



APPENDICIES



APPENDIX 1. TEACHING SCENARIO OR SYNTAX

I. IMPLEMENTING TASK-BASED LEARNING IN WRITING

DESCRIPTIVE PARAGRAPH OF PERSON

SCIENTIFIC APPROACH	LEARNING STAGES & ACTIVITIES	WRITING INDICATORS	TASK-BASED Media Activities Language Element	
Observing	Pre-Activity Stage: <ul style="list-style-type: none"> Greeting Brainstorming 		Greeting Showing a picture of a doctor	Good morning Asking questions: <ol style="list-style-type: none"> Who is he? What does he do? Mentions five activities of a doctor?
Questioning	Whilst Activity Stage: <ul style="list-style-type: none"> Asking questions about a doctor 		Tasks with pictures of a doctor's activities. <ul style="list-style-type: none"> A picture of a doctor A picture of a doctor diagnoses a patient A picture of a doctor prescribes medicine A picture of an aphotic A picture of 	<ul style="list-style-type: none"> Who is he? What is he doing? What is he writing? Where does the patient get the medicine? What is the doctor saying to the patient?
Exploring	<ul style="list-style-type: none"> Exploring a descriptive paragraph of a doctor 	<ul style="list-style-type: none"> Title Topic Sentence Development Arrangement Grammar Diction Mechanics 		

<p>Associating</p> <p>Communicating</p>	<ul style="list-style-type: none"> • Associating with own descriptive paragraph written in small group of 4 students. • Exercising own descriptive paragraph written individually. 		<p>thanking the patient</p> <ul style="list-style-type: none"> • Tasking to give a suitable title with a word or a phrase • Tasking to give an appropriate topic sentence • Tasking to arrange the five pictures systematically using correct grammar, diction, and mechanics • Tasking to write own descriptive paragraph in small group using the existing pattern or example 	<ul style="list-style-type: none"> • A Doctor • He is a doctor • He is a doctor. He is diagnosing the patient. He is prescribing medicine for the patient. He is telling the patient to get medicine in the apothecary. He is thanking the patient for coming. • Title : a word or a phrase • Topic sentence: simple declarative and positive sentence • Development: topic sentence + 4 supporting sentences
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			<ul style="list-style-type: none"> Tasking to work on own descriptive paragraph individually the existing pattern or example 	<ul style="list-style-type: none"> Arrangement: systematic ordering of topic sentence, diagnosis, prescription, a phobic, and thanking
	Post-Activity Stage: <ul style="list-style-type: none"> Recapitulating lesson for ascertaining students' understanding on descriptive paragraph writing using A Task based learning Assigning students to write a descriptive paragraph of a person other than a doctor 		A descriptive paragraph of a doctor and its main and other related activities	Writing a short descriptive paragraph consisting of five simple English. The paragraph should have a suitable title, topic sentence, development into a paragraph, systematic arrangement of supporting sentences, grammatical sentences, correct spelling and appropriate usage, appropriate writing mechanics.

Model of Descriptive Paragraph of A Doctor

A Doctor

He is a doctor. His main job is to diagnose a patient. After diagnosis, he usually prescribes medicine for the patient. The patient should get the medicine in an aphotic. The doctor thanks himher for coming and hope himher be healthy soon.

II. IMPLEMENTING TASK-BASED LEARNING IN WRITING DESCRIPTIVE PARAGRAPH OF PROCEDURE

SCIENTIFIC APPROACH	LEARNING STAGES & ACTIVITIES	WRITING INDICATORS	TASK-BASED: Media Activities Language Element	
Observing	Pre-Activity Stage: <ul style="list-style-type: none">• Greeting• Brainstorming		Greeting Showing pictures of serving a cup of tea with some utensils and ingredients	Good morning Observing and Questioning: 1. What is it? Do you know? 2. Can you serve a cup of tea?

Questioning	Whilst Activity Stage: <ul style="list-style-type: none"> Asking questions about serving a cup of tea 		Showing pictures of the following. <ul style="list-style-type: none"> Tea bag Hot water, a saucer, a cup, teaspoon, sugar, lemon, milk 	<ul style="list-style-type: none"> Do you drink tea? Is tea and coffee different ? Do you ever serve a cup of tea? What tea do you like? Hot tea, lemon tea, tea with milk?
Exploring		<ul style="list-style-type: none"> Title Topic Sentence Development Arrangement 		
Associating	<ul style="list-style-type: none"> Exploring tools and ingredients for serving a cup of coffee 	<ul style="list-style-type: none"> Grammar Diction Mechanics 	<ul style="list-style-type: none"> Tasking to organize. in small group. Which one should be performed first and next? Tea bag, hot water, sugar, a cup, a saucer, lemon, milk 	<ul style="list-style-type: none"> Showing group work results projected on the screen
Communicating	<ul style="list-style-type: none"> Associating the procedure of serving a cup of tea in small group <p>Exercising to write a descriptive paragraph of a procedure individually</p>		<ul style="list-style-type: none"> Tasking to write a descriptive paragraph of a procedure in 	<ul style="list-style-type: none"> Discussing the group work results in unison Showing group work results projected on the screen

			small group <ul style="list-style-type: none"> Tasking to write a descriptive paragraph of a procedure in small group 	<ul style="list-style-type: none"> Discussing the group work results in unison Discussing the paragraph in pairs Showing good examples of paragraph writing of a procedure projected on the screen
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Model of Descriptive Paragraph of A Procedure

Serving A Cup of Tea

Serving a cup of tea is simple. Once poured, you can leave the teapot at the table and covered with a cozy to keep that tea hot. Tea is always served first. Followed by the treats and deliciousness. Serving the guest of honor first or hostess, you lift the cup and saucer and pour into the cup, filling only 3/4th of the way.

APPENDIX 2. WRITING ASSESSMENT INSTRUMENT

I. ESSAY WRITING TEST

Direction:

1. Please write two short descriptive paragraphs of a person and a procedure in English.
2. A descriptive paragraph refers to a paragraph which describes particular person and a procedure with its attributes written in declarative sentence, simple present tense, preposition and conjunction.
3. The paragraphs should contain the following aspects.
 - a. Text's title is an attribute used to provide additional information about a text main idea,
 - b. A topic sentence is the most important sentence in a paragraph. Sometimes referred to as a focus sentence, the *topic sentence* helps organize the paragraph,
 - c. Development of a paragraph which is the controlling idea of a paragraph will appear in the form of a topic sentence. In some cases, you may need more than one sentence to express a paragraph's controlling idea,
 - d. Arrangement of sentences or ordering sentences coherently into a paragraph,
 - e. Grammar refers to a rule applied correctly in the sentences, 6) diction— words with correct spelling and usage,
 - f. Diction refers to spelling, usage and meaning.

- g. Mechanics are the conventions governing the technical aspects of writing, including spelling, punctuation, capitalization, and abbreviations.

II. WRITING RUBRICS

No	Writing Aspects	Errors Identification	Scoring
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	<ul style="list-style-type: none"> • If no errors are identified the score is 3. • One error is identified the score is 2; • Two errors are identified the score is 1; • Two errors are identified the score is 0
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph	
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence	
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct	
6	Diction	a. One to two supporting sentences are spelled and used correctly	

		b. Three to four supporting sentences are spelled and used correctly	
		c. Five or more supporting sentences are spelled and used correctly	
7	Mechanics	a. One to two supporting sentences are punctuated correctly	
		b. Three to four supporting sentences are punctuated correctly	
		c. Five or more supporting sentences are punctuated correctly	
Final score = sum of raw scores/21 x 100 =..... For example, 21/21 x100 = 100 (T-score 0-100).			



APPENDIX 3. OUTPUT PARAGRAPH OF PERSON ASSESSMENT

Subject 1:

1. Employee
2. She is employee
3. Her main job is making and administration in the office.
4. She always goes to the office every morning.
5. As an administrative staff, she usually makes office agendas.
6. Not only that, but she also usually writes a letter and manages company documents.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	1
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3

5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		1
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	76,19

Subject 2:

7. A Chef
8. He is a chef.
9. His main job is cooking.
10. He can cook any food.
11. Usually, he will cook according to the existing food orders.
12. After cooking, he will deserve food a nice and beautiful plating.

No	Writing Aspects	Errors Identification	Scoring	Score
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1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		1
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		1
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	17/35 x 100 = 76,19

Subject 3:

13. A Teacher
14. Miss Amarini is my math teacher and she is also my favorite teacher.
15. She is 35 years old but she looks younger than her age.
16. She is a passionate and intelligent teacher.
17. Although she is very strict she very kind and always encourages her students to work hard and more actively.
18. Learning math with her is fun because the way she teaches makes math easier to understand

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3

		b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph	<ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		1
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =	19/35x100=90,47

Subject 4:

19. An Architecture
20. He is an architect.
21. His main job is taking part in the planning, design, design budget estimation, and control of building construction (such as housing, shops, and offices).
22. Usually, he makes house design.
23. He usually immediately makes the house until it is finished.
24. After finished, really to be occupied by the buyer of the house design he made.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		

		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		1
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly c. Five or more supporting sentences are spelled and used correctly		3
7	Mechanics	a. One to two supporting sentences are punctuated correctly b. Three to four supporting sentences are punctuated correctly c. Five or more supporting sentence are punctuated correctly		3
Final score =			sum of raw scores/35 x 100 =.....	19/35x100=90,47

Subject 5:

25. A Nurse.
26. She is a nurse.
27. Her main task is to realize patient safety in hospitals.
28. She also provides service and is responsible for improving health conditions and giving medicine.
29. Beside to the time and dosage, nurse must also be able to provide motivation for patients.
30. So, that extra patient is needed to become a nurse.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are		2

		coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		2
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	19/35 x 100 = 90,47

Subject 6:

31. A Teacher
32. He is a teacher.
33. His main job is to keep directing and guiding students to grow.
34. She is also developing according to potential interest and burning it.
35. She always motivates students to be enthusiastic in learning.

