

My mom is the best mother in the world. She is a disciplined person. Every day she wakes up at 5 A.M. The first thing to do is go to the market. Then, she cooks for all of the family. After that, she always takes care of us with love.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	<ul style="list-style-type: none"> a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's 	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
2	Topic Sentence	<ul style="list-style-type: none"> a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph 		3
3	Development	<ul style="list-style-type: none"> a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences 		2
4	Arrangement	<ul style="list-style-type: none"> a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence 		3
5	Grammar	<ul style="list-style-type: none"> a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct 		3

		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 20

My Daddy

My daddy is my hero. My dad has a strong body and still looks young because he likes to work out. Every Monday until Friday he goes to the office to work. He is a workaholic person. He never feels tired. My dad is a role model for me.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences		3

		c. Paragraph consists of five or more sentences	• Three errors are identified the score is 0	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
		d. One to two supporting sentences are spelled and used correctly		
6	Diction	a. Three to four supporting sentences are spelled and used correctly		3
		b. Five or more supporting sentences are spelled and used correctly		
		c. One to two supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are punctuated correctly		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = $21/21 \times 100 = 100$

Subject 21

I am

My name is Liana. I am a student of SMP Negeri 4 Busugbiu. I like to go to school. At school, I love to meet all of my friends. I like braiding hair if I go to school. In the classroom, I am the tallest student.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		1
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		2
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 16/21 x 100 = 80

Subject 22

My Older Sister

I have an older sister. Her name is Putu Nadia. I call her "Kak Putu". Kak Putu has black wavy hair. She is beautiful because she has around eyes and a sharp nose. While she smiles everyone likes to see her. Although she is seven years older than me, we look like a twin.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3

		b. Paragraph consists of three to four sentences	the score is 1; • Three errors are identified the score is 0	3
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	3	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	3	
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 23

A Postman

Rudi is a postman. His main job is to send and deliver the letter. Sometimes he also delivers goods for the customer. He takes care of the security of letters and goods. The customer very likes him because he works full of responsibility.

No	Writing Aspects	Title is not written in one word	Scoring	Students' Score
1	Title	a. Title is not written in a phrase b. Title is not representing text's c. Topic sentence is not written	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in declarative and positive b. Topic sentence does not bear the main idea of the paragraph c. Paragraph consists of one to two sentences		3
3	Development	a. Paragraph consists of three to four sentences b. Paragraph consists of five or more sentences c. One to two supporting sentences is or are coherent to topic		3
4	Arrangement	a. Three to four supporting sentences are coherent to topic sentence b. Five or more supporting sentences are coherent to topic sentence c. One to two supporting sentences are grammatically correct		3
5	Grammar	a. Three to four supporting sentences are grammatically b. Five or more supporting sentences are grammatically correct c. One to two supporting sentences are spelled and used correctly		3
6	Diction	a. Three to four supporting sentences are spelled and used b. Five or more supporting sentences are spelled and used c. One to two supporting sentences are punctuated		3
7	Mechanics	a. Three to four supporting sentences are punctuated b. Five or more supporting sentences are punctuated correctly c. Title is not written in one word		3

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 24

Aunt Ketut

I have an aunt. Her name is Ketut Budiani, I call her “Aunt Ketut”. She is the little sister of my father. She is a very kind person. Every Sunday she comes to Busungbiu. She always brings gifts for all of her nephews and nieces.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are (5) 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		(5)	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	(5)		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		(5)	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	(5)		3
		b. Three to four supporting sentences are grammatically correct			

		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 25

My Grandpa

My grandpa is a strong man. His old is about 70 years. Although he is old, he is still like a young man. He likes to run around Busungbiu village every morning. Not like another old person, he can do anything he want. He likes to jump, dance, and run. He is an active grandpa.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
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1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are punctuated correctly			

		c. Five or more supporting sentences are punctuated correctly	
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Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 26

A Farmer

Uncle Putu is a farmer. Every morning he goes to the field. He likes to plow the fields. After that he plants rice. Uncle Putu is always back home late because he must finish his work at the fields.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3

5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 27

A Fisherman

I have an uncle. He lives in Umeanyar village. My uncle is a fisherman. Every day he goes to the sea to catch the fish. Before that, he prepares all of the tools. He is very good at driving a boat.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	• If no error is identified	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		

2	Topic Sentence	a. Topic sentence is not written in simple English	3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0	3	
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the			
3	Development	a. Paragraph consists of one to two sentences		3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0	
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0		
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0	
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly			
		b. Three to four supporting sentences are punctuated correctly			

		c. Five or more supporting sentences are punctuated correctly		
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Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 28

A Pilot

He is a pilot. His uniform is white and cool. He is responsible for the safety of many people because he drives a plane. Every time he checks the plane condition. He also does the communication with technicians, supervisors, and the airline.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct	3
6	Diction	b. Three to four supporting sentences are grammatically correct	3
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
7	Mechanics	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 29

A Police

Mr. Budi is the police. His main job is to serve the community. Mr. Budi always regulates traffic safety on the highway. Sometimes he helps old people crossing the street. He loves his job.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English		3

		b. Topic sentence is not written in declarative and positive	is identified the score is 2;	3
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = $21/21 \times 100 = 100$

Subject 30

My Classmate

I have a classmate. Her name is Sinta. She is always nice to me. She is kind because she always listens to my story. At school, we learn together. After school, Sinta asks me to join her to do our homework.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3

6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 31

My Little Brother

My little brother is Doni. He is ten years old. He is tall, it's about 165 cm. He is so handsome, he has white skin and his eyes are brown. At school all of his friends like him because he is friendly.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3

		b. Paragraph consists of three to four sentences	the score is 1; • Three errors are identified the score is 0	3
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	2	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	2	
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	2	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 18/21 x 100 = 85.71

Subject 32

My Parents

My parents are the best gift I have. They love their children very much. My father is a hard worker person. He takes care of all family's needs. My mother is a homemaker. She likes to cook delicious food. Without them we cannot do anything.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		2
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
		d. One to two supporting sentences are spelled and used correctly			
6	Diction	a. Three to four supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Five or more supporting sentences are spelled and used correctly			

		c. One to two supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are punctuated correctly		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47



APPENDIX 6. OUTPUT PARAGRAPH OF PROCEDURE ASSESSMENT

Subject 1

Making an Omelet

Making an omelet is easy. The first thing to do is prepared the ingredients and tools. Then, mix the egg with salt and fry in the pan. Usually, the omelet is eaten with rice. Omelet is delicious when it's warm.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 2

Serving a Cup of Coffee

Serving a cup of coffee is simple. It just needs coffee, sugar, and warm water. Coffee is deliciously served by traditional cakes. Usually, coffee drinks in the morning before doing the activity. Coffee is the favorite drink of Indonesian.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. Three to four supporting sentences are grammatically correct		3
		b. Five or more supporting sentences are grammatically correct		
		c. One to two supporting sentences are spelled and used correctly		
6	Diction	a. Three to four supporting sentences are spelled and used correctly		3
		b. Five or more supporting sentences are spelled and used correctly		
		c. One to two supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are punctuated correctly		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 3

Serving a Cup of Coffee

Serving a cup of coffee is easy. The first thing to do is put coffee grounds into a cup. Then pour warm water. Coffee is usually served to parents. Coffee can be served anytime in the morning or evening.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified • Three errors are identified the score is 0 		

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 4

Fried Egg

The fried egg is yummy. It is very suitable to eat for breakfast. To make a fried egg, it just needs an egg, salt, and oil only. Then, an egg fry in the pan. A fried egg is my favorite food.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Topic sentence is not written in declarative and		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 5

A Glass of Warm Milk

Brewing warm milk is easy. Warm the water and pour water into a glass filled with milk powder. A glass of warm milk drink at night can help to sleep. Warm milk is also good for digestion. Drinking milk once a day is enough.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		

2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences		<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly			<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are punctuated correctly			
		c. Five or more supporting sentences are punctuated correctly			

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 6

Serving a Glass of Milk

Serving a glass of milk is easy. It just needs milk powder and warm water. To serve a glass of milk it just mixes both ingredients. Milk is delicious to drink with a biscuit. Milk in the morning can make your day.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		

6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 7

Serving a Glass of Warm Milk

Serving a glass of warm milk is simple. First, prepare the hot water. Put it into the glass with milk powder. Don't forget to add normal water to make it warm.

