

**APPENDIX 1. RESULT OF MULTIPLE CHOICES OF STUDENTS IN
DESCRIPTIVE TEXT OF PERSON**

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|----------------|--|----------------------|--------------|--------------|
| 1. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after a prescription? | Specific information | | √ |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|----------------|---|-------------------|--------------|--------------|
| 2. | 1. What is the main idea of the above | Main idea | √ | |

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|--|--|----------------------|---|--|
| | paragraph? It describes | | | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 3. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |

| | | | | |
|--|---|----------------------|---|---|
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after a prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed with by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | | √ |
| | 7. “She is diagnosed as having the flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . What does the underlined word mean? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 4. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |

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| 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| 6. The pronoun “her” refers to | Word meaning | √ | |
| 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| 8. The synonym of “dispensed” | Textual Reference | | √ |
| 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | | √ |
| 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 5. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |

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| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 6. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | | √ |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |

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|--|--|-------------------|---|--|
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 7. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> | Textual Reference | √ | |

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| | medicine for therapy. The underlined word means | | | |
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| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 8. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | | √ |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |

| Subject | Paragraph: | | | |
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| | Descriptive of Person | Indicators | Right | Wrong |
|----|--|----------------------|--------------|--------------|
| 9. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|----------------|---|-------------------|--------------|--------------|
| 10. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |

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|--|--|----------------------|---|--|
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 11. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |

| | | | | |
|--|--|----------------------|---|---|
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | | √ |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 12. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |

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|--|--|-------------------|---|--|
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 13. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | | √ |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |

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| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 14. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | | √ |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |

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|--|--|-------------------|--|---|
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |
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| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 15. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | | √ |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | | √ |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 16. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|------------|-------|-------|
| 17. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |

| | | | | |
|--|--|----------------------|---|--|
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 18. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |

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|--|--|----------------------|---|--|
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 19. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |

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|--|--|-------------------|---|--|
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 20. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | | √ |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |

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|--|--|-------------------|---|--|
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 21. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | | √ |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |

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|--|--|-------------------|---|--|
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |
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| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 22. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | | √ |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | | √ |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|----------------|--|----------------------|--------------|--------------|
| 23. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | | √ |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|----------------|---|-------------------|--------------|--------------|
| 24. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |

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|--|--|----------------------|---|---|
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | | √ |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | | √ |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 25. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | | √ |

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|--|--|----------------------|---|--|
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 26. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |

| | | | | |
|--|--|-------------------|---|--|
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 27. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |

| | | | | |
|--|--|-------------------|---|--|
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 28. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient’s illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |

| | | | | |
|--|--|-------------------|---|--|
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |
|--|--|-------------------|---|--|

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 29. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | | √ |
| | 4. Where does she usually go after prescription? | Specific information | | √ |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | | √ |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

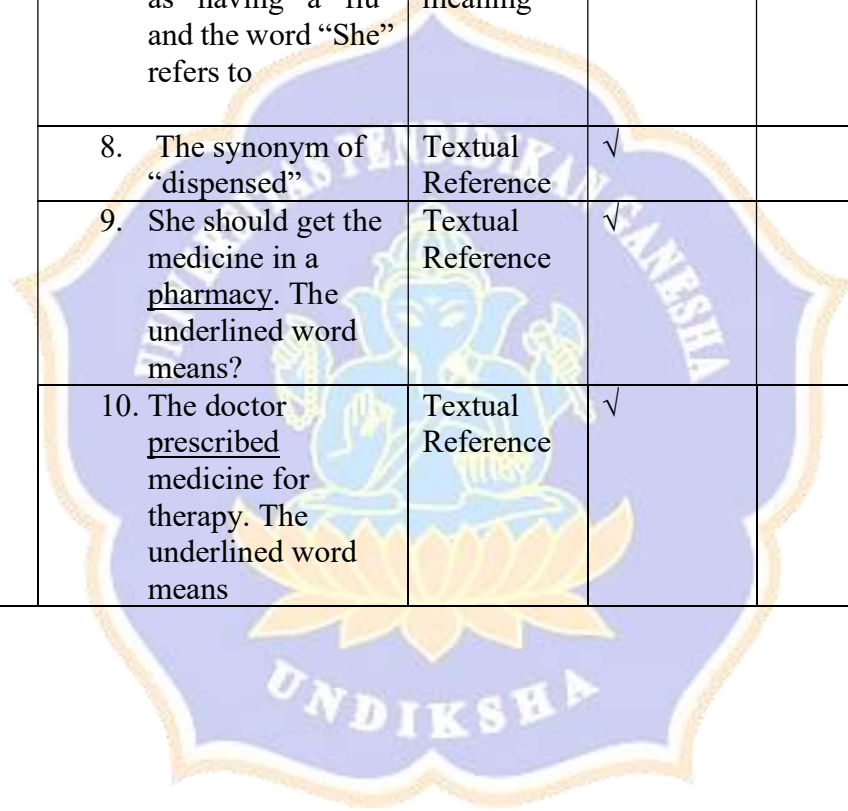
| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 30. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | | √ |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | | √ |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|------------|-------|-------|
| 31. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |

| | | | | |
|--|--|----------------------|---|---|
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun "her" refers to | Word meaning | √ | |
| | 7. "She is diagnosed as having a flu" and the word "She" refers to | Word meaning | √ | |
| | 8. The synonym of "dispensed" | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | | √ |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | | √ |

| Subject | Paragraph: Descriptive of Person | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 32. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What does a doctor do to know a patient's illness? | Specific information | √ | |

| | | | | |
|--|--|----------------------|---|--|
| | 3. Prescription is usually performed after | Specific information | √ | |
| | 4. Where does she usually go after prescription? | Specific information | √ | |
| | 5. What kind of illness is she diagnosed of by the doctor? | Specific information | √ | |
| | 6. The pronoun “her” refers to | Word meaning | √ | |
| | 7. “She is diagnosed as having a flu” and the word “She” refers to | Word meaning | √ | |
| | 8. The synonym of “dispensed” | Textual Reference | √ | |
| | 9. She should get the medicine in a <u>pharmacy</u> . The underlined word means? | Textual Reference | √ | |
| | 10. The doctor <u>prescribed</u> medicine for therapy. The underlined word means | Textual Reference | √ | |



**APPENDIX 2. ACCUMULATION FROM THE MULTIPLE CHOICES
READING COMPREHENSION IN DESCRIPTIVE OF A PERSON**

| N O | I t e m s | Subject | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|-----------------------|---------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | | | | |
| | | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | | | |
| | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | |
| | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | |
| | 4 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | |
| | 5 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | |
| | 6 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | 8 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | 9 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| | 10 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |

**APPENDIX 3. RESULT OF MULTIPLE CHOICES OF STUDENTS IN
DESCRIPTIVE TEXT OF PROCEDURE**

| Subject | Paragraph Descriptive of procedure | Indicators | Right | Wrong |
|---------|--|----------------------|-------|-------|
| 1. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. "If you feel like drink a lemon tea, you should slice a | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | lemon and peel it in the cup”, and the pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea</u> , you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph Descriptive of procedure | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 2. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | | √ |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | the cup”, and the pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “If you feel like <u>drink a lemon tea</u> , you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph Descriptive of procedure | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| 3. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | | √ |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 4. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | | √ |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 5. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | | √ |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 6. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | | √ |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | | √ |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 7. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 8. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | | √ |
| | 9. “ <u>If you feel like drink a lemon tea</u> , you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | | √ |
| | 10. The meaning of a verb “poured” | Textual Reference | | √ |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 9. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | | √ |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 10. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 11. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | | √ |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | | √ |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 12. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | | √ |
| | 5. How do you serve lemon tea? | Specific information | | √ |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 13. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 14. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink</u> a lemon tea, you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | | √ |
| | 10. The meaning of a verb “poured” | Textual Reference | | √ |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 15. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | | √ |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 16. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 17. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | | √ |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 18. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 19. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | | √ |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 20. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 21. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | | √ |

| | | | | |
|--|---|-------------------|---|---|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | | √ |
| | 9. “ <u>If you feel like drink a lemon tea</u> , you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | | √ |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 22. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 23. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 24. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | | √ |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 25. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 26. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | | √ |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 27. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 28. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | | √ |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 29. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 30. | 1. What is the main idea of the above paragraph? It describes | Main idea | | √ |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

