

# **APPENDICIES**



#### APPENDIX 1. TEACHING SCENARIO OR SYNTAX

# I. IMPLEMENTING TASK-BASED LEARNING IN WRITING DESCRIPTIVE PARAGRAPH OF PERSON

SCIENTIFI	LEARNING	WRITING	TASK-I	BASED
C	STAGES &	INDICATOR		
APPROACH	ACTIVITIES	S	Media Activities	
			Language Element	
Observing	Pre-Activity			
	Stage:		Greeting	Good
	<ul> <li>Greeting</li> </ul>		Showing a	morning
	Brainstormin		picture of a	Asking
	g		doctor	questions:
				1. Who is
	1.3	SEKTINE		he?
	VAD'S		W.	2. What
A	0.0			does he
	A ST	5		do?
			N 52	3. Mentions
				five
1	- (1)			activities
	\$9.		A3	of a
1		///		doctor?
Questioning	Whilst Activity	X III.	Tasks with	
The state of the s	Stage:	AAAAA	pictures	(September 1)
	<ul> <li>Asking</li> </ul>		of a doctor's	• Who is
1	questions		activities.	he?
1	about a		<ul> <li>A picture</li> </ul>	<ul><li>What is he</li></ul>
	doctor		of a doctor	doing?
		DIKS	<ul> <li>A picture</li> </ul>	• What is he
			of a doctor	writing?
			diagnoses	• Where
		• Title	a patient	does the
г і :		• Topic	<ul> <li>A picture</li> </ul>	patient get
Exploring		Sentence	of a doctor	the
		<ul> <li>Develop</li> </ul>	prescribes	medicine?
	F 1 '	ment	medicine	• What is
	• Exploring a	Arrangem	A picture	the doctor
	descriptive	ent	of an	saying to
	paragraph of	• Grammar	aphotic	the
	a doctor	<ul> <li>Diction</li> </ul>	A picture	patient?
		<ul> <li>Mechanic</li> </ul>	of	
		S		

			thanking the patient	A Doctor
Associating  Communicating	Associating with own descriptive paragraph written in small group of 4 students.	PENDIDIA	<ul> <li>Tasking to give a suitable title with a word or a phrase</li> <li>Tasking to give an appropriat e topic sentence</li> <li>Tasking to arrange the five pictures systematic ally using correct grammar, diction, and</li> </ul>	<ul> <li>He is a doctor</li> <li>He is a doctor. He is dignosing the patient. He is prescribin g medicine for the patient. He telling the patient to get medicine in the aphotic.</li> </ul>
	• Exercisi		mechanics	He is thanking the patient for
	ng own descripti		<	coming.
	ve paragrap h written individu	DIKSE	• Tasking to write own descriptiv	<ul><li>Title: a worda phrase</li><li>Topic sentence:</li></ul>
	ally.		e paragraph in small group	simple declarative and positive
			using the existing pattern or example	sentence • Developm ent: topic sentence + 4
				supporting sentences

				• Arrangem
				ent:
				systematic
				ordering
				of topic
				sentence,
			<ul> <li>Tasking to</li> </ul>	diagnosis,
			work on	prescriptio
			own	n, a
			descriptiv	photic,
			e	and
			paragraph	thanking
		A.	individuall	ulalikilig
	And the Control of th		y the	
			existing	
	and Aller	C. N. D. P.	pattern or	
		SEKMINIS	ex <mark>ample</mark>	
		- Control of the Control		
	Post-Activity		A descriptive	Writing a
	Stage:	5(4(4))3	paragraph of a	short
7.4	<ul> <li>Recapitulati</li> </ul>		doctor and its	descriptive
	ng lesson		main and	par <mark>ag</mark> raph
1	for		other related	consisting of
	ascertaining	the last	activities	five simple
4	students'			English. The
10	understandi	YHHY	L	pa <mark>ra</mark> graph
	ng on			should have
7	descriptive	$\wedge \wedge \wedge \wedge \wedge \wedge \wedge$		a suitable
1	paragraph			title, topic
7	writing			sentence,
	using A			development
	Task based	and the same of the		into a
	learning	DIKSE		paragraph,
	• Assigning		THE RESERVE TO SHARE	systematic
	students to			arrangement
	write a			of supporting
	descriptive			sentences,
	paragraph of			grammatical
	a person			sentences,
	other than a			correct
	doctor			spelling and
	uoctoi			appropriate
				usage,
				appropriate
				writing
				mechanics.

### Model of Descriptive Paragraph of A Doctor

#### A Doctor

He is a doctor. His main job is to diagnose a patient. After diagnosis, he usually prescribes medicine for the patient. The patient should get the medicine in an aphotic. The doctor thanks himher for coming and hope himher be healthy soon.

# II. IMPLEMENTING TASK-BASED LEARNING IN WRITING DESCRIPTIVE PARAGRAPH OF PROCEDURE

SCIENTIFIC APPROACH	LEARNING STAGES &	WRITING INDICATORS	TASK-BASED:  Media Activities		
	ACTIVITIES	allow - \	7.1.75		
			Language	Element	
Observing	Pre-Activity	( William )		17 👭	
	Stage:		Greeting	Good	
	Greeting	MAKIM	Showing	morning	
	Brainstormi		pictures of	Observing	
N.	ng	7->	serving a cup	and	
7			of tea with	Questioning:	
	Da.		some utensils	1. What is	
		DIKS	and	it? Do	
		337-53111	ingredients	you	
			know?		
				2. Can you	
				serve a	
				cup of	
				tea?	

Questioning	Whilst		Showing	•	Do you
	Activity		pictures of		drink
	Stage:		the		tea?
	<ul> <li>Asking</li> </ul>		following.	•	Is tea
	questions		<ul> <li>Tea bag</li> </ul>		and
	about		• Hot water,		coffee
	serving a		a saucer, a		different
	cup of tea	• Title	cup,		?
F1		• Topic	teaspoon,	•	Do you
Exploring		Sentence	sugar,		ever
		Developme	lemon,		serve a
		nt	milk		cup of
		Arrangeme			tea?
	• Evaloring	nt	No.	•	What tea
	• Exploring tools and	Grammar	Tooking		do you
	ingredients	• Diction	• Tasking		like? Hot
Associating	for serving	Mechanics	to organize.		tea, lemon
1 Issociating	a cup of	_	in small		
	coffee	-(IAV)	group.	1	tea, tea with
46	Conce		Which		milk?
	2 2	130/6	one	1	mink.
1			should		Showing
Communicati	N4/	allo allo	be		group
ng	1		performe		work
1 1	Associating	Alliga)	d first	y,	results
	the		and	Sept.	projected
7	procedure	YYYYYY	next?	1	on the
1	of serving a		Tea bag,	ļ.	screen
1	cup of tea in		hot	•	Discussi
	small group		water,		ng the
	1	DIVST	sugar, a		group
			cup, a		work
	E-minima 4		saucer,		results in
	Exercising to write a		lemon, milk		unison
	descriptive		IIIIK		
	paragraph of a		• Tooking		
	procedure		• Tasking to write		CI .
	individually		a	•	Showing
			descripti		group
			ve		work
			paragrap		results
			h of a		projected
			procedur		on the
			e in		screen

# Model of Descriptive Paragraph of A Procedure

#### **Serving A Cup of Tea**

Serving a cup of tea is simple. Once poured, you can leave the teapot at the table and covered with a cozy to keep that tea hot. Tea is always served first. Followed by the treats and deliciousness. Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup, filling only 34th of the way.

#### APPENDIX 2. WRITING ASSESSMENT INSTRUMENT

#### I. ESSAY WRITING TEST

#### **Direction:**

- Please write two short descriptive paragraphs of a person and a procedure in English.
- A descriptive paragraph refers to a paragraph which describes particular person and a procedure with its attributes written in declarative sentence, simple present tense, preposition and conjunction.
- 3. The paragraphs should contain the following aspects.
  - a. Text's title is an attribute used to provide additional information about a text main idea,
  - b. A topic sentence is the most important sentence in a paragraph.

    Sometimes referred to as a focus sentence, the *topic sentence* helps organize the paragraph,
  - c. Development of a paragraph which is the controlling idea of a paragraph will appear in the form of a topic sentence. In some cases, you may need more than one sentence to express a paragraph's controlling idea,
  - d. Arrangement of sentences or ordering sentences coherently into a paragraph,
  - e. Grammar refers to a rule applied correctly in the sentences, 6) diction—words with correct spelling and usage,
  - f. Diction refers to spelling, usage and meaning.

g. Mechanics are the conventions governing the technical aspects of writing, including spelling, punctuation, capitalization, and abbreviations.

# II. WRITING RUBRICS

No	Writing	Errors Identification	Scoring
	Aspects		
1	Title	a. Title is not written in one word	If no errors
		b. Title is not written in a phrase	are identified
		c. Title is not representing text's theme	the score is
2	Topic Sentence	a. Topic sentence is not written in	3.
		simple English	• One error is
		b. Topic sentence is not written in	identified the
		declarative and positive sentence	score is 2;
	1000	c. Topic sentence does not bear the	
		main idea of the paragraph	• Two errors
3	Development -	a. Paragraph consists of one to two	are identified
		sentences	the score is
		b. Paragraph consists of three to four	1;
	1. V	sentences	• Two errors
		c. Paragraph consists of five or more	are identified
		sentences	the score is 0
4	Arrangement	a. One to two supporting sentences is	
	7 (	or are	7//
		coherent to topic sentence	
		b. Three to four supporting sentences	grand and the second
		are	
		coherent to topic sentence c. Five or more supporting sentences	
	3300	are	
		coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are	
	Grammar	grammatically correct	
		b. Three to four supporting sentences	
		are	
		grammatically correct	
		c. Five or more supporting sentences	
		are	
		grammatically correct	
6	Diction	a. One to two supporting sentences are	
		spelled and used correctly	

		b. Three to four supporting sentences are spelled and used correctly					
		c. Five or more supporting sentences					
		are spelled and used correctly					
7	Mechanics	a. One to two supporting sentences are					
		punctuated correctly					
		b. Three to four supporting sentences					
		are punctuated correctly					
		c. Five or more supporting sentences					
		are punctuated correctly					
Fin	Final score = sum of raw scores/21 x 100 =						
For	example, 21/21	x100 = 100 (T-score 0-100).					



#### APPENDIX 3. OUTPUT PARAGRAPH OF PERSON ASSESSMENT

### **Subject 1:**

- 1. Employee
- 2. She is employee
- 3. Her main job is making and administration in the office.
- 4. She always goes to the office every morning.
- 5. As an administrative staff, she usually makes office agendas.
- 6. Not only that, but she also usually writes a letter and manages company documents.

No	Writing	Errors Identification	Scoring	Score
	Aspects	I P		
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	1
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; • Two errors are identified the score is 1;	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		3

5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	a. One to two supporting sentences are spelled and used correctly  b. Three to four supporting sentences are spelled and used correctly  c. Five or more supporting sentences are spelled and used correctly		1
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly	MANUEL	3
	Final score =		sum of raw scores/35 x 100 =	76,19

# Subject 2:

7.	Α	Chef

- 8. He is a chef.
- 9. His main job is cooking.
- 10. He can cook any food.
- 11. Usually, he will cook according to the existing food orders.
- 12. After cooking, he will deserve food a nice and beautiful plating.

No	Writing	Errors Identification	Scoring	Score
	Aspects			

1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	•	If no errors are identified the score is 3 and if one error is	3
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	•	identified the score is 2; Two errors are identified the score is 1;	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>		Two errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>			1
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct			1
6	Diction	a. One to two supporting sentences are spelled and used correctly  b. Three to four supporting sentences are spelled and used correctly			3

7	Mechanics	c. Five or more supporting sentences are spelled and used correctly  a. One to two supporting sentences are punctuated correctly  b. Three to four supporting sentences are punctuated correctly  c. Five or more supporting sentence are punctuated correctly		3
Final score =			sum of raw scores/35 x 100 =	17/35 x 100= 76,19

# Subject 3:

- 13. A Teacher
- 14. Miss Amarini is my math teacher and she is also my favorite teacher.
- 15. She is 35 years old but she looks younger than her age.
- 16. She is a passionate and intelligent teacher.
- 17. Although she is very strict she very kind and always encourages her students to work hard and more actively.
- 18. Learning math with her is fun because the way she teaches makes math easier to understand

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	3
2	Topic Sentence	a. Topic sentence is not written in simple English	identified the score is 2;	3

	1	T	T	1
		<ul><li>b. Topic sentence is not written in declarative and positive sentence</li><li>c. Topic sentence does not bear the main idea of</li></ul>	• Two errors are identified the score is 1;	
		the paragraph	• Two errors	
3	Development	a. Paragraph consists of	are	1
	Bevelopment	one to two sentences	identified	1
		b. Paragraph consists of	the score is	
		three to four sentences	0	
		c. Paragraph consists of		
		five or more sentences		
4	Arrangement	a. One to two supporting		3
	Tirungement	sentences is or are		
		coherent to topic	No. of the last of	
		sentence		
		b. Three to four	1 2-	
		supporting sentences are		
	// //	coherent to topic	10	
	1./453	sentence		
		c. Five or more		The same of the sa
	11 5	The second secon	N OP	7.8
		supporting sentences are		
		coherent to topic		
_	C	sentence	45	2
5	Gra <mark>m</mark> mar	a. One to two supporting		3
		sentences are	100	A Comment
	77	grammatically correct		8
		b. Three to four		
	1,7	supporting sentences are		
		grammatically correct	- //	
		c. Five or more		
		supporting sentences are		
	1	grammatically		
	<b>P</b>	correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and		
		used correctly		
		b. Three to four		
		supporting sentences are		
		spelled and used correctly		
		c. Five or more		
		supporting sentences are		
		spelled and used correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
<b></b>	1	i	t	i

	b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =	19/35x100= 90,47

# **Subject 4:**

- 19. An Architecture
- 20. He is an architect.
- 21. His main job is taking part in the planning, design, design budget estimation, and control of building construction (such as housing, shops, and offices).
- 22. Usually, he makes house design.
- 23. He usually immediately makes the house until it is finished.
- 24. After finished, really to be occupied by the buyer of the house design he made.

No	Wr <mark>it</mark> ing Asp <mark>e</mark> cts	Errors Identification	Scoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	3
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; • Two errors are identified the score is 1; • Two errors	3
3	Development	<ul><li>a. Paragraph consists of one to two sentences</li><li>b. Paragraph consists of three to four sentences</li></ul>	are identified the score is 0	3

		c. Paragraph consists of		
		five or more sentences		
4	Arrangement	a. One to two supporting		1
•	7 Hrungement	sentences is or are		1
		coherent to topic		
		sentence		
		b. Three to four		
		supporting sentences are		
		coherent to topic		
		sentence		
		c. Five or more		
		supporting sentences are		
		coherent to topic		
5	Casasasas	sentence	No.	2
5	Grammar	a. One to two supporting		3
	4.00	sentences are		
		grammatically correct b. Three to four		
	11/1		10	
	///	supporting sentences are		
		grammatically correct		The same of the sa
		c. Five or more	30	7.8
		supporting sentences are		1/
		grammatically		
	- ·	correct	^3	
6	Dic <mark>ti</mark> on	a. One to two supporting		3
	1/6	sentences are spelled and	S	
		used correctly		Sec.
		b. Three to four		
	1, 9	supporting sentences are		
		spelled and used correctly		
		c. Five or more		
		supporting sentences are	24 / /	
	3/	spelled and used correctly	Secret 1	
7	Mechanics P	a. One to two supporting	and the same of th	3
		sentences are punctuated		
		correctly		
		b. Three to four		
		supporting sentences are		
		punctuated correctly		
		c. Five or more		
		supporting sentence are		
		punctuated correctly		
			sum of raw	19/35x100=
1	Tr' 1		scores/35 x	90,47
	Final score =		SCOICS/33 A	JU, <del>T</del> /

# **Subject 5:**

- 25. A Nurse.
- 26. She is a nurse.
- 27. Her main task is to realize patient safety in hospitals.
- 28. She also provides service and is responsible for improving health conditions and giving medicine.
- 29. Beside to the time and dosage, nurse must also be able to provide motivation for patients.
- 30. So, that extra patient is needed to become a nurse.

No	Writing	Errors Identification	Scoring	Score
	Aspects	- cpendidie.		
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	3
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; • Two errors are identified the score is 1;	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are</li> </ul>		2

		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		2
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
	A STATE OF THE STA	c. Five or more supporting		
	1//	sentences are spelled and used		
		correctly	7	
7	Mechanics	a. One to two supporting		
		sentences are punctuated	32 7	
		correctly		
		b. Three to four supporting		3
		sentences are punctuated		
		correctly	7/ /	
		c. Five or more supporting		
		sentence are punctuated	1	
		correctly		
			sum of raw	19/35
	Final score =	NDIKSHA	scores/35 x	x 100
		- VDIKS	100 =	=
				90,47
			L	

# **Subject 6:**

3	1	Δ	$\mathbf{T}$	69	ch	er
١,		_				

- 32. He is a teacher.
- 33. His main job is to keep directing and guiding students to grow.
- 34. She is also developing according to potential interest and burning it.
- 35. She always motivates students to be enthusiastic in learning.