A glass of warm milk in the morning can enjoy your day.

No	Writing Aspects	Title is not written in one word	Scoring	Students' Score
1	Title	a. Title is not written in a phrase	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
		b. Title is not representing text's		
		c. Topic sentence is not written		
2	Topic Sentence	a. Topic sentence is not written in declarative and positive	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
		b. Topic sentence does not bear the main idea of the paragraph		
		c. Paragraph consists of one to two sentences		
3	Development	a. Paragraph consists of three to four sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified 	3
		b. Paragraph consists of five or more sentences		
		c. One to two supporting sentences is or are coherent to topic		

4	Arrangement	a. Three to four supporting sentences are coherent to topic sentence	the score is 0	3
		b. Five or more supporting sentences are coherent to topic sentence		
		c. One to two supporting sentences are grammatically correct		
5	Grammar	a. Three to four supporting sentences are grammatically		3
		b. Five or more supporting sentences are grammatically correct		
		c. One to two supporting sentences are spelled and used correctly		
6	Diction	a. Three to four supporting sentences are spelled and used correctly		3
		b. Five or more supporting sentences are spelled and used correctly		
		c. One to two supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are punctuated correctly		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 8

Instant Noodle

Instant noodle is practical food. It is only boiled and given the finished seasoning. There are two types of instant noodles such as curry and fried noodles. It is good to serve if warm. Instant noodle is very yummy to serve while rainy day.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		2
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are spelled and used correctly			

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 9

Serving a Cup of Hot Chocolate

Serving a cup of hot chocolate is so much fun. Sometimes, it is made in cold weather. The first thing to do is poured the warm water into a glass. Then, you just give chocolate powder there. Hot chocolate is ready to serve.

No	Writing Aspects	Errors Identification	Scoring	Students' Score		
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's	• If no error is identified 3;	3		
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive c. Topic sentence does not bear the main idea of the paragraph				3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences				
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3		

		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 10

Serving a Cup of Coffee

Serving a cup of coffee is my favorite scene. The main ingredients needed are just coffee powder, sugar, and hot water. It just mixes all of the ingredients in the cup. Coffee is ready to serve. It is delicious if you drink with sweet potato.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none">If no error is identified the score is 3;If one error is identified the score is 2;Two errors are identified the score is 1;Three errors are identified the score is 0	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English			3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct			3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			3

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 11

Serving Delicious Coffee

Serving delicious coffee is easy. First, you boil the water and pour it into a cup with coffee powder and sugar. Then, you mix it well. The smell of coffee is very delicious. Drinking a cup of hot coffee can make your body warm.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error is identified the score is 2; Two errors are identified 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3

		b. Paragraph consists of three to four sentences	the score is 1; • Three errors are identified the score is 0	2
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 12

Serving a Glass of Ice Milk

Serving a glass of ice milk is not hard. The ingredients to make a glass of milk are milk, sugar, an ice cube, and water. The first thing to do is mix the milk and

sugar into the glass. Then, you add water and an ice cube. The glass of ice milk is delicious and makes you are fresh.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used			
		c. Five or more supporting sentences are spelled and used			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 13

Serving Fried Rice

Serving fried rice is simple. The first ingredient is rice. Then, you need an instant spice. The fried rice is yummy if it is spicy. Fried rice can serve every time. It is delicious to serve with chips.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified 3; If one error is identified the score is 2; Two errors are 	2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 14

Serving a Glass of Avocado Juice

Serving a glass of avocado juice is easy. It needs a blender to make it. First, Put the avocado, sugar, and milk into the blender. Then, all of the ingredients mix well. Avocado juice can refresh our day.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
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1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are punctuated correctly			

		c. Five or more supporting sentences are punctuated correctly	
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Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 15

Serving a Glass of Milk

Serving a glass of milk is simple. The first thing to do is prepared the hot water. After that, you pour the water into the glass with milk powder. There are many flavors of milk such as chocolate and vanilla. Milk is very good for your health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Topic sentence is not written in declarative and		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 16

A Plate of Spaghetti

Making a plate of spaghetti is not hard. You just need instant spaghetti and water. First, you just boil the water and put the spaghetti there. Then, you need instant seasoning to complete the spaghetti. Spaghetti is Italian food. It is so yummy.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If one error 	2

		b. Topic sentence is not written in declarative and positive	is identified the score is 2;	
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 17

Making a Glass of Ice Tea

Making a glass of ice tea is my favorite. Ice tea is fresh. The ingredients to make ice tea is the same with make a cup of tea. I just need ice to make it complete. The first is the sugar and tea pouch have to be prepared. Then pour the warm water and give ice. Sometimes, you serve ice tea in the summer.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 	2
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 		3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified 	3

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 18

Making Hot Water

Making hot water is simple. You just put the water on the stove. Hot water is useful. It uses to make every drink. Hot water also can use for baths. Hot water is good for your skin.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	• If no error is identified 3;	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and c. Topic sentence does not bear the main idea of the paragraph	• If one error is identified the score is 2; • Two errors are identified the score is 1;	3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences	• If one error is identified the score is 1;	3

		c. Paragraph consists of five or more sentences	<ul style="list-style-type: none"> Three errors are identified the score is 0 	1
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	2	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	3	
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentences are punctuated correctly		

Final score = sum of raw scores/21 x 100 =.....

Final score = 18/21 x 100 = 85.71

Subject 19

Serving a Glass of Hot Lemon

Serving a glass of hot lemon is easy. The first thing to do is squeeze the lemon.

Then, you add the sugar to make it sweet. Hot lemon make our body fresh and healthy.
Sometimes it consume for diet.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English			3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct			2
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			3
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			

7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 20

Tipat Cantok

Tipat cantok is Balinese food. The ingredients to make tipat cantok are peanut, rice, vegetables, chili, garlic, and a little water. You just mash the peanut, garlic, chili, and water. After that, you mix rice and vegetables. Tipat cantok is delicious to eat with snacks.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	• If no error is identified	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3

		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	3
		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 21

Serving a Glass of Soda Gembira

Serving a glass of Soda Gembira is simple. The one thing to do is just mix well the soda, milk, and ice cube. Soda gembira is fresh. It is delicious to serve in the noon. It can enjoy with snacks.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
7	Mechanics	a. One to two supporting sentences are punctuated correctly	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		

		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 22

Serving Dragon Fruit Juice

Serving dragon fruit juice is simple. The first thing to do is put the dragon fruit into the blender. Then, you add water, milk, and sugar if needed. The red dragon fruit is more delicious than the white dragon fruit. It is so fresh.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence			

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
		d. One to two supporting sentences are spelled and used correctly	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 23

Serving a Glass of Milkshake

Serving a glass of milkshake is easy. The most important ingredients are flavor powder or syrup. After that is shake both ingredients using a shaker. Milkshake is delicious if add a topping such as chocolate, caramel, and strawberry.