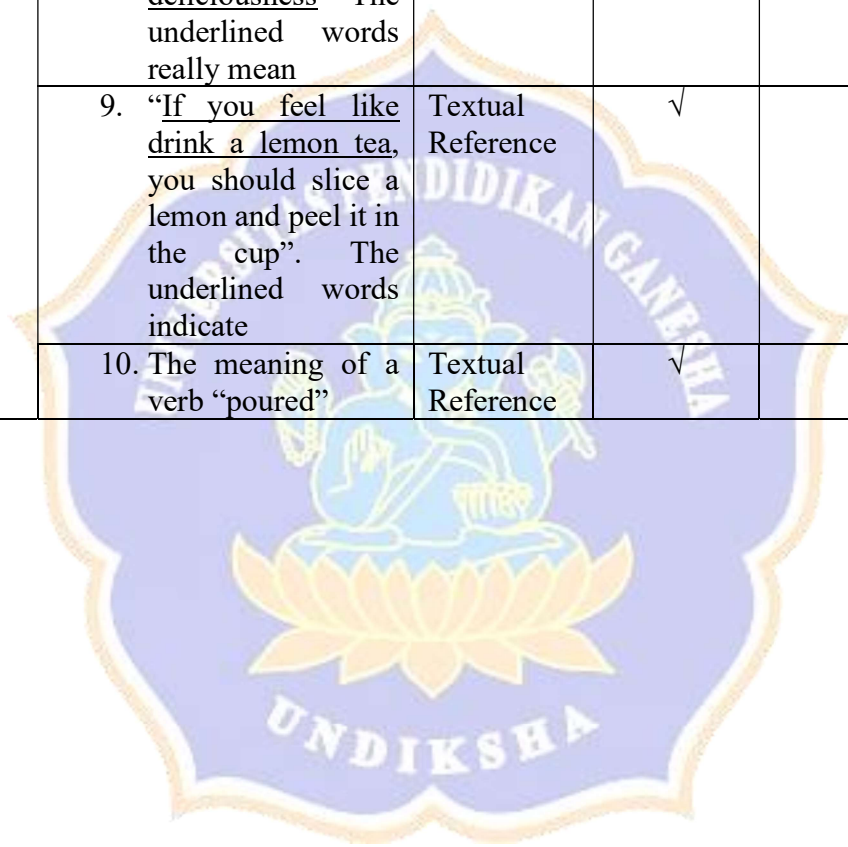
| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 31. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|--|---|-------------------|---|--|
| | pronoun “it” refers to | | | |
| | 7. “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| | 8. “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| | 9. “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| | 10. The meaning of a verb “poured” | Textual Reference | √ | |

| Subject | Paragraph | Indicators | Right | Wrong |
|---------|---|----------------------|-------|-------|
| | Descriptive of procedure | | | |
| 32. | 1. What is the main idea of the above paragraph? It describes | Main idea | √ | |
| | 2. What is a cup of tea served for? | Specific information | √ | |
| | 3. The teapot at the table should be covered with a cozy because | Specific information | √ | |
| | 4. Tea is always served | Specific information | √ | |
| | 5. How do you serve lemon tea? | Specific information | √ | |
| | 6. “If you feel like drink a lemon tea, you should slice a lemon and peel it in the cup”, and the | Word meaning | √ | |

| | | | | |
|-----|--|-------------------|---|--|
| | pronoun “it” refers to | | | |
| 7. | “Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup”. Who are likely the guest of honor referred to? | Word meaning | √ | |
| 8. | “Followed by <u>the treats</u> and <u>deliciousness</u> ” The underlined words really mean | Textual Reference | √ | |
| 9. | “ <u>If you feel like drink a lemon tea,</u> you should slice a lemon and peel it in the cup”. The underlined words indicate | Textual Reference | √ | |
| 10. | The meaning of a verb “poured” | Textual Reference | √ | |