36. If the student is enthusiastic about learning, she will also be happy to teach.

No	Writing	<b>Errors Identification</b>	Scoring	Score
	Aspects			
1	Title	a. Title is not written in one	<ul> <li>If no errors</li> </ul>	3
		word	are	
		b. Title is not written in a	identified	
		phrase	the score is	
		c. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	a. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		b. Topic sentence is not written	2;	
		in declarative and positive	<ul> <li>Two errors</li> </ul>	
		sentence	are	
	A Partie	c. Topic sentence does not bear	identified	
		the main idea of the	the score is	
	1100	paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	3
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		2
		sentences is or are	The second second	
		coherent to topic sentence		
	1.0	b. Three to four supporting	7/	
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
	1	sentences are		
	100	coherent to topic sentence		
5	Grammar	a. One to two supporting		2
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		

6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used</li> </ul>		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =		sum of raw scores/35 x 100 =	19/35 x 100 = 90,47

# **Subject 7:**

- 37. My father
- 38. My father is a firefighter.
- 39. He has a very noble job and helps the community.
- 40. When there is a fire as the name suggests the firefighters will come.
- 41. After that, firefighters try to extinguish.
- 42. My father also helps the community, if their problems are difficult to handle on their own such as people trooped in the elevator and firefighters must also have mental, physical, social knowledge and solidarity or together in a group.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	• If no errors are	3
		b. Title is not written in a phrase	identified the score is	
		c. Title is not representing text's theme	3 and if one error is	

2	Tonic	a. Topic sentence is not	identified	2
~	Topic Sentence	a. Topic sentence is not written in simple English	the score is	
	Sentence	1 7	-	
		b. Topic sentence is not written in declarative and	·	
		positive sentence	are	
		c. Topic sentence does not bear	identified	
		the main idea of the	the score is	
	D 1	paragraph	1;	2
3	Development	a. Paragraph consists of one to	Two errors	3
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		1
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
	////	sentences are		
		coherent to topic sentence	7	
		c. Five or more supporting	70	
		sentences are		
		coherent to topic sentence		
5	Gra <mark>m</mark> mar	a. One to two supporting		3
		sentences are	7 /	
		grammatically correct		
		b. Three to four supporting		
		sentences are		
	1 V	grammatically correct	7/	
		c. Five or more supporting	7.19	
		sentences are	1/1/	
		grammatically correct		
6	Diction	a. One to two supporting		3
	100	sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		Tollettij		

	b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

### Subject 8:

- 43. Farmer
- 44. He is a farmer.
- 45. His main job is to manage the land.
- 46. Farmers grow crops, rice, fruits, vegetables, flowers, or any other commodity.
- 47. The harvest can be used to meet their daily needs and can also be sold to other people.
- 48. This affects the farming business they handle to be more productive.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	a. Title is not written in one	<ul> <li>If no errors</li> </ul>	2
		word	are	
		b. Title is not written in a	identified	
	10	phrase	the score is	
	joe .	c. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	a. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		b. Topic sentence is not	2;	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		c. Topic sentence does not bear	identified	
		the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	3
		two sentences	are	

		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
4		more sentences		2
4	Arrangement	a. One to two supporting		2
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
3	Grammar	sentences are		3
		grammatically correct		
	and the same of th	b. Three to four supporting		
		sentences are		
	///	grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		2
		sentences are spelled and used		
		correctly		
	1/4	b. Three to four supporting		
		sentences are spelled and used		
		correctly		
	1, 7	c. Five or more supporting	7/	
		sentences are spelled and used		
		correctly		_
7	Mechanics	a. One to two supporting		3
	1	sentences are punctuated		
	3000	correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly c. Five or more supporting		
		sentence are punctuated		
		correctly		
		Concern		
	<u> </u>	ı		
			sum of raw	18/35
	Final score =		scores/35 x	x 100
			100 =	=
				85,71

# Subject 9:

- 49. My teacher
- 50. He is a teacher.
- 51. Its main task is to educate students.
- 52. He teaches students to read, write, and others.
- 53. After teaching his students, he will give homework to his students.
- 54. Teachers are very important in life, without teachers we will not be smart.

No	Writing	Errors Identification	Scoring	Score
110	Aspects		beoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	<ul> <li>If no errors are identified the score is 3 and if one error is identified the score is 2;</li> <li>Two errors are identified the score is 1;</li> </ul>	3
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>		3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	2
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are</li> </ul>		3

		coherent to topic sentence		
5	Grammar	a. One to two supporting		2
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		2
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
	A STATE OF THE STA	c. Five or more supporting		
	1//	sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated	32 7	
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
	11	c. Five or more supporting		
	1	sentence are punctuated	The second second	
		correctly		
				10/25
		Un.	sum of raw	18/35
	Final score =	NDIKSHA	scores/35 x	x 100
			100 =	= 05 71
				85,71
ı				

# Subject 10:

- 56. He is a fisherman.
- 57. His main job is to make a living by catching fish.
- 58. For him, the sea is a source of life to meet his needs.
- 59. Every morning he went fishing in the sea and come back in the morning.
- 60. Then the fish he catches he sells in the traditional market.

No	Writing Aspects	<b>Errors Identification</b>	Scoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	3
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	the score is 2;	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

7	Mechanics	b. Three to four supporting sentences are spelled and used correctly  c. Five or more supporting sentences are spelled and used correctly  a. One to two supporting sentences are punctuated correctly  b. Three to four supporting sentences are punctuated correctly  c. Five or more supporting sentence are punctuated correctly  c. Five or more supporting sentence are punctuated correctly		3
	Final score =	SPALLY S LEWDIDING	sum of raw scores/35 x 100 =	19/35 x 100 = 90,47

### Subject 11:

- 61. My uncle
- 62. My uncle is a soldier.
- 63. He serves in the army and ensures that the safety of citizens will always be their priority.
- 64. He is trained to be as strong as a street land to fight for their country.
- 65. As a soldier, one must sacrifice their own life in order to save others and a soldier shouldn't be someone who is selfish and full at himself.
- 66. Their minds shouldn't be prejudiced on one side and be biased as they have to make wise shop judgments.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	are identified the score is	3

2	Topic	a. Topic sentence is not	identified	3
	Sentence	a. Topic sentence is not written in simple English	the score is	
	Schiche	b. Topic sentence is not	_	
		written in declarative and	· ·	
		positive sentence	are	
		c. Topic sentence does not bear	identified	
		the main idea of the	the score is	
3	Davidonment	paragraph	1;	3
3	Development	a. Paragraph consists of one to two sentences	• Two errors	3
			are identified	
		b. Paragraph consists of three	the score is	
		to four sentences		
		c. Paragraph consists of five or	0	
		more sentences	-	
4	Arrangement	a. One to two supporting		2
		sentences is or are	<u></u>	
		coherent to topic sentence		
	1//	b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting	92	
		sentences are	T=1	
	9	coherent to topic sentence		
5	Gra <mark>m</mark> mar	a. One to two supporting		3
		sentences are	7 6	
		grammatically correct		
		b. Three to four supporting	No. of Street, or other Parket	
		sentences are		
	1,0	grammatically correct		
		c. Five or more supporting	7.19	
		sentences are	1/1	
		grammatically correct	1/1/	
6	Diction	a. One to two supporting		2
	100	sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		<u> </u>		

	b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

# Subject 12:

67. My favorite teacher	67.	My	favorite	teacher
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- 68. He is my biology teacher.
- 69. His main job is to educate students in learning science.
- 70. Learning science with him is very fun.
- 71. He is never give us an assignments.
- 72. But he teaches us until we understand the material.

No	Wr <mark>it</mark> ing Asp <mark>ect</mark> s	Errors Identification	Scoring	Score
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing</li> </ul>	• If no errors are identified the score is 3 and if one	3
		text's theme	error is	
2	Topic	a. Topic sentence is not		2
	Sentence	written in simple English	the score is	
		b. Topic sentence is not	2;	
		written in declarative and positive sentence	• Two errors are	
		c. Topic sentence does not bear	identified	
		the main idea of the paragraph	the score is 1;	
3	Development	a. Paragraph consists of one to	• Two errors	3
	_	two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences		

		c. Paragraph consists of five or	the score is	
		more sentences	0	_
4	Arrangement	a. One to two supporting		3
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
	-10	sentences are		
		grammatically correct		
		c. Five or more supporting		
	///	sentences are		
	4	grammatically correct	9	
6	Diction	a. One to two supporting	32	3
		sentences are spelled and used	TEL I	
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
	1	sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
	J.	sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
				18/35
			sum of raw	x 100
	Final score =		sum of raw scores/35 x	X 100
	Tillal Scole –		100 =	- 85,71
			100	05,71
<u></u>				

# Subject 13:

- 73. A Teacher
- 74. He is a teacher.
- 75. He is my favorite teacher.
- 76. Its main task is to teach, educate guide students.
- 77. After teaching students he will make a score to be entered into the student's report card.
- 78. Grades must be obtained by student assignments or tests.

No	Writing	<b>Errors Identification</b>	Scoring	Score
	Aspects			
1	Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing text's theme</li> </ul>	• If no errors are identified the score is 3 and if one error is	5
2	Topic Sentence	<ul> <li>a. Topic sentence is not written in simple English</li> <li>b. Topic sentence is not written in declarative and positive sentence</li> <li>c. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; • Two errors are identified the score is 1;	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	5
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence sentence		4

5	Grammar	a. One to two supporting		4
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		4
		sentences are spelled and		
		used correctly		
		b. Three to four supporting		
		sentences are spelled and		
		used correctly		
		c. Five or more supporting		
	A STATE OF THE STA	sentences are spelled and		
		used correctly		
7	Mechanics	a. One to two supporting	CS .	4
		sentences are punctuated		
		correctly	100	
		b. Three to four supporting		7
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
	1	sentence are punctuated	- //	
		correctly		
		( AAAAAAA)		
	10		sum of raw	17/35 x
	Final score =		scores/35 x	100 =
	Tillal Scole –	17-	100 =	76,19,95
		N D I V C B	100	

### Subject 14:

	Designe	

- 80. She is a designer.
- 81. Her main job is designing clothes.
- 82. Usually, people who want to make a wedding dress will consult with her.
- 83. Before making a dress, she sketched and measured the buyer.
- 84. After that, the dress will be made and the dress is ready to wear when the buyer is a field with the dress.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	a. Title is not written in one word	• If no errors are	5
		b. Title is not written in a	identified	
		phrase	the score is	
		c. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	a. Topic sentence is not	identified	5
	Sentence	written in simple English	the score is	
		b. Topic sentence is not	2;	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		c. Topic sentence does not bear	identified	
		the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	5
	1	two sentences	are	
	///	b. Paragraph consists of three	identified	
	A A	to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		5
		sentences is or are		
		coherent to topic sentence		
	1/4	b. Three to four supporting	. 91	
		sentences are		
		coherent to topic sentence		
	1.0	c. Five or more supporting	7/	
		sentences are		
		coherent to topic sentence	7//	
5	Grammar	a. One to two supporting		3
	1	sentences are		
	J(200	grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		5
		sentences are spelled and used		
		correctly		

		<ul> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		5
	Final score =	PRILAS BENDIDITAN	sum of raw scores/35 x 100 =	19/35 x 100 = 90,47

#### Subject 15:

- 85. A Cleaning service
- 86. He is a cleaning service in my school.
- 87. His main job is to clean the school.
- 88. Every morning he come to school and immediately cleaned the classrooms.
- 89. Not only the classrooms. He also cleaned the school grounds.
- 90. After finishing sweeping and cleaning the school, he can go back to his house and come back again tommorow morning.

No	Writing Aspects	<b>Errors Identification</b>	Scoring Scoring	Score
1	Title	<ul><li>a. Title is not written in one word</li><li>b. Title is not written in a</li></ul>	If no errors are identified	5
		phrase	the score is	
		c. Title is not representing text's theme	3 and if one error is	
2	Topic Sentence	a. Topic sentence is not written in simple English	identified the score is	4
		b. Topic sentence is not written in declarative and	2; • Two errors	
		positive sentence	are	

		TD 1	11 .10 1	
		c. Topic sentence does not	identified	
		bear the main idea of the	the score is	
	Б ,	paragraph	1;	
3	Development	a. Paragraph consists of one	Two errors	5
		to two sentences	are	
		b. Paragraph consists of		
		three to four sentences	the score is	
		c. Paragraph consists of five	0	
		or more sentences		
4	Arrangement	a. One to two supporting		5
		sentences is or are		
		coherent to topic		
		sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic		
	A STATE OF THE STA	sentence		
		c. Five or more supporting		
		sentences are	CS .	
		coherent to topic		
		sentence	72	7
5	Grammar	a. One to two supporting		4
		sentences are		
		grammatically correct		
		b. Three to four supporting	7,0	
	16	sentences are		
		grammatically correct		
		c. Five or more supporting		
	1.0	sentences are		
		grammatically correct		
6	Diction	a. One to two supporting	11	3
		sentences are spelled and	10	
	1	used correctly		
	JP	b. Three to four supporting		
		sentences are spelled and		
		used correctly		
		c. Five or more supporting		
		sentences are spelled and		
		used correctly		
7	Mechanics	a. One to two supporting		5
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		

	c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x	17/35 x 100 =
		100 =	76,19,95

#### Subject 16:

- 91. A Pharmacist
- 92. He is a pharmacist.
- 93. His main job is giving medicine to the patient according to the doctor's prescription.
- 94. Usually without a doctor's prescription pharmacist will not give the drug.
- 95. After reading the doctor's prescription given by the doctor, he looked for the drug and then gave a sign so that the patient could take it once a day.
- 96. He gives the medicine according to the prescription from the doctor to the patient.

~ -	XX7 *4*			
No	Writing	Errors Identification	Scoring	Score
	Aspects		32	
1	Title	d. Title is not written in one	<ul> <li>If no errors</li> </ul>	5
	-	word	are	
		e. Title is not written in a	identified	
		phrase	the score is	
		f. Title is not representing	3 and if one	
	7	text's theme	error is	
2	Topic	d. Topic sentence is not	identif <mark>i</mark> ed	5
	Sentence	written in simple English	the score is	
		e. Topic sentence is not	200	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		f. Topic sentence does not bear		
	30	the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	5
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		4
		sentences is or are		
		coherent to topic sentence		

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	-		1
)	Graninai	a. One to two supporting sentences are		1
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
6	Diction	grammatically correct		5
0	Diction	a. One to two supporting	lane.	3
		sentences are spelled and used correctly		
	1/4			
	///	b. Three to four supporting		
		sentences are spelled and used correctly		
	N S	c. Five or more supporting		
	5	sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		
	1/4	sentences are punctuated	91	5
		correctly		
		b. Three to four supporting		
	1.0	sentences are punctuated	7/	
		correctly	18	
		c. Five or more supporting	1/1/	
		sentence are punctuated		
	3/1	correctly		
	joe-			
			sum of raw	16/35
	Final score =		scores/35 x	x 100
	1 11101 50010 -		100 =	=
			- 3 0	85,71

#### Subject 17:

07	7	C	_1	1	ier
91	٠.		()	(I	ær

98. He is a soldier.

99. His main task is a state in the field of defense of a country.

- 100. Not only that, the soldier is also an antidote to every form of military threat and the armed threat from outside.
- 101. Usually, the soldier plays a role in military operations for war.
- 102. Soldier plays an important role in the country.

No	Writing	Errors Identification	Scoring	Score
	Aspects		_	
1	Title	g. Title is not written in one	If no errors	4
		word	are	
		h. Title is not written in a	identified	
		phrase	the score is	
		i. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	g. Topic sentence is not	identified	5
	Sentence	written in simple English	the score is	
	- Carte Carte	h. Topic sentence is not	2;	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
	//A	positive sentence	are	
		i. Topic sentence does not bear	identified identified	
		the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	5
		two sentences	are	
		b. Paragraph consists of three	identified	
	10	to four sentences	the score is	
		c. Paragraph consists of five or	0	
	7/4	more sentences	A	
4	Arrangement	a. One to two supporting	7)	5
		sentences is or are	78	
		coherent to topic sentence		
		b. Three to four supporting		
	3/4	sentences are		
	Dec.	coherent to topic sentence	Total Control	
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		

6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used</li> </ul>		4
		correctly		
7	Mechanics	<ul> <li>a. One to two supporting sentences are punctuated correctly</li> <li>b. Three to four supporting sentences are punctuated correctly</li> <li>c. Five or more supporting sentence are punctuated correctly</li> </ul>		5
	Final score =		sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

# Subject 18:

103.	A Youtuber
104.	He is a YouTuber.
105.	His main job is to upload, produce, or appear videos on the videos sharing website in
yo	outube.
106.	The videos can be in the form of daily activities, collabs with famous people and it can
be	about tourism.
107.	He makes interesting videos.
108.	So, many people watch the video.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	a. Title is not written in one word	If no errors	5
		b. Title is not written in a phrase	are identified	
		c. Title is not representing text's theme	the score is 3	
2	Topic Sentence	a. Topic sentence is not written in simple	and if one	5
		English	error is	
		b. Topic sentence is not written in	identified the	
		declarative and positive sentence	score is 2;	

		c. Topic sentence does not bear the main idea of the paragraph	• Two errors are identified	
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	the score is 1;  Two errors are identified the score is 0	5
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		5
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		5
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		4
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		5
	Final score =		sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

#### Subject 19:

109.	A Policeman
110.	He is a policeman.
111.	His main job is to catch the guilty.
112.	After arresting that person, they will be executed.

113. Usually the guilty will be punished.

114. Punishment for giving a guilty person is line stealing in prison.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul><li>d. Title is not written in one word</li><li>e. Title is not written in a phrase</li><li>f. Title is not representing text's theme</li></ul>	• If no errors are identified the score is 3	5
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	and if one error is identified the score is 2;  • Two errors are identified	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	<ul><li>the score is 1;</li><li>Two errors are identified the score is 0</li></ul>	5
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		5
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		5
7	Mechanics	<ul> <li>a. One to two supporting sentences are punctuated correctly</li> <li>b. Three to four supporting sentences are punctuated correctly</li> <li>c. Five or more supporting sentence are punctuated correctly</li> </ul>		5

Final score =	sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

# Subject 20:

115.	Police		
116.	He is the police.		
117.	His main job is to direct traffic.		
118.	Usually, he is also conducting raids and fines people who violate traffic.		
119.	We must respect him because they have maintained traffic order.		
120.	So that there are no traffic jams or something like that.		

No	Writing	Errors Identification	Scoring	Score
1	Title	g. Title is not written in one word  h. Title is not written in a phrase  i. Title is not representing text's theme	• If no errors are identified the score is 3 and if one error is	5
2	Topic Sentence	g. Topic sentence is not written in simple English h. Topic sentence is not written in declarative and positive sentence i. Topic sentence does not bear the main idea of the paragraph	identified the score is 2;	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	5
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> </ul>		5

	_		1	
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		4
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		4
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
	and the same	sentences are spelled and used		
		correctly		
	///	c. Five or more supporting		
		sentences are spelled and used		
		correctly	37	
7	Mechanics	a. One to two supporting		5
		sentences are punctuated		
		correctly		
	4	b. Three to four supporting		
		sentences are punctuated		
		correctly		
	7 /	c. Five or more supporting		
	1.0	sentence are punctuated	7 /	
	8	correctly	71	
			7.0	
		VALUER	sum of raw	19/35
	Final score	sum of raw scores/35 x	x 100	
	rmai score		100 =	=
			100	90,47

#### Subject 21:

121.	A Teacher
122.	She is a teacher.
123.	Her main job is to teach students at school.
124.	Not only that, but a teacher also can give motivation to the students.
125.	Usually, she teaches students from not being able to read to being fluent in reading.
126.	Without her, students will still not be able to read.