It is so fresh to drink.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. One to two supporting sentences are spelled and used correctly		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			

7	Mechanics	a. One to two supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are punctuated correctly	
		c. Three to four supporting sentences are grammatically correct	

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 24

Serving Fruit Tea

Fruit tea is my favorite drink. Fruit tea is a tea mix with fruit syrup. Usually, the syrup is not weak taste to keep the tea aroma. Most people like this drink. I love fruit tea to give a fresh sensation.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3

		b. Three to four supporting sentences are coherent to topic sentence	
		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		a. One to two supporting sentences are punctuated	
		b. Three to four supporting sentences are punctuated	
7	Mechanics	a. Three to four supporting sentences are grammatically	3
		b. Five or more supporting sentences are punctuated	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 25

Smoothie

Smoothie is fresh. Smoothie is an ice blend because it is made by crushed ice until smooth. Fruits and vegetables are needed to give a flavor. This drink is always consumed for health and diet reasons. Usually, it adds milk and yogurt to make it sweet.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
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1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct		<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. Three to four supporting sentences are spelled and used			<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. One to two supporting sentences are punctuated			
		c. Three to four supporting sentences are punctuated correctly			
7	Mechanics	a. Three to four supporting sentences are grammatically	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Five or more supporting sentences are punctuated correctly			
		c. Title is not written in one word			

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 26

Serving Fruit Yogurt

Serving fruit yogurt is simple. One thing to do is just mix the fruits and yogurt. Then, you can serve the thick drink rich in vitamins. Fruit yogurt very popular sports and diet lover. It gives many benefits for health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are grammatically correct	
6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. One to two supporting sentences are punctuated correctly	
		c. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are grammatically correct	3
		b. Five or more supporting sentences are punctuated correctly	
		d. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 27

Milk Tea

Milk tea is delicious. Milk tea is made by tea and milk. It is made of low-fat milk or vegetable creamer. Then, the variations of tea that are used are tea from Taiwan such as Assam Black, Green, Earl Grey, and Roasted Oolong Tea. Milk tea is popular now.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English			3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			2
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct			2
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. Three to four supporting sentences are spelled and used correctly			3
		b. Five or more supporting sentences are spelled and used correctly			

		c. One to two supporting sentences are punctuated correctly	
		d. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are grammatically correct	3
		b. Five or more supporting sentences are punctuated correctly	
		c. Title is not written in one word	

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47

Subject 28

Serving Hot Chocolate

Serving hot chocolate is simple. Usually, it is made with melted chocolate or cocoa powder and mixed with milk, hot water, and sugar. Hot chocolate is loved all over the world. It is a favorite drink in the winter. Hot chocolate has a lot of benefits for health.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 	3
		b. Topic sentence is not written in declarative and positive		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		2

		b. Paragraph consists of three to four sentences	1; • Three errors are identified the score is 0	
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. Three to four supporting sentences are spelled and used		3
		b. One to two supporting sentences are punctuated correctly		
		c. Three to four supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are grammatically correct		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 29

Serving a Glass of Ice Coffe

Serving a glass of ice coffee is simple. The first thing to do is boiled the water.

Then prepare the coffee powder, milk, and sugar into a glass. Finally, pour the water into the glass. It is very fresh if drink at noon. It delicious serve with a slice of cake.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically		<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			
6	Diction	a. Three to four supporting sentences are spelled and used			<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0
		b. One to two supporting sentences are punctuated			
		c. Three to four supporting sentences are punctuated			
7	Mechanics	a. Three to four supporting sentences are grammatically	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		

		b. Five or more supporting sentences are punctuated		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 30

Serving Rujak

Serving rujak is a fruit salad dish. It is made by mixing a variety of fruits. The salad seasoning is brown sugar, chili, salt, little shrimp paste, and sour. Rujak is one of the traditional Indonesian foods. All ages love this dish. It is delicious to serve after eating.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English		<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; If one error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 		2
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			3

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. Three to four supporting sentences are spelled and used correctly		3
		b. Five or more supporting sentences are spelled and used correctly		
		c. One to two supporting sentences are punctuated correctly		
		d. Three to four supporting sentences are punctuated correctly		
7	Mechanics	a. Three to four supporting sentences are grammatically correct		3
		b. Five or more supporting sentences are punctuated correctly		
		c. Title is not written in one word		

Final score = sum of raw scores/21 x 100 =.....

Final score = 20/21 x 100 = 95.23

Subject 31

Serving a Bowl of Instant Noodle

Serving a bowl of instant noodles is easy. Instant noodle is cooked first and mixed with oil. It is also cooked by adding hot water and giving spices. Instant noodle is one of the favorite foods of Indonesian people. The most famous noodle brand is Indomie.

No	Writing Aspects	Errors Identification	Scoring	Students' Score	
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Title is not written in a phrase			
		c. Title is not representing text's theme			
2	Topic Sentence	a. Topic sentence is not written in simple English			3
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences			3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Five or more supporting sentences are coherent to topic sentence			
5	Grammar	a. One to two supporting sentences are grammatically correct			3
		b. Three to four supporting sentences are grammatically correct			
		c. Five or more supporting sentences are grammatically correct			

6	Diction	a. Three to four supporting sentences are spelled and used correctly	3
		b. Five or more supporting sentences are spelled and used correctly	
		c. One to two supporting sentences are punctuated correctly	
		d. Three to four supporting sentences are punctuated correctly	
7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 21/21 x 100 = 100

Subject 32

Sempol

Sempol is my favorite food. Sempol is the traditional snack of Indonesia. You can find it in Bali. This food is made from tapioca flour, oval in shape, and pierced with a stick. It is delicious. Sempol is highly recommended for an afternoon snack.

No	Writing Aspects	Errors Identification	Scoring	Students' Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified 3; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		

2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3	
		b. Topic sentence is not written in declarative and positive			
		c. Topic sentence does not bear the main idea of the paragraph			
3	Development	a. Paragraph consists of one to two sentences		<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences			
		c. Paragraph consists of five or more sentences			
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		3
		b. Three to four supporting sentences are coherent to topic sentence			
		c. Three to four supporting sentences are coherent to topic sentence			
5	Grammar	a. Five or more supporting sentences are coherent to topic sentence		<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 	1
		b. One to two supporting sentences are grammatically correct			
		c. Three to four supporting sentences are grammatically correct			
6	Diction	a. Five or more supporting sentences are grammatically correct	<ul style="list-style-type: none"> • If one error is identified the score is 2; • Two errors are identified the score is 1; • Three errors are identified the score is 0 		3
		b. Three to four supporting sentences are spelled and used correctly			
		c. Five or more supporting sentences are spelled and used correctly			
		d. One to two supporting sentences are punctuated correctly			
		e. Three to four supporting sentences are punctuated correctly			

7	Mechanics	a. Three to four supporting sentences are punctuated correctly	3
		b. Three to four supporting sentences are grammatically correct	
		c. Five or more supporting sentences are punctuated correctly	

Final score = sum of raw scores/21 x 100 =.....