36. If the student is enthusiastic about learning, she will also be happy to teach.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		2
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		

6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	19/35 x 100 = 90,47

Subject 7:

37. My father
38. My father is a firefighter.
39. He has a very noble job and helps the community.
40. When there is a fire as the name suggests the firefighters will come.
41. After that, firefighters try to extinguish.
42. My father also helps the community, if their problems are difficult to handle on their own such as people trooped in the elevator and firefighters must also have mental, physical, social knowledge and solidarity or together in a group.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		

2	Topic Sentence	a. Topic sentence is not written in simple English	<p>identified the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	2
		b. Topic sentence is not written in declarative and positive sentence		3
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		1
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 8:

43. Farmer
44. He is a farmer.
45. His main job is to manage the land.
46. Farmers grow crops, rice, fruits, vegetables, flowers, or any other commodity.
47. The harvest can be used to meet their daily needs and can also be sold to other people.
48. This affects the farming business they handle to be more productive.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are 	2
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 3 	3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are 	3

		b. Paragraph consists of three to four sentences	identified the score is 0	
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	3	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	2	
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85.71

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Subject 9:

49. My teacher
50. He is a teacher.
51. Its main task is to educate students.
52. He teaches students to read, write, and others.
53. After teaching his students, he will give homework to his students.
54. Teachers are very important in life, without teachers we will not be smart.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word b. Title is not written in a phrase c. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
2	Topic Sentence	a. Topic sentence is not written in simple English b. Topic sentence is not written in declarative and positive sentence c. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		2
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are		3

		coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		2
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		2
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 10:

55. A Fisherman
56. He is a fisherman.
57. His main job is to make a living by catching fish.
58. For him, the sea is a source of life to meet his needs.
59. Every morning he went fishing in the sea and come back in the morning.
60. Then the fish he catches he sells in the traditional market.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	19/35 x 100 = 90,47

Subject 11:

61. My uncle
62. My uncle is a soldier.
63. He serves in the army and ensures that the safety of citizens will always be their priority.
64. He is trained to be as strong as a street land to fight for their country.
65. As a soldier, one must sacrifice their own life in order to save others and a soldier shouldn't be someone who is selfish and full at himself.
66. Their minds shouldn't be prejudiced on one side and be biased as they have to make wise shop judgments.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	• If no errors are identified the score is 3 and if one error is	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		

2	Topic Sentence	a. Topic sentence is not written in simple English	<p>identified the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	3
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		2
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 12:

67. My favorite teacher
68. He is my biology teacher.
69. His main job is to educate students in learning science.
70. Learning science with him is very fun.
71. He is never give us an assignments.
72. But he teaches us until we understand the material.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified 	3
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified 	2
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified 	3
		b. Paragraph consists of three to four sentences		

		c. Paragraph consists of five or more sentences	the score is 0	
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	3	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	3	
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 13:

73. A Teacher
74. He is a teacher.
75. He is my favorite teacher.
76. Its main task is to teach, educate guide students.
77. After teaching students he will make a score to be entered into the student's report card.
78. Grades must be obtained by student assignments or tests.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	4
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		

5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		4
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		4
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	17/35 x 100 = 76,19,95

Subject 14:

79. A Designer
80. She is a designer.
81. Her main job is designing clothes.
82. Usually, people who want to make a wedding dress will consult with her.
83. Before making a dress, she sketched and measured the buyer.
84. After that, the dress will be made and the dress is ready to wear when the buyer is a field with the dress.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; 	5
		b. Topic sentence is not written in declarative and positive sentence		
		c. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	19/35 x 100 = 90,47

Subject 15:

85. A Cleaning service
86. He is a cleaning service in my school.
87. His main job is to clean the school.
88. Every morning he come to school and immediately cleaned the classrooms.
89. Not only the classrooms. He also cleaned the school grounds.
90. After finishing sweeping and cleaning the school, he can go back to his house and come back again tommorow morning.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are 	4
		b. Topic sentence is not written in declarative and positive sentence		

		c. Topic sentence does not bear the main idea of the paragraph	identified the score is 1;	
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		

		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	17/35 x 100 = 76,19,95

Subject 16:

91. A Pharmacist
92. He is a pharmacist.
93. His main job is giving medicine to the patient according to the doctor's prescription.
94. Usually without a doctor's prescription pharmacist will not give the drug.
95. After reading the doctor's prescription given by the doctor, he looked for the drug and then gave a sign so that the patient could take it once a day.
96. He gives the medicine according to the prescription from the doctor to the patient.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		5
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		4

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		1
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	16/35 x 100 = 85,71

Subject 17:

97. Soldier
98. He is a soldier.
99. His main task is a state in the field of defense of a country.

100.	Not only that, the soldier is also an antidote to every form of military threat and the armed threat from outside.
101.	Usually, the soldier plays a role in military operations for war.
102.	Soldier plays an important role in the country.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	g. Title is not written in one word h. Title is not written in a phrase i. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	4
2	Topic Sentence	g. Topic sentence is not written in simple English h. Topic sentence is not written in declarative and positive sentence i. Topic sentence does not bear the main idea of the paragraph		5
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		5
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		5
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		5

6	Diction	a. One to two supporting sentences are spelled and used correctly		4
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 18:

103.	A Youtuber
104.	He is a YouTuber.
105.	His main job is to upload, produce, or appear videos on the videos sharing website in youtube.
106.	The videos can be in the form of daily activities, collabs with famous people and it can be about tourism.
107.	He makes interesting videos.
108.	So, many people watch the video.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	a. Topic sentence is not written in simple English		5
		b. Topic sentence is not written in declarative and positive sentence		

		c. Topic sentence does not bear the main idea of the paragraph	<ul style="list-style-type: none">• Two errors are identified the score is 1;• Two errors are identified the score is 0	
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	4	
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	5	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 19:

109.	A Policeman
110.	He is a policeman.
111.	His main job is to catch the guilty.
112.	After arresting that person, they will be executed.

113. Usually the guilty will be punished.				
114. Punishment for giving a guilty person is line stealing in prison.				
No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		e. Title is not written in a phrase		5
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		5
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		

Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 20:

115.	Police
116.	He is the police.
117.	His main job is to direct traffic.
118.	Usually, he is also conducting raids and fines people who violate traffic.
119.	We must respect him because they have maintained traffic order.
120.	So that there are no traffic jams or something like that.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	g. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		h. Title is not written in a phrase		
		i. Title is not representing text's theme		
2	Topic Sentence	g. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		h. Topic sentence is not written in declarative and positive sentence		
		i. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		4
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	19/35 x 100 = 90,47

Subject 21:

121.	A Teacher
122.	She is a teacher.
123.	Her main job is to teach students at school.
124.	Not only that, but a teacher also can give motivation to the students.
125.	Usually, she teaches students from not being able to read to being fluent in reading.
126.	Without her, students will still not be able to read.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	j. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		k. Title is not written in a phrase		
		l. Title is not representing text's theme		
2	Topic Sentence	j. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; 	5
		k. Topic sentence is not written in declarative and positive sentence		
		l. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 22:

127.	A Doctor Animals
128.	He is a doctor's animal.
129.	His main task is to diagnose and treat animals.
130.	After inspecting the animals he carries out animal vaccine service activities.
131.	The animal has been vaccinates he will always be healthy.
132.	The doctor animals thanks to the patient for coming and hopes that the patient will be kept away from germs and viruses.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	m. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are 	4
		n. Title is not written in a phrase		
		o. Title is not representing text's theme		
2	Topic Sentence	m. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are 	4
		n. Topic sentence is not written in declarative and positive sentence		

		o. Topic sentence does not bear the main idea of the paragraph	identified the score is 1; • Two errors are identified the score is 0	
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		4
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		

		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	17/35 x 100 = 76,19,95

Subject 23:

133.	A Teacher
134.	She is a teacher.
135.	She is 25 years old.
136.	Her main job is to teach a student.
137.	In school, she teaches students about speaking, reading, listening and writing.
138.	Without her, the students will not go to school to study.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	<p>p. Title is not written in one word</p> <p>q. Title is not written in a phrase</p> <p>r. Title is not representing text's theme</p>	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
2	Topic Sentence	<p>p. Topic sentence is not written in simple English</p> <p>q. Topic sentence is not written in declarative and positive sentence</p> <p>r. Topic sentence does not bear the main idea of the paragraph</p>		5
3	Development	<p>a. Paragraph consists of one to two sentences</p> <p>b. Paragraph consists of three to four sentences</p> <p>c. Paragraph consists of five or more sentences</p>		5
4	Arrangement	<p>a. One to two supporting sentences is or are coherent to topic sentence</p> <p>b. Three to four supporting sentences are</p>		4

		coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/35 x 100 =.....		19/35 x 100 = 90,47

Subject 24

139.	My grandfather
140.	My grandfather is a farmer.
141.	He has a job to plant crops, after that they harvest it.
142.	My grandpa works on the farm wearing a simple shirt and simple pants.
143.	The farmer will take care of their crops so that they can sell it.
144.	He will plant crops such as rice and corn.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	s. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	4
		t. Title is not written in a phrase		
		u. Title is not representing text's theme		
2	Topic Sentence	s. Topic sentence is not written in simple English		5
		t. Topic sentence is not written in declarative and positive sentence		
		u. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	16/35 x 100 = 85,71

Subject 25:

145.	A Police
146.	My father is a police officer.
147.	He is work in partnership with the communities, he serves to maintain law.
148.	Not only that, protect members of the public and their property
149.	He uses a wide range of technology to protect individuals, identify the prosecutions against those who break the law.
150.	Police officers work closely with members of the criminal justice system.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	v. Title is not written in one word	• If no errors are identified the score is 3 and if one error is identified	5
		w. Title is not written in a phrase		
		x. Title is not representing text's theme		
2	Topic Sentence	v. Topic sentence is not written in simple English		5

		w. Topic sentence is not written in declarative and positive sentence	<p>the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	
		x. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		4
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		4
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		

		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71

Subject 26:

151.	My Sister
152.	My sister is beautiful and kind.
153.	She likes to wear a dress at home.
154.	That dress makes her adorable with her short hair.
155.	Her hair is very smooth and she has beautiful eyes and brown.
156.	She also has a good skin barrier with her white skin tone.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	y. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		z. Title is not written in a phrase		
		aa. Title is not representing text's theme		
2	Topic Sentence	y. Topic sentence is not written in simple English		5
		z. Topic sentence is not written in declarative and positive sentence		
		aa. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	35/35 x 100 = 100