No	Writing	<b>Errors Identification</b>	Scoring	Score
1	Aspects Title	j. Title is not written in one word	• If no errors are	5
		k. Title is not written in a phrase	identified the score is	
		1. Title is not representing text's theme	3 and if one error is	
2	Topic Sentence	j. Topic sentence is not written in simple English	identified the score is 2;	5
		<ul> <li>k. Topic sentence is not written in declarative and positive sentence</li> </ul>	• Two errors are	
		1. Topic sentence does not bear the main idea of the paragraph	identified the score is 1;	
3	Development	<ul><li>a. Paragraph consists of one to two sentences</li><li>b. Paragraph consists of three</li></ul>	<ul><li>Two errors are identified</li></ul>	5
		to four sentences  c. Paragraph consists of five or more sentences	the score is 0	
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		5
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		4
6	Diction	a. One to two supporting sentences are spelled and used correctly		5

7	Mechanics	<ul> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> <li>a. One to two supporting</li> </ul>		5
,	Wechanies	sentences are punctuated correctly  b. Three to four supporting sentences are punctuated correctly  c. Five or more supporting sentence are punctuated correctly		3
	Final score =	sum of raw scores/35 x 100 =	18/35 x 100 = 85,71	

# Subject 22:

127.	A Doctor Animals			
128.	He is a doctor's animal.			
129.	His main task is to diagnose and treat animals.			
130.	After inspecting the animals he carries out animal vaccine service activities.			
131.	The animal has been vaccinates he will always be healthy.			
132.	The doctor animals thanks to the patient for coming and hopes that the patient will be			
ke	kept away from germs and viruses.			

No	Writing Aspects	Errors Identification	Scoring	Score
	_			
1	Title	m. Title is not written in one	<ul> <li>If no errors</li> </ul>	4
		word	are	
		n. Title is not written in a	identified	
		phrase	the score is	
		o. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	m. Topic sentence is not	identified	4
	Sentence	written in simple English	the score is	
		n. Topic sentence is not	2;	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	

		TD 1 1 1	' 1 ' ' C' 1	
		o. Topic sentence does not	identified	
		bear the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one	<ul> <li>Two errors</li> </ul>	5
		to two sentences	are	
		b. Paragraph consists of	identified	
		three to four sentences	the score is	
		c. Paragraph consists of five	0	
		or more sentences		
4	Arrangement	a. One to two supporting		4
		sentences is or are		
		coherent to topic		
		sentence		
		b. Three to four supporting		
		sentences are	No.	
		coherent to topic		
		sentence	Section 1981	
		c. Five or more supporting		
	///	sentences are	G.	
		coherent to topic		
		sentence		The second second
5	Grammar	a. One to two supporting		4
		sentences are		
		grammatically correct		
		b. Three to four supporting		
	1/4	sentences are	. //	
		grammatically correct		
		c. Five or more supporting		
	1.0	sentences are		
	1/1	grammatically correct	3	
6	Diction	a. One to two supporting	10	5
		sentences are spelled and	1/1	
	1	used correctly		
	joe joe	b. Three to four supporting		
		sentences are spelled and		
		used correctly		
		c. Five or more supporting		
		sentences are spelled and		
		used correctly		
7	Mechanics	a. One to two supporting		5
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
	l	ı	l	l

	c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x	17/35 x 100 =
		100 =	76,19,95

# Subject 23:

133.	A Teacher	
134.	She is a teacher.	
135.	She is 25 years old.	
136.	Her main job is to teach a student.	
137.	In school, she teaches students about speaking, reading, listening and writing.	
138.	Without her, the students will not go to school to study.	

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>p. Title is not written in one word</li> <li>q. Title is not written in a phrase</li> <li>r. Title is not representing text's theme</li> </ul>	error is identified the score is 2;  • Two errors are	5
2	Topic Sentence	<ul> <li>p. Topic sentence is not written in simple English</li> <li>q. Topic sentence is not written in declarative and positive sentence</li> <li>r. Topic sentence does not bear the main idea of the paragraph</li> </ul>		5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>		5
4	Arrangement	<ul><li>a. One to two supporting sentences is or are coherent to topic sentence</li><li>b. Three to four supporting sentences are</li></ul>		4

		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		4
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		5
		sentences are spelled and used		
		correctly		
	A STATE OF THE STA	b. Three to four supporting		
	#//	sentences are spelled and used		
	1/200	correctly		
	A	c. Five or more supporting	72	
		sentences are spelled and used	90	
		correctly		
7	Mechanics	a. One to two supporting	1	5
		sentences are punctuated		
		correctly		
	1/4	b. Three to four supporting		
		sentences are punctuated		
		correctly		
	N.V.	c. Five or more supporting	7 /	
		sentence are punctuated	18	
		correctly	7.0	
		NATUCE!	1/1/	
			sum of raw	19/35
	Final score =		scores/35 x	x 100
	i mai score –		100 =	=
			100	90,47

Subject 24

139.	My grandfather
140.	My grandfather is a farmer.
141.	He has a job to plant crops, after that they harvest it.
142.	My grandpa works on the farm wearing a simple shirt and simple pants.
143.	The farmer will take care of their crops so that they can sell it.
144.	He will plant crops such as rice and corn.

No	Writing	<b>Errors Identification</b>	Scoring	Score
	Aspects			
1	Title	<ul><li>s. Title is not written in one word</li><li>t. Title is not written in a phrase</li></ul>	• If no errors are identified the score is	4
		u. Title is not representing text's theme	3 and if one error is	
2	Topic Sentence	s. Topic sentence is not written in simple English  t. Topic sentence is not written in declarative and positive sentence  u. Topic sentence does not bear	identified the score is 2; • Two errors are identified	5
		the main idea of the paragraph	the score is 1;	
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is	5
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		3
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	a. One to two supporting sentences are spelled and used correctly		5

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7	Mechanics	b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly a. One to two supporting		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
	Final score =	PALLY SENDIDITY	sum of raw scores/35 x 100 =	16/35 x 100 = 85,71

# Subject 25:

145.	A Police
146.	My father is a police officer.
147.	He is work in partnership with the communities, he serves to maintain law.
148.	Not only that, protect members of the public and their property
149.	He uses a wide range of technology to protect individuals, identify the prosecutions
ag	ainst those who break the law.
150.	Police officers work closely with members of the criminal justice system.

No	Writing	<b>Errors Identification</b>	Scoring	Score
	Aspects			
1	Title	v. Title is not written in one	• If no errors	5
		word	are	
		w. Title is not written in a	identified	
		phrase	the score is	
		x. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	v. Topic sentence is not	identified	5
	Sentence	written in simple English		

		w. Topic sentence is not	the score is	
		written in declarative and	2;	
		positive sentence	Two errors	
		x. Topic sentence does not bear	are	
		the main idea of the	identified	
		paragraph	the score is	
3	Development	a. Paragraph consists of one to	1;	5
		two sentences	Two errors	
		b. Paragraph consists of three	are	
		to four sentences	identified	
		c. Paragraph consists of five or	the score is	
		more sentences	0	
4	Arrangement	a. One to two supporting		4
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
	A STATE OF THE STA	sentences are		
	1/1	coherent to topic sentence		
	1/200	c. Five or more supporting		
	A	sentences are		
		coherent to topic sentence	50	
5	Grammar	a. One to two supporting		4
		sentences are	1	
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
	1/4	sentences are	7/	
		grammatically correct	48	
6	Diction	a. One to two supporting	7//	4
		sentences are spelled and used	11	
	30.7	correctly		
	Jones of the Control	b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		
		sentences are punctuated		5
	1	correctly		
			-	
		b. Three to four supporting		

	c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =	18/35 x 100 = 85,71

#### Subject 26:

151.	My Sister
152.	My sister is beautiful and kind.
153.	She likes to wear a dress at home.
154.	That dress makes her adorable with her short hair.
155.	Her hair is very smooth and she has beautiful eyes and brown.
156.	She also has a good skin barrier with her white skin tone.

No	W <mark>ri</mark> ting Aspects	Errors Identification	Scoring	Score
1	Title	y. Title is not written in one word  z. Title is not written in a phrase  aa. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3 and if one error is</li> </ul>	5
2	Topic Sentence	y. Topic sentence is not written in simple English  z. Topic sentence is not written in declarative and positive sentence  aa. Topic sentence does not bear the main idea of the paragraph	Two errors are	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	5
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5

		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		5
	and the same of th	sentences are spelled and used		
		correctly		
	1/4	b. Three to four supporting		
		sentences are spelled and used	9	
		correctly		
		c. Five or more supporting		
	5	sentences are spelled and used		
		correctly (b)		
7	Mechanics	a. One to two supporting		5
	1	sentences are punctuated	. //	
		correctly		
	7/	b. Three to four supporting		
	1.0	sentences are punctuated	7/	
	8	correctly	18	
		c. Five or more supporting		
		sentence are punctuated		
	1	correctly		
	joe .			
			sum of raw	35/35
	Final score =		scores/35 x	x 100
	rmai score =		100 =	=
			100	100

#### Subject 27:

157.	My Brother
158.	My brother is a postman.
159.	His main job is to send and deliver the letter.

160.	He also delivers goods for the customer.
161.	He takes care of the security of letters and goods.
162.	The customer very likes him because he works full of spirit and responsibility.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	bb. Title is not written in one	• If no errors	5
		word	are	
		cc. Title is not written in a	identified	
		phrase	the score is	
		dd. Title is not representing	3 and if one	
		text's theme	error is	
2	Topic	bb. Topic sentence is not	identified	5
	Sentence	written in simple English	the score is	
	- Carterine	cc. Topic sentence is not	2;	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
	//A	positive sentence	are	
		dd. Topic sentence does not	identified identified	
		bear the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	5
		two sentences	are	
		b. Paragraph consists of three	identified	
	10	to four sentences	the score is	
		c. Paragraph consists of five or	0	
	7/4	more sentences		
4	Arrangement	a. One to two supporting		5
		sentences is or are	18	
		coherent to topic sentence		
		b. Three to four supporting		
	3/4	sentences are		
	Dec.	coherent to topic sentence	and the same of th	
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		

6	Diction	<ul><li>a. One to two supporting sentences are spelled and used correctly</li><li>b. Three to four supporting sentences are spelled and used</li></ul>		5
		correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		5
	Final score =		sum of raw scores/35 x 100 =	35/35 x 100 = 100

#### Subject 28:

163.	My Little Brother
164.	My little brother is Budi.
165.	He is fourteen years old.
166.	He is tall but fat.
167.	He is so handsome, he has a white skin and his eyes are brown.
168.	At school all of his friends like him because he is friendly.

No	Writing Aspects	<b>Errors Identification</b>	Scoring	Score
1	Title	ee. Title is not written in one word  ff. Title is not written in a phrase  gg. Title is not representing text's theme	are	5
2	Topic Sentence	ee. Topic sentence is not written in simple English	identified	5

		ff Tonia contanas is and	the seems in	
		ff. Topic sentence is not written in declarative and	the score is	
			2;	
		positive sentence	• Two errors	
		gg. Topic sentence does not	are	
		bear the main idea of the	identified	
2	D1	paragraph	the score is	
3	Development	a. Paragraph consists of one to	1;	5
		two sentences	• Two errors	
		b. Paragraph consists of three	are	
		to four sentences	identified	
		c. Paragraph consists of five or	the score is	
		more sentences	0	_
4	Arrangement	a. One to two supporting		5
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
	///	c. Five or more supporting		
		sentences are		
		coherent to topic sentence	30 7	
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
		b. Three to four supporting	, J	
		sentences are		
		grammatically correct		
		c. Five or more supporting		
	1.0	sentences are	7/	
		grammatically correct	7 1	
6	Diction	a. One to two supporting		5
		sentences are spelled and used		
		correctly		
	1500	b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		5
		sentences are punctuated		
		1 41		
		correctly		
		b. Three to four supporting		

	c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =	35/35 x 100 = 100

#### Subject 15:

169.	My Classmate
170.	I have a classmate.
171.	Her name is Ayu.
172.	She was really good and help me.
173.	She is a good listener because she
al	ways list <mark>en</mark> s to my story.
174.	At school, we always learn and go
to	school together.

No	Wr <mark>it</mark> ing Asp <mark>e</mark> cts	Errors Identification	Scoring	Score
1	Title	hh. Title is not written in one word  ii. Title is not written in a phrase  jj. Title is not representing text's theme	the score is	5
2	Topic Sentence	hh. Topic sentence is not written in simple English  ii. Topic sentence is not written in declarative and positive sentence  jj. Topic sentence does not bear the main idea of the paragraph	the score is 2; Two errors are identified	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Two errors are identified the score is 0	5

4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		5
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		4
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>	TANK TO THE PARTY OF THE PARTY	5
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		5
	Final score =		sum of raw scores/35 x 100 =	20/35 x 100 = 95,23

175.	My Friend
176.	I have a friend, her name is Yunita
177.	Yunita is friendly, she always greets all of the people.
178.	She always helps me to do my homework.
179.	After that, we hang out together.
180.	Then, to make our day sometimes we spend our time with play the free fire.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	kk. Title is not written in one	If no errors	5
		word	are	
		II. Title is not written in a	identified	
		phrase	the score is	
		mm. Title is not representing	3 and if one	
	- STATE	text's theme	error is	
2	Topic	kk. Topic sentence is not	identified	5
	Sentence	written in simple English	the score is	
		11. Topic sentence is not	2;	
		written in declarative and	Two errors	
	1 2	positive sentence	are	
	5	mm. Topic sentence does not	identified	
		bear the main idea of the	the score is	
	V.	paragraph // paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul> <li>Two errors</li> </ul>	5
		two sentences	are	
	1/2	b. Paragraph consists of three	identif <mark>i</mark> ed	
	1.0	to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		5
	3/1	sentences is or are		
	joe .	coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		

		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		5
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	<ul> <li>a. One to two supporting</li> </ul>		5
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
	A STATE OF THE STA	sentences are punctuated		
	1/1	correctly		
	1///	c. Five or more supporting		
	A	sentence are punctuated	72	
		correctly	90	
	8		sum of raw	35/35
	Fi <mark>n</mark> al score =		scores/35 x	x 100
			100 =	=
		The state of the s	100	100

# Subject 17:

181.	My Granpa
182.	My grandpa is a very clean person.
183.	Every Sunday, he cleans the whole house.
184.	His clothes are always neat and smell good.
185.	He always makes me laugh with her jokes.
186.	I am always happy if my grandpa is in my house.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	nn. Title is not written in one word	• If no errors are	5
		oo. Title is not written in a phrase	identified	

		pp. Title is not representing text's theme	the score is 3 and if one	
2	Topic Sentence	nn. Topic sentence is not written in simple English  oo. Topic sentence is not written in declarative and positive sentence  pp. Topic sentence does not bear the main idea of the paragraph	identified	5
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	1; • Two errors are identified the score is 0	5
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	HISH	5
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		5
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		5

7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		5
	Final score =		sum of raw scores/35 x 100 =	35/35 x 100 = 100

# Subject 18:

Subject	18: PENDIDIA
187.	A Gamer
188.	He is a gamer.
189.	His main task is to play the Mobile Legend game.
190.	Every day, he always sits and uses his headphone while playing games.
191.	Not only mobile legends, but he can also play Free Fire and Pubg games.
192.	By playing games he can make money.

No	Writing	Errors Identification	Scoring	Score
1	Title Title	<ul> <li>a. Title is not written in one word</li> <li>b. Title is not written in a phrase</li> <li>c. Title is not representing</li> </ul>	are identified the score is	5
	m ·	text's theme	error is	
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	the score is 2; • Two errors are	5
3	Development	a. Paragraph consists of one to two sentences	• Two errors are	5

		1 D 1 1 C 1	. 1	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
4		more sentences		
4	Arrangement	a. One to two supporting		5
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		5
		sentences are		
		grammatically correct		
	A STATE OF THE STA	b. Three to four supporting		
		sentences are		
	1//	grammatically correct		
		c. Five or more supporting	9	
		sentences are	90	
		grammatically correct		
6	Dic <mark>ti</mark> on	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
	1/4	b. Three to four supporting	. //	
		sentences are spelled and used		
		correctly		
	1.0	c. Five or more supporting		
		sentences are spelled and used	78	
		correctly	7//	
7	Mechanics	a. One to two supporting		5
	1	sentences are punctuated		
	(be	correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
	ı	1	C	18/35
	T' 1		sum of raw	x 100
	Final score =		scores/35 x	=
			100 =	85,71
<b></b>			i	



#### APPENDIX 4. OUTPUT PARAGRAPH OF PROCEDURE ASSESSMENT

#### Subject 1

1.	A Glass of Avocado Juice
2.	Serving a glass of avocado juice is
	very easy.
3.	After the avocado is mashed, then
	pour it into a glass.
4.	Add a little milk on top.
5.	Serve for the family at home in the
	afternoon.
6	Serve with a little cheesecake

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing text's theme</li> </ul>	<ul> <li>If no error is identified the score is 3;</li> <li>One errors are</li> </ul>	3
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; Two errors are identified the score 1; Three errors	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> </ul>		2

		c. Five or more supporting sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
	A STATE OF THE PARTY OF THE PAR	sentences are spelled and used		
	11/10	correctly		
	1/45	c. Five or more supporting		
		sentences are spelled and used	9	
		correctly	100	
7	Mechanics	a. One to two supporting		3
		sentences are punctuated	1	
		correctly		
		b. Three to four supporting		
	16	sentences are punctuated		
		correctly		
		c. Five or more supporting		
	10	sentence are punctuated	7/	
		correctly	111	
			1/1/	
		VDIKSB	sum of raw	20/21
	Final score		scores/21 x	x 100
	1 11111 00010		100 =	=
				95.23

#### Subject 2:

7.	Α	Cup	of	W	arm	M	lil	k
----	---	-----	----	---	-----	---	-----	---

- 8. Serving a bottle of warm milk is a little simple.9. After making hot water, put it in a bottle that already contains milk powder.