Final score = 19/21 x 100 = 90.47



APPENDIX 7. WRITING DATA TABULATION

**Data
Tabulation of
Writing**

Class	Subject	Writing Assessment	
		Descriptive Text of Person	Descriptive Text of Procedure
VII B	1	100	95.23
	2	95.23	95.23
	3	90.47	100
	4	90.47	100
	5	90.47	95.23
	6	100	100
	7	90.47	100
	8	95.23	95.23
	9	100	100
	10	90.47	100
	11	95.23	95.23
	12	100	95.23
	13	95.23	95.23
	14	90.47	100
	15	100	90.47
	16	95.23	95.23
	17	100	95.23
	18	95.23	85.71
	19	95.23	95.23
	20	100	95.23
	21	80	100
	22	100	100
	23	100	95.23
	24	100	100
	25	100	95.23
	26	100	100
	27	95.23	90.47
	28	95.23	95.23
	29	100	100
	30	85.71	95.23
	31	80.47	100
	32	90.47	90.47

APPENDIX 8. WRITING DATA RECAPITULATION

Subject	Paragraph Descriptive of Person and Procedure	Difficulty	Sources of Difficulty
1.	1. My Mother (T)	Yes, title	-
	2. My mother is beautiful. (TP)	Yes, topic sentence	-
	3. She likes to wear a dress at home. (S1)	Yes, development	-
	4. That dress makes her adorable with her short hair. (S2)	Yes, arrangement	-
	5. Her hair is very smooth then she has beautiful eyes and brown. (S3)	Yes, grammar	-
	6. She also has a good skin barrier with her white skin tone. (S4)	Yes, diction Yes, mechanic	-
	7. Making an Omelet (T)	Yes, title	-
	8. Making an omelet is easy. (TS)	Yes, topic sentence	-
	9. The first thing to do is prepared the ingredients and tools. (S1)	Yes, development	-
	10. Then, mix the egg with salt and fry in the pan. (S2)	Yes, arrangement	-
	11. Usually, the omelet is eaten with rice. (S2)	No, grammar	Failed of Memory
	12. Omelet is delicious when it's warm. (S3)	Yes, diction Yes, mechanic	-
2.	13. My Friend (T)	Yes, title	-
	14. My friend is friendly. (TS)	Yes, topic sentence	-
	15. His name is Wahyu, (S1)	Yes, development	-

	16. Wahyu always greets all of the people with Om Swastiastu. (S2)	No, arrangement	Failed of Memory
	17. He always helps me to do my homework. (S3)	Yes, grammar	-
	18. After that, we hang out together. (S4)	Yes, diction Yes, mechanic	-
	19. Then, to make our day, sometimes we spend our time with play the Mobile Legend games. (S5)	More than four supporting sentences	-
	20. Serving a Cup of Coffee (T)	Yes, title	-
	21. Serving a cup of coffee is simple. (TS)	Yes, topic sentence	-
	22. It just needs coffee, sugar, and warm water. (S1)	Yes, development	-
	23. Coffee is deliciously served by traditional cakes. (S2)	No, arrangement	Failed of Memory
	24. Usually, coffee drinks in the morning before doing the activity. (S3)	Yes, grammar	-
	25. Coffee is the favorite drink of Indonesian. (S4)	Yes, diction Yes, mechanic	-
3.	26. A Teacher (T)	Yes, title	-
	27. Miss Dian is a teacher. (TS)	Yes, topic sentence	-
	28. She is an English teacher. (S1)	No, development	Failed of Memory
	29. Her main job is to give us knowledge. (S2)	Yes, arrangement	-

	30. Sometimes she gives a lot of homework but we know that makes us practice our knowledge. (S3)	Yes, grammar	-
	31. She always gives positive feedback after checking our homework. (S4)	Yes, diction Yes, mechanic	-
	32. Serving a Cup of Coffee (T)	Yes, title	-
	33. Serving a cup of coffee is easy. (TS)	Yes, topic sentence	-
	34. The first thing to do is put coffee grounds into a cup. (S1)	Yes, development	-
	35. Then pour warm water. (S2)	Yes, arrangement	-
	36. Coffee is usually served to parents. (S3)	Yes, grammar	-
	37. Coffee can be served anytime in the morning or evening. (S4)	Yes, diction Yes, mechanic	-
4.	38. A Nurse (T)	Yes, title	-
	39. The nurse is my dream job. (TS)	No, topic sentence	Poor Memory
	40. The nurse always helps the doctor to diagnose a patient. (S1)	Yes, development	-
	41. She/he always stands by 24 hours in the hospital to make sure the patient keeps healthy. (S2)	No, arrangement	Failed of Memory

	42. She always gives positive feedback after checking our homework. (S3)	Yes, grammar Yes, diction Yes, mechanic	-
	43. Fried Egg (T)	Yes, title	-
	44. The fried egg is yummy. (TS)	Yes, topic sentence	-
	45. It is very suitable to eat for breakfast. (S1)	Yes, development	-
	46. To make a fried egg, it just needs an egg, salt, and oil only. (S2)	Yes, arrangement	-
	47. Then, an egg fry in the pan. (S3)	Yes, grammar	-
	48. A fried egg is my favorite food. (S4)	Yes, diction Yes, mechanic	-
5.	49. A Waiter/Waitress (T)	Yes, title	-
	50. I want to be a professional waiter/waitress. (TS)	Yes, topic sentence	-
	51. The main job of the waiter/waitress is to service the guests. (S1)	No, development	Failed of Memory
	52. He/she must keep the restaurant clean. (S2)	No, arrangement	Poor Memory
	53. The waiter/waitress has to know the menu. (S3)	Yes, grammar	-
	54. Then, he/she always smiles at the guests to make them comfortable. (S4)	Yes, diction Yes, mechanic	-
	55. A Glass of Warm Milk (T)	Yes, title	-
	56. Brewing warm milk is easy. (TS)	Yes, topic sentence	-

	57. Warm the water and pour water into a glass filled with milk powder. (S1)	Yes, development	-
	58. A glass of warm milk drink at night can help to sleep. (S2)	Yes, arrangement	-
	59. Warm milk is also good for digestion. (S3)	No, grammar	Failed of memory
	60. Drinking milk once a day is enough. (S4)	Yes, diction Yes, mechanic	-
6.	61. A Chef (T)	Yes, title	-
	62. My uncle is a chef. (TS)	Yes, topic sentence	-
	63. He works in a five stars restaurant and he likes to cook something special and healthy. (S1)	Yes, development	-
	64. Sometimes he makes Indonesian food for foreign guests. (S2)	Yes, arrangement	-
	65. The guests very much love his food and they are interested to make Indonesian food with him. (S3)	No, grammar Yes, diction Yes, mechanic	Failed of Memory
	66. Serving a Glass of Milk (T)	Yes, title	-
	67. Serving a glass of milk is easy. (TS)	Yes, topic sentence	-
	68. It just needs milk powder and warm water. (S1)	Yes, development	-

	69. To serve a glass of milk it just mixes both ingredients. (S2)	Yes, arrangement	-
	70. Milk is delicious to drink with a biscuit. (S3)	Yes, grammar	-
	71. Milk in the morning can make your day. (S4)	Yes, diction Yes, mechanic	-
7.	72. Justin Bieber (T)	Yes, title	-
	73. Justin Bieber is a famous singer in the world. (TS)	Yes, topic sentence	-
	74. He is a handsome guy and his voice is very adorable. (S1)	Yes, development	-
	75. He has a lot of albums. His famous album is "Baby". (S2)	No, arrangement	Poor Memory
	76. He is one of the crazy rich singers in the world. (S3)	Yes, grammar Yes, diction Yes, mechanic	-
	77. Serving a Glass of Warm Milk (T)	Yes, title	-
	78. Serving a glass of warm milk is simple. (TS)	Yes, topic sentence	-
	79. First, prepare the hot water. (S1)	Yes, development	-
	80. Put it into the glass with milk powder. (S2)	Yes, arrangement	-
	81. Don't forget to add normal water to make it warm. (S3)	Yes, grammar	-
	82. A glass of warm milk in the morning can enjoy your day. (S4)	Yes, diction Yes, mechanic	-
	83. Jerome Polin (T)	Yes, title	-

8.	84. Jerome Polin is a young Indonesian Youtuber. (TS)	Yes, topic sentence	-
	85. He gets a college in Japan majoring in mathematics. (S1)	No, development	Failed of Memory
	86. He likes to make youtube content about food and education. (S2)	Yes, arrangement	-
	87. Jerome always gives informative information, especially in education. (S3)	Yes, grammar	-
	88. Besides that, he is also handsome and likes to entertain the audience. (S4)	Yes, diction Yes, mechanic	-
	89. Instant Noodle (T)	Yes, title	-
	90. Instant noodle is practical food. (TS)	Yes, topic sentence	-
	91. It is only boiled and given the finished seasoning. (S1)	Yes, development	-
	92. There are two types of instant noodles such as curry and fried noodles. (S2)	Yes, arrangement	-
	93. . It is good to serve if warm. (S3)	Yes, grammar	-
	94. Instant noodle is very yummy to serve while rainy day. (S4)	Yes, diction Yes, mechanic	-
9.	95. Iqbal Ramadhan (T)	Yes, title	-

