

**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK INTERAKTIF
BERBASIS PENDEKATAN KONTEKSTUAL PADA MATA PELAJARAN
IPA MUATAN MATERI PELESTARIAN SUMBER DAYA ALAM SISWA
KELAS IV SD 3 KEDONGANAN**

Oleh

Ni Luh Wayan Krisnayanti, NIM 1811031213

Jurusan Pendidikan Dasar

ABSTRAK

Pelaksanaan penelitian ini bertujuan untuk mengetahui rancang bangun pengembangan LKPD interaktif berbasis pendekatan kontekstual dan mengetahui kelayakan produk dalam penelitian pengembangan LKPD interaktif berbasis pendekatan kontekstual. Penelitian ini merupakan penelitian pengembangan yang mengacu pada model pengembangan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Subjek penelitian meliputi ahli isi pembelajaran, ahli desain pembelajaran, ahli media pembelajaran dan 12 siswa. Metode pengumpulan data menggunakan kuesioner. Analisis data menggunakan teknik analisis data deskriptif kuantitatif dan teknik analisis data deskriptif kuantitatif. Hasil dari penelitian ini menunjukkan bahwa (1) Hasil uji rancang bangun pengembangan LKPD interaktif berbasis kontekstual menggunakan model ADDIE oleh ahli rancang bangun menunjukkan bahwa rancang bangun pengembangan LKPD interaktif berbasis kontekstual sesuai. (2) LKPD interaktif berbasis kontekstual dinyatakan layak berdasarkan hasil uji coba produk meliputi: (a) hasil review ahli isi pembelajaran dengan kualifikasi sangat baik (94,64%), (b) hasil review ahli desain pembelajaran dengan kualifikasi baik (81,81%), (c) hasil review ahli media pembelajaran dengan kualifikasi sangat baik (95,58%), dan (d) hasil uji perorangan dari peserta didik dengan kualifikasi sangat baik (93,17%) dan Hasil uji kelompok kecil dari peserta didik dengan kualifikasi sangat baik (95,19%). Berdasarkan uji kelayakan tersebut pengembangan LKPD interaktif layak digunakan dalam proses pembelajaran IPA di kelas IV SD.

Kata kunci: LKPD Interaktif, Kontekstual, Sumber Daya Alam.

ABSTRACT

The implementation of this research aims to determine the design of the development of interactive LKPD based on a contextual approach and to determine the feasibility of the product in research on the development of interactive LKPD based on a contextual approach. This research is a development research that refers to the ADDIE development model (Analyze, Design, Development, Implementation, Evaluation). The research subjects included learning content experts, learning design experts, learning media experts and 12 students. Methods of data collection using a questionnaire. Data analysis used quantitative descriptive data analysis techniques and quantitative descriptive data analysis techniques. The results of this study indicate that (1) the results of the design test for the development of contextual-based interactive LKPD using the ADDIE model by design experts indicate that the contextual-based interactive LKPD development design is appropriate. (2) Contextual-based interactive worksheets are declared feasible based on the results of product trials including: (a) the results of the review of learning content experts with very good qualifications (94.64%), (b) the results of the reviews of learning design experts with good qualifications (81.81 %), (c) the results of a review of learning media experts with very good qualifications (95.58%), and (d) individual test results from students with very good qualifications (93.17%) and small group test results from students with very good qualifications (95.19%). Based on the feasibility test, the development of interactive LKPD is suitable for use in the science learning process in grade IV SD.

Keywords: Interactive LKPD, Contextual, Natural Resources.