- 10. Don't forget to add a little cold water to hot water to be warm.
  11. Then shake it so, that the milk powder doesn't clump under the bottle.
  12. Serve a bottle of warm milk to
- relatives while it is still warm.

No	Writing	Errors Identification	Scoring	Score
	Aspects			_
1	Title	d. Title is not written in one	• If no error	2
		word	is identified	
		e. Title is not written in a	the score is	
		phrase	3;	
	- William	f. Title is not representing	<ul> <li>One errors</li> </ul>	
		text's theme	are	
2	Topic	d. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		e. Topic sentence is not	2;	
	1 5	written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		f. Topic sentence does not	identified	
		bear the main idea of the	the score 1;	
	N.	paragraph	• Three	
3	Development	a. Paragraph consists of one to	errors are	3
	7/	two sentences	identi <mark>fi</mark> ed	
		b. Paragraph consists of three	the score is	
	3 (	to four sentences	0	
		c. Paragraph consists of five or		
		more sentences		
4	Arrangement	a. One to two supporting		3
	To the	sentences is or are	and the same of th	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		

		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
	A STATE OF THE STA	b. Three to four supporting		
	#/	sentences are punctuated		
	///	correctly		
		c. Five or more supporting	72	
		sentence are punctuated	170	
		correctly		
			11.0	
			sum of raw	20/21
	Final score =		scores/21 x 100	x 100
	Tillar score –		=	=
		NAME OF TAXABLE PARTY.		95.23

#### **Subject 3:**

12	Λ 1	Dlata	of 1	Errica	Rice

- 14. Serves fried rice for dinner.
- 15. After the fried rice is ready to be served, put the rice on the plate.
- 16. Don't forget to put some fried onions and sausage.
- 17. Serve with crackers and cucumber.
- 18. Then, serve fried rice while it's still hot and remember to take drinking water.

No	Writing	<b>Errors Identification</b>	Scoring	Score
	Aspects			

2	Topic Sentence	d. Title is not written in one word  e. Title is not written in a phrase  f. Title is not representing text's theme  d. Topic sentence is not written in simple English  e. Topic sentence is not written in declarative and positive sentence  f. Topic sentence does not bear the main	<ul> <li>If no error is identified the score is 3;</li> <li>One errors are identified the score is 2;</li> <li>Two errors are identified the score is 1;</li> </ul>	2
3	Development	idea of the paragraph a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences	• Three errors are identified the score is 0	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentences are coherent to topic sentences		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are		3

		grammatically		
		correct		
		c. Five or more		
		supporting sentences		
		are		
		grammatically		
		correct		
6	Diction	a. One to two		2
		supporting sentences		
		are spelled and used		
		correctly		
		b. Three to four		
		supporting sentences		
		are spelled and used	Man	
		correctly		
		c. Five or more		
		supporting sentences		
	11/1/	are spelled and used	40	
	///	correctly		
7	Mechanics	a. One to two		3
		supporting sentences		- NY
		are punctuated	all Ed	
		correctly		1
		b. Three to four		
		supporting sentences		<b>.</b>
	10	are punctuated	1	7.8
		correctly		STATE OF THE PARTY
	7/4	c. Five or more	777	
		supporting sentence are		
		punctuated correctly		
		· Name of	sum of raw	19/21x100=
	Final score =	Na III	scores/21 x 100	90.47
			=	
<u> </u>	JF			

#### Subject 4:

- 19. Hot Chocolate
- 20. Hot chocolate is very good to drink in winter.
- 21. Serving hot chocolate is easy.
- 22. After the cocoa powder is brewed with hot water, put it in a cup.
- 23. Drink hot chocolate with snacks.

24. Serve hot chocolate in the morning and fill the cup with a 7/8 cup of hot chocolate.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word e. Title is not written in a phrase	• If no error is identified the score is	3
		f. Title is not representing text's theme	3; • One errors	
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	are identified the score is 2; Two errors are identified the score 1;	2
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Three errors are identified the score is 0	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence supporting sentences are coherent to topic sentence		1
5	Grammar	a. One to two supporting sentences are grammatically correct		3

		<ul> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly	A GALLISHA	3
	Final score =	W. W	sum of raw scores/21 x 100 =	18/21x100= 91.42

#### **Subject 5:**

- 25. A Bowl of Noodles
- 26. Serving a bowl of noodles is very simple.
- 27. When finished boiling the noodles, put them in a bowl.
- 28. Don't forget to add some spices and mix well.
- 29. Serve the noodles with a plate of rice.
- 30. Eat the noodles while they are still hot so that the noodles don't expand quickly.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word  e. Title is not written in a phrase  f. Title is not representing text's theme	<ul> <li>If no error is identified the score is 3;</li> <li>One errors are</li> </ul>	3
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	identified the score is 2; Two errors are identified the score 1; Three	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

7	Mechanics	b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =	SILVE SENDIDITA'S	sum of raw scores/21 x 100	21/21 x 100 =
			#4 	100

### Subject 6:

31	Α	Glass	of i	Lemon	Iced	Tea
$\mathcal{I}_{\mathbf{I}}$ .	11	Olass	UI.		1000	1 Ca

- 32. Serve a glass of iced lemon tea in the afternoon.
- 33. After inserting the ice cubes into the glass, then enter the existing tea water.
- 34. Don't forget the lemon filling to make it more refreshing.
- 35. Serve lemon iced tea with some popcorn.
- 36. Ice lemon tea and popcorn are ready to be enjoyed.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	• If no error is identified	3
		e. Title is not written in a phrase		

		f. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	<ul> <li>One errors are identified the score is 2;</li> <li>Two errors are identified</li> </ul>	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	<ul> <li>the score 1;</li> <li>Three errors are identified the score is 0</li> </ul>	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	THOMAS OF THE PARTY.	3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		2
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3

7	Mechanics	<ul> <li>a. One to two supporting sentences are punctuated correctly</li> <li>b. Three to four supporting sentences are punctuated correctly</li> <li>c. Five or more supporting sentence are punctuated</li> </ul>		3
	Final score =	correctly	sum of raw scores/21 x 100 =	19/21 x 100 = 91.42

### Subject 7:

- 37. A Cup of Coffee
- 38. Serving a cup of coffee is simple.
- 39. It just needs coffee, sugar, and warm water.
- 40. Coffee is deliciously served by traditional cakes.
- 41. Usually, coffee drinks in the morning before doing the activity.
- 42. Coffee is the favorite drink of Indonesian.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing text's theme</li> </ul>	is identified the score is 3;	3
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> </ul>	identified the score is 2;	3

		f Tonio contact desert		T.	
		f. Topic sentence does not	•	Two errors	
		bear the main idea of the		are	
	D 1	paragraph		identified	2
3	Development	a. Paragraph consists of one to		the score 1;	3
		two sentences	•	Three	
		b. Paragraph consists of three		errors are	
		to four sentences		identified	
		c. Paragraph consists of five or		the score is	
		more sentences		0	
4	Arrangement	a. One to two supporting			3
		sentences is or are			
		coherent to topic sentence			
		b. Three to four supporting			
		sentences are			
		coherent to topic sentence			
		c. Five or more supporting	<b>L</b>		
	A STATE OF THE STA	sentences are			
	#//	coherent to topic sentence			
5	Grammar	a. One to two supporting	W.		2
		sentences are	8		
		grammatically correct	100		
		b. Three to four supporting			
		sentences are			
		grammatically correct			
	4	c. Five or more supporting			
	10	sentences are			
		grammatically correct	V		
6	Diction	a. One to two supporting		1	3
	1.0	sentences are spelled and used			
		correctly			
	7 7	b. Three to four supporting			
		sentences are spelled and used			
	1	correctly			
	in the	c. Five or more supporting			
		sentences are 5spelled and			
		used correctly			
7	Mechanics	a. One to two supporting			3
'		sentences are punctuated			
		correctly			
		b. Three to four supporting			
		sentences are punctuated			
		correctly			
		c. Five or more supporting			
		11			
		sentence are punctuated			
		correctly			

Final score =	sum of raw scores/21 x 100 =	20/21 x 100 = 95.23
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## Subject 8:

43. A Bowl of Koko Crunch
44. Serving a bowl of Koko Crunch is very simple.
45. Open the coco crunch then input into a bowl.
46. Don't forget to open the milk then sprinkle it into a bowl.
47. Add cold water to taste and stir until evenly.
48. A bowl of Koko crunch is ready to be served.

			10, 400	
No	Wr <mark>i</mark> ting Aspects	Errors Identification	Scoring	Score
1	Title	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing text's theme</li> </ul>	<ul> <li>If no error is identified the score is 3;</li> <li>One errors are</li> </ul>	2
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	the score is 2; Two errors are	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	errors are identified the score is 0	3

4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		1
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>	THE PARTY OF THE P	3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =		sum of raw scores/21 x 100 =	18/21 x 100 = 91.42

### Subject 9:

49	Α	Flan	nel R	ose	Ring
TJ.	<i>1</i>	1 Iaii		USC	MILE

50. Making a flannel rose ring is r	not easy
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- 51. Cut the flannel about 5 x 3cm and make a spiral.
- 52. Glue each side of the spiral flannel and twist it from the center until the end looks like a rose.
- 53. Cut the flannel in a rectangle put the rose on the rectangle flannel and glue it.
- 54. The flannel rose ring is ready to wear.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing</li> </ul>	<ul> <li>If no error is identified the score is 3;</li> <li>One errors</li> </ul>	2
2	Topic Sentence	text's theme  d. Topic sentence is not written in simple English  e. Topic sentence is not written in declarative and positive sentence  f. Topic sentence does not bear the main idea of the paragraph	are identified the score is 2; Two errors are identified the score 1; Three	2
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	errors are identified the score is 0	2
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		1

5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3
7	Mechanics	<ul> <li>a. One to two supporting sentences are punctuated correctly</li> <li>b. Three to four supporting sentences are punctuated correctly</li> <li>c. Five or more supporting sentence are punctuated correctly</li> </ul>	THE PARTY OF THE P	3
	Final score =	DNDIVSED	sum of raw scores/21 x 100 =	16/21 x 100 = 76.19

### Subject 10:

55. A Glass of Pineapple Juice
56. Serving a glass of pineapple juice is easy.
57. Peel the pineapple wash it cleanly and cut the pineapple into pieces and then put them into the blender.
58. Don't forget to put the sugar, the water and ice.

- 59. Turn on the blender and wait about 10 seconds.
- 60. Finally, pour the pineapple juice into the glass and it is ready to drink.

No	Writing	Errors Identification	Scoring	Score
	Aspects		S	
1	Title	d. Title is not written in one	If no error	3
		word	is identified	
		e. Title is not written in a	the score is	
		phrase	3;	
		f. Title is not representing	<ul> <li>One errors</li> </ul>	
		text's theme	are	
2	Topic	d. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
	11/1	e. Topic sentence is not	2;	
	//	written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		f. Topic sentence does not	identified	
		bear the main idea of the	the score 1;	
		paragraph	• Three	
3	Dev <mark>e</mark> lopment	a. Paragraph consists of one to	errors are	3
		two sentences	identified	
		b. Paragraph consists of three	the score is	
	7/	to four sentences	0	
		c. Paragraph consists of five or		
		more sentences	9//	2
4	Arrangement	a. One to two supporting		3
		sentences is or are		
		coherent to topic sentence		
	in the second	b. Three to four supporting	CO.	
	,,	sentences are	-	
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
5	Gramman	coherent to topic sentence		2
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are grammatically correct		
		grammatically correct		

		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
	and the same	sentences are punctuated		
		correctly		
	//	c. Five or more supporting		
		sentence are punctuated		
		correctly		
			10-	21/21
			sum of raw	x 100
	Fi <mark>n</mark> al score =		scores/21 x 100	=
		YIIISY	=	100
			1	

#### Subject 11:

61. A Glass of	Yogurt	Kopyor
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- 62. Put yogurt, honey, milk, and ice cubes into a blender.
- 63. Blend until all ingredients are well blended.
- 64. Put young coconut meat into the glass.
- 65. Then, pour yogurt into the glass.
  66. Yogurt kopyor is ready to be served.

No	Writing	Errors Identification	Scoring	Score
	Aspects			

2	Topic Sentence	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing text's theme</li> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the</li> </ul>	<ul> <li>If no error is identified the score is 3;</li> <li>One error is indentified the score is 2</li> <li>Two errors are identified the score is 1;</li> </ul>	0
3	Development	paragraph  a. Paragraph consists of one to two sentences  b. Paragraph consists of three to four sentences  c. Paragraph consists of five or more sentences	• Three errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	SALA .	1
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly  b. Three to four supporting sentences are spelled and used correctly		3

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =	o DENDIDIA.	sum of raw scores/21 x 100 =	16/21 x 100 = 76.19

### Subject 12:

		DI		C	$\alpha$	1	•	1
67.	Λ	$\mathbf{p}_{\mathbf{p}}$	ta	$\alpha$ t	V. O	no	XX/10	h
U/.	$\boldsymbol{T}$	1 16	LLC	()I	N) a	шu	WIL	11

- 68. Serving a plate of the sandwich is easy.
- 69. Put one bread on a plate.
- 70. Then add mayonnaise, tomatoes, tomato sauce, salad and cheese.
- 71. Don't forget to cover with other bread.
- 72. Sandwiches are ready to be enjoyed.

No	Writing	Errors Identification	<b>Scoring</b>	Score
	Aspects	RESPONDED TO THE PARTY OF THE P	egent.	
1	Title	d. Title is not written in one	<ul> <li>If no errors</li> </ul>	3
		word	is identified	
		e. Title is not written in a	the score is	
		phrase	3;	
		f. Title is not representing	<ul> <li>One error is</li> </ul>	
		text's theme	identified	
2	Topic	d. Topic sentence is not	the score is	2
	Sentence	written in simple English	2;	
		e. Topic sentence is not	Two errors	
		written in declarative and	are	
		positive sentence		ļ

		f Tomic continued (1	: .a: .e' = 1	
		f. Topic sentence does not bear	identified	
		the main idea of the	the score is	
		paragraph	1;	_
3	Development	a. Paragraph consists of one to	• Three errors	3
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences		
4	Arrangement	a. One to two supporting		3
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting	Annual Control of the	
		sentences are		
	37/	coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct	72	
		b. Three to four supporting		
		sentences are		
		grammatically correct		
	4	c. Five or more supporting		
	10	sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
	Diction	sentences are spelled and used		
	1	correctly	7/	
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
	Jan.	c. Five or more supporting		
		sentences are spelled and used		
		correctly		_
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
	1		l	L

Final score =	sum of raw scores/21 x 100 =	20/21 x 100 = 95.23
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## Subject 13:

73. A Bowl of Kolak
74. Serving a bowl of kolak is easy.
75. Peel and cut bananas into smaller sizes.
76. Boil 2 cups of water in a pan, don't forget to add coconut milk, brown sugar and a little salt.
77. After it dissolves, you can add banana slices.
78. Stir gently until the kolak is ready to serve.

No	Wr <mark>i</mark> ting Asp <mark>e</mark> cts	Errors Identification	Scoring	Score
1	Title	<ul> <li>d. Title is not written in one word</li> <li>e. Title is not written in a phrase</li> <li>f. Title is not representing text's theme</li> </ul>	the score is	3
2	Topic Sentence	<ul> <li>d. Topic sentence is not written in simple English</li> <li>e. Topic sentence is not written in declarative and positive sentence</li> <li>f. Topic sentence does not bear the main idea of the paragraph</li> </ul>	the score is 2 • Two errors are identified	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Three errors are identified the score is 0	3

4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>		2
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>	Masila	3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =		sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

### Subject 14:

70 1	$\alpha_1$	CD	T '. T '
-/U A	1 2 2 2 2	ot I bracor	1 Hrunt Innea
12.7	Ulass	UI DIASUI	i Fruit Juice

80.	Serving a	glass	of	dragon	fruit	juice	is
	easy.						

- 81. Peel the dragon fruit wash it cleanly and cut the dragon fruit into pieces.

  Then put them into the blender.
- 82. Don't forget to put the sugar, the water and ice.
- 83. Turn on the blender and wait about 10 seconds.
- 84. Finally, pour the dragon fruit juice into the glass and it is ready to drink.

No	Whiting	Errors Identification	Cooring	Score
110	Writing	Errors Identification	Scoring	Score
1	Aspects Title	d. Title is not written in one	If no errors	3
		word	are	
		e. Title is not written in a	identified	
		phrase	the score is	
		f. Title is not representing text's theme	3; • One error is	
2	Topic	d. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		e. Topic sentence is not	2	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
	1	positive sentence	are	
		f. Topic sentence does not bear	ide <mark>nti</mark> fied	
		the main idea of the	the score is	
		paragraph	1;	
3	Development	a. Paragraph consists of one to	<ul><li>Three errors</li></ul>	3
	300	two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	1	
		more sentences		
4	Arrangement	a. One to two supporting		1
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		

				,
		c. Five or more supporting sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
	A STATE OF THE STA	sentences are spelled and used		
		correctly		
	///	c. Five or more supporting		
		sentences are spelled and used	9	
		correctly	120	
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
	16	sentences are punctuated		
		correctly	and the second	
		c. Five or more supporting		
	1.0	sentence are punctuated	7/	
		correctly	7.0	
		VDIKSB	sum of raw	19/21
	Final score		scores/21 x	x 100
			100 =	=
				90.47

### Subject 15:

85. A Plate of Omelet
86. Making an omelet is easy.
87. The first thing to do is prepared the
ingredients and tools.
88. Then, mix the egg with salt and fry in
the pan.
89. Usually, the omelet is eaten with rice.