**APPENDIX 5. SCORE THE STUDENTS MULTIPLE CHOICES OF
DESCRIPTIVE OF PERSON AND DESCRIPTIVE OF PROCEDURE**

| Subject | Score | |
|---------|-----------------------|--------------------------|
| | Descriptive of Person | Descriptive of Procedure |
| 1. | 80 | 100 |
| 2. | 100 | 80 |
| 3. | 90 | 80 |
| 4. | 80 | 90 |
| 5. | 90 | 80 |
| 6. | 80 | 80 |
| 7. | 100 | 90 |
| 8. | 80 | 80 |
| 9. | 90 | 90 |
| 10. | 100 | 90 |
| 11. | 80 | 80 |
| 12. | 100 | 80 |
| 13. | 80 | 100 |
| 14. | 80 | 80 |
| 15. | 80 | 90 |
| 16. | 100 | 100 |
| 17. | 100 | 80 |
| 18. | 100 | 100 |
| 19. | 90 | 80 |
| 20. | 90 | 100 |
| 21. | 90 | 80 |
| 22. | 90 | 90 |
| 23. | 80 | 100 |
| 24. | 80 | 80 |
| 25. | 90 | 100 |
| 26. | 90 | 80 |
| 27. | 100 | 100 |
| 28. | 100 | 80 |
| 29. | 80 | 100 |
| 30. | 80 | 90 |
| 31. | 90 | 100 |
| 32. | 90 | 100 |

APPENDIX 6. PARAGRAPH DESCRIPTIVE OF PERSON

A Doctor

He is a doctor. His main job is to diagnose a patient. Diagnosis is an identification of a symptom from previous encounters. After diagnosis, he usually prescribes medicine for the patient. She is diagnosed as having flu. He will officially tell her to use a medicine for therapy or treatment. She should get the medicine in a pharmacy. It is a store where medicinal drugs are dispensed and sold. He thanks her for coming and hopes she be healthy soon.

APPENDIX 7. PARAGRAPH DESCRIPTIVE OF PROCEDURE

A Cup of Tea

Serving a cup of tea is simple. Once poured, you can leave the teapot at the table and covered it with a cozy to keep that tea hot. Tea is always served first. Followed by the treats and deliciousness. Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup, filling only 3/4th of the way. If you feel like drinking a lemon tea, you should slice a lemon and peel it in the cup. Lemon tea is very refreshing.

APPENDIX 8. EXPERT JUDGMENT SHEET 1

**Expert Judgement Sheet for the Multiple Choices Reading
Comprehension Test of Descriptive of Person and Procedure**

EXPERT JUDGEMENT SHEET

For: Multiple choices

Judge: Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

| No. | Expert Response | | Suggestion |
|-----|-----------------|------------|------------|
| | Relevant | Irrelevant | |
| 1. | √ | | |
| 2. | √ | | |
| 3. | √ | | |
| 4. | √ | | |
| 5. | √ | | |
| 6. | √ | | |
| 7. | √ | | |
| 8. | √ | | |
| 9. | √ | | |
| 10. | √ | | |

Singaraja, 02 Januari 2022

Judge,



Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

NIP. 195203131979031001

APPENDIX 9. EXPERT JUDGMENT SHEET 2

Expert Judgement Sheet for the Multiple Choices Reading Comprehension Test of Descriptive of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Multiple choices

Judge: G.A.P. Suprianti, S.Pd., M.Pd.

| No. | Expert Response | | Suggestion |
|-----|-----------------|------------|------------|
| | Relevant | Irrelevant | |
| 1. | √ | | |
| 2. | √ | | |
| 3. | √ | | |
| 4. | √ | | |
| 5. | √ | | |
| 6. | √ | | |
| 7. | √ | | |
| 8. | √ | | |
| 9. | √ | | |
| 10. | √ | | |