	96. Iqbal is my favorite actress. (TS)	Yes, topic sentence	-
	97. He is smart, handsome, kind, and friendly. (S1)	Yes, development	-
	98. My favorite movie of his is "Dilan 1990". (S2)	Yes, arrangement	-
	99. I also like his voice while he sings a song because he is a singer. (S3)	Yes, grammar	-
	100. One reason why I like him is that he has good public speaking. (S4)	Yes, diction Yes, mechanic	-
	101. Serving a Cup of Hot Chocolate (T)	Yes, title	-
	88. Besides that, he is also handsome and	Yes, diction Yes, mechanic	-
	89. Instant Noodle (T)	Yes, title	-
	90. Instant noodle is practical food.	Yes, topic sentence	-
	91. It is only boiled and given the finished	Yes, development	-
	92. There are two types of instant	Yes, arrangement	-
	93. . It is good to serve if warm. (S3)	Yes, grammar	-
	94. Instant noodle is very yummy to	Yes, diction Yes, mechanic	-
	95. Iqbal Ramadhan (T)	Yes, title	-
	96. Iqbal is my favorite actress. (TS)	Yes, topic sentence	-
	97. He is smart, handsome, kind, and	Yes, development	-
	98. My favorite movie of his is "Dilan	Yes, arrangement	-
	99. I also like his voice while he sings a song	Yes, grammar	-

100. One reason why I like him is that	Yes, diction Yes, mechanic	-
101. Serving a Cup of Hot Chocolate (T)	Yes, title	-
102. Serving a cup of hot chocolate is so	Yes, topic sentence	-
103. Sometimes, it is made in cold weather.	Yes, development	-
104. The first thing to do is poured the warm	Yes, arrangement	-
105. Then, you just give chocolate powder	Yes, grammar	-
106. Hot chocolate is ready to serve. (S4)	Yes, diction Yes, mechanic	-
107. Angga Yunanda (T)	Yes, title	-
108. Angga Yunanda is a diligent actor in	Yes, topic sentence	-
109. He gets a lot of achievements from his	Yes, development	-
110. One of his famous movies is "Dua Garis	Yes, arrangement	-
111. He also has a good voice. (S3)	No, grammar	Failed of Memory
112. Sometimes he sings a soundtrack for	No, diction Yes, mechanic	Failed of Memory
113. Serving a Cup of Coffee (T)	Yes, title	-
114. Serving a cup of coffee is my favorite	Yes, topic sentence	-
115. The main ingredients needed are	Yes, development	-
116. It just mixes all of the ingredients in the	Yes, arrangement	-
117. Coffee is ready to serve. (S3)	Yes, grammar	-
118. It is delicious if you drink with	Yes, diction Yes, mechanic	-su
119. My Father (T)	Yes, title	-
120. My Father is the best person in the	Yes, topic sentence	-
121. He is a hard worker. He is an office	No, development	Absence of Knowledge

122. Every morning he wakes up to go to work	Yes, arrangement	-
123. Although he feels tired, he always has	Yes, grammar No, diction Yes,	Poor Memory
124. Serving Delicious Coffee (T)	Yes, title	-
125. Serving delicious coffee is easy.	Yes, topic sentence	-
126. First, you boil the water and pour it	Yes, development	-
127. Then, you mix it well. (S2)	No, arrangement	Failed of Memory
128. The smell of coffee is very delicious.	Yes, grammar	-
129. Drinking a cup of hot coffee can make	Yes, diction Yes, mechanic	-
130. Jefri Nichol (T)	Yes, title	-
131. Jefri Nichol is a popular Indonesian	Yes, topic sentence	-
132. He is about 22 years old. (S1)	Yes, development	-
133. He has a lot of fans in Indonesia	Yes, arrangement	-
134. He has brown eyes and a sharp nose. (S3)	Yes, grammar	-
135. He has many awards that make him	Yes, diction Yes, mechanic	-
136. Serving a Glass of Ice Milk (T)	Yes, title	-
137. Serving a glass of ice milk is not hard.	No, topic sentence	Failed of Memory
138. The ingredients to make a glass of milk	Yes, development	-
139. The first thing to do is mix the milk and	Yes, arrangement	-
140. Then, you add water and an ice cube.	No, grammar	Failed of Memory
141. The glass of ice milk is delicious and	Yes, diction Yes, mechanic	-
142. My Little Sister (T)	Yes, title	-
143. My little sister is cute (TS)	Yes, topic sentence	-

144. She is still a baby. (S1)	Yes, development	-
145. I like her so much because she always makes me laugh. (S2)	No, arrangement	Failed of Memory
146. She has chubby cheeks. (S3)	Yes, grammar	-
147. Her feet are tiny. (S4)	Yes, diction Yes, mechanic	-
148. Sometimes, she tries to stand up but	More than four supporting	-
149. She is so funny because rarely cries.	More than four supporting	-
150. Serving Fried Rice (T)	Yes, title	-
151. Serving fried rice is simple. (TS)	Yes, topic sentence	-
152. The first ingredient is rice. (S1)	Yes, development	-
153. Then, you need an instant spice.	No, arrangement	Failed of Memory
154. The fried rice is yummy if it is spicy.	Yes, grammar	-
155. Fried rice can serve every time. (S3)	Yes, diction Yes, mechanic	-
156. It is delicious to serve with chips. (S4)	Yes, title	-
157. My Grandma (T)	Yes, title	-
158. My grandma is a very clean person. (TS)	Yes, topic sentence	-
159. Every Sunday she cleans the	Yes, development	-
160. Her clothes are always neat and smell	Yes, arrangement	-
161. She likes to wash her clothes. I like	Yes, grammar Yes, diction	-
162. Serving a Glass of Avocado Juice (T)	Yes, title	-
163. Serving a glass of avocado juice is	Yes, topic sentence	-
164. It needs a blender to make it. (S1)	Yes, development	-

165. First, Put the avocado, sugar, and	Yes, arrangement	-
166. Then, all of the ingredients mix well.	Yes, grammar	-
167. Avocado juice can refresh our day. (S4)	Yes, diction Yes, mechanic	-
168. My Girlfriend (T)	Yes, title	-
169. I have a beautiful girlfriend. (TS)	Yes, topic sentence	-
170. She has beautiful eyes. (S1)	Yes, development	-
171. Her skin is so smooth. (S2)	No, arrangement	Poor Memory
172. Her tall is about 165 cm. (S3)	Yes, grammar	-
173. While she smiles, there is a dimple that	Yes, diction Yes, mechanic	-
174. She loves to take care of her body. (S5)		-
175. Serving a Glass of Milk (T)	Yes, title	-
176. Serving a glass of milk is simple. (TS)	Yes, topic sentence	-
177. The first thing to do is prepared the hot	Yes, development	-
178. After that, you pour the water into the	No, arrangement	Poor Memory
179. There are many flavors of milk such as	Yes, grammar	-
180. Judika (T)	Yes, title	-
181. Judika is my favorite singer. (TS)	Yes, topic sentence	-
182. His voice is very easy to know. (S1)	Yes, development	-
183. He has a characteristic hoarse	Yes, arrangement	-
184. The first Judika's album is "One"	Yes, grammar	-
185. One of his spectacular songs is	Yes, diction Yes, mechanic	-
186. A Plate of Spaghetti (T)	Yes, title	-