### 90. Omelette is delicious when it's warm.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	j. Title is not written in one	• If one error	3
		word	is identified	
		k. Title is not written in a	the score is	
		phrase	5;	
		1. Title is not representing	<ul> <li>Two errors</li> </ul>	
		text's theme	are	
2	Topic	j. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		k. Topic sentence is not	3;	
		written in declarative and	<ul><li>Three errors</li></ul>	
		positive sentence	are	
		1. Topic sentence does not bear	identified	
		the main idea of the	the score is	
		paragraph	1	
3	Development	a. Paragraph consists of one to	32 7	3
		two sentences		
		b. Paragraph consists of three		
		to four 5sentences		
		c. Paragraph consists of five or	7,1	
		more sentences		
4	Arrangement	a. One to two supporting	and the second	3
		sentences is or are		
	1,7	coherent to topic sentence	7/	
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
	1	c. Five or more supporting		
	1000	sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		

6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
	A STATE OF THE STA	sentence are punctuated		
		correctly		
		2007	74	21/21
	11000	6530	sum of raw	x 100
	Final score =		scores/21 x	=
	5		100 =	100

#### Subject 16:

91. A Glass	OI	Carrot Juice

- 92. Serving a glass of carrot juice is easy.
- 93. Peel the carrot and wash it cleanly and cut the carrot into pieces.
- 94. Then put them into the blender, don't forget to put the sugar, the water and ice.
- 95. Turn on the blender and wait about 10 seconds.
- 96. Finally, pour the carrot juice into the glass and it is ready to drink.

No	Writing	Errors Identification	Scoring	Score
	Aspects			

2	Topic Sentence	m. Title is not written in one word  n. Title is not written in a phrase  o. Title is not representing text's theme  m. Topic sentence is not written in simple English  n. Topic sentence is not written in declarative and positive sentence  o. Topic sentence does not bear the main idea of the	• Two errors are identified the score is	3
3	Development	paragraph  a. Paragraph consists of one to two sentences  b. Paragraph consists of three to four sentences  c. Paragraph consists of five or more sentences	1; • Three errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	SALE OF THE PROPERTY OF THE PR	2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly  b. Three to four supporting sentences are spelled and used correctly		3

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =	O PENDIDIA.	sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

#### Subject 17:

97. A Glass of Iced Cap	oucino
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- 98. Serve a glass of iced cappuccino in the afternoon.
- 99. After brewing coffee with hot water and stirring until it dissolves, put the coffee water into a blender and add some ice cubes.
- 100. Don't forget to add some sugar, milk, and cream, turn on the blender.
- 101. After mixing, pour into a glass and iced cappuccino ready to drink.
- 02. Serve iced cappuccino with some cake.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	p. Title is not written in one	• If no error	3
		word	are	
		q. Title is not written in a	identified	
		phrase	the score is	
		r. Title is not representing	3;	
		text's theme		

3	Topic Sentence  Development	<ul> <li>p. Topic sentence is not written in simple English</li> <li>q. Topic sentence is not written in declarative and positive sentence</li> <li>r. Topic sentence does not bear the main idea of the paragraph</li> <li>a. Paragraph consists of one to two sentences</li> </ul>	<ul> <li>One error is identified the score is 2</li> <li>Two errors are identified the score is 1;</li> <li>Three errors</li> </ul>	3
		<ul><li>b. Paragraph consists of three to four sentences</li><li>c. Paragraph consists of five or more sentences</li></ul>	are identified the score is 0	
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	A LINGSHA	3
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> <li>c. Five or more supporting sentences are grammatically correct</li> </ul>		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

	b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/21 x 100 =	21/21 x 100 = 100

### Subject 18:

J	
103.	A Bowl of Milk Pudding
104.	Serving a bowl of milk pudding is
ve	ery easy. 🥖
	A STATE OF THE STA
105.	Mix the swallow jelly, sugar and
va	n <mark>illa</mark> and stir slowly.
106.	Turn on the stove, then boil over
m	ediu <mark>m</mark> heat.
107.	Don't forget to add milk and stir
sle	owl <mark>y.</mark>
108.	Pour into the bowl and refrigerate
at	least 4 hours. Then you can serve it.

No	Writing	Errors Identification	Scoring	Score
	Aspects	TDIKS		
1	Title	qq. Title is not written in one	<ul><li>If no errors</li></ul>	3
	300	word	are	
		rr. Title is not written in a	identified	
		phrase	the score is	
		ss. Title is not representing	3;	
		text's theme	• One error is	
2	Topic	qq. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		rr. Topic sentence is not	2	
		written in declarative and		
		positive sentence		

		ss. Topic sentence does not bear the main idea of the	• Two errors are	
		paragraph	identified	
3	Development	a. Paragraph consists of one to	the score is	3
	· · · · · · · · · · · · · · · · · ·	two sentences	1;	
		b. Paragraph consists of three	• Three errors	
		to four sentences	are	
		c. Paragraph consists of five or	identified	
		more sentences	the score is	
4	Arrangement	a. One to two supporting	0	2
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		>
	N S	b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
	10	sentences are	. J /	
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
	1	correctly	71	
		b. Three to four supporting	7.8	
		sentences are spelled and used		
		correctly		
	line (	c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
		-		

Final score =	sum of raw scores/21 x 100 =	20/21 x 100 = 95.23
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## Subject 19:

109.	A Glass of Orange Juice				
110.	Serving a glass of orange juice is				
ea	sy.				
111.	Squeeze the orange and take the				
W	ater.				
112.	Then put it in the blender, add				
su	gar water and some ice cubes.				
113.	Turn on the blender and wait until				
ev	everything is mixed.				
114.	Finally pour into the glass and add				
th	the orange slices as garnish.				

No	W <mark>ri</mark> ting Aspects	Errors Identification	Scoring	Score
1	Title	tt. Title is not written in one word uu. Title is not written in a phrase vv. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	tt. Topic sentence is not written in simple English  uu. Topic sentence is not written in declarative and positive sentence  vv. Topic sentence does not bear the main idea of the paragraph	<ul> <li>identified 2</li> <li>Two errors are identified the score is 1;</li> <li>Three errors are identified</li> </ul>	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> </ul>		2

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	<ul> <li>a. One to two supporting sentences are grammatically correct</li> <li>b. Three to four supporting sentences are grammatically correct</li> </ul>		3
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
	1 8	c. Five or more supporting sentence are punctuated correctly	7	
	Final score =		sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

## Subject 20:

115.	A Glass of Watermelon Juice				
116.	Serving a glass of watermelon juice				
is	easy.				
117.	Peel the watermelon and wash it				
cle	eanly and cut the watermelon into				
pi	eces, then put them into the blender.				
118.	Don't forget to put the sugar, the				
W	ater and ice.				
119.	Turn on the blender and wait about				
15	15 seconds.				
120.	Finally, pour the watermelon juice				
into the glass and it is ready to drink.					

No	Writing	<b>Errors Identification</b>	Scoring	Score
1	Aspects Title	ww. Title is not written in	If there are	3
		one word	no errors is	
		xx. Title is not written in a	identified	
		phrase	the score 3	
		yy. Title is not representing	• One error is	
		text's theme	identified	
2	Topic	ww. Topic sentence is not	the score is	3
	Sentence	written in simple English	2;	
		xx. Topic sentence is not	<ul> <li>Two errors</li> </ul>	
		written in declarative and	are	
		positive sentence	identified	
		yy. Topic sentence does not	the score is	
		bear the main idea of the	1;	
		paragraph	• Three errors	
3	Development	a. Paragraph consists of one to	are	3
		two sentences	identified	
	1///	b. Paragraph consists of three	the score is	
		to four sentences	0	
		c. Paragraph consists of five or	90	
		more sentences		
4	Arrangement	a. One to two supporting		2
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
	The state of the s	sentences are		
	(	coherent to topic sentence		
	1.0	c. Five or more supporting	1/	
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
	1	sentences are		
	Jan.	grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
	D: .:	grammatically correct		2
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		

		<ul><li>b. Three to four supporting sentences are spelled and used correctly</li><li>c. Five or more supporting sentences are spelled and used correctly</li></ul>		
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
Final score =			sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

# Subject 21:

121.	A Glass of Apple Juice				
122.	Serving a glass of apple juice is				
ea	sy.				
123.	Peel the apple and wash it cleanly				
an	d cut the apple into pieces.				
124.	Then put them into the blender,				
do	on't forget to put the sugar, the water				
an	d ice.				
125.	Turn on the blender and wait about				
5 :	seconds.				
126.	Finally, pour the apple juice into				
th	the glass and it is ready to drink.				

No	Writing Aspects	<b>Errors Identification</b>	Scoring	Score
1	Title	zz. Title is not written in one word	• If no error is identified	3
		aaa. Title is not written in a phrase		

		bbb. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	zz. Topic sentence is not written in simple English  aaa. Topic sentence is not written in declarative and positive sentence  bbb. Topic sentence does not bear the main idea of the paragraph	<ul> <li>One error is identified the score is 2;</li> <li>Two errors are identified the score is</li> </ul>	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	1; • Three errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	HISIII	2
5	Grammar	a. One to two supporting sentences are grammatically correct  b. Three to four supporting sentences are grammatically correct  c. Five or more supporting sentences are grammatically correct		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3

7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =		sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

## Subject 22:

127.	A Glas <mark>s o</mark> f Warm Milk	
128.	Brew <mark>in</mark> g warm milk is easy.	ķ
129.	Warm the water and pour water	4
in	to a glass filled with milk powder.	
130.	A glass of warm milk drink at	Z
ni	ght <mark>c</mark> an help to sleep.	1
131.	Warm milk is also good for	
di	gest <mark>io</mark> n.	
132.	Drinking milk once a day is	N
enough.		

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ccc. Title is not written in one word  ddd. Title is not written in a phrase  eee. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	ccc. Topic sentence is not written in simple English  ddd. Topic sentence is not written in declarative and positive sentence	identified the score is 2;	3

	1		_	1
		eee. Topic sentence does not	Two errors	
		bear the main idea of the	are	
		paragraph	identified	
3	Development	a. Paragraph consists of one to	the score is	3
		two sentences	1;	
		b. Paragraph consists of three	• Three errors	
		to four sentences	are	
		c. Paragraph consists of five or	identified	
		more sentences	the score is	
4	Arrangement	a. One to two supporting	0	3
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
	and the same of th	sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
	All A	sentences are		
		grammatically correct		
		b. Three to four supporting		
	5	sentences are		
		grammatically correct		
		c. Five or more supporting		
	10	sentences are		
	1	grammatically correct		
6	Diction	a. One to two supporting		3
	Diction w	sentences are spelled and used	7 /	
		correctly	78	
		b. Three to four supporting		
		sentences are spelled and used	1	
		correctly		
	ge.	c. Five or more supporting	-	
	,	sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting	-	3
'	iviculation	sentences are punctuated		3
		correctly		
			-	
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		

Final score =	sum of raw scores/21 x 100 =	21/21 x 100 = 100
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### Subject 23:

A Plate of Fried Egg		
The fried egg is yummy.		
It is very suitable to eat for		
eakfast.		
To make a fried egg, it just needs		
n egg, salt, and oil only.		
Then, an egg fry in the pan.	Control of the Contro	
A fried egg is my favorite food.		
TAS PENDL	DIRANG	
	The fried egg is yummy.  It is very suitable to eat for reakfast.  To make a fried egg, it just needs a egg, salt, and oil only.  Then, an egg fry in the pan.	

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	fff. Title is not written in one word  ggg. Title is not written in a phrase  hhh. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	fff. Topic sentence is not written in simple English  ggg. Topic sentence is not written in declarative and positive sentence  hhh. Topic sentence does not bear the main idea of the paragraph	identified the score is 2; Two errors are identified the score is 1;	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	• Three errors are identified the score is 0	3
4	Arrangement	<ul><li>a. One to two supporting sentences is or are coherent to topic sentence</li><li>b. Three to four supporting sentences are</li></ul>		3

		coherent to topic sentence c. Five or more supporting sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
	A STATE OF THE STA	b. Three to four supporting		
		sentences are spelled and used		
	1//100	correctly		
		c. Five or more supporting	1	
		sentences are spelled and used	72 7	
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
	1.0	c. Five or more supporting	7/	
		sentence are punctuated		
		correctly	1/1/	
		VALUEB		
	1		sum of raw	21/21
Final score =		scores/21 x	x 100	
1 2000		100 =	=	
				100

### Subject 24

139.	A Glass of Mango Juice
140.	Serving a glass of juice is easy.
141.	Peel the mango and wash it
cle	eanly and cut the mango into pieces.

- 142. Then put them into the blender, don't forget to put the sugar, the water and ice.
- 143. Turn on the blender and wait about 15 seconds.
- 144. Finally, pour the mango juice into the glass and it is ready to drink.

No	Writing	Errors Identification	Scoring	Score
	Aspects	A		
1	Title	iii. Title is not written in one word	If no errors	3
		jjj. Title is not written in a phrase	are identified	
		kkk. Title is not representing text's	the score is 3;	
		theme	• One error is	
2	Topic Sentence	iii. Topic sentence is not written in simple	identified the	3
		English	score is 2	
	11/16	jjj. Topic sentence is not written in	Two errors	
		declarative and positive sentence	are identified	
		kkk. Topic sentence does not bear the	the score is 1;	
		main idea of the paragraph	<ul><li>Three errors</li></ul>	
3	Development	a. Paragraph consists of one to two	No.	3
		sentences	the score is 0	
		b. Paragraph consists of three to four	1	
		sentences	g.	
	77/	c. Paragraph consists of five or more		
		sentences		
4	Arrangement	a. One to two supporting sentences is or		2
		are		
		coherent to topic sentence		
		b. Three to four supporting sentences are		
	gest.	coherent to topic sentence	_	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	c. Five or more supporting sentences are		
		coherent to topic sentence	-	
5	Grammar	a. One to two supporting sentences are		3
		grammatically correct	_	
		b. Three to four supporting sentences are		
		grammatically correct		
		c. Five or more supporting sentences are		
_	Disting	grammatically correct		2
6	Diction	a. One to two supporting sentences are		3
		spelled and used correctly	-	
		b. Three to four supporting sentences are		
		spelled and used correctly		

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	<ul><li>a. One to two supporting sentences are punctuated correctly</li><li>b. Three to four supporting sentences are punctuated correctly</li><li>c. Five or more supporting sentence are</li></ul>		3
		punctuated correctly		
	Final score =		sum of raw scores/21 x 100 =	20/21  x 100 = 95.23

## Subject 25:

	and the second s		
145.	A Glass of Healthy Juice		
146.	Serving a glass of healthy juice is		
ve	ery sim <mark>ple</mark> .		
147.	Cut all the ingredients (apple,		
ce	lery, cucumber and pear) into small		
an	d put them in a blender.		
148.	Don't forget to put a little milk.		
149.	Turn on the blender wait until all		
th	the ingredients are soft.		
150.	After softening, serve the juice.		

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	Ill. Title is not written in one word  mmm. Title is not written in a phrase  nnn. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	lll. Topic sentence is not written in simple English mmm. Topic sentence is not written in declarative and positive sentence nnn. Topic sentence does not bear the main idea of the paragraph	• Two errors are	3

3	Development	a. Paragraph consists of one to	the score is	3
		two sentences	1;	
		b. Paragraph consists of three	• Three errors	
		to four sentences	are	
		c. Paragraph consists of five or	identified	
		more sentences	the score is	2
4	Arrangement	a. One to two supporting	0	2
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
	///	b. Three to four supporting		
		sentences are		
		grammatically correct	72	
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Dic <mark>ti</mark> on	a. One to two supporting		3
	16	sentences are spelled and used		
		correctly	and the second	
		b. Three to four supporting		
	10	sentences are spelled and used		
		correctly		
		c. Five or more supporting	70	
		sentences are spelled and used		
	3	correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
			sum of raw	20/21
	Final score =		scores/21 x	x 100
			100 =	

	=
	95.23

## Subject 26:

151.	A Plate of Fried Rice
152.	Serving a plate of fried rice is not
sir	nple.
153.	After frying and mixing rice for
are	ound 3 minutes, add two pinches of
sa	lt.
154.	Frying until the rice is hot enough.
155.	Finally, put the fried rice on a
plate.	
156.	Serve with a sunny-side up.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ooo. Title is not written in one word  ppp. Title is not written in a phrase  qqq. Title is not representing text's theme	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	ooo. Topic sentence is not written in simple English  ppp. Topic sentence is not written in declarative and positive sentence  qqq. Topic sentence does not bear the main idea of the paragraph	identified th score is 2	2
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	are identified the score is 0	3
4	Arrangement	<ul><li>a. One to two supporting sentences is or are coherent to topic sentence</li><li>b. Three to four supporting sentences are</li></ul>		3

		coherent to topic sentence c. Five or more supporting sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
	A STATE OF THE STA	b. Three to four supporting		
		sentences are spelled and used		
	1/20	correctly		
	A	c. Five or more supporting	72	
	1000	sentences are spelled and used	50	
		correctly		
7	Mechanics —	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting	. //	
	11/2	sentences are punctuated		
		correctly		
	1.0	c. Five or more supporting		
		sentence are punctuated	18	
		correctly	7/11	
		NATUCE		
			sum of raw	20/21
	Final score =		sum of raw scores/21 x	x 100
	rmai score =		scores/21 x   100 =	=
			100	95.23

## Subject 27:

157.	A Glass of Strawberry Milk			
158.	Serving a glass of strawberry milk			
is easy.				

159.	Put strawberries, milk, yogurt,
hor	ney, ice cubes into a blender. Blend
unt	il smooth.
160.	Don't forget to insert pieces of
stra	awberries into a glass ball.
161.	Pour the strawberry juice into the
gla	ss.
162.	Strawberry juice is ready to be
	a contract of the contract of

served.