Singaraja, 02 Januari 2022

Judge,



G.A.P. Suprianti, S.Pd., M.Pd
NIP. 199002242014042001

APPENDIX 10. LEMBAR INTERVIEW GURU

LEMBAR INTERVIEW PELAKSANAAN PEMBELAJARAN MEMBACA DENGAN MENGGUNAKAN TEKNIK MIND MAPPING (UNTUK PENILAIAN GURU)

Dibawah ini ada sejumlah pertanyaan yang berkaitan dengan tanggapan observer terhadap pelaksanaan pembelajaran Bahasa Inggris pada penilaian guru yang telah diikuti. Berilah tanda centang atau tanda rumpuk (√) pada salah satu kotak.

| Nomer | Pertanyaan | Pilihan | |
|-------|--|---------|-------|
| | | Ya | Tidak |
| 1. | Apakah saat memulai pembelajaran guru menyapa siswa? | | |
| 2. | Apakah sebelum memulai ke pembelajaran inti guru mereview pembelajaran yang terdahulu? | | |
| 3. | Apakah guru menjelaskan tujuan pembelajaran sebelum memulai ke inti pembelajaran? | | |
| 4. | Apakah guru mengeksplorasi dengan cara membagikan teks deskriptif? | | |
| 5. | Apakah guru mengajak siswa mendiskusikan makna refrensial dan implikasional kata sulit/frase/kalimat pada teks? | | |
| 6. | Apakah guru meminta siswa menerjemahkan kosa kata/frase /kalimat yang terdapat pada teks deskriptif untuk memahami judul teks, ide pokok, informasi spesifik, textual reference, dan maknanya? | | |

| | | | |
|-----|--|--|--|
| 7. | Apakah guru menanyakan judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya? | | |
| 8. | Apakah guru menanyakan judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya setelah diterjemahkan atau di paraphrase? | | |
| 9. | Apakah guru meminta siswa untuk mengamati judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya setelah diterjemahkan secara teliti? | | |
| 10. | Apakah guru mengamati aktivitas siswa dan mendorong partisipasi aktif siswa dalam menerjemahkan atau memparafrase teks deskriptif? | | |
| 11. | Apakah guru menugaskan siswa untuk menerjemahkan atau memparafrase judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya yang lain. | | |
| 12. | Apakah guru menugaskan siswa untuk saling mengoreksi terjemahan atau paraphrase teks deskriptif secara berpasangan? | | |
| 13. | Apakah guru mengajak siswa membacakan teks lain yang ditayangkan pada <i>power point</i> ? | | |
| 14. | Apakah guru menugaskan siswa untuk meringkas teks deskriptif menurut indikatornya? | | |
| 15. | Apakah guru membagikan teks deskriptif tentang benda/binatang/ orang/dll dan menyuruh mengidentifikasi kata sulit/frase/kalimat pada teks? | | |

| | | | |
|-----|---|--|--|
| | | | |
| 16. | Apakah guru telah mendiskusikan makna referensial dan implikasional kata sulit/frase/kalimat pada teks ? | | |
| 17. | Apakah guru meminta siswa menerjemahkan kosa kata/frase/kalimat yang terdapat pada teks deskriptif untuk memahami judul teks, ide pokok, informasi spesifik, textual reference, dan maknanya? | | |



APPENDIX 11. LEMBAR INTERVIEW SISWA

LEMBAR INTERVIEW PELAKSANAAN PEMBELAJARAN MEMBACA DENGAN MENGGUNAKAN TEKNIK MIND MAPPING (UNTUK PENILAIAN SISWA)

Dibawah ini ada sejumlah pertanyaan yang berkaitan dengan tanggapan observer terhadap pelaksanaan pembelajaran Bahasa Inggris pada penilaian siswa yang telah diikuti. Berilah tanda centang atau tanda rumput (√) pada salah satu kotak.