Subject 27:

157.	My Brother
158.	My brother is a postman.
159.	His main job is to send and deliver the letter.

160.	He also delivers goods for the customer.
161.	He takes care of the security of letters and goods.
162.	The customer very likes him because he works full of spirit and responsibility.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	bb. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		cc. Title is not written in a phrase		
		dd. Title is not representing text's theme		
2	Topic Sentence	bb. Topic sentence is not written in simple English		5
		cc. Topic sentence is not written in declarative and positive sentence		
		dd. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		

6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	35/35 x 100 = 100

Subject 28:

163.	My Little Brother
164.	My little brother is Budi.
165.	He is fourteen years old.
166.	He is tall but fat.
167.	He is so handsome, he has a white skin and his eyes are brown.
168.	At school all of his friends like him because he is friendly.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ee. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified 	5
		ff. Title is not written in a phrase		
		gg. Title is not representing text's theme		
2	Topic Sentence	ee. Topic sentence is not written in simple English		5

		ff. Topic sentence is not written in declarative and positive sentence	<p>the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	
		gg. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		

		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	35/35 x 100 = 100

Subject 15:

169.	My Classmate
170.	I have a classmate.
171.	Her name is Ayu.
172.	She was really good and help me.
173.	She is a good listener because she always listens to my story.
174.	At school, we always learn and go to school together.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	hh. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		ii. Title is not written in a phrase		
		jj. Title is not representing text's theme		
2	Topic Sentence	hh. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		ii. Topic sentence is not written in declarative and positive sentence		
		jj. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		4
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	20/35 x 100 = 95.23

Subject 16:

175.	My Friend
176.	I have a friend, her name is Yunita
177.	Yunita is friendly, she always greets all of the people.
178.	She always helps me to do my homework.
179.	After that, we hang out together.
180.	Then, to make our day sometimes we spend our time with play the free fire.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	kk. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		ll. Title is not written in a phrase		
		mm. Title is not representing text's theme		
2	Topic Sentence	kk. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		ll. Topic sentence is not written in declarative and positive sentence		
		mm. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no errors are identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no errors are identified the score is 2; Two errors are identified the score is 1; Two errors are identified the score is 0 	5
		b. Three to four supporting sentences are grammatically correct		


		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	35/35 x 100 = 100

Subject 17:

181.	My Granpa
182.	My grandpa is a very clean person.
183.	Every Sunday, he cleans the whole house.
184.	His clothes are always neat and smell good.
185.	He always makes me laugh with her jokes.
186.	I am always happy if my grandpa is in my house.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	nn. Title is not written in one word	• If no errors are identified	5
		oo. Title is not written in a phrase		

		pp. Title is not representing text's theme	<p>the score is 3 and if one error is identified the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Two errors are identified the score is 0 	
2	Topic Sentence	nn. Topic sentence is not written in simple English		5
		oo. Topic sentence is not written in declarative and positive sentence		
		pp. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		5
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		5
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		

7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score = 			sum of raw scores/35 x 100 =.....	35/35 x 100 = 100

Subject 18:

187.	A Gamer
188.	He is a gamer.
189.	His main task is to play the Mobile Legend game.
190.	Every day, he always sits and uses his headphone while playing games.
191.	Not only mobile legends, but he can also play Free Fire and Pubg games.
192.	By playing games he can make money.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	a. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3 and if one error is identified the score is 2; Two errors are identified the score is 1; 	5
		b. Title is not written in a phrase		
		c. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; 	5
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are 	5

		b. Paragraph consists of three to four sentences	identified the score is 0	
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		5
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		5
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		5
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/35 x 100 =.....	18/35 x 100 = 85,71



APPENDIX 4. OUTPUT PARAGRAPH OF PROCEDURE ASSESSMENT

Subject 1

1. A Glass of Avocado Juice
2. Serving a glass of avocado juice is very easy.
3. After the avocado is mashed, then pour it into a glass.
4. Add a little milk on top.
5. Serve for the family at home in the afternoon.
6. Serve with a little cheesecake.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • One errors are identified the score is 2; • Two errors are identified the score 1; • Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		3
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 2:

7. A Cup of Warm Milk
8. Serving a bottle of warm milk is a little simple.
9. After making hot water, put it in a bottle that already contains milk powder.

10. Don't forget to add a little cold water to hot water to be warm.
11. Then shake it so, that the milk powder doesn't clump under the bottle.
12. Serve a bottle of warm milk to relatives while it is still warm.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • One errors are identified the score is 2; • Two errors are identified the score 1; • Three errors are identified the score is 0 	2
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are		

		grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =	20/21 x 100 = 95.23

Subject 3:

13. A Plate of Fried Rice
14. Serves fried rice for dinner.
15. After the fried rice is ready to be served, put the rice on the plate.
16. Don't forget to put some fried onions and sausage.
17. Serve with crackers and cucumber.
18. Then, serve fried rice while it's still hot and remember to take drinking water.

No	Writing Aspects	Errors Identification	Scoring	Score
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1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • One errors are identified the score is 2; • Two errors are identified the score 1; • Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		2
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are		

		grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		2
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	19/21x100= 90.47

Subject 4:

19. Hot Chocolate
20. Hot chocolate is very good to drink in winter.
21. Serving hot chocolate is easy.
22. After the cocoa powder is brewed with hot water, put it in a cup.
23. Drink hot chocolate with snacks.

24. Serve hot chocolate in the morning and fill the cup with a $\frac{7}{8}$ cup of hot chocolate.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	2
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	1
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3

		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	18/21x100= 91.42

Subject 5:

25. A Bowl of Noodles
26. Serving a bowl of noodles is very simple.
27. When finished boiling the noodles, put them in a bowl.
28. Don't forget to add some spices and mix well.
29. Serve the noodles with a plate of rice.
30. Eat the noodles while they are still hot so that the noodles don't expand quickly.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3

		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 6:

31. A Glass of Lemon Iced Tea
32. Serve a glass of iced lemon tea in the afternoon.
33. After inserting the ice cubes into the glass, then enter the existing tea water.
34. Don't forget the lemon filling to make it more refreshing.
35. Serve lemon iced tea with some popcorn.
36. Ice lemon tea and popcorn are ready to be enjoyed.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	• If no error is identified	3
		e. Title is not written in a phrase		

		f. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One errors are identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		2
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		

7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	19/21 x 100 = 91.42

Subject 7:

37. A Cup of Coffee
38. Serving a cup of coffee is simple.
39. It just needs coffee, sugar, and warm water.
40. Coffee is deliciously served by traditional cakes.
41. Usually, coffee drinks in the morning before doing the activity.
42. Coffee is the favorite drink of Indonesian.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		3
		e. Topic sentence is not written in declarative and positive sentence		

		f. Topic sentence does not bear the main idea of the paragraph	<ul style="list-style-type: none"> Two errors are identified the score 1; Three errors are identified the score is 0 	
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		2
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		

Final score =	sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23
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Subject 8:

43. A Bowl of Koko Crunch
44. Serving a bowl of Koko Crunch is very simple.
45. Open the coco crunch then input into a bowl.
46. Don't forget to open the milk then sprinkle it into a bowl.
47. Add cold water to taste and stir until evenly.
48. A bowl of Koko crunch is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	2
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		1
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	18/21 x 100 = 91.42

Subject 9:

49. A Flannel Rose Ring

50. Making a flannel rose ring is not easy
51. Cut the flannel about 5 x 3cm and make a spiral.
52. Glue each side of the spiral flannel and twist it from the center until the end looks like a rose.
53. Cut the flannel in a rectangle put the rose on the rectangle flannel and glue it.
54. The flannel rose ring is ready to wear.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word e. Title is not written in a phrase f. Title is not representing text's theme	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	2
2	Topic Sentence	d. Topic sentence is not written in simple English e. Topic sentence is not written in declarative and positive sentence f. Topic sentence does not bear the main idea of the paragraph		2
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		2
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		1

5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	16/21 x 100 = 76.19

Subject 10:

55. A Glass of Pineapple Juice
56. Serving a glass of pineapple juice is easy.
57. Peel the pineapple wash it cleanly and cut the pineapple into pieces and then put them into the blender.
58. Don't forget to put the sugar, the water and ice.

59. Turn on the blender and wait about 10 seconds.
60. Finally, pour the pineapple juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word e. Title is not written in a phrase f. Title is not representing text's theme	<ul style="list-style-type: none"> If no error is identified the score is 3; One errors are identified the score is 2; Two errors are identified the score 1; Three errors are identified the score is 0 	3
2	Topic Sentence	d. Topic sentence is not written in simple English e. Topic sentence is not written in declarative and positive sentence f. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		3
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct		3

		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 11:

61. A Glass of Yogurt Kopyor
62. Put yogurt, honey, milk, and ice cubes into a blender.
63. Blend until all ingredients are well blended.
64. Put young coconut meat into the glass.
65. Then, pour yogurt into the glass.
66. Yogurt kopyor is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
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1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> • If no error is identified the score is 3; • One error is identified the score is 2 • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English		0
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		1
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	16/21 x 100 = 76.19

Subject 12:

67. A Plate of Sandwich
68. Serving a plate of the sandwich is easy.
69. Put one bread on a plate.
70. Then add mayonnaise, tomatoes, tomato sauce, salad and cheese.
71. Don't forget to cover with other bread.
72. Sandwiches are ready to be enjoyed.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no errors is identified the score is 3; One error is identified the score is 2; Two errors are 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are 	2
		e. Topic sentence is not written in declarative and positive sentence		

		f. Topic sentence does not bear the main idea of the paragraph	identified the score is 1;	
3	Development	a. Paragraph consists of one to two sentences	• Three errors are identified the score is 0	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		

Final score =	sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23
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Subject 13:

73. A Bowl of Kolak
74. Serving a bowl of kolak is easy.
75. Peel and cut bananas into smaller sizes.
76. Boil 2 cups of water in a pan, don't forget to add coconut milk, brown sugar and a little salt.
77. After it dissolves, you can add banana slices.
78. Stir gently until the kolak is ready to serve.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		

4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 14:

79. A Glass of Dragon Fruit Juice

80. Serving a glass of dragon fruit juice is easy.
81. Peel the dragon fruit wash it cleanly and cut the dragon fruit into pieces. Then put them into the blender.
82. Don't forget to put the sugar, the water and ice.
83. Turn on the blender and wait about 10 seconds.
84. Finally, pour the dragon fruit juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	d. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 1 	3
		e. Title is not written in a phrase		
		f. Title is not representing text's theme		
2	Topic Sentence	d. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 1 	3
		e. Topic sentence is not written in declarative and positive sentence		
		f. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 1 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 1 	1
		b. Three to four supporting sentences are coherent to topic sentence		

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	19/21 x 100 = 90.47

Subject 15:

85. A Plate of Omelet
86. Making an omelet is easy.
87. The first thing to do is prepared the ingredients and tools.
88. Then, mix the egg with salt and fry in the pan.
89. Usually, the omelet is eaten with rice.