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	rrr. Title is not written in one	<ul> <li>If no errors</li> </ul>	3
		word	are	
		sss. Title is not written in a	identified	
		phrase	the score is	
	// //	ttt.Title is not representing	3;	
		text's theme	<ul> <li>One error is</li> </ul>	
2	Topic	rrr. Topic sentence is not	identified	3
	Sentence	written in simple English	the score is	
		sss. Topic sentence is not	2	
		written in declarative and	<ul> <li>Two errors</li> </ul>	
		positive sentence	are	
		ttt.Topic sentence does not bear	identified	
	77	the main idea of the	the score is	
		paragraph	1;	
3	Develo <mark>p</mark> ment	a. Paragraph consists of one to	• Three errors	3
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
	la l	c. Paragraph consists of five or	0	
	,	more sentences		
4	Arrangement	a. One to two supporting		3
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		2
5	Grammar	a. One to two supporting		3
		sentences are		

		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
	///	correctly		
		b. Three to four supporting	72	
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
	1.4	THEY		
	War and the second	V TANANTAN		21/21
			sum of raw	x 100
	Final score =		scores/21 x	=
			100 =	100
			7.0	

## Subject 28:

163.	A Glass of Tomato Juice			
164.	Making a glass of tomato juice is			
ea	sy.			
165.	Prepare tomatoes, milk, ice cubes,			
va	vanilla extract, gula and water.			
166.	Mix all the materials into a			
ble	ender.			
167.	Blend until smooth and pour in a			
gla	glass.			
168.	Tomato juice is ready to be served.			

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	uuu. Title is not written in	• If no errors	3
		one word	are	
		vvv. Title is not written in a	identified	
		phrase	the score is	
		www. Title is not representing	3;	
		text's theme	One errror	
2	Topic	uuu. Topic sentence is not	is identified	3
	Sentence	written in simple English	the score is	
		vvv. Topic sentence is not	2	
		written in declarative and	Two errors	
		positive sentence	are	
	A STATE OF THE STA	www. Topic sentence does not	identified	
	1//	bear the main idea of the	the score is	
	///	paragraph	1;	
3	Development	a. Paragraph consists of one to	• Three errors	3
		two sentences	are	
		b. Paragraph consists of three	identified	
		to four sentences	the score is	
		c. Paragraph consists of five or	0	
		more sentences	8	
4	Arrangement	a. One to two supporting		3
		sentences is or are		
		coherent to topic sentence		
	1.0	b. Three to four supporting	7/	
		sentences are		
		coherent to topic sentence	7.0	
		c. Five or more supporting		
	3/1	sentences are		
	100	coherent to topic sentence		
5	Grammar	a. One to two supporting	1	3
		sentences are		
		grammatically correct		
		b. Three to four supporting	1	
		sentences are		
		grammatically correct		
		c. Five or more supporting	1	
		sentences are		
		grammatically correct		
		grammanically correct		<u> </u>

6	Diction	a. One to two supporting		3
		sentences are spelled and used		
		correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
	and the same	sentence are punctuated		
	11/10	correctly		
	1/2	· · · · · · · · · · · · · · · · · · ·		
		5((4))	7	21/21
			sum of raw	x 100
	Final score =		scores/21 x	=
	8		100 =	100

## Subject 29:

169.	Coffee
170.	Serving a glass of coffee is simple.
171.	Boil the water first.
172.	Take two spoons of coffee and two
sp	poons of sugar put them into a glass.
173.	Don't forget to pour the hot water
in	to a glass and stir it gently.
174.	Coffee is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	xxx. Title is not written in one word	• If no errors are	2
		yyy. Title is not written in a phrase	identified	

		zzz. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	xxx. Topic sentence is not written in simple English  yyy. Topic sentence is not written in declarative and positive sentence  zzz. Topic sentence does not bear the main idea of the paragraph	<i>'</i>	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	1; • Three errors are identified the score is 0	3
4	Arrangement	<ul> <li>a. One to two supporting sentences is or are coherent to topic sentence</li> <li>b. Three to four supporting sentences are coherent to topic sentence</li> <li>c. Five or more supporting sentences are coherent to topic sentence</li> </ul>	HISH	3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	<ul> <li>a. One to two supporting sentences are spelled and used correctly</li> <li>b. Three to four supporting sentences are spelled and used correctly</li> <li>c. Five or more supporting sentences are spelled and used correctly</li> </ul>		3

7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
	Final score =		sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

### Subject 30:

Buojeci	a right
175.	A Glass of Honeydew Juice
176.	Serving a glass of honeydew juice
is	easy.
177.	Peel the honeydew wash it cleanly
an	d cut the honeydew into pieces.
178.	Then put them into the blender and
do	n't forget to put the sugar, water,
an	d ice.
179.	Turn on the blender and wait about
10	seconds.
180.	Finally, pour the honeydew juice
int	to the glass and it is ready to drink.
	X /0 / / / / / / / / / / / / / / / / / /

No	Writing	Errors Identification	Scoring	Score
	Aspects			
1	Title	aaaa. Title is not written in	• If no errors	3
		one word	are	
		bbbb. Title is not written in a	identified	
		phrase	the score is	
		cccc. Title is not representing	3;	
		text's theme	• One error is	
2	Topic	aaaa. Topic sentence is not	identified	3
	Sentence	written in simple English		

	T	T	Ι .	
		bbbb. Topic sentence is not	the score is	
		written in declarative and	2;	
		positive sentence	• Two errors	
		ccc. Topic sentence does not	are	
		bear the main idea of the	identified	
	D 1	paragraph	the score is	2
3	Development	a. Paragraph consists of one to	1;	3
		two sentences	• Three errors	
		b. Paragraph consists of three	are	
		to four sentences	identified	
		c. Paragraph consists of five or	the score is	
	A	more sentences	0	2
4	Arrangement	a. One to two supporting		2
		sentences is or are		
		coherent to topic sentence		
	فلتعر	b. Three to four supporting	lane.	
	All and	sentences are		
		coherent to topic sentence		
	11/10/2	c. Five or more supporting	TA A	
		sentences are		
<u> </u>		coherent to topic sentence	2	
5	Grammar	a. One to two supporting		3
	2	sentences are		
		grammatically correct		
		b. Three to four supporting	77	
		sentences are		
		grammatically correct	A STATE OF THE STA	
		c. Five or more supporting		
	1 (	sentences are	7.7	
		grammatically correct	7 19	
6	Diction	a. One to two supporting		3
		sentences are spelled and used	12	
	37.1	correctly		
		b. Three to four supporting		
		sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
		correctly		
7	Mechanics	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
	·	·	·	

	c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

## Subject 31:

181.	A Glass of Soursop Juice
182.	Serving a glass of soursop juice is
ea	sy.
183.	Peel the soursop and wash it
cle	eanly and cut the soursop into
pi	eces.
184.	Then put them into the blender,
do	on't forget to put the sugar, the water
an	d ice.
185.	Turn on the blender and wait about
10	se <mark>co</mark> nds.
186.	Finally, pour the soursop juice into
th	e glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	dddd. Title is not written in one word  eeee. Title is not written in a phrase  ffff. Title is not representing text's theme	are	3
2	Topic Sentence	dddd. Topic sentence is not written in simple English eeee. Topic sentence is not written in declarative and positive sentence  ffff. Topic sentence does not bear the main idea of the paragraph	identified the score is 2; • Two errors are	3

3	Development	a. Paragraph consists of one to	the score is	3
		two sentences	1;	
		b. Paragraph consists of three	• Three errors	
		to four sentences	are	
		c. Paragraph consists of five or	identified	
4		more sentences	the score is	2
4	Arrangement	a. One to two supporting	0	2
		sentences is or are		
		coherent to topic sentence		
		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct	32	
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
	16	sentences are spelled and used		
		correctly		
		b. Three to four supporting		
	1.0	sentences are spelled and used		
		correctly		
		c. Five or more supporting		
		sentences are spelled and used		
	3/1	correctly		
7	Mechanics F	a. One to two supporting		3
		sentences are punctuated		
		correctly		
		b. Three to four supporting		
		sentences are punctuated		
		correctly		
		c. Five or more supporting		
		sentence are punctuated		
		correctly		
			2	00/5:
	T-1		sum of raw	20/21
	Final score =		scores/21 x	x 100
			100 =	

## Subject 32:

187.	A Glass of Carrot Juice
188.	Serving a glass of carrot juice is
ea	sy.
189.	Peel the carrot wash it cleanly cut
the	e carrot into pieces, put them into
the	e blender.
190.	Don't forget to put the sugar, the
Wa	ater, and ice.
191.	Turn on the blender and wait about
10	seconds.
192.	Finally, pour the carrot juice into
the	e glass and it is ready to drink.

No	W <mark>ri</mark> ting Aspects	<b>Errors Identification</b>	Scoring	Score
1	Title	<ul> <li>g. Title is not written in one word</li> <li>h. Title is not written in a phrase</li> <li>i. Title is not representing text's theme</li> </ul>	<ul> <li>If no errors are identified the score is 3;</li> <li>One error is</li> </ul>	3
2	Topic Sentence	<ul> <li>j. Topic sentence is not written in simple English</li> <li>k. Topic sentence is not written in declarative and positive sentence</li> <li>l. Topic sentence does not bear the main idea of the paragraph</li> </ul>	are identified	3
3	Development	<ul> <li>a. Paragraph consists of one to two sentences</li> <li>b. Paragraph consists of three to four sentences</li> <li>c. Paragraph consists of five or more sentences</li> </ul>	are identified the score is 0	3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2

		b. Three to four supporting		
		sentences are		
		coherent to topic sentence		
		c. Five or more supporting		
		sentences are		
		coherent to topic sentence		
5	Grammar	a. One to two supporting		3
		sentences are		
		grammatically correct		
		b. Three to four supporting		
		sentences are		
		grammatically correct		
		c. Five or more supporting		
		sentences are		
		grammatically correct		
6	Diction	a. One to two supporting		3
	A STATE OF THE STA	sentences are spelled and used		
	#/	correctly		
	1//	b. Three to four supporting		
	A	sentences are spelled and used	7	
	1000	correctly	90	
		c. Five or more supporting		
		sentences are spelled and used	1	
		correctly		
7	Mechanics	a. One to two supporting		3
	1/4	sentences are punctuated		
		correctly		
		b. Three to four supporting		
	1.0	sentences are punctuated		
		correctly		
		c. Five or more supporting	1//	
		sentence are punctuated		
	10	correctly		
				20121
			sum of raw	20/21
	Final score =		scores/21 x	x 100
			100 =	=
				95.23

APPENDIX 5. WRITING DATA TABULATION

Class	Subject	Writing A	Assessment
		Descriptive	Descriptive Paragraph
		Paragraph of Person	of Procedure
VII C	1.	76.19	95.23
	2.	76.19	95.23
	3.	90.47	90.47
	4.	90.47	85.71
	5.	90.47	100
	6.	90.47	85.71
	7.	85.71	97.42
	8.	85.71	85.71
	9.	85.71	76.19
Y	10.	90.47	100
	-11.	85.71	76.19
	12.	85.71	76.19
	13.	76.19	95.23
	14.	90.47	90.47
	15.	76.19	100
	16.	85.71	95.23
	17.	85.71	100
	18.	85.71	95.23
	19.	85.71	95.23
	20.	90.47	95.23
	21.	85.71	95.23
	22.	76.19	100
	23.	90.47	100
	24.	85.71	95.23
	25.	85.71	95.23
	26.	100	95.23

27.	100	100
28.	100	100
29.	95.23	95.23
30.	100	95.23
31.	100	95.23
32.	85.71	95.23
	<u>.</u>	



### APPENDIX 6. WRITING DATA RECAPITULATION

Subject	Paragraph:	Difficulty	Sources of
	Person and Procedure	Description	Difficulty
1	193. Employee	No, title	Failed of
			memory
	194. She is employee	Yes, topic sentence	-
	195. Her main job is making	Yes, development	-
	and administration in the		
	office.		
	196. She always goes to the	Yes, arrangement	-
	office every morning.		
	197. As an administrative	Yes, grammar	-
	staff, she usually makes		
	office agendas.		
	198. Not only that, but she	No, diction	Poor
	also usually writes a letter	Yes, mechanics	memory
	and manages company	TAN .	
	documents.		
	199. A Glass of Avocado	Yes, title	2
1	Juice		
	200. Serving a glass of	Yes, the topic	- 17
	avocado juice is very easy.	sentence	
	201. After the avocado is	Yes, development	-
	mashed, then pour it into a		<b>7 K</b>
	glass.	SY/	7.8
	202. Add a little milk on top.	Yes, arrangement	<u> </u>
	203. Serve for the family at	Yes, grammar	-
	home in the afternoon.		
	204. Serve with a little	Yes, diction	-
	c <mark>he</mark> esecake.	Yes, mechanics	
2.	205. A Chef	Yes, title	-
	206. He is a chef.	Yes, topic sentence	-
	207. His main job is cooking.	Yes, development	-
	208. He can cook any food.	No, arrangement	Failed of
		, 6	memory
	209. Usually, he will cook	Yes, grammar	-
	according to the existing	, 6	
	food orders.		
	210. After cooking, he will	Yes, diction	-
	deserve food a nice and	Yes, mechanics	
	beautiful plating.	, ,	
	211. A Cup of Warm Milk	Yes, title	-
	212. Serving a bottle of warm	Yes, the topic	-
	milk is a little simple.	sentence	
	· · · · · · · · · · · · · · · · · · ·	1	1

	T		T
	213. After making hot water,	Yes, development	-
	put it in a bottle that already		
	contains milk powder.	¥7	
	214. Don't forget to add a	Yes, arrangement	-
	little cold water to hot water		
	to be warm.		
	215. Then shake it so, that the	Yes, grammar	-
	milk powder doesn't clump		
	under the bottle.		
	216. Serve a bottle of warm	Yes, diction	-
	milk to relatives while it is	Yes, mechanics	
	still warm.		
3.	217. A Teacher	Yes, title	-
	218. Miss Amarini is my math	Yes, topic sentence	-
	teacher and she is also my		
	favorite teacher.		
	219. She is 35 years old but	Yes, development	-
	she looks younger than her	all a	
	age.		
- Section - Sect	220. She is a passionate and	Yes, arrangement	-
1	intelligent teacher.		
	221. Although she is very	No, grammar	Absence of
	strict she very kind and		k <mark>n</mark> owledge
	always encourages her	100	
	students to work hard and	(ii)	7 8
	more actively.	77	1
	222. Learning math with her	Yes, diction	P
	is fun because the way she	Yes, mechanics	
	teaches makes math easier to		
	understand	Vac 4i41	
	223. A Plate of Fried Rice	Yes, title	-
	224. Serves fried rice for	Yes, the topic	_
	dinner.	sentence Vas development	
	225. After the fried rice is	Yes, development	-
	ready to be served, put the		
	rice on the plate.	Vac amanaanii	
	226. Don't forget to put some	Yes, arrangement	-
	226. Don't forget to put some fried onions and sausage.		-
	<ul><li>226. Don't forget to put some fried onions and sausage.</li><li>227. Serve with crackers and</li></ul>	Yes, arrangement Yes, grammar	-
	<ul><li>226. Don't forget to put some fried onions and sausage.</li><li>227. Serve with crackers and cucumber.</li></ul>	Yes, grammar	- -
	<ul> <li>226. Don't forget to put some fried onions and sausage.</li> <li>227. Serve with crackers and cucumber.</li> <li>228. Then, serve fried rice</li> </ul>	Yes, grammar Yes, diction	- Poor
	<ul> <li>226. Don't forget to put some fried onions and sausage.</li> <li>227. Serve with crackers and cucumber.</li> <li>228. Then, serve fried rice while it's still hot and</li> </ul>	Yes, grammar	- Poor memory
	<ul> <li>226. Don't forget to put some fried onions and sausage.</li> <li>227. Serve with crackers and cucumber.</li> <li>228. Then, serve fried rice while it's still hot and remember to take drinking</li> </ul>	Yes, grammar Yes, diction	
4.	<ul> <li>226. Don't forget to put some fried onions and sausage.</li> <li>227. Serve with crackers and cucumber.</li> <li>228. Then, serve fried rice while it's still hot and</li> </ul>	Yes, grammar Yes, diction	

	247 A David of Needles	Vac title	
	247. A Bowl of Noodles	Yes, title	-
	248. Serving a bowl of	Yes, the topic	_
	noodles is very simple.	sentence	
	249. When finished boiling	Yes, development	-
	the noodles, put them in a		
	bowl.		
	250. Don't forget to add some spices and mix well.	Yes, arrangement	-
	251. Serve the noodles with a	Yes, grammar	_
	plate of rice.	1 40, 81	
	252. Eat the noodles while	Yes, diction	-
	they are still hot so that the	Yes, mechanics	
	noodles don't expand		
	quickly.		
6.	253. A Teacher	Yes, title	-
	254. He is a teacher.	Yes, topic sentence	-
	255. His main job is to keep	Yes, development	-
	directing and guiding		
	students to grow.		Name of the last
A	256. She is also developing	Yes, arrangement	77
3	according to potential		1/8
	interest and burning it.		
	257. She always motivates	Yes, grammar	- 1
	students to be enthusiastic in		<b>1</b>
	learning.	SY/	7.8
	258. If the student is	Yes, diction	<u> </u>
	enthusiastic about learning,	Yes, mechanics	
	she th be happy to teach.		
	259. A Glass of Lemon Iced	Yes, title	_
	Tea		
	Novers	TI P	
	260. Serve a glass of iced	No, the topic	Absence of
	lemon tea in the afternoon.	sentence	Knowledge
	261. After inserting the ice	Yes, development	-
	cubes into the glass, then	,, r	
	enter the existing tea water.		
	262. Don't forget the lemon	Yes, arrangement	_
	filling to make it more	, <b>551</b>	
	refreshing.		
	263. Serve lemon iced tea	Yes, grammar	-
	with some popcorn.		
	264. Ice lemon tea and	Yes, diction	-
	popcorn are ready to be	Yes, mechanics	
	enjoyed.		