	187. Making a plate of spaghetti is not hard.	No, topic sentence	Absence of knowledge
	188. You just need instant spaghetti and	Yes, development	-
	189. First, you just boil the water and put the	Yes, arrangement	-
	190. Then, you need instant seasoning	Yes, grammar	-
	191. Spaghetti is Italian food. It is so yummy.	Yes, diction Yes, mechanic	-
	192. My New Friend (T)	Yes, title	-
	193. I have a new friend. (TS)	Yes, topic sentence	-
	194. Her name is Mangtri. (S1)	Yes, development	-
	195. I know her in Buleleng. (S2)	Yes, arrangement	-
	196. She is very kind, friendly, beautiful, and	Yes, grammar	-
	197. She has the same hobby as me. (S4)	Yes, diction Yes, mechanic	-
	198. She loves to play basketball. (S6)	More than four supporting	-
	199. As a woman, she also likes to cook	More than four supporting	-
	200. I am happy and proud to be her friend.	More than four supporting	-
	201. Making a Glass of Ice Tea (T)	Yes, title	-
	202. Making a glass of ice tea is my favorite.	Yes, topic sentence	-
	203. Ice tea is fresh. (S1)	Yes, development	-
	204. The ingredients to make ice tea is the	No, arrangement	Failed of Memory
	205. The first is the sugar and tea pouch	Yes, grammar	-
	206. Then pour the warm water and give ice. (S4)	Yes, diction Yes, mechanic	-
	207. Sometimes, you serve ice tea in the summer. (S5)	More than four supporting sentences	-

18.	208. Cristiano Ronaldo (T)	Yes, title	-
	209. Cristiano Ronaldo is my idol. (TS)	Yes, topic sentence	-
	210. Cristian Ronaldo or CR7 is one of the best football athletes in the world. (S1)	Yes, development	-
	211. He is famous for his goals scores, it's about 50 goals in Real Madrid in the La Liga season. (S2)	Yes, arrangement	-
	212. There are many awards of him such as 5 Ballon d'Or awards, the best player in the world according to Fifpro, and so on. (S3)	Yes, grammar	-
	213. Besides achievement, he is also a handsome man. (S4)	No, diction Yes, mechanic	Failed of Memory
	214. Making Hot Water (T)	Yes, title	-
	215. Making hot water is simple. (TS)	Yes, topic sentence	-
	216. You just put the water on the stove. (S1)	Yes, development	-
	217. Hot water is useful. (S2)	No, arrangement	Failed of Memory
	218. It uses to make every drink. (S3)	No, grammar	-
	219. Hot water is good for your skin. (S4)	Yes, diction Yes, mechanic	-
	220. My Mom (T)	Yes, title	-

19.	221. My mom is the best mother in the world. (TS)	Yes, topic sentence	Failed of Memory
	222. She is a disciplined person. (S1)	No, development	-
	223. Every day she wakes up at 5 A.M. (S2)	Yes, arrangement	-
	224. The first thing to do is go to the market. (S3)	Yes, grammar	-
	225. Then, she cooks for all of the family. (S4)	Yes, diction Yes, mechanic	-
	226. After that, she always takes care of us with love. (S5)		-
	227. Serving a Glass of Hot Lemon (T)	Yes, title	-
	228. Serving a glass of hot lemon is easy. (TS)	Yes, topic sentence	-
	229. The first thing to do is squeeze the lemon. (S1)	Yes, development	-
	230. Then, you add the sugar to make it sweet. (S2)	Yes, arrangement	-
	231. Hot lemon make our body fresh and healthy. (S3)	No, grammar	Failed of remember
	232. Sometimes it consume for diet. (S4)	Yes, diction Yes, mechanic	-
	20.	233. My Daddy (T)	Yes, title
234. My daddy is my hero. (TS)		Yes, topic sentence	-
235. My dad has a strong body and still looks young		Yes, development	-

	because he likes to work out. (S1)		
	236. Every Monday until Friday he goes to the office to work. (S2)	Yes, arrangement	-
	237. He is a workaholic person. (S3)	Yes, grammar	-
	238. He never feels tired. (S4)	Yes, diction Yes, mechanic	-
	239. My dad is a role model for me. (S5)		-
	240. Tipat Cantok (T)	Yes, title	-
	241. Tipat cantok is Balinese food. (TS)	Yes, topic sentence	-
	242. The ingredients to make tipat cantok are peanut, rice,	Yes, development	-
	243. You just mash the peanut, garlic, chili, and water. (S2)	Yes, arrangement	-
	244. After that, you mix rice and vegetables. (S3)	Yes, grammar	-
	245. Tipat cantok is delicious to eat with snacks. (S4)	Yes, diction Yes, mechanic	-
	246. I am (T)	Yes, title	-
	247. My name is Liana. (TS)	Yes, topic sentence	-
	248. I am a student of SMP Negeri 4 Busugbiu. (S1)	No, development	Poor of Knowledge

	249. I like to go to school. (S2)	No, arrangement	Failed of Memory
	250. At school, I love to meet all of my friends. (S3)	No, grammar	Failed of Memory
	251. I like braiding hair if I go to school. (S4)	No, diction Yes, mechanic	Failed of Memory
	252. In the classroom, I am the tallest student. (S5)		-
	253. Serving a Glass of Soda Gembira (T)	Yes, title	-
	254. Serving a glass of Soda Gembira is simple. (TS)	Yes, topic sentence	-
	255. The one thing to do is just mix well the soda, milk, and ice cube. (S1)	Yes, development	-
	256. Soda gembira is fresh. (S2)	No, arrangement	Failed of Memory
	257. It is delicious to serve in the noon. (S3)	Yes, grammar	-
	258. It can enjoy with snacks. (S4)	Yes, diction Yes, mechanic	-
22.	259. My Older Sister (T)	Yes, title	-
	260. I have an older sister. (TS)	Yes, topic sentence	-
	261. Her name is Putu Nadia. (S1)	Yes, development	-
	262. I call her "Kak Putu". (S2)	Yes, arrangement	-
	263. Kak Putu has black wavy hair. (S3)	Yes, grammar	-
	264. She is beautiful because she has around eyes and a sharp nose. (S4)	Yes, diction Yes, mechanic	-

	265. While she smiles everyone likes to see her. (S5)	More than four supporting sentence	-
	266. Although she is seven years older than me, we look like a twin. (S6)	More than four supporting sentence	-
	267. Serving Dragon Fruit Juice (T)	Yes, title	-
	268. Serving dragon fruit juice is simple. (TS)	Yes, topic sentence	-
	269. The first thing to do is put the dragon fruit into the blender. (S1)	Yes, development	-
	270. Then, you add water, milk, and sugar if needed. (S2)	Yes, arrangement	-
	271. The red dragon fruit is more delicious than the white dragon fruit. (S3)	Yes, grammar	-
	272. It is so fresh. (S4)	Yes, diction Yes, mechanic	-
23.	273. A Postman (T)	Yes, title	-
	274. Rudi is a postman. (TS)	Yes, topic sentence	-
	275. His main job is to send and deliver the letter. (S1)	Yes, development	-
	276. Sometimes he also delivers goods for the customer. (S2)	Yes, arrangement	-
	277. He takes care of the security of letters and goods. (S3)	Yes, grammar	-