90. Omelette is delicious when it's warm.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	j. Title is not written in one word	<ul style="list-style-type: none"> If one error is identified the score is 5; Two errors are identified the score is 3; Three errors are identified the score is 1 	3
		k. Title is not written in a phrase		
		l. Title is not representing text's theme		
2	Topic Sentence	j. Topic sentence is not written in simple English		3
		k. Topic sentence is not written in declarative and positive sentence		
		l. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four 5sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		

6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 16:

91. A Glass of Carrot Juice
92. Serving a glass of carrot juice is easy.
93. Peel the carrot and wash it cleanly and cut the carrot into pieces.
94. Then put them into the blender, don't forget to put the sugar, the water and ice.
95. Turn on the blender and wait about 10 seconds.
96. Finally, pour the carrot juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
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1	Title	m. Title is not written in one word	<ul style="list-style-type: none"> • If no errors are identified the score is 3; • One error is identified the score is 2 • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		n. Title is not written in a phrase		
		o. Title is not representing text's theme		
2	Topic Sentence	m. Topic sentence is not written in simple English		3
		n. Topic sentence is not written in declarative and positive sentence		
		o. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 17:

97. A Glass of Iced Cappucino
98. Serve a glass of iced cappuccino in the afternoon.
99. After brewing coffee with hot water and stirring until it dissolves, put the coffee water into a blender and add some ice cubes.
100. Don't forget to add some sugar, milk, and cream, turn on the blender.
101. After mixing, pour into a glass and iced cappuccino ready to drink.
102. Serve iced cappuccino with some cake.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	p. Title is not written in one word	<ul style="list-style-type: none"> If no error are identified the score is 3; 	3
		q. Title is not written in a phrase		
		r. Title is not representing text's theme		

2	Topic Sentence	p. Topic sentence is not written in simple English	<ul style="list-style-type: none"> • One error is identified the score is 2 • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
		q. Topic sentence is not written in declarative and positive sentence		
		r. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3

		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 18:

103.	A Bowl of Milk Pudding
104.	Serving a bowl of milk pudding is very easy.
105.	Mix the swallow jelly, sugar and vanilla and stir slowly.
106.	Turn on the stove, then boil over medium heat.
107.	Don't forget to add milk and stir slowly.
108.	Pour into the bowl and refrigerate at least 4 hours. Then you can serve it.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	qq. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 	3
		rr. Title is not written in a phrase		
		ss. Title is not representing text's theme		
2	Topic Sentence	qq. Topic sentence is not written in simple English		3
		rr. Topic sentence is not written in declarative and positive sentence		

		ss. Topic sentence does not bear the main idea of the paragraph	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		

Final score =	sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23
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Subject 19:

109. A Glass of Orange Juice
110. Serving a glass of orange juice is easy.
111. Squeeze the orange and take the water.
112. Then put it in the blender, add sugar water and some ice cubes.
113. Turn on the blender and wait until everything is mixed.
114. Finally pour into the glass and add the orange slices as garnish.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	tt. Title is not written in one word uu. Title is not written in a phrase vv. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
2	Topic Sentence	tt. Topic sentence is not written in simple English uu. Topic sentence is not written in declarative and positive sentence vv. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence		2

		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 20:

115.	A Glass of Watermelon Juice
116.	Serving a glass of watermelon juice is easy.
117.	Peel the watermelon and wash it cleanly and cut the watermelon into pieces, then put them into the blender.
118.	Don't forget to put the sugar, the water and ice.
119.	Turn on the blender and wait about 15 seconds.
120.	Finally, pour the watermelon juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ww. Title is not written in one word	<ul style="list-style-type: none"> If there are no errors is identified the score 3 One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		xx. Title is not written in a phrase		
		yy. Title is not representing text's theme		
2	Topic Sentence	ww. Topic sentence is not written in simple English	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		xx. Topic sentence is not written in declarative and positive sentence		
		yy. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3


		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 21:

121.	A Glass of Apple Juice
122.	Serving a glass of apple juice is easy.
123.	Peel the apple and wash it cleanly and cut the apple into pieces.
124.	Then put them into the blender, don't forget to put the sugar, the water and ice.
125.	Turn on the blender and wait about 5 seconds.
126.	Finally, pour the apple juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	zz. Title is not written in one word	• If no error is identified	3
		aaa. Title is not written in a phrase		

		bbb. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	zz. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		aaa. Topic sentence is not written in declarative and positive sentence		
		bbb. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		

7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score = 			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 22:

127.	A Glass of Warm Milk
128.	Brewing warm milk is easy.
129.	Warm the water and pour water into a glass filled with milk powder.
130.	A glass of warm milk drink at night can help to sleep.
131.	Warm milk is also good for digestion.
132.	Drinking milk once a day is enough.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ccc. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; 	3
		ddd. Title is not written in a phrase		
		eee. Title is not representing text's theme		
2	Topic Sentence	ccc. Topic sentence is not written in simple English		3
		ddd. Topic sentence is not written in declarative and positive sentence		

		eee. Topic sentence does not bear the main idea of the paragraph	<ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		

Final score =	sum of raw scores/21 x 100 =.....	21/21 x 100 = 100
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Subject 23:

133.	A Plate of Fried Egg
134.	The fried egg is yummy.
135.	It is very suitable to eat for breakfast.
136.	To make a fried egg, it just needs an egg, salt, and oil only.
137.	Then, an egg fry in the pan.
138.	A fried egg is my favorite food.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	fff. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		ggg. Title is not written in a phrase		
		hhh. Title is not representing text's theme		
2	Topic Sentence	fff. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		ggg. Topic sentence is not written in declarative and positive sentence		
		hhh. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are		

		coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 24

139.	A Glass of Mango Juice
140.	Serving a glass of juice is easy.
141.	Peel the mango and wash it cleanly and cut the mango into pieces.

142.	Then put them into the blender, don't forget to put the sugar, the water and ice.
143.	Turn on the blender and wait about 15 seconds.
144.	Finally, pour the mango juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	iii. Title is not written in one word jjj. Title is not written in a phrase kkk. Title is not representing text's theme	<ul style="list-style-type: none"> • If no errors are identified the score is 3; • One error is identified the score is 2 • Two errors are identified the score is 1; • Three errors are identified the score is 0 	3
2	Topic Sentence	iii. Topic sentence is not written in simple English jjj. Topic sentence is not written in declarative and positive sentence kkk. Topic sentence does not bear the main idea of the paragraph		3
3	Development	a. Paragraph consists of one to two sentences b. Paragraph consists of three to four sentences c. Paragraph consists of five or more sentences		3
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence b. Three to four supporting sentences are coherent to topic sentence c. Five or more supporting sentences are coherent to topic sentence		2
5	Grammar	a. One to two supporting sentences are grammatically correct b. Three to four supporting sentences are grammatically correct c. Five or more supporting sentences are grammatically correct		3
6	Diction	a. One to two supporting sentences are spelled and used correctly b. Three to four supporting sentences are spelled and used correctly		3

		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 25:

145.	A Glass of Healthy Juice
146.	Serving a glass of healthy juice is very simple.
147.	Cut all the ingredients (apple, celery, cucumber and pear) into small and put them in a blender.
148.	Don't forget to put a little milk.
149.	Turn on the blender wait until all the ingredients are soft.
150.	After softening, serve the juice.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	lll. Title is not written in one word mmm. Title is not written in a phrase nnn. Title is not representing text's theme	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified 	3
2	Topic Sentence	lll. Topic sentence is not written in simple English mmm. Topic sentence is not written in declarative and positive sentence nnn. Topic sentence does not bear the main idea of the paragraph		3

3	Development	a. Paragraph consists of one to two sentences	the score is 1; • Three errors are identified the score is 0	3		
		b. Paragraph consists of three to four sentences				
		c. Paragraph consists of five or more sentences				
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence			2	
		b. Three to four supporting sentences are coherent to topic sentence				
		c. Five or more supporting sentences are coherent to topic sentence				
5	Grammar	a. One to two supporting sentences are grammatically correct				3
		b. Three to four supporting sentences are grammatically correct				
		c. Five or more supporting sentences are grammatically correct				
6	Diction	a. One to two supporting sentences are spelled and used correctly				3
		b. Three to four supporting sentences are spelled and used correctly				
		c. Five or more supporting sentences are spelled and used correctly				
7	Mechanics	a. One to two supporting sentences are punctuated correctly				3
		b. Three to four supporting sentences are punctuated correctly				
		c. Five or more supporting sentence are punctuated correctly				
Final score =					sum of raw scores/21 x 100 =.....	20/21 x 100

		= 95.23
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Subject 26:

151.	A Plate of Fried Rice
152.	Serving a plate of fried rice is not simple.
153.	After frying and mixing rice for around 3 minutes, add two pinches of salt.
154.	Frying until the rice is hot enough.
155.	Finally, put the fried rice on a plate.
156.	Serve with a sunny-side up.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	ooo. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		ppp. Title is not written in a phrase		
		qqq. Title is not representing text's theme		
2	Topic Sentence	ooo. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	2
		ppp. Topic sentence is not written in declarative and positive sentence		
		qqq. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are		

		coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 27:

157. A Glass of Strawberry Milk
158. Serving a glass of strawberry milk is easy.

159.	Put strawberries, milk, yogurt, honey, ice cubes into a blender. Blend until smooth.
160.	Don't forget to insert pieces of strawberries into a glass ball.
161.	Pour the strawberry juice into the glass.
162.	Strawberry juice is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	rrr. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		sss. Title is not written in a phrase		
		ttt. Title is not representing text's theme		
2	Topic Sentence	rrr. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		sss. Topic sentence is not written in declarative and positive sentence		
		ttt. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are		3

		grammatically correct		
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =		sum of raw scores/21 x 100 =.....		21/21 x 100 = 100

Subject 28:

163. A Glass of Tomato Juice
164. Making a glass of tomato juice is easy.
165. Prepare tomatoes, milk, ice cubes, vanilla extract, gula and water.
166. Mix all the materials into a blender.
167. Blend until smooth and pour in a glass.
168. Tomato juice is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	uuu. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		vvv. Title is not written in a phrase		
		www. Title is not representing text's theme		
2	Topic Sentence	uuu. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		vvv. Topic sentence is not written in declarative and positive sentence		
		www. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		


6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	21/21 x 100 = 100

Subject 29:

169.	Coffee
170.	Serving a glass of coffee is simple.
171.	Boil the water first.
172.	Take two spoons of coffee and two spoons of sugar put them into a glass.
173.	Don't forget to pour the hot water into a glass and stir it gently.
174.	Coffee is ready to be served.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	xxx. Title is not written in one word	• If no errors are identified	2
		yyy. Title is not written in a phrase		

		zzz. Title is not representing text's theme	the score is 3;	
2	Topic Sentence	xxx. Topic sentence is not written in simple English	<ul style="list-style-type: none"> One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		yyy. Topic sentence is not written in declarative and positive sentence		
		zzz. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		3
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		

7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score = 			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 30:

175.	A Glass of Honeydew Juice
176.	Serving a glass of honeydew juice is easy.
177.	Peel the honeydew wash it cleanly and cut the honeydew into pieces.
178.	Then put them into the blender and don't forget to put the sugar, water, and ice.
179.	Turn on the blender and wait about 10 seconds.
180.	Finally, pour the honeydew juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	aaaa. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified 	3
		bbbb. Title is not written in a phrase		
		cccc. Title is not representing text's theme		
2	Topic Sentence	aaaa. Topic sentence is not written in simple English		3

		bbbb. Topic sentence is not written in declarative and positive sentence	<p>the score is 2;</p> <ul style="list-style-type: none"> Two errors are identified the score is 1; Three errors are identified the score is 0 	
		cccc. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences		3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		

		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

Subject 31:

181.	A Glass of Soursop Juice
182.	Serving a glass of soursop juice is easy.
183.	Peel the soursop and wash it cleanly and cut the soursop into pieces.
184.	Then put them into the blender, don't forget to put the sugar, the water and ice.
185.	Turn on the blender and wait about 10 seconds.
186.	Finally, pour the soursop juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	dddd. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified 	3
		eeee. Title is not written in a phrase		
		ffff. Title is not representing text's theme		
2	Topic Sentence	dddd. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2; Two errors are identified 	3
		eeee. Topic sentence is not written in declarative and positive sentence		
		ffff. Topic sentence does not bear the main idea of the paragraph		

3	Development	a. Paragraph consists of one to two sentences	the score is 1; • Three errors are identified the score is 0	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2
		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct	3	
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly	3	
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly	3	
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100

		= 95.23
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Subject 32:

187.	A Glass of Carrot Juice
188.	Serving a glass of carrot juice is easy.
189.	Peel the carrot wash it cleanly cut the carrot into pieces, put them into the blender.
190.	Don't forget to put the sugar, the water, and ice.
191.	Turn on the blender and wait about 10 seconds.
192.	Finally, pour the carrot juice into the glass and it is ready to drink.

No	Writing Aspects	Errors Identification	Scoring	Score
1	Title	g. Title is not written in one word	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		h. Title is not written in a phrase		
		i. Title is not representing text's theme		
2	Topic Sentence	j. Topic sentence is not written in simple English	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		k. Topic sentence is not written in declarative and positive sentence		
		l. Topic sentence does not bear the main idea of the paragraph		
3	Development	a. Paragraph consists of one to two sentences	<ul style="list-style-type: none"> If no errors are identified the score is 3; One error is identified the score is 2 Two errors are identified the score is 1; Three errors are identified the score is 0 	3
		b. Paragraph consists of three to four sentences		
		c. Paragraph consists of five or more sentences		
4	Arrangement	a. One to two supporting sentences is or are coherent to topic sentence		2

		b. Three to four supporting sentences are coherent to topic sentence		
		c. Five or more supporting sentences are coherent to topic sentence		
5	Grammar	a. One to two supporting sentences are grammatically correct		3
		b. Three to four supporting sentences are grammatically correct		
		c. Five or more supporting sentences are grammatically correct		
6	Diction	a. One to two supporting sentences are spelled and used correctly		3
		b. Three to four supporting sentences are spelled and used correctly		
		c. Five or more supporting sentences are spelled and used correctly		
7	Mechanics	a. One to two supporting sentences are punctuated correctly		3
		b. Three to four supporting sentences are punctuated correctly		
		c. Five or more supporting sentence are punctuated correctly		
Final score =			sum of raw scores/21 x 100 =.....	20/21 x 100 = 95.23

APPENDIX 5. WRITING DATA TABULATION

Class	Subject	Writing Assessment	
		Descriptive Paragraph of Person	Descriptive Paragraph of Procedure
VII C	1.	76.19	95.23
	2.	76.19	95.23
	3.	90.47	90.47
	4.	90.47	85.71
	5.	90.47	100
	6.	90.47	85.71
	7.	85.71	97.42
	8.	85.71	85.71
	9.	85.71	76.19
	10.	90.47	100
	11.	85.71	76.19
	12.	85.71	76.19
	13.	76.19	95.23
	14.	90.47	90.47
	15.	76.19	100
	16.	85.71	95.23
	17.	85.71	100
	18.	85.71	95.23
	19.	85.71	95.23
	20.	90.47	95.23
	21.	85.71	95.23
	22.	76.19	100
	23.	90.47	100
	24.	85.71	95.23
	25.	85.71	95.23
	26.	100	95.23

	27.	100	100
	28.	100	100
	29.	95.23	95.23
	30.	100	95.23
	31.	100	95.23
	32.	85.71	95.23



APPENDIX 6. WRITING DATA RECAPITULATION

Subject	Paragraph: Person and Procedure	Difficulty Description	Sources of Difficulty
1	193. Employee	No, title	Failed of memory
	194. She is employee	Yes, topic sentence	-
	195. Her main job is making and administration in the office.	Yes, development	-
	196. She always goes to the office every morning.	Yes, arrangement	-
	197. As an administrative staff, she usually makes office agendas.	Yes, grammar	-
	198. Not only that, but she also usually writes a letter and manages company documents.	No, diction Yes, mechanics	Poor memory
	199. A Glass of Avocado Juice	Yes, title	-
	200. Serving a glass of avocado juice is very easy.	Yes, the topic sentence	-
	201. After the avocado is mashed, then pour it into a glass.	Yes, development	-
	202. Add a little milk on top.	Yes, arrangement	-
	203. Serve for the family at home in the afternoon.	Yes, grammar	-
	204. Serve with a little cheesecake.	Yes, diction Yes, mechanics	-
2.	205. A Chef	Yes, title	-
	206. He is a chef.	Yes, topic sentence	-
	207. His main job is cooking.	Yes, development	-
	208. He can cook any food.	No, arrangement	Failed of memory
	209. Usually, he will cook according to the existing food orders.	Yes, grammar	-
	210. After cooking, he will deserve food a nice and beautiful plating.	Yes, diction Yes, mechanics	-
	211. A Cup of Warm Milk	Yes, title	-
	212. Serving a bottle of warm milk is a little simple.	Yes, the topic sentence	-

	213. After making hot water, put it in a bottle that already contains milk powder.	Yes, development	-
	214. Don't forget to add a little cold water to hot water to be warm.	Yes, arrangement	-
	215. Then shake it so, that the milk powder doesn't clump under the bottle.	Yes, grammar	-
	216. Serve a bottle of warm milk to relatives while it is still warm.	Yes, diction Yes, mechanics	-
3.	217. A Teacher	Yes, title	-
	218. Miss Amarini is my math teacher and she is also my favorite teacher.	Yes, topic sentence	-
	219. She is 35 years old but she looks younger than her age.	Yes, development	-
	220. She is a passionate and intelligent teacher.	Yes, arrangement	-
	221. Although she is very strict she very kind and always encourages her students to work hard and more actively.	No, grammar	Absence of knowledge
	222. Learning math with her is fun because the way she teaches makes math easier to understand	Yes, diction Yes, mechanics	-
	223. A Plate of Fried Rice	Yes, title	-
	224. Serves fried rice for dinner.	Yes, the topic sentence	-
	225. After the fried rice is ready to be served, put the rice on the plate.	Yes, development	-
	226. Don't forget to put some fried onions and sausage.	Yes, arrangement	-
4.	227. Serve with crackers and cucumber.	Yes, grammar	-
	228. Then, serve fried rice while it's still hot and remember to take drinking water.	Yes, diction No, mechanics	Poor memory
	229. An Architecture	Yes, title	-

	230. He is an architect.	Yes, topic sentence	-
	231. His main job is taking part in the planning, design, design budget estimation, and control of building construction (such as housing, shops, and offices).	Yes, development	-
	232. Usually, he makes house design.	No, arrangement	Failed of memory
	233. He usually immediately makes the house until it is finished.	Yes, grammar	-
	234. After finished, really to be occupied by <i>the</i> buyer of the house design he made.	Yes, diction Yes, mechanics	-
	235. Hot Chocolate	No, title	Poor memory
	236. Hot chocolate is very good to drink in winter.	Yes, the topic sentence	-
	237. Serving hot chocolate is easy.	Yes, development	-
	238. After the cocoa powder is brewed with hot water, put it in a cup.	Yes, arrangement	-
	239. Drink hot chocolate with snacks.	Yes, grammar	-
5.	240. Serve hot chocolate in the morning and fill the cup with a 7/8 cup of hot chocolate.	Yes, diction Yes, mechanics	-
	241. A Nurse.	Yes, title	-
	242. She is a nurse.	Yes, topic sentence	-
	243. Her main task is to realize patient safety in hospitals.	Yes, development	-
	244. She also provides service and is responsible for improving health conditions and giving medicine.	Yes, arrangement	-
	245. Beside to the time and dosage, nurse must also be able to provide motivation for patients.	No, grammar	Failed of memory
	246. So, that extra patient is needed to become a nurse.	Yes, diction Yes, mechanics	-