| Nomer | Pertanyaan | Pilihan | |
|-------|--|---------|-------|
| | | Ya | Tidak |
| 1. | Apakah saat memulai pembelajaran merespon sapaan guru? | | |
| 2. | Apakah saat pembelajaran dimulai siswa menyimak dengan penuh perhatian? | | |
| 3. | Apakah saat guru menjelaskan tujuan mempelajari deskriptif teks siswa mampu memahami tujuan tersebut beserta indikatornya? | | |
| 4. | Apakah siswa mampu mengidentifikasi makna refrensial dan implikasional kata sulit/frase/kalimat pada teks? | | |
| 5. | Apakah siswa telah mengeksplorasi makna refrensial dan implikasional kata sulit/frase/kalimat pada teks di kamus atau frase/kalimat pada teks di kamus atau ensiklopedia? | | |
| 6. | Apakah siswa telah menerjemahkan kosakata/frase/kalimat yang terdapat pada teks deskriptif untuk memahami judul teks, ide pokok, informasi spesifik, textual reference, dan maknanya secara berpasangan? | | |

| | | | |
|-----|---|--|--|
| 7. | Apakah siswa dapat mengeksplorasi hubungannya terhadap ide pokok, informasi spesifik, textual reference, dan maknanya dengan menerjemahkannya atau memparafrase? | | |
| 8. | Apakah siswa dapat menyimpulkan ide pokok, informasi spesifik, textual reference, dan maknanya setelah menerjemahkannya atau memparafrase ? | | |
| 9. | Apakah siswa dapat menyimpulkan judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya setelah diterjemahkan. Siswa melanjutkan menerjemahkan atau memparafrase teks deskriptif secara individual? | | |
| 10. | Apakah siswa dapat melanjutkan menerjemahkan atau memparafrase teks deskriptif secara individual | | |
| 11. | Apakah siswa telah menerjemahkan atau memparafrase teks deskriptif lain untuk mencari informasi tentang idikator teks deskriptif penting? | | |
| 12. | Apakah siswa dapat berdiskusi untuk memahami judul teks, kalimat topik, ide pokok, informasi spesifik, textual reference, dan maknanya yang lain secara berpasangan? | | |
| 13. | Apakah siswa menyimak dan mengidentifikasi indikator teks deskriptif penting? | | |
| 14. | Apakah siswa membuat ringkasan singkat tentang indikator teks deskriptif secara individual? | | |

| | | | |
|-----|---|--|--|
| 15. | Apakah siswa mengidentifikasi makna refrensial dan implikasional kata sulit/ frase/kalimat pada teks? | | |
| 16. | Apakah siswa dapat mengeksplorasi makna refrensial dan implikasional kata sulit/ frase/kalimat pada teks di kamus atau ensiklopedia? | | |
| 17. | Apakah siswa menerjemahkan kosa-kata/frase/kalimat yang terdapat pada teks deskriptif untuk memahami judul teks, ide pokok, informasi spesifik, textual reference, dan maknanya secara berpasangan.4. Siswa merespon secara antusias? | | |



APPENDIX 12. SURAT IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 3095/UN48.7.1/DT/2021

1 November 2021

Perihal : **Permohonan Izin Penelitian**

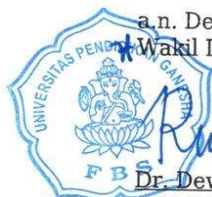
Yth. Kepala SMP NEGERI 4 SAWAN

di Jl. Pelabuhan Sangsit, Sawan, Kabupaten Buleleng, Bali 81171

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

| | |
|----------------|---|
| Nama | : Ni Made Intan Melina Kristy |
| NIM | : 1812021231 |
| Jurusan | : Bahasa Asing |
| Program Studi | : Pendidikan Bahasa Inggris |
| Jenjang | : S1 |
| Tahun Akademik | : 2021/2022 |
| Judul | : AN ANALYSIS OF READING COMPREHENSION AND MIND MAPPING IN THE JUNIOR HIGH SCHOOL |

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

APPENDIX 13. SURAT PENERIMAAN PENELITIAN



PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAAHRAGA
SMP NEGERI 4 SAWAN



Alamat : Jalan Nengah Teken, Desa Sangsit, Kec. Sawan, Kab. Buleleng, ☎ (0362) 3435935
Email : smpn4.sawan@yahoo.com Kode Pos 81171

SURAT KETERANGAN

NO : 094.83/ SMPN4-SWN/P.1/X / 2021

Yang bertanda tangan di bawah ini :