	278. The customer very likes him because he works full of responsibility. (S4)	Yes, diction Yes, mechanic	-
	279. Serving a Glass of Milkshake (T)	Yes, title	-
	280. Serving a glass of milkshake is easy. (TS)	Yes, topic sentence	-
	281. The most important ingredients are flavor powder or syrup. (S1)	Yes, development	-
	282. After that is shake both ingredients using a	No, arrangement	Failed of Memory
	283. Milkshake is delicious if add a	Yes, grammar	-
	284. It is so fresh to drink. (S4)	Yes, diction Yes, mechanic	-
	285. Aunt Ketut (T)	Yes, title	-
	286. I have an aunt. (TS)	Yes, topic sentence	-
	287. Her name is Ketut Budiani, I call her	Yes, development	-
	288. She is the little sister of my father. (S2)	Yes, arrangement	-
	289. She is a very kind person. Every	Yes, grammar	-
	290. She always brings gifts for all of her	Yes, diction Yes, mechanic	-
	291. Serving Fruit Tea (T)	Yes, title	-
	292. Fruit tea is my favorite drink. (TS)	Yes, topic sentence	-
	293. Fruit tea is a tea mix with fruit syrup.	Yes, development	-
	294. Usually, the syrup is not weak taste to	Yes, arrangement	-
	295. Most people like this drink. (S3)	Yes, grammar	-

	296. I love fruit tea to give a fresh sensation. (S4)	Yes, diction Yes, mechanic	-
25.	297. My Grandpa (T)	Yes, title	-
	298. My grandpa is a strong man. (TS)	Yes, topic sentence	-
	299. His old is about 70 years. (S1)	Yes, development	-
	300. Although he is old, he is still like a young man. (S2)	Yes, arrangement	-
	301. He likes to run around Busungbiu village every morning. (S3)	Yes, grammar	-
	302. Not like another old person, he can do anything he want. (S4)	Yes, diction Yes, mechanic	-
	303. He likes to jump, dance, and run. (S5)	More than four supporting sentence	-
	304. He is an active grandpa. (S6)	More than four supporting sentence	-
	305. Smoothie (T)	No, title	Absence of knowledge
	306. Smoothie is fresh. (TS)	Yes, topic sentence	-
	307. Smoothie is an ice blend because it is made by crushed ice until smooth. (S1)	Yes, development	-
	308. Fruits and vegetables are needed to give a flavor. (S2)	Yes, arrangement	-
	309. This drink is always consumed for health and diet reasons. (S3)	No, grammar	Failed of Memory
	310. Usually, it adds milk and yogurt to	Yes, diction Yes, mechanic	-

	make it sweet. (S4)		
	311. A Farmer (T)	Yes, title	-
	312. Uncle Putu is a farmer. (TS)	Yes, topic sentence	-
	313. Every morning he goes to the field. He	Yes, development	-
	314. After that he plants rice. (S2)	Yes, arrangement	-
	315. Uncle Putu is always back home late	Yes, grammar Yes, diction Yes,	-
	316. Serving Fruit Yogurt (T)	Yes, title	-
	317. Serving fruit yogurt is simple. (TS)	Yes, topic sentence	-
	318. One thing to do is just mix the fruits and	Yes, development	-
	319. Then, you can serve the thick drink	Yes, arrangement	-
	320. Fruit yogurt very popular sports and diet	Yes, grammar	-
	321. It gives many benefits for health. (S4)	Yes, diction Yes, mechanic	-
	322. A Fisherman (T)	Yes, title	-
	323. I have an uncle. (TS)	Yes, topic sentence	-
	324. He lives in Umeanyar village. (S1)	Yes, development	-
	325. My uncle is a fisherman. (S2)	No, arrangement	Failed of Memory
	326. Every day he goes to the sea to catch the fish. (S3)	Yes, grammar	-
	327. Before that, he prepares all of the tools. (S4)	Yes, diction Yes, mechanic	-
	328. He is very good at driving a boat. (S5)		-
	329. Milk Tea (T)	Yes, title	-
	330. Milk tea is delicious. (TS)	Yes, topic sentence	-

	331. Milk tea is made by tea and milk. (S1)	Yes, development	-
	332. It is made of low-fat milk or vegetable creamer. (S2)	No, arrangement	Failed of Memory
	333. Then, the variations of tea that are used are tea from Taiwan such as Assam Black, Green, Earl Grey, and Roasted Oolong Tea. (S3)	No, grammar	Failed of Memory
	334. Milk tea is popular now. (S4)	Yes, diction Yes, mechanic	-
28.	335. A Pilot (T)	Yes, title	-
	336. He is a pilot. (TS)	Yes, topic sentence	-
	337. His uniform is white and cool. (S1)	No, development	Poor Memory
	338. He is responsible for the safety of many people because he drives a plane. (S2)	Yes, arrangement	-
	339. Every time he checks the plane condition. (S3)	Yes, grammar	-
	340. He also does the communication with technicians, supervisors, and the airline. (S4)	Yes, diction Yes, mechanic	-
	341. Serving Hot Chocolate (T)	Yes, title	-
	342. Serving hot chocolate is simple. (TS)	Yes, topic sentence	-

	343. Usually, it is made with melted chocolate or cocoa powder and mixed with milk, hot water, and sugar. (S1)	No, development	Failed of Memory
	344. Hot chocolate is loved all over the world. (S2)	Yes, arrangement	-
	345. It is a favorite drink in the winter. (S3)	Yes, grammar	-
	346. Hot chocolate has a lot of benefits for health. (S4)	Yes, diction Yes, mechanic	-
29.	347. A Police (T)	Yes, title	-
	348. Mr. Budi is the police. (TS)	Yes, topic sentence	-
	349. His main job is to serve the community. (S1)	Yes, development	-
	350. Mr. Budi always regulates traffic safety on the highway. (S2)	Yes, arrangement	-
	351. Sometimes he helps old people crossing the street. (S3)	Yes, grammar	-
	352. He loves his job. (S4)	Yes, diction Yes, mechanic	-
	353. Serving a Glass of Ice Coffe (T)	Yes, title	-
	354. Serving a glass of ice coffee is simple. (TS)	Yes, topic sentence	-
	355. The first thing to do is boiled the water. (S1)	Yes, development	-
	356. Then, prepare the coffe powder, milk, and sugar into a	Yes, arrangement	-

	357. Finally, pour the water into the glass. It is very fresh if drink at	Yes, grammar	-
	358. It delicious serve with a slice of cake. (S4)	Yes, diction Yes, mechanic	-
	359. My Classmate (T)	Yes, title	-
	360. I have a classmate. (TS)	Yes, topic sentence	-
	361. Her name is Sinta. (S1)	Yes, development	-
	362. She is always nice to me. (S2)	No, arrangement	Failed of Memory
	363. She is kind because she always listens to my story. (S3)	Yes, grammar	-
	364. At school, we learn together. (S4)	Yes, diction Yes, mechanic	-
	365. After school, Sinta asks me to join her to do our homework. (S5)	More than four supporting sentence	-
	366. Serving Rujak (T)	Yes, title	-
	367. Serving rujak is a fruit salad dish. (TS)	Yes, topic sentence	-
	368. It is made by mixing a variety of fruits. (S1)	No, development	Poor Memory
	369. The salad seasoning is brown sugar, chili, salt,	Yes, arrangement	-
	little shrimp paste, and sour. (S2)		

	370. Rujak is one of the traditional Indonesian foods. (S3)	Yes, grammar	-
	371. All ages love this dish. It is delicious to serve after eating. (S4)	Yes, diction Yes, mechanic	-
	372. My Little Brother (T)	Yes, title	-
	373. My little brother is Doni. (TS)	Yes, topic sentence	-
	374. He is ten years old. (S1)	Yes, development	-
	375. He is tall, it's about 165 cm. (S2)	Yes, arrangement	-
	376. He is so handsome, he has white skin and his eyes are	Yes, grammar	-
	377. At school all of his friends like him because he is friendly.	Yes, diction Yes, mechanic	-
	378. Serving a Bowl of Instant Noodle (T)	Yes, title	-
	379. Serving a bowl of instant noodles is easy. (TS)	Yes, topic sentence	-
	380. Instant noodle is cooked first and mixed with oil. (S1)	Yes, development	-
	381. It is also cooked by adding hot water and giving spices. (S2)	Yes, arrangement	-
	382. Instant noodle is one of the favorite foods of	Yes, grammar	-
	383. The most famous noodle brand is Indomie. (S4)	Yes, diction Yes, mechanic	-