7.	265. My father	Yes, title	_
	266. My father is a firefighter.	Yes, the topic	_
	Ş	sentence	
	267. He has a very noble job	Yes, development	-
	and helps the community.	, 1	
	268. When there is a fire as	No, arrangement	Poor
	the name suggests the	_	memory
	firefighters will come.		
	269. After that, firefighters try	Yes, grammar	-
	to extinguish.		
	270. My father also helps the	Yes, diction	-
	community, if their problems	Yes, mechanics	
	are difficult to handle on		
	their own such as people	No.	
	trooped in the elevator and		
	firefighte <mark>rs</mark> must also have		
	mental, physical, social		
	knowledge and solidarity or		
	together in a group.	A CONTRACTOR OF THE PARTY OF TH	
, and	271. A Cup of Coffee	Yes, title	-
1		2 5	
	272. Serving a cup of coffee is	Yes, topic sentence	7/
	simple.	77 1 1	
	273. It just needs coffee,	Yes, development	
	sugar, and warm water.	NY .	70
	274. Coffee is deliciously	No, arrangement	Poor
	served by traditional cakes.	N	Memory
	275. Usually, coffee drinks in	Yes, grammar	-
	the morning before doing the		
	activity.  276. Coffee is the favorite	Yes, diction	
	drink of Indonesian.	Yes, mechanics	-
8.	277. Farmer	No, title	Poor
0.	Zii. Taimei	Tvo, titie	memory
	278. He is a farmer.	Yes, topic sentence	-
	279. His main job is to	Yes, development	-
	manage the land.	1 co, de velopinent	
	280. Farmers grow crops, rice,	Yes, arrangement	_
	fruits, vegetables, flowers, or	1 00, arrangement	
	any other commodity.		
	281. The harvest can be used	Yes, grammar	_
	to meet their daily needs and	, 5	
	can also be sold to other		
	people.		
	r · · r · ·	I	1

			1
	282. This affects the farming	Yes, diction	-
	business they handle to be	Yes, mechanics	
	more productive.		
	283. A Bowl of Koko Crunch	Yes, title	-
	284. Serving a bowl of Koko	Yes, topic sentence	-
	Crunch is very simple.	, 1	_
	285. Open the coco crunch	Yes, development	_
	then input into a bowl.		
	286. Don't forget to open the	Yes, arrangement	_
	milk then sprinkle it into a	1 cs, arrangement	
	bowl.		
	287. Add cold water to taste	Vac grammar	
		Yes, grammar	-
	and stir until evenly.	77 1: 4:	
	288. A bowl of Koko crunch	Yes, diction	-
	is ready to be served.	Yes, mechanics	
9.	289. My teacher	Yes, title	-
	290. He is a teacher.	Yes, topic sentence	-
	291. Its main task is to	Yes, development	-
1.00	educate students.		The same of the sa
1	292. He teaches students to	Yes, arrangement	7/
	read, write, and others.	(GS) ==	
	293. After teaching his	Yes, grammar	- 1
	students, he will give		
	homework to his students.		<b>1 k</b>
	294. Teachers are very	Yes, diction	1_0
	important in life, without	Yes, mechanics	September 1
	teachers we will not be	1 cs, incondincs	
	smart.	Vac title	
	295. A Flannel Rose Ring	Yes, title	-
	296. Making a flannel rose	Yes, topic sentence	_
	ring is not easy	X7 1 1	
	297. Cut the flannel about 5 x	Yes, development	-
	3cm and make a spiral.	The state of the s	
	298. Glue each side of the	Yes, arrangement	-
	spiral flannel and twist it		-
	from the center until the end		
	looks like a rose.		
	299. Cut the flannel in a	Yes, grammar	-
	rectangle put the rose on the		
	rectangle flannel and glue it.		
	300. The flannel rose ring is	Yes, diction	-
	ready to wear.	Yes, mechanics	
10.	301. A Fisherman	Yes, title	_
	302. He is a fisherman.	Yes, topic sentence	_
l	302. He is a fisherman.	1 cs, topic sentence	1

	202 III : : : : : :	37 1 1	I
	303. His main job is to make a living by catching fish.	Yes, development	-
	304. For him, the sea is a	Yes, arrangement	-
	source of life to meet his needs.		
		Vac anommon	
	305. Every morning he went	Yes, grammar	-
	fishing in the sea and come		
	back in the morning.	37 1' 4'	
	306. Then the fish he catches	Yes, diction	-
	he sells in the traditional	Yes, mechanics	
	market.	**	
	307. A Glass of Pineapple	Yes, title	-
	Juice		
	308. Serving a glass of	Yes, the topic	-
	pineapple juice is easy.	sentence	
	OHUNSA S	IP.	
	309. Peel the pineapple wash	No, development	Absence of
	it cleanly and cut the		knowledge
	pineapple into pieces and		No.
1	then put them into the		7
3	blender.		
	310. Don't forget to put the	Yes, arrangement	_ 1
	sugar, the water and ice.		
	311. Turn on the blender and	Yes, grammar	- 8
	wait about 10 seconds.		7.8
	312. Finally, pour the	Yes, diction	<u>/</u>
	pineapple juice into the glass	Yes, mechanics	
	and it is ready to drink.	1 cs, incommes	
11.	313. My uncle	Yes, title	-
	314. My uncle is a soldier.	Yes, topic sentence	-
	315. He serves in the army	Yes, development	-
	and ensures that the safety of		
	citizens will always be their	and the same of th	
	priority.		
	316. He is trained to be as	Yes, arrangement	-
	strong as a street land to	, 8	
	fight for their country.		
	317. As a soldier, one must	No, grammar	Poor
	sacrifice their own life in	110, 8141111141	memory
	order to save others and a		
	soldier shouldn't be someone		
	who is selfish and full at		
	himself.		
	318. Their minds shouldn't be	Yes, diction	
	prejudiced on one side and	Yes, mechanics	_
	prejudiced on one side and	1 cs, mechanics	

			T
	be biased as they have to		
	make wise shop judgments.		
	319. A Glass of Yogurt	Yes, title	-
	Kopyor		
	320. Put yogurt, honey, milk,	Yes, the topic	-
	and ice cubes into a blender.	sentence	
	321. Blend until all	Yes, development	-
	ingredients are well blended.	_	
	322. Put young coconut meat	Yes, arrangement	-
	into the glass.		
	323. Then, pour yogurt into	Yes, grammar	-
	the glass.	, 6	
	324. Yogurt kopyor is ready to	Yes, diction	_
	be served.	Yes, mechanics	
	(A)		
12.	325. My favorite teacher	Yes, title	_
12.	326. He is my biology teacher.	Yes, topic sentence	_
	327. His main job is to	Yes, development	_
	educate students in learning	res, de veropment	
186	science.		No.
1	328. Learning science with	Yes, arrangement	
	him is very fun.	1 cs, arrangement	11
	329. He is never give us an	No, grammar	Failed of
	assignments.	100, graiiiiiai	
	330. But he teaches us until	Yes, diction	memory
	we understand the material.	Yes, mechanics	diam'r.
	331. A Plate of Sandwich	Yes, title	
			-
	332. Serving a plate of the	Yes, the topic	-
	sandwich is easy.	sentence	
	333. Put one bread on a plate.	Yes, development	-
	334. Then add mayonnaise,	Yes, arrangement	-
	tomatoes, tomato sauce,	Service Service	
	salad and cheese.	**	
	335. Don't forget to cover	Yes, grammar	-
	with other bread.		
	336. Sandwiches are ready to	Yes, diction	-
	be enjoyed.	Yes, mechanics	
13	337. A Teacher	Yes, title	-
	338. He is a teacher.	Yes, topic sentence	-
	339. He is my favorite	No, development	Absence of
	teacher.		kowledge
	340. Its main task is to teach,	Yes, arrangement	-
	educate guide students.		
	teacher.  340. Its main task is to teach,	•	
	caucate guide students.	<u> </u>	

_			,
	341. After teaching students	Yes, grammar	-
	he will make a score to be		
	entered into the student's		
	report card.		
	342. Grades must be obtained	Yes, diction	_
	by student assignments or	Yes, mechanics	
	tests.	1 cs, meenames	
	343. A Bowl of Kolak	Vac title	
	343. A BOWI OI KOIAK	Yes, title	_
	344. Serving a bowl of kolak is	Yes, the topic	_
	easy.	sentence	
	cusy.	Sentence	
	345. Peel and cut bananas into	Yes, development	-
	smaller sizes.	Service Control of the Control of th	
	346. Boil 2 cups of water in a	Yes, arrangement	_
	pan, don't forget to add		_
	coconut milk, brown sugar	Tr.	
	and a little salt.	14.4	
	347. After it dissolves, you	Yes, grammar	_
	can add banana slices.	1 55, grammar	
Value of the same	348. Stir gently until the kolak	Yes, diction	-
		Yes, mechanics	
1.4	is ready to serve.		
14	349. A Designer	Yes, title	-
	350. She is a designer.	Yes, topic sentence	
	351. Her main job is	Yes, development	7 B
	designing clothes.		18
	352. Usually, people who	Yes, arrangement	8 <u>-</u>
	want to ma <mark>ke a wedding</mark>		
	dress will consult with her.		
	353. Before making a dress,	Yes, grammar	-
	she sketched and measured		
	the buyer.	I -	
	354. After that, the dress will	Yes, diction	-
	be made and the dress is	Yes, mechanics	
	ready to wear when the		
	buyer is a field with the		
	dress.		
	355. A Glass of Dragon Fruit	Yes, title	
	Juice	168, 11116	_
	Juice		
	356. Serving a glass of dragon	Yes, the topic	_
	fruit juice is easy.	sentence	
	Trait jailed in early.		
	357. Peel the dragon fruit	Yes, development	_
	wash it cleanly and cut the	1 cs, development	
	wash it cleamy and cut the		1

	1 6 4 4 4 4		<u> </u>
	dragon fruit into pieces.		
	Then put them into the		
	blender.	***	
	358. Don't forget to put the	Yes, arrangement	-
	sugar, the water and ice.		
	359. Turn on the blender and	Yes, grammar	-
	wait about 10 seconds.		
	360. Finally, pour the dragon	Yes, diction	-
	fruit juice into the glass and	Yes, mechanics	
	it is ready to drink.		
15	361. A Cleaning service	Yes, title	-
	362. He is a cleaning service	Yes, topic sentence	-
	in my school.		
	363. His main job is to clean	Yes, development	-
	the school.		
	364. Every morning he come	Yes, arrangement	-
	to school and immediately	IP.	
	cleaned the classrooms.	A P.	
	365. Not only the classrooms.	Yes, grammar	-
	He also cleaned the school		
All	grounds.		77
	366. After finishing sweeping	No, diction	Absence of
	and cleaning the school, he	Yes, mechanics	k <mark>n</mark> owledge
	can go back to his house and		
	come back again tommorow		<b>1</b>
	morning.	SY/L	7.8
	367. A Plate of Omelet	Yes, title	<u>~</u>
	368. Making an omelet is	Yes, the topic	-
	easy.	sentence	
	369. The first thing to do is	Yes, development	-
	prepared the ingredients and	The second secon	
	tools.	TIP A	
	370. Then, mix the egg with	Yes, arrangement	_
	salt and fry in the pan.	,	
	371. Usually, the omelet is	Yes, grammar	_
	eaten with rice.	200, 8141111141	
	372. Omelette is delicious	Yes, diction	_
	when it's warm.	Yes, mechanics	
1	77 11 VII 10 D YY ULI 111.	· · · · · · · · · · · · · · · · · · ·	
16		l Yes title	
16	373. A Pharmacist	Yes, title  Yes, topic sentence	_
16	<ul><li>373. A Pharmacist</li><li>374. He is a pharmacist.</li></ul>	Yes, topic sentence	-
16	<ul><li>373. A Pharmacist</li><li>374. He is a pharmacist.</li><li>375. His main job is giving</li></ul>	·	-
16	<ul><li>373. A Pharmacist</li><li>374. He is a pharmacist.</li><li>375. His main job is giving medicine to the patient</li></ul>	Yes, topic sentence	-
16	<ul><li>373. A Pharmacist</li><li>374. He is a pharmacist.</li><li>375. His main job is giving</li></ul>	Yes, topic sentence	-

	T	Γ	l
	376. Usually without a	Yes, arrangement	-
	doctor's prescription		
	pharmacist will not give the		
	drug.		
	377. After reading the	Yes, grammar	-
	doctor's prescription given		
	by the doctor, he looked for		
	the drug and then gave a sign		
	so that the patient could take		
	it once a day.		
	378. He gives the medicine	Yes, diction	_
	$\mathcal{E}$	· ·	_
	according to the prescription	Yes, mechanics	
	from the doctor to the		
	patient.		
	379. A Glass of Carrot Juice	Yes, title	-
	16		
	380. Serving a glass of carrot	Yes, the topic	-
	j <mark>uic</mark> e is easy.	sentence	
	381. Peel the carrot and wash	Yes, development	-
	it cleanly and cut the carrot		
180	into pieces.		-
1	382. Then put them into the	Yes, arrangement	- 18
	blender, don't forget to put		11
	the sugar, the water and ice.		
	383. Turn on the blender and	Yes, grammar	_ /
	wait about 10 seconds.	105, grammar	7.8
	384. Finally, pour the carrot	Yes, diction	
	juice into the glass and it is	Yes, mechanics	-
		1 es, inechanics	
17	ready to drink.	NT ('d)	A1 C
17	385. Soldier	No, title	Absence of
			knowledge
	386. He is a soldier.	Yes, topic sentence	-
	387. His main task is a state in	No, development	Absence of
	the field of defense of a	The state of the s	knowledge
	country.		
	388. Not only that, the soldier	Yes, arrangement	-
	is also an antidote to every		
	form of military threat and		
	the armed threat from		
	outside.		
	389. Usually, the soldier plays	Yes, grammar	_
	a role in military operations	1 50, 51 411111141	
	for war.		
		No, diction	Poor
	1 2		
	important role in the country.	Yes, mechanics	memory
	391. Iced Cappucino	Yes, title	-

	T =		1
	392. Serve a glass of iced	Yes, the topic	-
	cappuccino in the afternoon.	sentence	
	393. After brewing coffee	Yes, development	_
	with hot water and stirring	-	
	until it dissolves, put the		
	coffee water into a blender		
	and add some ice cubes.	***	
	394. Don't forget to add some	Yes, arrangement	-
	sugar, milk, and cream, turn		
	on the blender.		
	395. After mixing, pour into a	Yes, grammar	_
	glass and iced cappuccino	, 0	
	ready to drink.	Barrer .	
	396. Serve iced cappuccino	Yes, diction	_
	with some cake.	Yes, mechanics	_
10	20 All 10		
18	397. A Youtuber	Yes, title	-
	398. He is a YouTuber.	Yes, topic sentence	-
	399. His main job is to	Yes, development	-
	upload, produce, or appear		The second second
1	videos on the videos sharing		
3	website in youtube.	(100)	1/8
	400. The videos can be in the	Yes, arrangement	_ 1
	form of daily activities,	200, 411 411 80 111 111	
	collabs with famous people		
	and it can be about tourism.		7 8
		V	
	401. He makes interesting	Yes, grammar	p~
	videos.		
	402. So, many people watch	Yes, diction	-
	the video.	Yes, mechanics	
	403. A Bowl of Milk Pudding	Yes, title	-
	NATTE	TI F	
	404. Serving a bowl of milk	Yes, the topic	-
	pudding is very easy.	sentence	_
	padding is very casy.	Schools	
	405. Mix the swallow jelly,	Vac davalanment	
	3 37	Yes, development	-
	sugar and vanilla and stir		
	slowly.		
	406. Turn on the stove, then	Yes, arrangement	-
	boil over medium heat.		
	407. Don't forget to add milk	Yes, grammar	-
	and stir slowly.	_	
	408. Pour into the bowl and	Yes, diction	-
	refrigerate at least 4 hours.	Yes, mechanics	
	Then you can serve it.	1 00, meenames	
	Then you can serve it.		

19	409. A Policeman	Yes, title	_
	410. He is a policeman.	Yes, topic sentence	_
	411. His main job is to catch	Yes, development	_
	the guilty.	1 cs, development	_
	412. After arresting that	Yes, arrangement	_
	person, they will be	1 cs, arrangement	_
	executed.		
	413. Usually the guilty will be	Yes, grammar	
	punished.	1 es, graninai	_
	414. Punishment for giving a	Yes, diction	-
	guilty person is line stealing	Yes, mechanics	
	in prison.		
	415. A Glass of Orange Juice	Yes, title	-
	416. Serving a glass of orange	Yes, the topic	-
	juice is easy.	sentence	
	417. Squeeze the orange and	Yes, development	-
	take the water.	441	
	418. Then put it in the	Yes, arrangement	-
	blender, add sugar water and		Page 1
1	some ice cubes.		7
3	419. Turn on the blender and	Yes, grammar	- 10
	wait until everything is		
	mixed.		
	420. Finally pour into the	Yes, diction	J- 18
	glass and add the orange	Yes, mechanics	7.8
	slices as garnish.		September 1
20	421. Police	No, title	Poor
			memory
	422. He is the police.	Yes, topic sentence	-
	423. His main job is to direct	Yes, development	_
	traffic.	11/1/20 //	
	424. Usually, he is also	Yes, arrangement	_
	conducting raids and fines		
	people who violate traffic.		
	425. We must respect him	Yes, grammar	_
	because they have	, 6	
	maintained traffic order.		
	426. So that there are no	Yes, diction	_
	traffic jams or something	Yes, mechanics	
	like that.	_ 55, 1110011111100	
	427. A Glass of Watermelon	Yes, title	_
	Juice Juice	2 35, 1110	
L			1

	428. Serving a glass of	Yes, the topic	_
	watermelon juice is easy.	sentence	_
	429. Peel the watermelon and	Yes, development	_
	wash it cleanly and cut the	res, development	_
	wash it cleanly and cut the watermelon into pieces, then		
	put them into the blender.		
	430. Don't forget to put the	Vac arrangament	
	sugar, the water and ice.	Yes, arrangement	-
	431. Turn on the blender and	Vac anommon	
	wait about 15 seconds.	Yes, grammar	-
		Vac disting	
	3 / 1	Yes, diction	-
	watermelon juice into the	Yes, mechanics	
21	glass and it is ready to drink.	X7 4141.	
21	433. A Teacher	Yes, title	-
	434. She is a teacher.	Yes, topic sentence	-
	435. Her main job is to teach	Yes, development	-
	students at school.		7
	436. Not only that, but a	No, arrangement	Poor
	teacher also can give		memory
vesti	motivation to the students.		1
1	437. Usually, she teaches	Yes, grammar	7.11
	students from not being able		
	to read to being fluent in		
	reading.		
	438. Without her, students	Yes, diction	<del>  -   </del>
	will still not be able to read.	Yes, mechanics	
	439. A Glass of Apple Juice	Yes, title	<i>P</i> -
	440. Serving a glass of apple	Yes, the topic	-
	juice is easy.	sentence	
	441. Peel the apple and wash	Yes, development	-
	it cleanly and cut the apple	>  //	
	into pieces.	1.120	
	442. Then put them into the	Yes, arrangement	-
	blender, don't forget to put	The state of the s	
	the sugar, the water and ice.		
	443. Turn on the blender and	Yes, grammar	
	wait about 5 seconds.		
	444. Finally, pour the apple	Yes, diction	-
	juice into the glass and it is	Yes, mechanics	
	ready to drink.		
22	445. A Doctor Animals	Yes, title	-
	446. He is a doctor's animal.	Yes, topic sentence	-
	447. His main task is to	Yes, development	-
	diagnose and treat animals.	1	
l	0		l

	440 46 3	37	
	448. After inspecting the	Yes, arrangement	-
	animals he carries out animal		
	vaccine service activities.		
	449. The animal has been	No, grammar	Poor
	vaccinates he will always be		memory
	healthy.		
	450. The doctor animals	Yes, diction	-
	thanks to the patient for	Yes, mechanics	
	coming and hopes that the	,	
	patient will be kept away		
	from germs and viruses.		
		37 (1)	
	451. A Glass of Warm Milk	Yes, title	-
	452. Brewing warm milk is	Yes, the topic	-
	easy.	sentence	
	453. Warm the water and pour	Yes, development	-
	water into a glass filled with		
	mil <mark>k pow</mark> der.	IP.	
	454. A glass of warm milk	Yes, arrangement	-
	drink at night can help to	The state of the s	
	sleep.		
197	455. Warm milk is also good	Yes, grammar	100
7		1 es, graninal	7.8
	for digestion.	37 21:	<u> </u>
	456. Drinking milk once a day	Yes, diction	<b>-</b> I
	is enough.	Yes, mechanics	
23	457. A Teacher	Yes, title	<b>F K</b>
	458. She is a teacher.	Yes, topic sentence	/ <u>-</u> //
	459. She is 25 years old.	No, development	Absence of
	(0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0		knowledge
	460. Her main job is to teach a	Yes, arrangement	-
	student.		
	461. In school, she teaches	Yes, grammar	_
	students about speaking,	Tes, grammar	
	reading, listening and		
	Control of the Contro	The state of the s	
	writing.	Vac disting	
	462. Without her, the students	Yes, diction	-
	will not go to school to	Yes, mechanics	
	study.		
	463. A Plate of Fried Egg	Yes, title	-
	464. The fried egg is yummy.	Yes, the topic	-
		sentence	
	465. It is very suitable to eat	Yes, development	-
	for breakfast.	,, F	
	466. To make a fried egg, it	Yes, arrangement	_
		1 co, arrangement	
	just needs an egg, salt, and		
	oil only.		