	247. A Bowl of Noodles	Yes, title	-
	248. Serving a bowl of noodles is very simple.	Yes, the topic sentence	-
	249. When finished boiling the noodles, put them in a bowl.	Yes, development	-
	250. Don't forget to add some spices and mix well.	Yes, arrangement	-
	251. Serve the noodles with a plate of rice.	Yes, grammar	-
	252. Eat the noodles while they are still hot so that the noodles don't expand quickly.	Yes, diction Yes, mechanics	-
6.	253. A Teacher	Yes, title	-
	254. He is a teacher.	Yes, topic sentence	-
	255. His main job is to keep directing and guiding students to grow.	Yes, development	-
	256. She is also developing according to potential interest and burning it.	Yes, arrangement	-
	257. She always motivates students to be enthusiastic in learning.	Yes, grammar	-
	258. If the student is enthusiastic about learning, she th be happy to teach.	Yes, diction Yes, mechanics	-
	259. A Glass of Lemon Iced Tea	Yes, title	-
	260. Serve a glass of iced lemon tea in the afternoon.	No, the topic sentence	Absence of Knowledge
	261. After inserting the ice cubes into the glass, then enter the existing tea water.	Yes, development	-
	262. Don't forget the lemon filling to make it more refreshing.	Yes, arrangement	-
	263. Serve lemon iced tea with some popcorn.	Yes, grammar	-
	264. Ice lemon tea and popcorn are ready to be enjoyed.	Yes, diction Yes, mechanics	-

7.	265. My father	Yes, title	-
	266. My father is a firefighter.	Yes, the topic sentence	-
	267. He has a very noble job and helps the community.	Yes, development	-
	268. When there is a fire as the name suggests the firefighters will come.	No, arrangement	Poor memory
	269. After that, firefighters try to extinguish.	Yes, grammar	-
	270. My father also helps the community, if their problems are difficult to handle on their own such as people trooped in the elevator and firefighters must also have mental, physical, social knowledge and solidarity or together in a group.	Yes, diction Yes, mechanics	-
	271. A Cup of Coffee	Yes, title	-
	272. Serving a cup of coffee is simple.	Yes, topic sentence	-
	273. It just needs coffee, sugar, and warm water.	Yes, development	-
	274. Coffee is deliciously served by traditional cakes.	No, arrangement	Poor Memory
8.	275. Usually, coffee drinks in the morning before doing the activity.	Yes, grammar	-
	276. Coffee is the favorite drink of Indonesian.	Yes, diction Yes, mechanics	-
	277. Farmer	No, title	Poor memory
	278. He is a farmer.	Yes, topic sentence	-
	279. His main job is to manage the land.	Yes, development	-
	280. Farmers grow crops, rice, fruits, vegetables, flowers, or any other commodity.	Yes, arrangement	-
	281. The harvest can be used to meet their daily needs and can also be sold to other people.	Yes, grammar	-

	282. This affects the farming business they handle to be more productive.	Yes, diction Yes, mechanics	-
	283. A Bowl of Koko Crunch	Yes, title	-
	284. Serving a bowl of Koko Crunch is very simple.	Yes, topic sentence	- -
	285. Open the coco crunch then input into a bowl.	Yes, development	-
	286. Don't forget to open the milk then sprinkle it into a bowl.	Yes, arrangement	-
	287. Add cold water to taste and stir until evenly.	Yes, grammar	-
	288. A bowl of Koko crunch is ready to be served.	Yes, diction Yes, mechanics	-
9.	289. My teacher	Yes, title	-
	290. He is a teacher.	Yes, topic sentence	-
	291. Its main task is to educate students.	Yes, development	-
	292. He teaches students to read, write, and others.	Yes, arrangement	-
	293. After teaching his students, he will give homework to his students.	Yes, grammar	-
	294. Teachers are very important in life, without teachers we will not be smart.	Yes, diction Yes, mechanics	-
	295. A Flannel Rose Ring	Yes, title	-
	296. Making a flannel rose ring is not easy	Yes, topic sentence	-
	297. Cut the flannel about 5 x 3cm and make a spiral.	Yes, development	-
	298. Glue each side of the spiral flannel and twist it from the center until the end looks like a rose.	Yes, arrangement	- -
	299. Cut the flannel in a rectangle put the rose on the rectangle flannel and glue it.	Yes, grammar	-
	300. The flannel rose ring is ready to wear.	Yes, diction Yes, mechanics	-
10.	301. A Fisherman	Yes, title	-
	302. He is a fisherman.	Yes, topic sentence	-

	303. His main job is to make a living by catching fish.	Yes, development	-
	304. For him, the sea is a source of life to meet his needs.	Yes, arrangement	-
	305. Every morning he went fishing in the sea and come back in the morning.	Yes, grammar	-
	306. Then the fish he catches he sells in the traditional market.	Yes, diction Yes, mechanics	-
	307. A Glass of Pineapple Juice	Yes, title	-
	308. Serving a glass of pineapple juice is easy.	Yes, the topic sentence	-
	309. Peel the pineapple wash it cleanly and cut the pineapple into pieces and then put them into the blender.	No, development	Absence of knowledge
	310. Don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	311. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
11.	312. Finally, pour the pineapple juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
	313. My uncle	Yes, title	-
	314. My uncle is a soldier.	Yes, topic sentence	-
	315. He serves in the army and ensures that the safety of citizens will always be their priority.	Yes, development	-
	316. He is trained to be as strong as a street land to fight for their country.	Yes, arrangement	-
	317. As a soldier, one must sacrifice their own life in order to save others and a soldier shouldn't be someone who is selfish and full at himself.	No, grammar	Poor memory
	318. Their minds shouldn't be prejudiced on one side and	Yes, diction Yes, mechanics	-

	be biased as they have to make wise shop judgments.		
	319. A Glass of Yogurt Kopyor	Yes, title	-
	320. Put yogurt, honey, milk, and ice cubes into a blender.	Yes, the topic sentence	-
	321. Blend until all ingredients are well blended.	Yes, development	-
	322. Put young coconut meat into the glass.	Yes, arrangement	-
	323. Then, pour yogurt into the glass.	Yes, grammar	-
	324. Yogurt kopyor is ready to be served.	Yes, diction Yes, mechanics	-
12.	325. My favorite teacher	Yes, title	-
	326. He is my biology teacher.	Yes, topic sentence	-
	327. His main job is to educate students in learning science.	Yes, development	-
	328. Learning science with him is very fun.	Yes, arrangement	-
	329. He is never give us an assignments.	No, grammar	Failed of memory
	330. But he teaches us until we understand the material.	Yes, diction Yes, mechanics	-
	331. A Plate of Sandwich	Yes, title	-
	332. Serving a plate of the sandwich is easy.	Yes, the topic sentence	-
	333. Put one bread on a plate.	Yes, development	-
	334. Then add mayonnaise, tomatoes, tomato sauce, salad and cheese.	Yes, arrangement	-
	335. Don't forget to cover with other bread.	Yes, grammar	-
	336. Sandwiches are ready to be enjoyed.	Yes, diction Yes, mechanics	-
13	337. A Teacher	Yes, title	-
	338. He is a teacher.	Yes, topic sentence	-
	339. He is my favorite teacher.	No, development	Absence of knowledge
	340. Its main task is to teach, educate guide students.	Yes, arrangement	-

	341. After teaching students he will make a score to be entered into the student's report card.	Yes, grammar	-
	342. Grades must be obtained by student assignments or tests.	Yes, diction Yes, mechanics	-
	343. A Bowl of Kolak	Yes, title	-
	344. Serving a bowl of kolak is easy.	Yes, the topic sentence	-
	345. Peel and cut bananas into smaller sizes.	Yes, development	-
	346. Boil 2 cups of water in a pan, don't forget to add coconut milk, brown sugar and a little salt.	Yes, arrangement	- -
	347. After it dissolves, you can add banana slices.	Yes, grammar	-
	348. Stir gently until the kolak is ready to serve.	Yes, diction Yes, mechanics	-
14	349. A Designer	Yes, title	-
	350. She is a designer.	Yes, topic sentence	-
	351. Her main job is designing clothes.	Yes, development	-
	352. Usually, people who want to make a wedding dress will consult with her.	Yes, arrangement	-
	353. Before making a dress, she sketched and measured the buyer.	Yes, grammar	-
	354. After that, the dress will be made and the dress is ready to wear when the buyer is a field with the dress.	Yes, diction Yes, mechanics	-
	355. A Glass of Dragon Fruit Juice	Yes, title	-
	356. Serving a glass of dragon fruit juice is easy.	Yes, the topic sentence	-
	357. Peel the dragon fruit wash it cleanly and cut the	Yes, development	-

	dragon fruit into pieces. Then put them into the blender.		
	358. Don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	359. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
	360. Finally, pour the dragon fruit juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
15	361. A Cleaning service	Yes, title	-
	362. He is a cleaning service in my school.	Yes, topic sentence	-
	363. His main job is to clean the school.	Yes, development	-
	364. Every morning he come to school and immediately cleaned the classrooms.	Yes, arrangement	-
	365. Not only the classrooms. He also cleaned the school grounds.	Yes, grammar	-
	366. After finishing sweeping and cleaning the school, he can go back to his house and come back again tomorrow morning.	No, diction Yes, mechanics	Absence of knowledge
	367. A Plate of Omelet	Yes, title	-
	368. Making an omelet is easy.	Yes, the topic sentence	-
	369. The first thing to do is prepared the ingredients and tools.	Yes, development	-
	370. Then, mix the egg with salt and fry in the pan.	Yes, arrangement	-
16	371. Usually, the omelet is eaten with rice.	Yes, grammar	-
	372. Omelette is delicious when it's warm.	Yes, diction Yes, mechanics	-
	373. A Pharmacist	Yes, title	-
	374. He is a pharmacist.	Yes, topic sentence	-
	375. His main job is giving medicine to the patient according to the doctor's prescription.	Yes, development	-