	384. My Parents (T)	Yes, title	-
	385. My parents are the best gift I have. (TS)	Yes, topic sentence	-
	386. They love their children very much. (S1)	Yes, development	-
	387. My father is a hard worker person. (S2)	Yes, arrangement	-
	388. He takes care of all family's needs. (S3)	Yes, grammar	-
	389. My mother is a homemaker. (S4)	Yes, diction Yes, mechanic	-
	390. She likes to cook delicious food. (S5)	More than four supporting sentence	-
	391. Without them we cannot do anything. (S6)	More than four supporting sentence	-
	392. Sempol (T)	No, title	Absence of knowledge
	393. Sempol is my favorite food. (TS)	Yes, topic sentence	-
	394. Sempol is the traditional snack of Indonesia. (S1)	Yes, development	-
	395. You can find it in Bali. (S2)	Yes, arrangement	-
	396. This food is made from tapioca flour, oval in shape,	No, grammar	Poor Memory
	397. It is delicious. (S4)	Yes, diction Yes, mechanic	-

	398. Sempol is highly recommended for an afternoon	More than four supporting sentence	-
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APPENDIX 9. CLASSROOM ACTIVITY











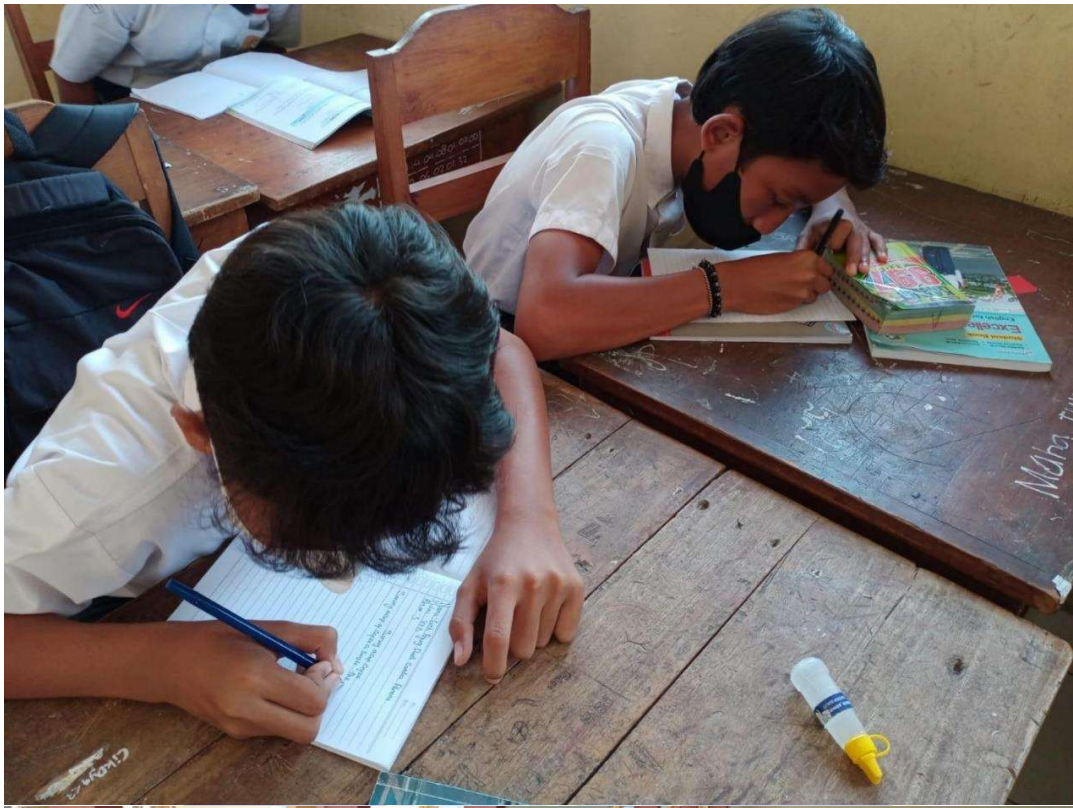
















APPENDIX 10. SURAT PERMOHONAN IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI

UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116

Telepon (0362) 21541 Fax. (0362) 27561

Laman: fbs.undiksha.ac.id

Nomor : 3508/UN48.7.1/DT/2021

16 Desember 2021

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMP Negeri 4 Busungbiu
di Busungbiu

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Putu Dian Juni Antari
NIM	: 1812021054
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

**APPENDIX 11. SURAT KETERANGAN TELAH DITERIMA MELAKUKAN
PENELITIAN**



SURAT KETERANGAN
NO : 420/121/SMPN4BSB/2022

Yang bertanda tangan di bawah ini :

Nama : I Ketut Riawan Giri, S.Pd., M.Pd.
NIP : 196507011987031018
Pangkat/Gol : Pembina Utama Muda/ IV/c
Jabatan : Kepala Sekolah
Tempat Tugas : SMP Negeri 4 Busungbiu

Menerangkan bahwa :

Nama : Putu Dian Juni Antari
NIM : 1812021054
Jurusan : Bahasa Asing
Program Studi : Pendidika Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2021/2022
Judul : CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas diterima di SMP Negeri 4 Busungbiu untuk melaksanakan penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir.

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya .

Busungbiu, 17 Desember 2021
Kepala SMP Negeri 4 Busungbiu

I Ketut Riawan Giri, S.Pd., M.Pd.
NIP. 1965070119870310

APPENDIX 12. SURAT KETERANGAN SELESAI PENELITIAN



SURAT KETERANGAN SELESAI PENELITIAN

NO : 420/123/SMPN4BSB/2022

Yang bertanda tangan di bawah ini :

Nama : I Ketut Riawan Giri, S.Pd., M.Pd.
 NIP : 196507011987031018
 Pangkat/Gol : Pembina Utama Muda/IV/c
 Jabatan : Kepala Sekolah
 Tempat Tugas : SMP Negeri 4 Busungbiu

Menerangkan bahwa :

Nama : Putu Dian Juni Antari
 NIM : 1812021054
 Jurusan : Bahasa Asing
 Program Studi : Pendidika Bahasa Inggris
 Jenjang : S1
 Tahun Akademik : 2021/2022
 Judul : CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas telah selesai melakukan penelitian di SMP Negeri 4 Busungbiu dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir.

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya .

Busungbiu, 25 Januari 2021
 Kepala SMP Negeri 4 Busungbiu

I Ketut Riawan Giri, S.Pd., M.Pd.
 NIP. 196507011987031018

RIWAYAT HIDUP



Putu Dian Juni Antari lahir di Busungbiu pada tanggal 7 Juni 2000. Penulis lahir dari pasangan suami istri Bapak Gede Purawan dan Ibu I Gusti Made Kamarini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Jalan Kiskida, Gang Jempiring, Banjar Dinas Kaja, Desa Busungbiu, Kecamatan Busungbiu, Kabupaten Buleleng, Provinsi Bali

Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Busungbiu dan lulus pada tahun 2012. Kemudian penulis melanjutkan di SMP Negeri 4 Busungbiu dan lulus pada tahun 2015. Pada tahun 2015, penulis lulus SMA Negeri 1 Busungbiu dan melanjutkan Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Tahun 2022, penulis telah menyelesaikan Program Sarjana S1 dengan menulis skripsi yang berjudul “CONTENT AND LANGUAGE INTEGRATED LEARNING IN WRITING IN THE JUNIOR HIGH SCHOOL”.