	467. Then, an egg fry in the	Yes, grammar	_
	pan.	1 cs, grammar	
	468. A fried egg is my	Yes, diction	_
	favorite food.	Yes, mechanics	
24	469. My grandfather	Yes, title	_
-	470. My grandfather is a	Yes, topic sentence	_
	farmer.	1 cs, topic sentence	
	471. He has a job to plant	Yes, development	_
	crops, after that they harvest	1	
	it.		
	472. My grandpa works on the	Yes, arrangement	-
	farm wearing a simple shirt	, ,	
	and simple pants.		
	473. The farmer will take care	Yes, grammar	-
	of their crops so that they		
	can sell it.		
	474. He will plant crops such	Yes, diction	-
	as rice and corn.	Yes, mechanics	
	475. A Glass of Mango Juice	Yes, title	-
	476. Serving a glass of juice is	Yes, the topic	1
1	easy.	sentence	
	477. Peel the mango and wash	Yes, development	- //
	it cleanly and cut the mango		l l
	into pieces.		
	478. Then put them into the	Yes, arrangement	<del>  -    </del>
	blender, don't forget to put		All controls and a second
	the sugar, the water and ice.		8"
	479. Turn on the blender and	Yes, grammar	-
	wait about 15 seconds.		
	480. Finally, pour the mango	Yes, diction	-
	juice into the glass and it is	Yes, mechanics	
2.7	ready to drink.		
25	481. A Police	Yes, title	-
	482. My father is a police	Yes, topic sentence	-
	officer.	Van de1	
	483. He is work in partnership	Yes, development	-
	with the communities, he serves to maintain law.		
		Vac amor carrent	
	484. Not only that, protect	Yes, arrangement	-
	members of the public and		
	their property	Vacanomera	
	485. He uses a wide range of	Yes, grammar	_
	technology to protect		
	individuals, identify the		

	· · · · · · · · · · · · · · · · · · ·	T	I
	prosecutions against those		
	who break the law.		
	486. Police officers work	Yes, diction	-
	closely with members of the	Yes, mechanics	
	criminal justice system.		
	487. A Glass of Healthy Juice	Yes, title	-
	488. Serving a glass of	Yes, the topic	-
	healthy juice is very simple.	sentence	
	489. Cut all the ingredients	Yes, development	-
	(apple, celery, cucumber and		
	pear) into small and put them		
	in a blender.		
	490. Don't forget to put a little	Yes, arrangement	-
	milk.		
	491. Turn on the blender wait	Yes, grammar	-
	until all t <mark>he</mark> ingredients are		
	soft.		
	492. After softening, serve the	Yes, diction	-
	juice.	Yes, mechanics	
26	493. My Sister	Yes, title	1111
1	494. My sister is beautiful and	Yes, topic sentence	7
	kind.		
	495. She likes to wear a dress	Yes, development	- 1
	at home.		
	496. That dress makes her	Yes, arrangement	<del>                                      </del>
	adorable with her short hair.	31/A	
	497. Her hair is very smooth	Yes, grammar	<b>%</b> _
	and she has beautiful eyes		
	and brown.		
	498. She also has a good skin	Yes, diction	-
	barrier with her white skin	Yes, mechanics	
	ton <mark>e.</mark>	1 1 1 2 1	
	499. A Plate of Fried Rice	Yes, title	-
	500. Serving a plate of fried	Yes, the topic	-
	rice is not simple.	sentence	
	501. After frying and mixing	Yes, development	-
	rice for around 3 minutes,		
	add two pinches of salt.		
	502. Frying until the rice is	Yes, arrangement	-
	hot enough.		
	503. Finally, put the fried rice	Yes, grammar	-
	on a plate.		
	504. Serve with a sunny-side	Yes, diction	Poor
	up.	No, mechanics	memory
27	505. My Brother	Yes, title	-

			Т
	506. My brother is a postman.	Yes, topic sentence	-
	507. His main job is to send	Yes, development	-
	and deliver the letter.	**	
	508. He also delivers goods for the customer.	Yes, arrangement	-
	509. He takes care of the	Yes, grammar	_
	security of letters and goods.	1 es, graninai	
	510. The customer very likes	Yes, diction	_
	him because he works full of	Yes, mechanics	
	spirit and responsibility.	1 os, meemames	
	511. A Glass of Strawberry	Yes, title	_
	Milk	105, 11110	
	WIIK		
	512. Serving a glass of	Yes, the topic	-
	strawberry milk is easy.	sentence	
	513. Put strawberries, milk,	Yes, development	_
	yogurt, honey, ice cubes into	IR.	
	a blender. Blend until	4.4	
	smooth.		L.
	514. Don't forget to insert	Yes, arrangement	12
1	pieces of strawberries into a	200	
1	glass ball.	(6)	
	515. Pour the strawberry juice	Yes, grammar	- 1
	into the glass.		
	516. Strawberry juice is ready	Yes, diction	J- 8
	to be served.	Yes, mechanics	
28	517. My Little Brother	Yes, title	<u> </u>
	518. My little brother is Budi.	Yes, topic sentence	-
	519. He is fourteen years old.	Yes, development	-
	520. He is tall but fat.	Yes, arrangement	-
	521. He is so handsome, he	Yes, grammar	-
	has a white skin and his eyes	The state of	
	are b <mark>rown.</mark>	The second of th	
	522. At school all of his	Yes, diction	_
	friends like him because he	Yes, mechanics	
	is friendly.		
	523. A Glass of Tomato Juice	Yes, title	-
	524. Making a glass of tomato	Yes, the topic	-
	juice is easy.	sentence	
	525. Prepare tomatoes, milk,	Yes, development	-
	ice cubes, vanilla extract,		
	gula and water.		
	526. Mix all the materials into	Yes, arrangement	-
	a blender.		

	527. Blend until smooth and pour in a glass.	Yes, grammar	-
	528. Tomato juice is ready to be served.	Yes, diction Yes, mechanics	-
29	529. My Classmate	Yes, title	-
	530. I have a classmate.	No, topic sentence	Absence of knowledge
	531. Her name is Ayu.	Yes, development	-
	532. She was really good and	Yes, arrangement	_
	help me.	<i>B</i>	
	533. She is a good listener	Yes, grammar	_
	because she always listens to	, &	
	my story.		
	534. At school, we always	Yes, diction	_
	learn and go to school	Yes, mechanics	
	together.		
	535. Coffee	No, title	Absence of
	TA ST		knowledge
	536. Serving a glass of coffee	Yes, the topic	-
	is simple.	sentence	
1	537. Boil the water first.	Yes, development	37
3	538. Take two spoons of	Yes, arrangement	10
	coffee and two spoons of	105, arrangement	1
	sugar put them into a glass.		
	539. Don't forget to pour the	Yes, grammar	1 1
	hot water into a glass and stir	, grunnin	7.8
	it gently.		September 1
	540. Coffee is ready to be	Yes, diction	_
	served.	Yes, mechanics	
30.	541. My Friend	Yes, title	_
	542. I have a friend, her name	Yes, topic sentence	_
	is Yunita	Tes, topic sentence	
	543. Yunita is friendly, she	Yes, development	_
	always greets all of the	res, de verspinent	_
	people.		
	544. She always helps me to	Yes, arrangement	_
	do my homework.	1 cs, arrangement	
	545. After that, we hang out	Yes, grammar	_
	together.	1 05, grammar	
	546. Then, to make our day	Yes, diction	_
	sometimes we spend our	Yes, mechanics	
	time with play the free fire.	,	
	547. A Glass of Honeydew	Yes, title	_
	Juice Juice	2 35, 1110	
	1	I	<u> </u>

			ı
	548. Serving a glass of	Yes, the topic	-
	honeydew juice is easy.	sentence	
	549. Peel the honeydew wash it cleanly and cut the	Yes, development	-
	<u> </u>		
	honeydew into pieces.  550. Then put them into the	Vac arrangament	
	550. Then put them into the blender and don't forget to	Yes, arrangement	-
	put the sugar, water, and ice.		
	551. Turn on the blender and	Yes, grammar	
	wait about 10 seconds.	1 es, graninai	_
	552. Finally, pour the	Yes, diction	
	honeydew juice into the	Yes, mechanics	_
	glass and it is ready to drink.	1 cs, incenancs	
31	553. My Granpa	Yes, title	_
31	554. My grandpa is a very	Yes, topic sentence	_
	clean person.	res, topic sentence	
	555. Every Sunday, he cleans	Yes, development	
	the whole house.	7,10,	
	556. His clothes are always	No, arrangement	Poor
	neat and smell good.		memory
A	557. He always makes me	Yes, grammar	377
laugh with her jokes.		AGG TEL	
	558. I am always happy if my	Yes, diction	- 1
	grandpa is in my house.	Yes, mechanics	
	559. A Glass of Soursop Juice	Yes, title	<del>  -   </del>
		27	100
	560. Serving a glass of soursop	Yes, the topic	<b>%</b> _
	juice is eas <mark>y.</mark>	sentence	ì
	561. Peel the soursop and	Yes, development	-
	wash it cleanly and cut the		
	soursop into pieces.		
	562. Then put them into the	Yes, arrangement	-
	blender, don't forget to put		
	the sugar, the water and ice.		
	563. Turn on the blender and	Yes, grammar	-
	wait about 10 seconds.	**	
	564. Finally, pour the soursop	Yes, diction	-
	juice into the glass and it is	Yes, mechanics	
20	ready to drink.	37 (11	
32	565. A Gamer	Yes, title	-
	566. He is a gamer.	Yes, topic sentence	-
	567. His main task is to play	Yes, development	-
	the Mobile Legend game.		

,			1
568.	Every day, he always sits	Yes, arrangement	-
an	and uses his headphone while playing games.		
wh			
569.	Not only mobile legends,	Yes, grammar	-
bu	t he can also play Free		
Fii	re and Pubg games.		
570.	By playing games he can	Yes, diction	-
ma	ake money.	Yes, mechanics	
571.	A Glass of Carrot Juice	Yes, title	-
572.	Serving a glass of carrot	Yes, the topic	-
jui	juice is easy.		
573.	Peel the carrot wash it	No, development	-
cle	eanly cut the carrot into		
pie	eces, put them into the	No.	
ble	ender.		
574.	Don't forget to put the	Yes, arrangement	-
su	sugar, the water, and ice.  575. Turn on the blender and wait about 10 seconds.		
575.			-
Wa			
576.	Finally, pour the carrot	Yes, diction	N-
jui	juice into the glass and it is		
rea	ady to drink.		

### **APPENDIX 7. EXPERT JUDGEMENT SHEET 1**

Expert Judgement Sheet for the Rubrics in Assess Writing Students of Descriptive Paragraph of Person and Procedure

### **EXPERT JUDGEMENT SHEET**

**For: Rubrics** 

Judge: Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

No.	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	<b>√</b>		
2.	<b>V</b>		
3.	V		
4.	V		
5.	V		
6.	V	and the same of th	
7.	1		
8.	1	- SPEN	
9.	1	3/160	R C
10.	1		

Singaraja, 02 Januari 2022

Judge,

Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

NIP. 195203131979031001

### **APPENDIX 8. EXPERT JUDGEMENT SHEET 2**

Expert Judgement Sheet for the Rubrics in Assess Writing Students of Descriptive of Person and Procedure

**EXPERT JUDGEMENT SHEET** 

**For: Rubrics** 

Judge: G.A.P. Suprianti, S.Pd., M.Pd.

No.	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	V		
2.	V		
3.	V		
4.	V		
5.	V		
6.	V	and the same of th	
7.	V		
8.	1	- V & BRV	DIDIKA
9.	1	3/160	
10.	1		

Singaraja, 02 Januari 2022

Judge,

G.A.P. Suprianti, S.Pd., M.Pd NIP. 199002242014042001

#### APPENDIX 9. SURAT PERMOHONAN IZIN PENELITIAN



# KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

#### **FAKULTAS BAHASA DAN SENI**

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs.undiksha.ac.id

Nomor: 3102/UN48.7.1/DT/2021

1 November 2021

Perihal: Permohonan Izin Penelitian

Yth. Kepala SMP NEGERI 4 SAWAN

di Jl. Pelabuhan Sangsit, Sawan, Kabupaten Buleleng, Bali 81171

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama

: Ni Komang Rapini

NIM

: 1812021021 : Bahasa Asing

Jurusan

: Pendidikan Bahasa Inggris

Program Studi

--

Jenjang

: 2021/2022

Tahun Akademik Judul

: IMPLEMENTING WRITING THROUGH A TASK-BASED

LEARNING IN THE JUNIOR HIGH SCHOOL

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan, Wakil Dekan I,

PB Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

#### Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Kaprodi. Bahasa Asing
- 3. Sub Bagian Pendidikan FBS

#### APPENDIX 10. SURAT PENERIMAAN



#### PEMERINTAH KABUPATEN BULELENG DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA SMP NEGERI 4 SAWAN



SMP NEGERI 4 SAWAN
Alamat :JalanNengahTeken, DesaSangsit, Kec. Sawan, Kab. Buleleng, 22 (0362) 3435935
Email: smpn4.sawan@yahoo.com. Kode Pos 81171

SURAT KETERANGAN NO: 094.84/ SMPN4-SWN/P.1/X / 2021

Yang bertanda tangan di bawah ini :

Nama

: Nyoman Gelgel Subakat, S.Pd., M.Pd

NIP

: 19661024 198804 1 002

Pangkat / Gol

: Pembina TK I / IV b

Jabatan

: Kepala Sekolah

Tempat Tugas

: SMP Negeri 4 Sawan

Menerangkan bahwa:

Nama

: Ni Komang Rapini

NIM

: 1812021021

Jurusan

: Bahasa Asing

Program Studi

: Bahasa Inggris

Jenjang Tahun akademik : SI : 2021/2022

Judul

:IMPLEMENTING WRITING THROUGH A TASK-BASED

LEARNING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas diterima di SMPN 4 Sawan untuk melaksanakan penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir.

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya

Sangsis 02 Nopember 2021 Kepala SMP Negeri 4 Sawan

Nyoman Gelgel Subakat, S.Pd., M.Pd Ntp. 19661024 198804 1 002

#### APPENDIX 11. SURAT SELESAI PENELITIAN



#### PEMERINTAH KABUPATEN BULELENG DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA SMP NEGERI 4 SAWAN



Alamat :JalanNengahTeken, DesaSangsit, Kec. Sawan, Kab. Buleleng, 22 (0362) 3435935
Email: smpn4.sawan @yahoo.com .Kode Pos 81171

#### SURAT KETERANGAN SELESAI PENELITIAN NO: 094.133/ SMPN4-SWN/P.1/1/2022

Yang bertanda tangan di bawah ini :

Nama : Nyoman Gelgel Subakat, S.Pd., M.Pd

 NIP
 : 19661024 198804 1 002

 Pangkat / Gol
 : Pembina TK I / IV b

 Jabatan
 : Kepala Sekolah

Tempat Tugas : SMP Negeri 4 Sawan

Menerangkan bahwa:

Nama : Ni Komang Rapini

NIM : 1812021021

Jurusan : Bahasa Asing

Program Studi : Bahasa Inggris

Jenjang : SI

Tahun akademik : 2021/2022

Judul :IMPLEMENTING WRITING THROUGH A TASK-BASED

LEARNING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas telah selesai melakukan penelitian di SMPN 4 Sawan dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya

Kepata MP Negeri 4 Sawan

Nyoman Gelgel Subakat ,S.Pd.,M.Pd NIPL 1956 1024 198804 1 002

### **APPENDIX 12. DOCUMENTATION**