	376. Usually without a doctor's prescription pharmacist will not give the drug.	Yes, arrangement	-
	377. After reading the doctor's prescription given by the doctor, he looked for the drug and then gave a sign so that the patient could take it once a day.	Yes, grammar	-
	378. He gives the medicine according to the prescription from the doctor to the patient.	Yes, diction Yes, mechanics	-
	379. A Glass of Carrot Juice	Yes, title	-
	380. Serving a glass of carrot juice is easy.	Yes, the topic sentence	-
	381. Peel the carrot and wash it cleanly and cut the carrot into pieces.	Yes, development	-
	382. Then put them into the blender, don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	383. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
17	384. Finally, pour the carrot juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
	385. Soldier	No, title	Absence of knowledge
	386. He is a soldier.	Yes, topic sentence	-
	387. His main task is a state in the field of defense of a country.	No, development	Absence of knowledge
	388. Not only that, the soldier is also an antidote to every form of military threat and the armed threat from outside.	Yes, arrangement	-
	389. Usually, the soldier plays a role in military operations for war.	Yes, grammar	-
	390. Soldier plays an important role in the country.	No, diction Yes, mechanics	Poor memory
	391. Iced Cappucino	Yes, title	-

	392. Serve a glass of iced cappuccino in the afternoon.	Yes, the topic sentence	-
	393. After brewing coffee with hot water and stirring until it dissolves, put the coffee water into a blender and add some ice cubes.	Yes, development	-
	394. Don't forget to add some sugar, milk, and cream, turn on the blender.	Yes, arrangement	-
	395. After mixing, pour into a glass and iced cappuccino ready to drink.	Yes, grammar	-
	396. Serve iced cappuccino with some cake.	Yes, diction Yes, mechanics	-
	397. A Youtuber	Yes, title	-
18	398. He is a YouTuber.	Yes, topic sentence	-
	399. His main job is to upload, produce, or appear videos on the videos sharing website in youtube.	Yes, development	-
	400. The videos can be in the form of daily activities, collabs with famous people and it can be about tourism.	Yes, arrangement	-
	401. He makes interesting videos.	Yes, grammar	-
	402. So, many people watch the video.	Yes, diction Yes, mechanics	-
	403. A Bowl of Milk Pudding	Yes, title	-
	404. Serving a bowl of milk pudding is very easy.	Yes, the topic sentence	- -
	405. Mix the swallow jelly, sugar and vanilla and stir slowly.	Yes, development	-
	406. Turn on the stove, then boil over medium heat.	Yes, arrangement	-
	407. Don't forget to add milk and stir slowly.	Yes, grammar	-
	408. Pour into the bowl and refrigerate at least 4 hours. Then you can serve it.	Yes, diction Yes, mechanics	-

19	409. A Policeman	Yes, title	-
	410. He is a policeman.	Yes, topic sentence	-
	411. His main job is to catch the guilty.	Yes, development	-
	412. After arresting that person, they will be executed.	Yes, arrangement	-
	413. Usually the guilty will be punished.	Yes, grammar	-
	414. Punishment for giving a guilty person is line stealing in prison.	Yes, diction Yes, mechanics	-
	415. A Glass of Orange Juice	Yes, title	-
	416. Serving a glass of orange juice is easy.	Yes, the topic sentence	-
	417. Squeeze the orange and take the water.	Yes, development	-
	418. Then put it in the blender, add sugar water and some ice cubes.	Yes, arrangement	-
20	419. Turn on the blender and wait until everything is mixed.	Yes, grammar	-
	420. Finally pour into the glass and add the orange slices as garnish.	Yes, diction Yes, mechanics	-
	421. Police	No, title	Poor memory
	422. He is the police.	Yes, topic sentence	-
	423. His main job is to direct traffic.	Yes, development	-
	424. Usually, he is also conducting raids and fines people who violate traffic.	Yes, arrangement	-
	425. We must respect him because they have maintained traffic order.	Yes, grammar	-
	426. So that there are no traffic jams or something like that.	Yes, diction Yes, mechanics	-
	427. A Glass of Watermelon Juice	Yes, title	-

	428. Serving a glass of watermelon juice is easy.	Yes, the topic sentence	-
	429. Peel the watermelon and wash it cleanly and cut the watermelon into pieces, then put them into the blender.	Yes, development	-
	430. Don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	431. Turn on the blender and wait about 15 seconds.	Yes, grammar	-
	432. Finally, pour the watermelon juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
21	433. A Teacher	Yes, title	-
	434. She is a teacher.	Yes, topic sentence	-
	435. Her main job is to teach students at school.	Yes, development	-
	436. Not only that, but a teacher also can give motivation to the students.	No, arrangement	Poor memory
	437. Usually, she teaches students from not being able to read to being fluent in reading.	Yes, grammar	-
	438. Without her, students will still not be able to read.	Yes, diction Yes, mechanics	-
	439. A Glass of Apple Juice	Yes, title	-
	440. Serving a glass of apple juice is easy.	Yes, the topic sentence	-
	441. Peel the apple and wash it cleanly and cut the apple into pieces.	Yes, development	-
	442. Then put them into the blender, don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	443. Turn on the blender and wait about 5 seconds.	Yes, grammar	-
	444. Finally, pour the apple juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
22	445. A Doctor Animals	Yes, title	-
	446. He is a doctor's animal.	Yes, topic sentence	-
	447. His main task is to diagnose and treat animals.	Yes, development	-

	448. After inspecting the animals he carries out animal vaccine service activities.	Yes, arrangement	-
	449. The animal has been vaccinated he will always be healthy.	No, grammar	Poor memory
	450. The doctor thanks to the patient for coming and hopes that the patient will be kept away from germs and viruses.	Yes, diction Yes, mechanics	-
	451. A Glass of Warm Milk	Yes, title	-
	452. Brewing warm milk is easy.	Yes, the topic sentence	-
	453. Warm the water and pour water into a glass filled with milk powder.	Yes, development	-
	454. A glass of warm milk drink at night can help to sleep.	Yes, arrangement	-
	455. Warm milk is also good for digestion.	Yes, grammar	-
	456. Drinking milk once a day is enough.	Yes, diction Yes, mechanics	-
	457. A Teacher	Yes, title	-
23	458. She is a teacher.	Yes, topic sentence	-
	459. She is 25 years old.	No, development	Absence of knowledge
	460. Her main job is to teach a student.	Yes, arrangement	-
	461. In school, she teaches students about speaking, reading, listening and writing.	Yes, grammar	-
	462. Without her, the students will not go to school to study.	Yes, diction Yes, mechanics	-
	463. A Plate of Fried Egg	Yes, title	-
	464. The fried egg is yummy.	Yes, the topic sentence	-
	465. It is very suitable to eat for breakfast.	Yes, development	-
	466. To make a fried egg, it just needs an egg, salt, and oil only.	Yes, arrangement	-

	467. Then, an egg fry in the pan.	Yes, grammar	-
	468. A fried egg is my favorite food.	Yes, diction Yes, mechanics	-
24	469. My grandfather	Yes, title	-
	470. My grandfather is a farmer.	Yes, topic sentence	-
	471. He has a job to plant crops, after that they harvest it.	Yes, development	-
	472. My grandpa works on the farm wearing a simple shirt and simple pants.	Yes, arrangement	-
	473. The farmer will take care of their crops so that they can sell it.	Yes, grammar	-
	474. He will plant crops such as rice and corn.	Yes, diction Yes, mechanics	-
	475. A Glass of Mango Juice	Yes, title	-
	476. Serving a glass of juice is easy.	Yes, the topic sentence	-
	477. Peel the mango and wash it cleanly and cut the mango into pieces.	Yes, development	-
	478. Then put them into the blender, don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	479. Turn on the blender and wait about 15 seconds.	Yes, grammar	-
	480. Finally, pour the mango juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
25	481. A Police	Yes, title	-
	482. My father is a police officer.	Yes, topic sentence	-
	483. He is work in partnership with the communities, he serves to maintain law.	Yes, development	-
	484. Not only that, protect members of the public and their property	Yes, arrangement	-
	485. He uses a wide range of technology to protect individuals, identify the	Yes, grammar	-

	prosecutions against those who break the law.		
	486. Police officers work closely with members of the criminal justice system.	Yes, diction Yes, mechanics	-
	487. A Glass of Healthy Juice	Yes, title	-
	488. Serving a glass of healthy juice is very simple.	Yes, the topic sentence	-
	489. Cut all the ingredients (apple, celery, cucumber and pear) into small and put them in a blender.	Yes, development	-
	490. Don't forget to put a little milk.	Yes, arrangement	-
	491. Turn on the blender wait until all the ingredients are soft.	Yes, grammar	-
	492. After softening, serve the juice.	Yes, diction Yes, mechanics	-
26	493. My Sister	Yes, title	-
	494. My sister is beautiful and kind.	Yes, topic sentence	-
	495. She likes to wear a dress at home.	Yes, development	-
	496. That dress makes her adorable with her short hair.	Yes, arrangement	-
	497. Her hair is very smooth and she has beautiful eyes and brown.	Yes, grammar	-
	498. She also has a good skin barrier with her white skin tone.	Yes, diction Yes, mechanics	-
	499. A Plate of Fried Rice	Yes, title	-
	500. Serving a plate of fried rice is not simple.	Yes, the topic sentence	-
	501. After frying and mixing rice for around 3 minutes, add two pinches of salt.	Yes, development	-
	502. Frying until the rice is hot enough.	Yes, arrangement	-
	503. Finally, put the fried rice on a plate.	Yes, grammar	-
	504. Serve with a sunny-side up.	Yes, diction No, mechanics	Poor memory
27	505. My Brother	Yes, title	-