Nama : Nyoman Gelgel Subakat, S.Pd., M.Pd
NIP : 19661024 198804 1 002
Pangkat / Gol : Pembina TK I / IV b
Jabatan : Kepala Sekolah
Tempat Tugas : SMP Negeri 4 Sawan

Menerangkan bahwa :

Nama : Ni Made Intan Melina Kristy
NIM : 1812021231
Jurusan : Bahasa Asing
Program Studi : Bahasa Inggris
Jenjang : SI
Tahun akademik : 2021/2022
Judul : AN ANALYSIS OF READING COMPREHENSION AND MIND
MAPPING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas diterima di SMPN 4 Sawan untuk melaksanakan penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir .

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya



02 Nopember 2021
Kepala SMP Negeri 4 Sawan

Nyoman Gelgel Subakat, S.Pd., M.Pd
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APPENDIX 14. SURAT KETERANGAN SELESAI PENELITIAN



PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 4 SAWAN

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SURAT KETERANGAN SELESAI PENELITIAN

NO : 094.134/SMPN4-SWN/P.1/1 / 2022

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Pangkat / Gol : Pembina TK I / IV b
Jabatan : Kepala Sekolah
Tempat Tugas : SMP Negeri 4 Sawan

Menerangkan bahwa :

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Jurusan : Bahasa Asing
Program Studi : Bahasa Inggris
Jenjang : SI
Tahun akademik : 2021/2022
Judul : AN ANALYSIS OF READING COMPREHENSION AND MIND
MAPPING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas telah selesai melakukan penelitian di SMPN 4 Sawan dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir .

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya



Sawant, 25 Januari 2022
Kepala SMP Negeri 4 Sawan

Nyoman Gelgel Subakat, S.Pd., M.Pd
NIP. 19661024 198804 1 002

PICTURES

Picture 1 Greeted the students in the first meeting of descriptive of person



Picture 2. Brainstorming in the first meeting



Picture 3. Asking Questions to the students



Picture 4. Associating the students



Picture 5. Communicating



Picture 6. Post-activity in the first meeting



Picture 7. Greeted the students in the second meeting



Picture 8. Brainstorming in the second meeting



Picture 9. Asked the questions for students



Picture 10. Associated in the second meeting



Picture 11. Communicated stage in the second meeting



Picture 12. Brainstorming in the third meeting



Picture 13. Asked the students question in the third meeting



Picture 14. The teacher explained about previous material



Picture 15. The students worked in groups



Picture 15. Post activity in the third meeting



Picture 16. Greeted stage of descriptive of procedure



Picture 17. Brainstorming in the descriptive of procedure



Picture 18. Associating in the descriptive of procedure



Picture 19. Communicated in the descriptive of procedure



Picture 20. Post activity of descriptive of procedure



Picture 21. Distributed multiple choices tests to students of descriptive of person



Picture 22. Distributed multiple choices tests to students of descriptive of procedure



Picture 23. Ended the lesson



RIWAYAT HIDUP



Ni Made Intan Melina Kristy lahir di Singaraja pada tanggal 31 Januari 2000. Penulis lahir dari pasangan suami-istri, Bapak Dr. I Ketut Yoda, S.Pd., M.Or. dan Ibu Made Krisnaningsih, S. Pd.SD. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini, penulis beralamat di Jalan Sriamerta Gang VB, Kecamatan Buleleng, Kota Singaraja, Provinsi Bali. Penulis menyelesaikan Pendidikan di SD LAB UNDIKSHA dan lulus pada tahun 2012. Kemudian penulis melanjutkan pendidikannya di SMP N 2 Singaraja dan lulus pada tahun 2015. Pada tahun 2018, penulis lulus dari SMA N 4 Singaraja dan melanjutkan pendidikannya ke Prodi Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada tahun 2022 penulis telah menyelesaikan skripsinya yang berjudul “THE IMPLEMENTATION OF MIND MAPPING TECHNIQUE IN READING COMPREHENSION IN THE JUNIOR HIGH SCHOOL”