	506. My brother is a postman.	Yes, topic sentence	-
	507. His main job is to send and deliver the letter.	Yes, development	-
	508. He also delivers goods for the customer.	Yes, arrangement	-
	509. He takes care of the security of letters and goods.	Yes, grammar	-
	510. The customer very likes him because he works full of spirit and responsibility.	Yes, diction Yes, mechanics	-
	511. A Glass of Strawberry Milk	Yes, title	-
	512. Serving a glass of strawberry milk is easy.	Yes, the topic sentence	-
	513. Put strawberries, milk, yogurt, honey, ice cubes into a blender. Blend until smooth.	Yes, development	-
	514. Don't forget to insert pieces of strawberries into a glass ball.	Yes, arrangement	-
	515. Pour the strawberry juice into the glass.	Yes, grammar	-
	516. Strawberry juice is ready to be served.	Yes, diction Yes, mechanics	-
28	517. My Little Brother	Yes, title	-
	518. My little brother is Budi.	Yes, topic sentence	-
	519. He is fourteen years old.	Yes, development	-
	520. He is tall but fat.	Yes, arrangement	-
	521. He is so handsome, he has a white skin and his eyes are brown.	Yes, grammar	-
	522. At school all of his friends like him because he is friendly.	Yes, diction Yes, mechanics	-
	523. A Glass of Tomato Juice	Yes, title	-
	524. Making a glass of tomato juice is easy.	Yes, the topic sentence	-
	525. Prepare tomatoes, milk, ice cubes, vanilla extract, gula and water.	Yes, development	-
	526. Mix all the materials into a blender.	Yes, arrangement	-

	527. Blend until smooth and pour in a glass.	Yes, grammar	-
	528. Tomato juice is ready to be served.	Yes, diction Yes, mechanics	-
29	529. My Classmate	Yes, title	-
	530. I have a classmate.	No, topic sentence	Absence of knowledge
	531. Her name is Ayu.	Yes, development	-
	532. She was really good and help me.	Yes, arrangement	-
	533. She is a good listener because she always listens to my story.	Yes, grammar	-
	534. At school, we always learn and go to school together.	Yes, diction Yes, mechanics	-
	535. Coffee	No, title	Absence of knowledge
	536. Serving a glass of coffee is simple.	Yes, the topic sentence	-
	537. Boil the water first.	Yes, development	-
	538. Take two spoons of coffee and two spoons of sugar put them into a glass.	Yes, arrangement	-
	539. Don't forget to pour the hot water into a glass and stir it gently.	Yes, grammar	-
	540. Coffee is ready to be served.	Yes, diction Yes, mechanics	-
30.	541. My Friend	Yes, title	-
	542. I have a friend, her name is Yunita	Yes, topic sentence	-
	543. Yunita is friendly, she always greets all of the people.	Yes, development	- -
	544. She always helps me to do my homework.	Yes, arrangement	-
	545. After that, we hang out together.	Yes, grammar	-
	546. Then, to make our day sometimes we spend our time with play the free fire.	Yes, diction Yes, mechanics	-
	547. A Glass of Honeydew Juice	Yes, title	-

	548. Serving a glass of honeydew juice is easy.	Yes, the topic sentence	-
	549. Peel the honeydew wash it cleanly and cut the honeydew into pieces.	Yes, development	-
	550. Then put them into the blender and don't forget to put the sugar, water, and ice.	Yes, arrangement	-
	551. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
	552. Finally, pour the honeydew juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
31	553. My Granpa	Yes, title	-
	554. My grandpa is a very clean person.	Yes, topic sentence	-
	555. Every Sunday, he cleans the whole house.	Yes, development	
	556. His clothes are always neat and smell good.	No, arrangement	Poor memory
	557. He always makes me laugh with her jokes.	Yes, grammar	-
	558. I am always happy if my grandpa is in my house.	Yes, diction Yes, mechanics	-
	559. A Glass of Soursop Juice	Yes, title	-
	560. Serving a glass of soursop juice is easy.	Yes, the topic sentence	-
	561. Peel the soursop and wash it cleanly and cut the soursop into pieces.	Yes, development	-
	562. Then put them into the blender, don't forget to put the sugar, the water and ice.	Yes, arrangement	-
	563. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
	564. Finally, pour the soursop juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-
32	565. A Gamer	Yes, title	-
	566. He is a gamer.	Yes, topic sentence	-
	567. His main task is to play the Mobile Legend game.	Yes, development	-

568. Every day, he always sits and uses his headphone while playing games.	Yes, arrangement	-
569. Not only mobile legends, but he can also play Free Fire and Pubg games.	Yes, grammar	-
570. By playing games he can make money.	Yes, diction Yes, mechanics	-
571. A Glass of Carrot Juice	Yes, title	-
572. Serving a glass of carrot juice is easy.	Yes, the topic sentence	-
573. Peel the carrot wash it cleanly cut the carrot into pieces, put them into the blender.	No, development	-
574. Don't forget to put the sugar, the water, and ice.	Yes, arrangement	-
575. Turn on the blender and wait about 10 seconds.	Yes, grammar	-
576. Finally, pour the carrot juice into the glass and it is ready to drink.	Yes, diction Yes, mechanics	-

APPENDIX 7. EXPERT JUDGEMENT SHEET 1

Expert Judgement Sheet for the Rubrics in Assess Writing Students of Descriptive Paragraph of Person and Procedure

EXPERT JUDGEMENT SHEET

For: Rubrics

Judge: Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

No.	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		

Singaraja, 02 Januari 2022

Judge,



Prof. Drs. Dewa Komang Tantra, M.Sc., Ph.D.

NIP. 195203131979031001

APPENDIX 8. EXPERT JUDGEMENT SHEET 2

**Expert Judgement Sheet for the Rubrics in Assess Writing Students of
Descriptive of Person and Procedure**

EXPERT JUDGEMENT SHEET

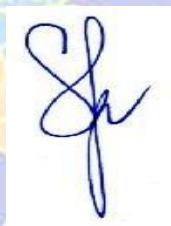
For: Rubrics

Judge: G.A.P. Suprianti, S.Pd., M.Pd.

No.	Expert Response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		

Singaraja, 02 Januari 2022

Judge,



G.A.P. Suprianti, S.Pd., M.Pd

NIP. 199002242014042001

APPENDIX 9. SURAT PERMOHONAN IZIN PENELITIAN



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 3102/UN48.7.1/DT/2021

1 November 2021

Perihal : **Permohonan Izin Penelitian**


Yth. Kepala SMP NEGERI 4 SAWAN

di Jl. Pelabuhan Sangsit, Sawan, Kabupaten Buleleng, Bali 81171

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Komang Rapini
NIM	: 1812021021
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2021/2022
Judul	: IMPLEMENTING WRITING THROUGH A TASK-BASED LEARNING IN THE JUNIOR HIGH SCHOOL

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

APPENDIX 10. SURAT PENERIMAAN

 	
PEMERINTAH KABUPATEN BULELENG DINAS PENDIDIKAN PEMUDA DAN OLAAHRAGA SMP NEGERI 4 SAWAN	
<small>Alamat : Jalan Nengah Teken, Desa Sangsit, Kec. Sawan, Kab. Buleleng, ☎ (0362) 3435935 Email: smpn4.sawan@yahoo.com Kode Pos 81171</small>	
 SURAT KETERANGAN NO : 094.84/ SMPN4-SWN/P.1/X / 2021	
Yang bertanda tangan di bawah ini :	
Nama	: Nyoman Gelgel Subakat, S.Pd., M.Pd
NIP	: 19661024 198804 1 002
Pangkat / Gol	: Pembina TK I / IV b
Jabatan	: Kepala Sekolah
Tempat Tugas	: SMP Negeri 4 Sawan
Menerangkan bahwa :	
Nama	: Ni Komang Rapini
NIM	: 1812021021
Jurusan	: Bahasa Asing
Program Studi	: Bahasa Inggris
Jenjang	: SI
Tahun akademik	: 2021/2022
Judul	: IMPLEMENTING WRITING THROUGH A TASK-BASED LEARNING IN THE JUNIOR HIGH SCHOOL
Memang benar nama tersebut diatas diterima di SMPN 4 Sawan untuk melaksanakan penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir .	
Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya	
<div style="display: flex; align-items: center;"><div style="text-align: center;"> 02 Nopember 2021 Kepala SMP Negeri 4 Sawan Nyoman Gelgel Subakat, S.Pd., M.Pd NIP. 19661024 198804 1 002</div></div>	

APPENDIX 11. SURAT SELESAI PENELITIAN



**PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP NEGERI 4 SAWAN**

Alamat : Jalan Nengah Teken, Desa Sangsit, Kec. Sawan, Kab. Buleleng, ☎ (0362) 3435935
Email: smpn4.sawan@yahoo.com Kode Pos 81171



SURAT KETERANGAN SELESAI PENELITIAN

NO : 094.133/ SMPN4-SWN/P.1/1 / 2022

Yang bertanda tangan di bawah ini :

Nama : Nyoman Gelgel Subakat, S.Pd., M.Pd
NIP : 19661024 198804 1 002
Pangkat / Gol : Pembina TK I / IV b
Jabatan : Kepala Sekolah
Tempat Tugas : SMP Negeri 4 Sawan

Menerangkan bahwa :

Nama : Ni Komang Rapini
NIM : 1812021021
Jurusan : Bahasa Asing
Program Studi : Bahasa Inggris
Jenjang : SI
Tahun akademik : 2021/2022
Judul : IMPLEMENTING WRITING THROUGH A TASK-BASED
LEARNING IN THE JUNIOR HIGH SCHOOL

Memang benar nama tersebut diatas telah selesai melakukan penelitian di SMPN 4 Sawan dalam rangka pengumpulan data untuk menyelesaikan Skripsi/ Tugas Akhir

Demikian surat keterangan ini dibuat dengan sebenarnya agar bisa digunakan sebagaimana mestinya



Sangsit, 25 Januari 2022
Kepala SMP Negeri 4 Sawan

Nyoman Gelgel Subakat, S.Pd., M.Pd
NIP. 19661024 198804 1 002

APPENDIX 12. DOCUMENTATION

